

MCTLC 2021 Virtual Fall Conference at a Glance

SATURDAY LIVE and On Demand Breakout Sessions

Full session and workshop descriptions can be found in the virtual conference app.

CONFERENCE STRANDS		STRAND: Teaching for Proficiency/Performance Assessment		STRAND: Immigrant & BIPOC Voices & Narratives		
		STRAND: Heritage Language Teaching		STRAND: Second Language Acquisition (CI/TPRS) & (FVR)		
		STRAND: Elementary Language Teaching		STRAND: Other		
7:30 - 8:00		Student Presider Meeting (Information for students helping with live sessions)				
8:00 - 8:15		Conference Check-In: Log on. Watch an intro video. Create a profile. Pursue the information and plan your schedule on the app.				
Live Breakout Sessions 1		Neuro-Divergence in the Mainstream Classroom, <i>Lauren Odle</i>				
		Minnesota Bilingual Seals Program, <i>Ayumi Stockman</i>				
8:15 - 9:00 AM		Let's improve our cultural self-awareness to respond to the need of Black, Indigenous and Immigrant communities, <i>Veronica Quillien and Jean-Baptiste Quillien</i>				
		Te canto y te cuento, <i>Rita R Ruesga</i>				
On Demand Sessions Featured time: 8:15 - 9:00 AM		Proficiency & Engagement in Any Classroom: Virtual, Hybrid or Face-to-Face, <i>Darcy Rogers</i>				
		Inspire Learner Autonomy with Seal of Biliteracy Pathways for ALL (Teachers Included), <i>Linda Egnatz</i>				
		The Power-tool for Bringing Literacy and Culture to Life, <i>Emma Bricker</i>				
		Identity Work in the Heritage Language Classroom, <i>Jen Lopez</i>				
		Story This, Story That: Creating Stories to Use With Young Learners, <i>Valentina Correa and Carolina Gómez</i>				
Sponsor Break 9:00-9:30 AM						
Live Breakout Sessions 2 9:30 - 10:15 AM		Teaching Together: Unifying Preservice Teacher Mentors Through Conversation, <i>Dustin Hemsath & Jonathan Broehl</i>				
		Réflexions sur une année d'enseignement à distance ou hybride: ce que nous avons appris, <i>Patricia Mougél</i>				
		Humanizing our Heritage Spanish Classes: A Constant (Un)Learning, <i>Adrienne Brandenburg and Mary Beth Johnson</i>				
		Round table: assessments, <i>Lenny Ulloa Silva</i>				
On Demand Sessions Featured time: 9:30 - 10:15 AM		The Care and Feeding of Teachers, <i>Jennifer Schwester</i>				
		College Entry Game Changer: Seals of Biliteracy as Articulation Tool, <i>Linda Egnatz</i>				
		Effective Vocabulary Learning: How to motivate students to learn and magnify learning power, <i>Miho Nagai</i>				
		Take it From the Students: Creating Relevant and Authentic Content in Class, <i>Jaclyn Hathaway Rubé</i>				
		Poesías y canciones para los más pequeños (50 mins), <i>Paulino Brener</i>				
Sponsor Break 10:15-11:30 AM						

Live Breakout Sessions 3 11:30 AM -12:15 PM		Dissolving barriers: strategies for making connections and amplifying inclusion in language learning, Ana Fonseca Conboy, Brooke Kreitinger, Karen Erickson and Dr. Kurt Hollender
		Healing Conversations through Literature: Cajas de cartón , Jacquelin A. Camacho
		Exploring Equity and Access in World Language Education in Minnesota, Cassandra Glynn, Megan Budke and Ayumi Stockman
		Making it Real- Empowering Learners to Connect Language, Culture and Community, Elizabeth Sacco
On Demand Sessions Featured time: 11:30 AM -12:15 PM		We Are on Your (way)Side With Proficiency, Alexis Buschert
		Applying Mind, Brain, and Education Principles to the Language Classroom, Sébastien Saunoi-Sandgren
		Seal of Approval: Using Bilingual Seal Data to Improve Performance Tests and Proficiency Outcomes, Roger Burt and Dawn Samples
		Getting Bang for your Book, Julie Young
		Maximizing your students' language learning and cultural competency while abroad – considering different language immersion travel options, Virginie Donzo
Get up and move! Grab your lunch 12:15-12:30 PM Connect with other conference attendees in Attendify 12:30-1:00 PM		
Keynote and Awards 1:00-2:30 PM Nelly Ossia “The personal is political”: The power of personal narratives in the World Language Classroom.		
Live Breakout Sessions 4 2:30 - 3:15 PM		Social Justice in the Introductory WL Classroom, Max Kivi & Windy Roberts
		Ojos que ven, cabeza que piensa: Hispanic Cultures Through the Lens, Ana M. López-Aguilera
		Language Attitude's cultural identity toolkit project: Embodied learning across multicultural and multilingual classrooms, Language Attitude, Maria Cecilia Schwedhelm, Christina Maynor and Veronica Quillien
		A session with friendly MDE, Ayumi Stockman
		Licensure - Portfolio MCTLC Cohort, Lenny Ulloa Silva, Cassandra Glynn, Megan Budke
On Demand Sessions Featured time: 2:30 - 3:15 PM		Classroom Implementation of Proficiency-Based Strategies, Roger Burt
		Not One Without The Other: Social Justice Instruction and Proficiency Development in the Advanced-Level Language Classroom, Katrien Vanpee
		A Tale of Two Cities: Fostering intercultural citizenship and learner enjoyment in China and the U.S. Kaishan Kong and Fanghui Ouyang
		Accessibility in Immersion Experiences: Why It Matters and How to Build an Accessible Program, Jennifer Behrens
		Mindfulness for the World Language Classroom, Jennifer Schwester
Please complete the Ballot and Conference Evaluation THANK YOU -Workshops on Sunday!		

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SUNDAY LIVE Workshops

7:30 - 8:00 AM	Student Presider Meeting (Information for students helping with live sessions)	
8:00 - 8:15 AM	Conference Check-In: Log on. Watch an intro video. Create a profile. Pursue the information and plan your schedule.	
Conference Strands	Teaching for Proficiency/Performance Assessment	Immigrant & BIPOC Voices & Narratives
	Heritage Language Teaching	Second Language Acquisition CI/TPRS
	Elementary Language Teaching	Other

LIVE Workshops 1 8:00 - 10:00 AM		A picture is worth a thousand words: Reading between the lines, reading beyond the words <i>Nelly Ossia, MCTLC 2021 Keynote Speaker</i>
		Implications and Applications of the ACTFL Oral Proficiency Interview (OPI), <i>Yao Tu & Ning Ma, University of Minnesota Chinese Flagship Program</i>
		Anti-racist Pedagogy in the Foreign Language Classroom, <i>Priscilla Layne, University of North Carolina at Chapel Hill</i>
		Understanding Second Language Acquisition and Developing Skills & Strategies to Deliver CI, <i>Bertha Delgadillo, Woodville Tompkins Technical & Career High School & Claudia Elliott, Growing with Proficiency</i>
		Using Tasks to Bridge Input and Output for Proficiency Development, <i>Ayumi Stockman, MDE</i>

Sponsor Break 10:00-10:30

LIVE Workshops 2 10:30 AM - 12:30 PM		What WL Education can learn from TESOL Education: Making space for English Language Learners (ELL) in the WL classroom <i>Nelly Ossia, MCTLC 2021 Keynote Speaker</i>
		Bringing the Language Arts to Life in Heritage Language Classrooms, <i>Jen Lopez, Cristo Rey Jesuit High School</i>
		Celebrating our Differences: Unpacking Identity with a Decolonial Lens (1 hr), <i>Françoise Thenoux, Friends Select School</i>
		Cultivating Co-Conspirators: Engaging Educators, Students and Stakeholders with Abolitionist Principles <i>Sabrina Tapia Contreras & Adrienne Young Koplitz, ISD 719 (This workshop will NOT be RECORDED for later viewing)</i>
		Let AuthRes Take the Lead Part 1 (invitation only, Somali Heritage Language & Culture Group) <i>Kara Parker, Creative Language Class & Deqa Muhidin, District Program Facilitator for Minneapolis Public Schools</i>

Lunch & Sponsor Break 12:30-1:30

LIVE Workshops 3 1:30 - 3:30 PM		Using Testimonio Pedagogy in the "Spanish as a Heritage Language" Classroom: Valuing our Students Experiences, Histories and Calls for Social Action <i>Rocio Flores (Joliet Central High), Jacquelin Camacho (Wheeling High), Melissa Aponte (West Aurora High) & Nancy Dominguez-Fret (University of Illinois, Chicago)</i>
		You Don't Always Have to Pay for What You Get: Easy Tools to Engage Students, <i>Leslie Plyler Virtual Iredell-Statesville Schools & Marlene Johnshoy, CARLA U of MN</i>
		Black Europe, <i>Priscilla Layne, University of North Carolina at Chapel Hill</i>
		All Chinese Learners Can Read - Extending Comprehensive Input to Chinese Character Reading, <i>Ju-Chang Wang, DeLaSalle High School</i>
		Let AuthRes Take the Lead Part 2 (invitation only, Somali Heritage Language & Culture Group) <i>Kara Parker, Creative Language Class & Deqa Muhidin, District Program Facilitator for Minneapolis Public Schools</i>

Please complete the Ballot and Conference Evaluation

THANK YOU!

