

Doctoral Program in Mathematics Education

MODULE HANDBOOK

Module name/ Code	:	Internship in Mathematics Education
Module level, if	:	Doctor
applicable		
Code	:	GMA8101
Sub-heading, if	:	-
applicable		
Class, if applicable	:	-
Semester	:	3 rd (third) / odd
Module coordinator	:	Lecturer Team
Lecturer(s)		Lecturer Team
Language	:	Bahasa Indonesia and English
Classification within the	:	Study Program Compulsory Course
curriculum		
Teaching format/ class	:	Teaching format: lectures, tutorial assignment, and individual
hours per week during		study
the semester		$3 \times 300 \text{ minutes} = 900 \text{ minutes} = 15 \text{ hours}$
Workload	:	14 weeks per semester consisting of:
		> 1 hour lecture (1 x 50 minutes) per week,
		\succ 2 hours assignments (2 x 50 minutes) per week,
		> 2 hours individual study (2 x 75 minutes) per week,
		Total workload: 14x3x300 minutes=12 600 minutes= 8 4
		ECTS*
Credit points	•	3 (8 4 ECTS)
Prerequisite's course(s)	· ·	-
Course outcomes		After taking this course students should be able to
		$CO-1^{\circ}$ able to collaborate and be responsible professionally and
		ethically in completing tasks with school teachers/lecturers
		CO-2: able to develop theories and concepts for teaching
		mathematics in schools or higher education to produce creative
		original and credible works
		CO_3 : able to apply the concept of knowledge to solve
		mathematics education issues
		CO(4) able to analyze the teaching practices in collaboration
		with school teachers with effective and communicative
		with school teachers with effective and communicative
		arguments.



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY UNIVERSITAS SRIWIJAYA FACULTY OF TEACHER TRAINING AND EDUCATION MATHEMATICS EDUCATION STUDY PROGRAM

Jl. Raya Palembang – Prabumulih Km.32, Indralaya Ogan Ilir 30662 Website: Fkip.unsri.ac.id

		CO-5: able to compile a activities report and represent the						
		results in an effective, and communicative manner.						
Content	:	Internship in mathematics education is a sit-in program at						
		school or higher education for one semester. During an						
		internship in n	nathematics edu	ication, students	s gain hands-on			
		experience in teaching, curriculum development, educational						
		research, and more. In Addition, students are trained in						
		developing hard skills (complex problem solving, analytical						
		skills, etc.), as well as soft skills (professional/work ethics,						
		communication, collaboration, etc.). Students engage in						
		collaborative efforts with instructors/lecturers to design and						
		implement instructional materials pertaining to dissertation						
		research.						
Study/exam	:	Internship in Mathematics Education assessment includes						
achievements		activities report (60%), and presentation skills (40%).						
		The initial cut - off points for grades A, B, C, and D should not						
		be less than 85,	70, 55, and 40	out of 100 respe	ctively. The total			
		score is converted into a qualitative score,						
		Total Score	Grade	Description				
		Total Score 86 - 100	Grade A	Description Excellent				
		Total Score 86 – 100 71 – 85.99	Grade A B	Description Excellent Good				
		Total Score 86 – 100 71 – 85.99 56 – 70.99	Grade A B C	Description Excellent Good Fair				
		Total Score 86 – 100 71 – 85.99 56 – 70.99 41 – 55.99	Grade A B C D	Description Excellent Good Fair Bad				
		Total Score $86 - 100$ $71 - 85.99$ $56 - 70.99$ $41 - 55.99$ $0 - 40.99$	Grade A B C D E	Description Excellent Good Fair Bad Worse				
		Total Score $86 - 100$ $71 - 85.99$ $56 - 70.99$ $41 - 55.99$ $0 - 40.99$	Grade A B C D E	Description Excellent Good Fair Bad Worse				
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Forms of media Literature Note	:	Total Score 86 – 100 71 – 85.99 56 – 70.99 41 – 55.99 0 – 40.99 To successfully C. Laptop and LCI 1. Open Journa 2. Internship H 1. Latest book 2. Latest book *Total hours p minutes x 14 we	Grade A B C D E pass the course D projectors al System Iandbook in Mar of PMRI. of learning and er 1 credit in eeks)/60 minutes	Description Excellent Good Fair Bad Worse , the minimum thematics Educa evaluation design 1 semester = { s} = 70 hours.	grade required is ation of UNSRI gn. ((1 credit x 300			
Forms of media Literature Note	:	Total Score 86 – 100 71 – 85.99 56 – 70.99 41 – 55.99 0 – 40.99 To successfully C. Laptop and LCI 1. Open Journa 2. Internship F 1. Latest book 2. Latest book *Total hours p minutes x 14 we Each ECTS eq	Grade A B C D E pass the course D projectors al System Handbook in Mat of PMRI. of learning and er 1 credit in eeks)/60 minutes uals 25 hours t	Description Excellent Good Fair Bad Worse , the minimum thematics Educa evaluation design 1 semester = { s} = 70 hours. herefore 1 cred	grade required is tion of UNSRI gn. ((1 credit x 300 lit in 1 semester			



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PLO and CO Mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1	~			~					
CO2	~				~				
CO3								~	~
CO4		~						~	~
CO5		~						~	~