

HOW INCLUSIVE IS YOUR PTA?

Use this questionnaire to explore where your PTA can improve & build upon its family engagement efforts!

Relevancy/Inclusion Planning	Yes/No/Comments
At the beginning of the school year, do you survey your school community in their interests & needs?	
Are your PTA events/activities culturally sensitive—i.e do you attempt to be inclusive beyond International Night? What kind of modifications could be made to “popular events” to make them more inclusive?	
Does your PTA offer a variety of fundraising activities for families of all income levels to participate?	
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Does your PTA actively partner with community stakeholders (Boys & Girls Club, Casa Chirilagua, etc?)	
Review meeting topics from the previous year, were they themes that were relevant to the majority of your school community?	
Does your PTA sponsor activities that encourage cross-cultural connections? (i.e volunteer service projects, language exchanges, family mentoring?)	
Has your PTA ever sought the advice of parents of children with special needs regarding strategies to make events more inclusive?	
PTA Operations-Meetings	
Does your PTA rotate meeting times?	
Does your PTA meet in off-site community locations regularly?	
Do you offer childcare at your in-person meetings?	
Do your meetings offer a chance for parents to share their personal or cultural experiences/backgrounds?	
Does your PTA have an informal “breaking of bread”/coffee chat before its meetings?	
Do you offer language interpretation during your meetings?	
Has your PTA ever held a meeting in a non-English language?	
Does your PTA refer to a calendar of religious holidays before creating its meeting calendar?	
Do you involve the school Parent’s Liaison and/or Social Worker in your PTA planning and Executive Committee meetings?	

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Do you create a welcoming environment at your first meeting for families who are new to the PTA? Do you continue to provide a welcoming environment at each event/meeting? (Put yourself in a new parent's shoes.!)	
PTA Operations-Communications	
What communication channels do you utilize to engage with your school community? Do you rely heavily upon emails, which many immigrant families don't use? Have you considered creating a WhatsApp group to communicate with parents?	
Does your PTA recognize non-Christian holidays & events on its communication channels?	
Does your PTA observe heritage months, such as African American History Month (February), National Hispanic Heritage Month (Sept 15-Oct 15), etc?	
Review past social media posts. Are the photos representative of the school demographics (ethnicity, abilities, same sex families, etc?)	
Review meeting topics from the previous year, were they themes that were relevant to the majority of your school community?	
Membership	
Do you establish intentional membership goals & strategies for recruiting immigrant families?	
Does your PTA membership team/Exec Board seek out parents who may serve as "cultural brokers" to encourage other parents to attend meetings/events?	

Choose 5 questions with "no" answers & identify measures that would help your unit get to a "yes" answer!
