Mrs. Digon Grade 1 - Lesson Plans - March 31 through April 4

Monday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	AM Social Living/Handwriting 1. Handwriting - z/Z - p. 107-108
9:35-11:10	AM Math 1. Assign homework 2. Calendar, date, number of the day - 134 3. Fact practice 4. Tiny math journal 5. Unit 7 test 6. Boom Cards on previously taught skills Homework: None
11:10-11:15	Switch to PM class, use the restroom, and head to lunch.
11:15-11:45	*Lunch*
11:45-12:25	*Recess and Restroom*
12:25-12:55	PM Social Living/Handwriting
12:55-2:35	PM Math
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	AM Social Living/Handwriting 1. Record weather 2. Weather: types of precipitation (very short videos) a. Rain: https://www.youtube.com/watch?v=C46U2peEui8 b. Sleet: https://youtu.be/XSS4xQNfmMs?feature=shared c. Snow: https://www.youtube.com/watch?v=-M48RfaWcWA d. Hail:https://google.discoveryeducation.com/learn/player/4123ed82-5304-41a0-a079-34a68d6e549d?shared=true 3. Types of participation cut and paste
9:35-11:10	AM Math 1. Check homework and assign new 2. Calendar, date, number of the day - 135 3. Fact practice 4. Tiny math journal 5. Lesson 8.1 - Building Shapes with Defining Attributes a. Mental math and fluency - show time on a clock: write digital time on whiteboards b. Math message - defining and nondefining attributes c. Review what makes a polygon a polygon d. Draw shapes on whiteboards with given attributes e. Math journal p. 158 - Fact families with fact triangles and dominoes f. Math journal p. 159 -Math boxes g. Lesson check HOMEWORK- Skill link p 82
11:10-11:15	Switch to PM class, use the restroom, and head to lunch.
11:15-11:45	*Lunch*
11:45-12:25	*Recess and Restroom*
12:25-12:55	PM Social Living/Handwriting
12:55-2:35	PM Math
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Handwriting - review p. 109-111
9:35-11:10	<u>AM Math</u> 1. Check homework and assign new 2. Calendar, date, number of the day - 136 3. Fact practice 4. Tiny math journal 5. Lesson 8.2 - Halves a. Mental math and fluency - subtraction facts with strategies b. Math message - dividing into two equal parts c. Partitioning pancakes in halves - discuss: equal shares and different ways to write the shares d. Partitioning crackers - partition and name shares i. Math journal p. 160 e. Math masters p. 228 - Halves f. Math journal p. 161 - What's my rule? g. Math journal p. 162 - Math boxes h. Lesson check <u>HOMEWORK-</u> Skill link p. 83
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:15-11:45	*Lunch*
11:45-12:25	*Recess and Restroom*
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Record weather 2. Scholastic News - 'A Rainbow Cloud' 3. Weather: types of clouds a. What are clouds made of? (types of clouds) https://www.youtube.com/watch?v=DigBbR3FeP8 4. Type of cloud cut and paste
9:35-11:10	<u>AM Math</u> 1. Check homework and assign new 2. Calendar, date, number of the day - 137 3. Fact practice 4. Tiny math journal 5. Lesson 8.3 - Fourths a. Mental math and fluency - subtraction problems with missing numbers b. Math message - whole fruit bar or half? c. Discussing the size of the whole - Would you rather have half of a giant fruit bar or a whole smaller fruit bar? d. Partitioning into halves and fourths - partition shapes into fourths - name shares e. Math journal p. 163 - partitioning crackers and pancakes in fourths f. Math masters p. 231 - fourths g. Math journal p. 164 - math boxes h. Lesson check <u>HOMEWORK-</u> skill link p. 84
11:10-11:15	<u>Switch to PM class, use the restroom, and head to lunch.</u>
11:15-11:45	*Lunch*
11:45-12:25	*Recess and Restroom*
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
2:35-3:15	*Specials*
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (No Letter Day) - Act 80 Early Dismissal - Day 138

9:10-9:30	**Homerooms - Project for window**
9:30-10:30	**Mr. Yuk Presentation**
10:30-10:50	**Homerooms - Project for window**
10:50-11:10	***Lunch***
11:10-12:20	**Movie Party for Digon Homeroom (Won during Read-a-Thon)**
12:20-12:25	**Switch to homeroom - pack up for the day**
12:30	***Dismissal***