

Visual Art – Grade 2

Lesson 4 – Shape

Grade 2 Critical Concepts:

- I can create works of art/design that explore questions, interests, and life events
- I can interpret art by identifying and describing evidence found in the mood, subject matter, and formal elements present in the work

OBJECTIVES

- Create a moonlight scene exploring dreams and aspirations
- Use patterns to create movement.
- Include words to describe them and their dreams.
- Use color to show emotions

VOCABULARY

- Contrast: shows differences to create balance and mood
- Mood: feeling or emotion that it makes you feel when you look at it
- Patterns
- Movement

INSTRUCTIONAL MATERIALS

- Google [slideshow](#)
- 9x12 white paper
- Pencil, erasers
- Colored pencil, markers, and crayons/color sticks

WARM UP

(5 minutes)

Slide #3:

- Sing or watch the “Arts Smart” song. Song demo track:
https://drive.google.com/open?id=1P6j_ZPFggSX2pBsl7X5TVo_C4SJkPkof

Slide #5: Nigel and the Moon Book Cover Discussion:

- What do you notice first when you look at the book cover?
- Why do you think the moon is so large on the cover?

LESSON

(35 minutes)

Slide #6: Nigel and the Moon Read Aloud (6 minutes)

Slide #7: Author Antwan Eady and Illustrator Gracey Zhang Introduction

Slide #8: More illustration of Nigel and the Moon. Inquiry questions:

- Have you ever looked at the moon and thought about your dreams like Nigel? What are your hopes and goals?
- How would the cover feel different if it was set in the daytime?
- How does the use of light and dark (contrast) affect the mood of the cover?

-Discuss vocabulary words contrast and mood in context of discussion.

Slide #9: Discuss the plan for the artwork.

Slide #10: Place paper vertically, then students lightly sketch with pencil three sloping lines across the page. Encourage them to go slow but does not need to be perfectly placed. Allow space for the moon.

Step 1: Place paper vertically, slowly sketch 3 wavy lines across the page



Slide #11: Add more lines to divide the space of the landscape

Step 2: Add 3 more wavy lines dividing that space



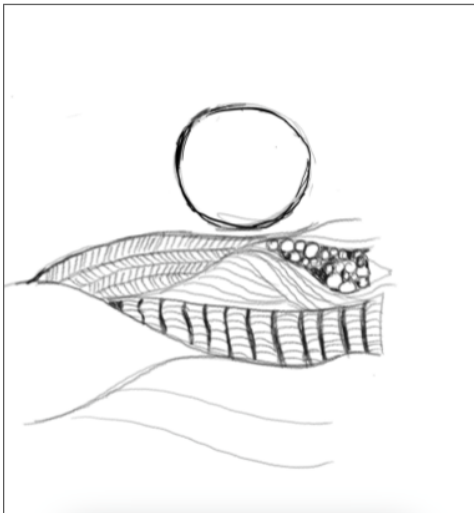
Slide #12: Draw the moon. Students can trace circular found object if needed.

Step 3: Draw a moon above the lines

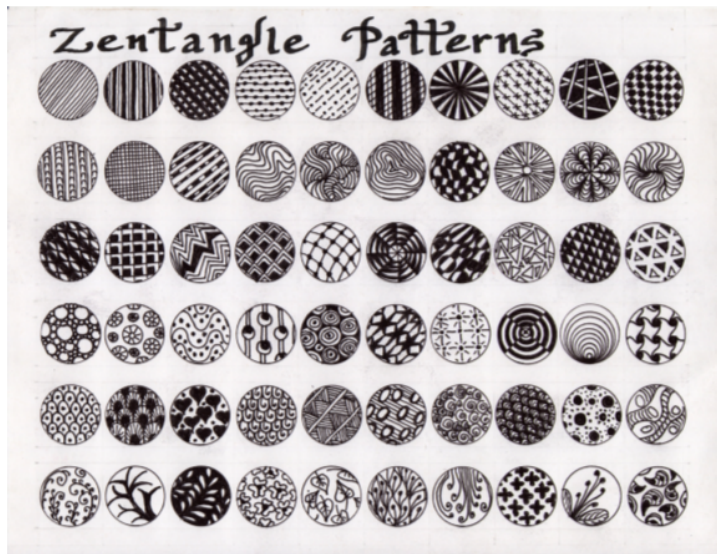


Slide #13: Draw patterns within each space, similar to zentangles. Ideas are included but does not need to be limited to the students' own ideas. Use colored pencils to draw for various colors.

Step 4: Draw patterns within each space. Some ideas:



Use colored pencils,
Add Color!



Slide #14: Create patterns using empowering words. Student think of a word that best describes them. List is included to initiate ideas, use colored pencil to enhance the work.

Step 5: Include words about YOU! Some ideas:



Use colored pencils,
Add Color!

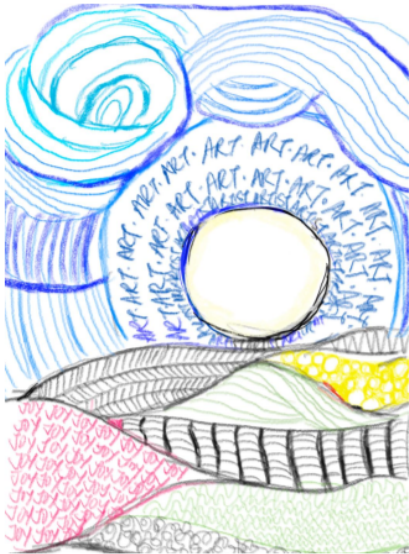
Brave
Strong
Kind
Happy
Hope
Dream
Shine
Create
Believe
Love
Joy
Smile
Peace
Proud
Smart

Bold
Unique
Kindness
Share
Imagine
Grow
Care
Help
Fun
Trust
Star
Respect
Inspire
Listen
Explore

Thankful
Courage
Grateful
Friendly
Stronger
Powerful
Laugh
Calm
Magic
You Got This!
Be You
Always Try
Never Give Up
Keep Going
Stay Kind
Be Brave
Work Hard
Stay Curious
Believe in
Yourself
Dream Big

Slide #15: Create patterns using their dreams for the future. Draw it around the moon creating a pattern. Use various colored pencil.

Step 6: What amazing things do you dream of doing in the future? Some ideas:



Astronaut
Scientist
Doctor
Nurse
Veterinarian
Engineer
Pilot
Inventor
Marine
Biologist
Artist
Illustrator
Photographer
Fashion Designer
Musician
Singer
Actor
Dancer
Author
Chef

Teacher
Librarian
Coach
Police Officer
Firefighter
EMT
(Paramedic)
Counselor
Social Worker
Farmer
Lifeguard
Architect
Carpenter
Construction Worker
Mechanic
Electrician
Plumber
Baker
Hair Stylist
Jewelry Maker

Mayor
Park Ranger
Environmentalist
Zookeeper
Gardener
Animal Trainer
Tour Guide
Scientist
Historian
Scientist
Engineer
Mathematician
Computer Programmer
Astronomer
Paleontologist
Athlete
Coach
Explorer
Pilot
Diver
Business Owner

Journalist
Lawyer
Judge
Banker
Shopkeeper
Video Game Designer
Robotics Engineer
App Developer
IT Specialist
Scientist
Web Designer
Virtual Reality (VR) Developer
Electronics Technician
Astronomer
Space Engineer
Bioengineer
Scientist
Inventor
Forensic Scientist

REFLECTION/CLOSING

Slide #16: Think, Pair, and Share Activity:
(5 minutes)

- What colors, patterns, and symbols did you use in your artwork?
- My artwork represents me because_____.
- My artwork represents my dreams because_____.

Arts Education Project- cycle 4

Date:	Classroom Teacher:	Discipline: Visual Art
VAPA Teacher:	Room #	Lesson 4 Grade 2
Lesson Objective(s): • Inspired by Nigel and the Moon. Create a moonlight scene exploring dreams and aspirations • Use patterns to create movement. • Include words to describe them and their dreams. • Use color to show emotions		
Key Vocabulary: • Contrast • Mood • Pattern • Movement		
 VAPA TRANSFORMING LIVES THROUGH THE ARTS. To see this lesson		