

Weekly Plan (Dec 4th – Dec 8th)

Topic: Phonics/ Sentences

Sub-topic: Subjects + verb = sentence

Objectives:

- identify and say words with a-e, a-i, i-e, e-e, recall the sequencing words
- use sequencing words to list steps to take after get out of the shower
- present different ways to stay and smell fresh

Content:

a-e sounds long A: bake, take, fake, snake, make, name

a-i sounds long A: paid, laid, drain, train, air, pair, fair

i-e sounds long E: bike, hike, kite, pie, tie, lie, die, inside

e-e sounds long E: tree, see, knee, bee, cheese, queen

Sentences:

A sentence starts with a capital letter. (M, N, I, F)

A sentence ends with an end mark. (.) full stop

A sentence has a subject. (who, what)

A sentence has a verb. (to be, action)

Instruction:

1. Students will review phonics- long sounds.
2. Teacher will have students match the words with its picture.
3. Teacher will review nouns (subject) and verbs (to be, action).
4. Teacher will explain to students that subject + verb = sentence.
5. Students will use pictures to create sentences.
6. Students will play a game to review the pattern and build on their sentences.
7. Students will use manipulatives to make sentences of their own and draw a picture to represent the sentences they build.
8. Students will have an oral presentation.

Activities:

- Canva
- Phonics with magnetic letters