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First Author, Second Author

Department, University, City, Country

E-mail of corresponding author: corresponding.author@institution.com

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Abstract

Write your paper abstract within a 250-word limit, begin with a concise introduction that outlines the context and importance of the research. Clearly state the objective of the study, highlighting the specific research question or hypothesis. Describe the methods employed, emphasizing key experimental or analytical approaches. Summarize the results obtained, presenting essential findings and their significance. Conclude the abstract with suggestions for further research, identifying potential avenues for exploration based on the current study's limitations or new questions raised. Ensure clarity and brevity throughout, maintaining focus on essential details to provide a comprehensive overview of the research in the limited word count.

Keywords: first word; another word; maximum five words

1. INTRODUCTION

When crafting the introduction for a scientific paper, start by providing the broader context of your research within the existing body of knowledge. Briefly review relevant previous research to establish the foundation for your study, highlighting gaps, controversies, or areas that warrant further exploration. Gradually narrow the focus to your specific research question, clearly articulating the gap in knowledge that your study seeks to address. State your research question concisely, followed by a clear and succinct statement of the study's objective. Ensure a smooth transition between the general background and the specific focus of your research, aiming to engage readers and convey the significance of your study in the broader scientific landscape. Maintain clarity, relevance, and a logical flow throughout the introduction to captivate the reader's interest and set the stage for the rest of the paper.

New paragraph begins here. Only use this style when you need to begin a new paragraph.

2. METHODS

Methods section begins with a concise overview of the study design, clearly articulating the chosen approach and its alignment with the research question. Provide detailed information on participant selection, demographics, and recruitment methods, emphasizing inclusion/exclusion criteria and ethical considerations. Define variables, measurements, and instruments used, addressing their reliability and validity. Present a step-by-step account of the procedures, including any experimental manipulations or interventions. Describe the data collection process, specifying frequency, duration, and conditions. Explicitly outline the statistical analysis, detailing software, settings, and significance levels. Acknowledge limitations and potential sources of bias, discussing ethical approvals and standards.

Heading 2: use this style for level two headings

Heading 3: use this style for level three headings

Heading 4: create the heading in italics. Run the text on after a punctuation mark.

- For bulleted lists

- (1) For numbered lists

3. RESULTS AND DISCUSSION

Results and Discussion section initially delineate the research findings, presenting key data objectively. Subsequently, perform an in-depth data analysis rooted in the research problem introduced in the paper's outset. Author may organize the sections to allow for separation based on main findings, enabling a focused presentation of each result before delving into its interpretation. In each subsection, elucidate the connection between the

obtained results and the initially posited hypothesis from the introduction, evaluating whether the data supports or refutes the hypothesis. In the Discussion section, synthesize the results, providing context within the existing literature, drawing comparisons, and highlighting novel contributions.

“Write down a specific quote or original statement here with more than 40 words or as necessary. Indicate the source at the end of the quote.” (Interviewee 1)

Equations and formulas should be written in math type and numbered consecutively with Arabic numerals in brackets on the right-hand side (if explicitly referred to in the text). They should also be separated from the surrounding text by a space.

Displayed equation ()

Tables, Graphs, Figures and Photographs

Tables, diagrams and figures should be placed within the manuscript and numbered consecutively according to their appearance in the text. Tables are labelled at the top of the body of the table and any table notes are placed below the body of the table, with appropriate references to the content in the body of the table (if necessary). Figures are labelled at the bottom of the figures. Scanned or digital photos should be high resolution, at least 300 dpi in PC format. A maximum of 6 figures and tables together is allowed.

Table 1. Type your title here.

Figure 1. Type your title here.

4. CONCLUSION

The conclusion is not a repetition of the previous section. Rather, it is a concise but comprehensive summary of the results and their interpretation. Begin with a summary of the key findings and emphasize their significance in relation to the research question

and objectives. Demonstrate how these findings contribute to the broader scientific knowledge or solve the research problem stated in the introduction. Highlight the implications of the findings and their potential applications or contributions to the field.

5. ACKNOWLEDGEMENTS

Begin this section by acknowledging individuals who directly contributed to the research, such as collaborators, colleagues, or mentors. Recognize any funding sources or institutions that supported the study financially or provided resources. If applicable, express appreciation for technical assistance, data collection, or laboratory support. Include thanks for insightful discussions or feedback from peers who reviewed the manuscript. Avoid identifying any of the authors prior to peer review.

REFERENCES

- The References section should be written using a reference manager such as Mendeley. The recommended citation style is IEEE style. The author may use a different style (e.g. APA or Harvard) as long as it is used consistently.
- Check and edit each citation for completeness, including details such as author names, publication titles, and publication years. Check the accuracy of URLs or DOIs for online resources.