

Title of SIL	[Think of a short, catchy title!] Creative Bullet Journaling 
Subject/Topic	General/Creative Expression
Summary of SIL	[30-50 words about what this activity is about] Students will learn how to create and customise their own bullet journals (BuJo), enhancing their organisational skills, creativity, and mindfulness.
Equipment/objects needed for SIL	[What would students need to complete this activity? Chromebook? A pail of water? Markers? List them down!] Notebooks (preferably dotted or grid) Pens (various colors) Markers Rulers Stencils Stickers Washi tape

	Erasers Pencils								
Capturing the learning	[At the end of the SIL module, students will learn more about...] At the end of the SIL module, students will learn more about personal organisation, creative expression, and time management through the creation and customisation of bullet journals.								
Risk Assessment (RAMS)	[Any possible danger involved in this activity? Remember, no danger is too big or small! Just name them all.] <table><tr><th>S/N</th><th>Activity</th><th>Risks: What are the possible risks?</th><th>Precautions: How can I keep myself safe?</th></tr><tr><td>1</td><td>Using pens, markers, and other crafting supplies</td><td>Paper cuts, ink stains</td><td>Use supplies carefully, keep workspace organized, provide cleaning materials</td></tr></table>	S/N	Activity	Risks: What are the possible risks?	Precautions: How can I keep myself safe?	1	Using pens, markers, and other crafting supplies	Paper cuts, ink stains	Use supplies carefully, keep workspace organized, provide cleaning materials
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Students can consult me if they have questions on this SIL	[What's your name and email?] Sally Tan Ming Ling sally_tan_ming_ling@schools. edu. sg								

The 3 Lessons:

Lesson 1 (1 hour)	<u>Objective of lesson 1:</u> Students will learn about <i>[Please complete this phrase]</i> <i>Students will learn the basics of bullet journaling, including setting up their journal and understanding key elements.</i> <u>Instructions:</u> <i>[Please provide step-by-step instructions on what students have to do to accomplish this activity]</i>
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	1. <i>Students will learn about the benefits of Bullet Journalling by reading this website:</i> https://bulletjournal.com/blogs/faq/why-should-i-bullet-journal 2. <i>Students will watch a video about Bullet Journalling for beginners</i> https://www.youtube.com/watch?v=yiJyoknTj1E 3. <i>They will gather the basic materials required for the next lesson, which are:</i> a. <i>Notebooks (preferably dotted or grid)</i> b. <i>Pens (various colors)</i> c. <i>Markers</i> d. <i>Rulers</i> e. <i>Stencils</i> f. <i>Stickers</i> g. <i>Washi tape</i> h. <i>Erasers</i> i. <i>Pencils</i> <u>Resources:</u> <i>Article about Bullet Journalling:</i> https://bulletjournal.com/blogs/faq/why-should-i-bullet-journal <i>Video on Bullet Journalling:</i> https://www.youtube.com/watch?v=yiJyoknTj1E
Lesson 2 (1 hour)	<u>Objective of lesson 2:</u> Students will learn about <i>[Please complete this phrase]</i> <i>Students will begin setting up their bullet journals, documenting the process with photographs.</i> <u>Instructions:</u> <i>[Please provide step-by-step instructions on what students have to do to accomplish this activity]</i> 1. <i>Gather Materials (10 minutes): Ensure each student has the necessary materials.</i> 2. <i>Set Up Journal (40 minutes):</i> • <i>Create an index page.</i> • <i>Set up a future log for long-term planning.</i> • <i>Set up a monthly log for the current month.</i> • <i>Take photos of each step in the process.</i>

	3. Students can refer to online BuJo pages for inspiration: https://littlecoffeefox.com/13-bullet-journal-spreads/ <u>Resources:</u> <i>[If you have Google Slides, Websites or pictures to show, here is a good place to park them!]</i> 1. Examples of BuJo pages: https://littlecoffeefox.com/13-bullet-journal-spreads/
Lesson 3 (1 hour)	<u>Objective of lesson 3:</u> Students will learn about <i>[Please complete this phrase]</i> Students will learn how to add various elements to their bullet journals, such as habit trackers, mood trackers, and creative designs. <u>Instructions:</u> <i>[Please provide step-by-step instructions on what students have to do to accomplish this activity]</i> 1. Students can refer to this website: https://zapier.com/blog/bullet-journal-ideas/ and choose 2-3 more elements to include in their Bujo journals 2. Students can take pictures of their Bujo journals and showcase it on a poster 3. Students can use poster design sites to showcase different pages of their bullet journals <u>Resources:</u> <i>[If you have Google Slides, Websites or pictures to show, here is a good place to park them!]</i> https://zapier.com/blog/bullet-journal-ideas www.canva.com

Thank you for your contribution! 😊