Gallery Walk/Summative Task Worksheet

Your name _____Group number _____

Topic _____

Station: Civics	
Supporting question	What makes civil behavior different from uncivil behavior?
Formative task	As a group, consider the following rejection letters that various celebrities received. Sort them into examples of civil behavior and examples of uncivil behavior. Take notes on the reasons behind your choices.
Comic artist rejection letter	Civil? Uncivil? Both?
Artist rejection letter	Civil? Uncivil? Both?
Single rejection letter	
Comedy magazine rejection letter	Civil? Uncivil? Both?
What can we learn from this experience?	

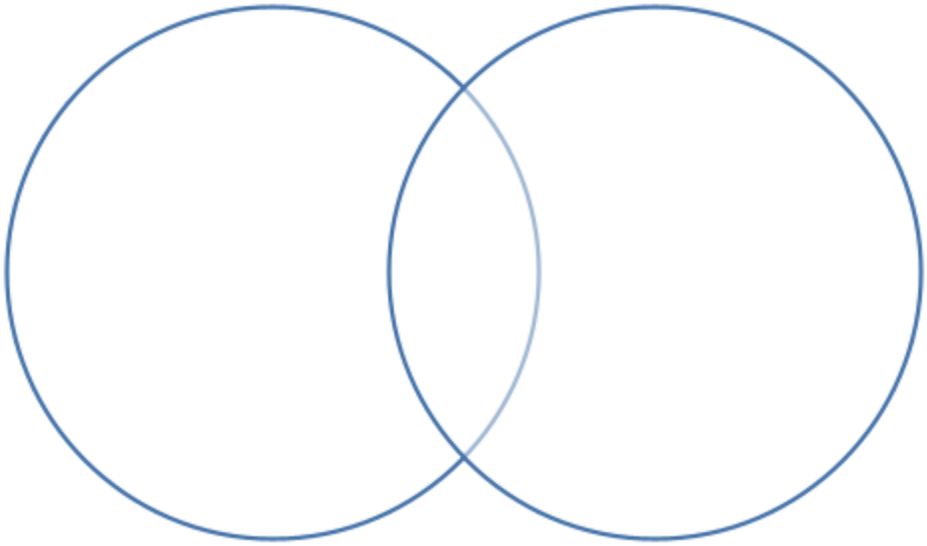
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Station: History	
Supporting question	What lessons can we learn from our leaders about civility?
Formative task	Listen to two short speeches from past presidents and write down what you learned from them. If you write quotes, remember to write the exact words and the name of the person who said the words.
Sources	Video of President John F. Kennedy's inaugural speech and audio snippet of George W. Bush's speech six days after 9/11
What was President Kennedy asking the American people to do?	
What can we learn from his words today?	
What was President Bush asking the American people to do?	
What can we learn from his words today?	

Station: Geography	
Supporting question	Do we have different civility rules depending on where we live or where our families came from?
Formative task	Discuss how belonging to different cultures could affect our views on civility. Could our views on civility be different if we came from different parts of the world? Fill out the Venn diagram with characteristics of the Me cultures and the We cultures.
Sources	Watch the Me or We video.

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Me Culture Similarities We Culture



Station: Economics	
Supporting question	What are the costs and benefits of civil and uncivil behavior?
Formative task	As a group, read the article titled, "What Is the Cost and Benefit of Civility vs. Incivility?" **Consider these definitions:** **Cost:** what you give up or lose to get or achieve something else **Benefit:** something good that helps you Discuss the costs and benefits of behaving in a civil way and an uncivil way. Fill out the chart below as a group.
What are the costs to you or others when you choose to behave in a **CIVIL** way?	What are the costs to you or to others when you choose to behave in an **UNCIVIL** way?
What are the benefits for you or others when you choose to behave in a **CIVIL** way?	What are the benefits for you or others when you choose to behave in an **UNCIVIL** way?

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Summative Inquiry Task

You have 15 minutes to complete this inquiry task as a group.

Look back on your notes from each of the stations and discuss what you learned. As a group, use words and pictures to make a poster showing what you think civility looks like.

Remember to include what you learned about from the perspectives of civics, history, geography, and economics.

Try to come to a group consensus about what you would like to share with the class.

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