

Class / Level : 5th grade
Number of Classes : 2

Lesson Plan
Unit title :2
Date: from to

Lesson title :1

Previous Learning : costume, sewing, clever ,friendly, helpful ,hi, study

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to demonstrate understanding of new words when listening To use the present simple for facts. To use reading strategies to understand simple reading material. To use the past- simple questions and short answers. to use adjective to describe personality.	SB Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9 2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9 				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			

Monday 21 st				
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Lesson Plan

Class / Level : 5th grade
Number of Classes :2
Previous Learning: kind (adj)
Horizontal Integration : **Vertical Integration: past simple**

Lesson title :- 2

Unite title : 2
Date: from **to**

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening. To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Pupil's Book12 Activity Book12 Audio ,Pupils,s Book Wall Chart board Flashcards costume, sewing	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment Communication Observation	Check list	Revision ask pupils about yesterday ex:Did you study English yesterday?	10
2-			2			ss: answer the questions ss:look at the story p12	40
3-			3 – 1 / 3 – 3 3 – 8			T: Play the recording again T:asks more comprehension questions	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs)	10
5-						T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually <i>Questions with (Did you-----?)</i>	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :
1- I feel satisfied withss participation
2- Challenges that faced mesome ss don't follow

their friends

3- Suggestion for improvement good ss check and help

Prepared by : School principle Date :..... Signature :
Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5 grade
Number of Classes :1
Previous Learning: kind
Horizontal Integration :

Unit title : 2
Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 13	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes clever ,friendly, helpful ,hi, on the board . T:ask questions about them and present (kind). T: lets students open their books p13 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p13 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 13	2				30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication			
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			
5-	to use and spell correctly learn vocabulary.	board Flashcards					5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

3- I feel satisfied withss participation

4- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Prepared by : School principle Date :..... Signature :
Lesson Plan

Class / Level : 5th grade

Number of Classes : 1

Previous Learning:

Horizontal Integration

Unit title :2

Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision students look at the pictures Ex2	- 15 M
2	To respond to questions before ,during and after listening.	13 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		T: explain Ex3	
3	To ask and answer in an appropriate tone of voice.	Activity Book	1 – 9	4 – 3 / 5 – 1		ss:ask each other questions using words in the book.(in pairs)	- 15 M
	To prepare and present a short simple dialogue .	13 Ex 4+5 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?) ss: answer with Yes or No) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M - 20 M - 25 M
4	To use reading strategies to understand simple reading material.	Wall Chart board Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

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2- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Class / Level : 5 grade

Unit title :2

Lesson title : 5

Number of Classes : 1

Date: from to

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions .	Pupil's Book 14 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (Dear-sleeve, women) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T: asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 14 Ex 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To draw an illustration based on simple reading material. To express an opinion based on information from a written source	Wall Chart board Flashcards (Dear-sleeve , women)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

.....

2- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Lesson Plan

Unite title : 2

Date: from

to

:

Lesson title 6

Vertical Integration:

Form # Qf71-14rev.a

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 15 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (Dear-sleeve, women). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 15 Ex 8+9+10 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

1- I feel satisfied with

.....

2- Challenges that faced me

.....

3- Suggestion for

Class / Level : 5th grade
Number of Classes : 2

Lesson Plan
Unit title :3
Date: from **to**

Lesson title :1

Form # Qf71-14rev.a

Previous Learning : costume, sewing, clever ,friendly, helpful ,hi, study

Horizontal Integration ::

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration		
				Strategy	Tool				
1	To use context to demonstrate understanding of new words when listening To use the present simple for facts. To use reading strategies to understand simple reading material. To use the past- simple questions and short answers. to use adjective to describe personality.	SB Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the present -simple. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple. T: use flash cards to present class:costume,sewing, Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20		
2			1 – 7 / 1 – 8				Communication	20	
3			1 – 9	Observation 1					40
4			2						
5			3 – 1 / 3 – 3 3 – 8						
			4 – 1 / 4 – 4 4 – 8 / 4 – 9						
			Group Work						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

5- I feel satisfied withss participation

6- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade

Unite title : 3

Lesson title :- 2

Form # Qf71-14rev.a

Number of Classes :2

Date: from to

Previous Learning: kind (adj)

Horizontal Integration

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex:Did you study English yesterday? ss: answer the questions ss:look at the story p12 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually <i>Questions with (Did you-----?)</i>	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Activity Book12 Audio ,Pupils,s Book Wall Chart board Flashcards costume, sewing	3 – 1 / 3 – 3 3 – 8	Communication Observation			20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-			k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

7- I feel satisfied withss participation

8- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Prepared by :

School principle

Date :.....

Supervisor

Signature :

Date :.....Signature :

Lesson Plan

Class / Level : 5 grade
 Number of Classes :1
 Previous Learning: kind
 Horizontal Integration :

Unit title : 3
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 13	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision and presentation T: writes clever ,friendly, helpful ,hi, on the board . T:ask questions about them and present (kind).	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 13	2			T: lets students open their books p13 T:explain that they will hear four questions about pictures . ss: describe the pictures orally.	30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		T: plays the audio and pause after each picture ss: listen and mach.	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		: Lets pupils to open their Activity Books p13 ss: read and complete with correct word ss(work in pairs)	5
5-	to use and spell correctly learn vocabulary.	board Flashcards				T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

help their friends

Reflection :

9- I feel satisfied withss participation

10- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and

Prepared by : School principle Date :..... Signature :
Lesson Plan

Class / Level : 5th grade
Number of Classes : 1
Previous Learning:
Horizontal Integration

Unit title :3
Date: from to

Lesson title :4

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions To respond to questions before ,during and after listening. To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Pupil's Book 13 Ex3 Activity Book 13 Ex 4+5 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision students look at the pictures Ex2 T: explain Ex3 ss:ask each other questions using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?) ss: answer with Yes or No) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 15 M
2							
3			2				- 15 M
4			3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

.....

4- Challenges that faced me

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.....

3- Suggestion for improvement

Form # Qf71-14rev.a

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Lesson Plan

Unit title :3

Date: from

to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 14 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (Dear-sleeve, women) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T: asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 14 Ex 6+7 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material. To draw an illustration based on simple reading material. To express an opinion based on information from a written source	Wall Chart board Flashcards (Dear-sleeve , women)	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

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Reflection :

3- I feel satisfied with

4- Challenges that faced me

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3- Suggestion for improvement

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Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Horizontal Integration

Lesson Plan

Unit title : 3

Date: from

to

:

Lesson title 6

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 15 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (Dear-sleeve, women). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 15 Ex 8+9+10 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)					

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

3- I feel satisfied with

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4- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unit title :4

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :answer,class,collection,excite,helicopter,lorry,motorbike ,question ,transport

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To use context to demonstrate understanding of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the We,re going to do.	20
2		Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8			T: Are you going to visit the Royal Automobile?.	
3	To use the present simple for facts.		1 – 9	Communication		ss: answer with Yes ,we do or No we don't.	20
4	To use reading strategies to understand simple reading material.	Audio ,Pupils,s Book	2	Observation 1		T:ask the same questions in the past -simple.	
5	To use the past- simple questions and short answers.		3 – 1 / 3 – 3			T: use flash cards to present class;, Modlethe correct pronunciation of words	
	to use adjective to describe personality.		3 – 8			ss: describe peoples,s characters.	40
			4 – 1 / 4 – 4			T: write their ideas on the board	
			4 – 8 / 4 – 9			ss: open their books p12 and describe pictures	
			Group Work			ss: listen and read the lesson.	
						T: ask oral questions about the lesson	
						ss: listen and answer the questions .(in pairs).	
						ss: read the lesson correctly.	
						ss: talk about the future .	
						ss: tell the time.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

11- I feel satisfied withss participation

12- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Unite title : 4

Date: from to

: Vertical Integration: past simple

Lesson title :- 2

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening. To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex: Are you going to visit the a zoo?. ss: answer the questions ss:look at the story p20 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually <i>Q questions with</i> (Are you going to visit-----?. ss: ask questions a b out the time	10
2-			2				40
3-		Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication	Observation	20	
4-		Audio ,Pupils,s Book	4 – 1 / 4 – 4 4 – 8 / 4 – 9			10	
5-		board Flashcards	k				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

13- I feel satisfied withss participation

14- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade
 Number of Classes :1
 Previous Learning: kind
 Horizontal Integration :

Unit title : 4
 Date: from :- to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 20+21	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb goiormng to for future plans and practice the negative f	5
2	To demonstrate understanding of spoken in presentations.		2			T: writespowerful T:ask questions about them and present (kind).	30
3	To use words and short sentences to participate in short simple exchanges.	Activity Book 19	3 – 1 / 3 – 3 3 – 8	Communication		T: lets students open their books p13 T:explain that they will hear four questions about pictures . ss: describe the pictures orally.	5
4	. To pronounce short simple English words.	Audio ,Pupils,s Book	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: plays the audio and pause after each picture ss: listen and mach.	
5-	to use and spell correctly learn vocabulary.	Wall Chart board Flashcards		Observation		: Lets pupils to open their Activity Books p13 ss: read and complete with correct word ss(work in pairs) T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

help their friends

Reflection :

15- I feel satisfied withss participation

16- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and

Prepared by : School principle Date :..... Signature :
 Lesson Plan

Form # Qf71-14rev.a

Class / Level : 5th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Unit title :4
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision students look at the pictures Ex2	- 15 M
2	To respond to questions before ,during and after listening.	21 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		T: explain Ex3	
3	To ask and answer in an appropriate tone of voice.	Activity Book	1 – 9	4 – 3 / 5 – 1		ss:ask each other questions using words in the book.(in pairs)	- 15 M
3	To prepare and present a short simple dialogue .	20 Ex 4+ Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?) ss: answer with Yes or No)	- 15 M
4	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work.	- 20 M
		board Flashcards				ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

.....

6- Challenges that faced me

.....

3- Suggestion for improvement

.....

Prepared by : School principle Date :..... Signature :

Form # Qf71-14rev.a

Supervisor

Date :Signature :

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Lesson Plan

Unit title :4

Date: from

to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 22 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (Dear-sleeve, women) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T: asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 21 Ex 6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				
3	To use reading strategies to understand simple reading material. To draw an illustration based on simple reading material. To express an opinion based on information from a written source	Wall Chart board Flashcards ()					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

.....

6- Challenges that faced me

.....

3- Suggestion for improvement

Form # Qf71-14rev.a

Prepared by :

School principle

Date :.....

Signature :

Supervisor

Date :.....Signature :

Lesson Plan

Unit title : 4

Lesson title 6

Date: from to

:

Vertical Integration:

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 23 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (transportcards). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 22 Ex 7+8+9 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
4	to use and spell correctly learn vocabulary.	board Flashcards (Dear-sleeve , women)				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

5- I feel satisfied with

6- Challenges that faced me

3- Suggestion for improvement

Lesson Plan

Class / Level : 5th grade

Unit title :5

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :answer,class,collection,excite,helicopter,lorry,motorbike ,question ,transport

horizontal Integration :

Vertical Integration: going to

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use context to demonstrate understanding of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the We,re going to do. T: Are you going to visit the Royal Automobile?. ss: answer with Yes ,we do or No we don't.	20
2	To talk about the future using (going to)	Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8 1 – 9	Communication		T:ask the same questions in the past -simple. T: use flash cards to present class;, Modulate correct pronunciation of words ss: describe peoples characters.	20
3	To use reading strategies to understand simple reading material.	Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	Observation 1		T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future .	40
4	To use the past- simple questions and short answers.		4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5	to use adjective to describe personality.		Group Work				

						ss: tell the time.	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

17- I feel satisfied withss participation

18- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade

Unit title : 5

Lesson title :- 2

Number of Classes :2

Date: from

to

Previous Learning: kind (adj)

Horizontal Integration

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday ex: Are you going to visit the a zoo?.	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume.	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication		T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering.	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	To use reading strategies to understand simple reading material.	Audio ,Pupils,s Book Wall Chart board Flashcards		Observation		T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually Q questions with (Are you going to visit-----?.	10
						ss: ask questions a b out the time	

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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

19- I feel satisfied withss participation

20- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade
Number of Classes :1
Previous Learning: kind
Horizontal Integration :

Unite title : 5
Date: from :-

Lesson title :- 3
to

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 20+21	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the verb going to for future plans and practice the negative form	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 20	2			T: writespowerful	30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		T: ask questions about them and present (transport). T: lets students open their books p13 T: explain that they will hear four questions about pictures . ss: describe the pictures orally.	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		T: plays the audio and pause after each picture ss: listen and mach.	
5-	to use and spell correctly learn vocabulary.	board Flashcards				: Lets pupils to open their Activity Books p21 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

21- I feel satisfied withss participation

22- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and

help their friends

Prepared by :

School principle

Date :.....

Signature :

Lesson Plan

Class / Level : 5th grade

Unite title :5

Lesson title :4

Number of Classes : 1

Date: from to

Previous Learning:

Horizontal Integration

Vertical Integration

:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision	- 15 M
2	To respond to questions before ,during and after listening.	21 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		students look at the pictures Ex2 going to for future plans and practice the negative form	- 15 M
3	To ask and answer in an appropriate tone of voice.	Activity Book	2	4 – 3 / 5 – 1		T: explain Ex3	- 15 M
4	To prepare and present a short simple dialogue .	20 Ex 4+ Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8			ss:ask each other questions using words in the book.(in pairs)	- 20 M
		Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 25 M
	To use reading strategies to understand simple reading material.	board Flashcards				ss: answer with Yes or No) pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word. T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

.....

8- Challenges that faced me

.....

3- Suggestion for improvement

.....

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Horizontal Integration

Lesson Plan

Unit title :5

Date: from

to

Lesson title : 5

Vertical Integration

Form # Qf71-14rev.a

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 22 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	T: uses Flashcards (powerful) to present new words ss: point to the sleeves T: lets pupils open their books(p14).	- 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 21 Ex 6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	4 – 3 / 5 – 1		T:asks oral questions about the letter. T: lets pupils read the letter by themselves.	- 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the questions below the letter and answer them in pairs.	- 20 M
4	To draw an illustration based on simple reading material.	board				T: check their answering . t: explains Activity book(p14)	
5	To express an opinion based on information from a written source.	Flashcards ()				ss: circle yes or No ss: do Ex 7 complete sentences	- 25 M
	To write simple sentences on familiar topics					T: les student draw their costumes ss: write simple sentences on familiar topics	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

.....

8- Challenges that faced me

.....

3- Suggestion for improvement

.....

Class / Level : 5th grade
Number of Classes : 2

Lesson Plan
Unite title : 5
Date: from to

Lesson title 6

Form # Qf71-14rev.a

Previous Learning
Horizontal Integration

:

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 23 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (transport cards). T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 22 Ex 7+8+9 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat.	- 15 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 20 M
4	to use and spell correctly learn vocabulary.	Flashcards worksheet				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

7- I feel satisfied with

.....

8- Challenges that faced me

.....

3- Suggestion for improvement

.....

Lesson Plan

Class / Level : 5th grade **Unit title :6** **Lesson title :1**

Number of Classes : 2 **Date: from** **to**

Previous Learning : ago,dentist,surgery,firefighter,firststation,policeman,scientist.want

horizontal Integration : **Vertical Integration: going to**

Horizontal Integration :				Vertical Integration: going to		Procedures	Duration
No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment	Tool		
1	To use context to demonstrate understanding of new words when listening	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions of the past simple –affirmative-negative practice the negative form T: Dad went to the zoo . Did you live in a flag?(No we didn't) ss: answer with Yes ,we did or No we didn't.	20
2			1 – 7 / 1 – 8				Communication
3	To talk about the future using (going to)	Flash cards helicopter, lorry, motorbike	1 – 9	20			
4	To use reading strategies to understand simple reading material.	Audio ,Pupils,s Book	2		40		
5	To use the past- simple questions and short answers.	wallchart:jobs and work	3 – 1 / 3 – 3 3 – 8	40			
	to use adjective to describe personality.		4 – 1 / 4 – 4 4 – 8 / 4 – 9		Group Work		

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			

Class / Level : 5th grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Lesson Plan

Unit title : 6

Date: from to

Lesson title :- 2

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions. To respond to questions before ,during and after listening.	Pupil's Book12	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday questions of the past simple –affirmative-negative practice the negative form	10
2-			2				40
3-	To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume.	Activity Book12	3 – 1 / 3 – 3 3 – 8	Communication	Observation	ex Where did you go yesterday?. ss: answer the questions ss:look at the story p24 T: Play the recording again T:asks more comprehension questions ss:read the lesson. T:describe HB ex1; ss: read and order the questions(in pairs) T: check their answering. T:explaine HB ex1 ss:read the questions about the text in ex 1 ss: can do this individually Q questions with (Grandpa took this photo thirty years ago . ss: ask questions a b out the time	20
4-			4 – 1 / 4 – 4 4 – 8 / 4 – 9				10
5-	To use reading strategies to understand simple reading material.	Audio ,Pupils,s Book Wall Chart board Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

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Reflection :

23- I feel satisfied withss participation

24- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: kind

Horizontal Integration :

Unit title : 6

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 25	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the past simple –affirmative-negative Grandpa took this photo thirty years ago .	5
2	To demonstrate understanding of spoken in presentations.	Activity Book 24	2			and to for future plans and practice the negative form T: writes powerful	30
3	To use words and short sentences to participate in short simple exchanges.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication		T:ask questions about them and present (words). T: lets students open their books p25 T:explain that they will hear four questions about pictures .	
4	. To pronounce short simple English words.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation		ss: describe the pictures orally. T: plays the audio and pause after each picture	
5-	to use and spell correctly learn vocabulary.	board Flashcards				ss: look and say their Activity Books p24 ss: read and complete with correct word ss(work in pairs)(ask and answer) T: chech their answers	5

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

Reflection :

25- I feel satisfied withss participation

26- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Class / Level : 5th grade
Number of Classes : 1
Previous Learning:
Horizontal Integration

Lesson Plan
Unit title :6
Date: from to

Lesson title :4

Vertical Integration
:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book 25 Ex3	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision(wrie some years on the board .	- 15 M
2	To respond to questions before ,during and after listening.		1 – 7 / 1 – 8	2 – 2 / 3 – 2		students look at the board.	
3	To ask and answer in an appropriate tone of voice.	Activity Book 24 Ex 4+	1 – 9	4 – 3 / 5 – 1		ss: ask the years	- 15 M
	To prepare and present a short simple dialogue .	Audio ,Pupils,s Book	3 – 1 / 3 – 3			T: explain Ex3	- 15 M
			3 – 8			ss:ask each other questions using words in the book.(in pairs)	
		Wall Chart	4 – 1 / 4 – 4			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 20 M
			4 – 8 / 4 – 9			ss: answer with Yes or No)	
4	To use reading strategies to understand simple reading material.	board Flashcards				pupils work in pairs	
						T: get a few of pairs of pupils to demonstrate their dialogues .	
						T: check their work.	- 25 M
						ss: listen and c	
						complete the missing endings to each word.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

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10- Challenges that faced me

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3- Suggestion for improvement

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Lesson Plan

Unit title :6

Date: from

to

Lesson title : 5

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 26 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (powerful) to present new words ss: point to the sleeves T: lets pupils open their books(p14). T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes ss: write simple sentences on familiar topics	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 25 Ex 5+6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
4	To talk about events in the past.	board					
5	To express an opinion based on information from a written source.	Flashcards (writing)					
6	To write simple sentences on familiar topics						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

.....

10- Challenges that faced me

.....

3- Suggestion for improvement

.....

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Horizontal Integration

Lesson Plan

Unit title : 6

Date: from to

:

Lesson title 6

Vertical Integration: the past

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 27 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (my uncle took the photo yesterday) ss :ask oral sentences using past events. T:explain that they will hear four questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 26+27 Ex 7+8+9 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice	- 15 M - 15 M
3	To pronounce short simple English words.	Wall Chart					- 20 M
4	to use and spell correctly learn vocabulary.	board Flashcards worksheet					- 25 M

						(in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

9- I feel satisfied with

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10- Challenges that faced me

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3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unit title :7

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning :blanket,bracelet,earrings,expensive,rattle,useful

horizontal Integration : comparative

Vertical Integration: comparisons

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To develop strategies to understand spoken word and simple sentences.	SB	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise the comparative Amman is bigger than Salt. . ss: give oral sentences using comparative .	20
2	participate in simple classroom exchanges .	Flash cards helicopter, lorry, motorbike	1 – 7 / 1 – 8 1 – 9	Communication		T: present superlatives (pupils use classroom object)to ask sentences ss: ask more sentences.	20
3	To recognize the use of simple suffixes to change meaning of words(er-est).	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Observation 1		T:ask the same questions in the past -simple. T: use flash cards to present class;, Modulate correct pronunciation of words ss: describe peoples characters.	40
4	To use context and visual clues to identify the meaning of unfamiliar words	wallchart:jobs and work	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: write their ideas on the board ss: open their books p24 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the pictures .	
5	To use the past- simple questions and short answers.						
6-	To use print or electronic bilingual dictionaries to help understand unfamiliar words		Group Work				

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Lesson Plan

Class / Level : 5th grade

Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration : comparative

Unit title : 7

Date: from to

Lesson title :- 2

Vertical Integration: comparisons

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To discuss own ideas and those of others about a simple topic . To respond to questions before ,during and after listening. To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Pupil's Book28	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision use flashcards to revise blanket earnings rattle bracelet	10
2-			2			T:write adjective on the board (expensive,useful,colourful)	40
3-		Activity Book27	3 – 1 / 3 – 3 3 – 8	Communication Observation		T: Elicit sentences using the adjectives on the board. ss: answer the questions ss:look at the story p27	20
4-		Audio ,Pupils,s Book Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9			T: Play the recording again T:asks more comprehension questions	10
5-		board Flashcards				ss:read the lesson. T:describe HB ex1; ss: read and order the questions(in pairs) T: check their answering. T:explaine HB ex1+2 ss:read the questions about the text in ex 1 ss: work in pairs to complete the task using picture clues to write sentences.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

27- I feel satisfied withss participation

28- Challenges that faced mesome ss don't follow

3-

Suggestion for

Lesson Plan

Class / Level : 5 grade

Unite title : 7

Lesson title :- 3

Form # Qf71-14rev.a

Number of Classes :1
 Previous Learning: kind
 Horizontal Integration :

Date: from :- to

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To demonstrate understanding of spoken in presentations.	Pupil's Book 29	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision of the write adjective on the board (expensive,useful,colourful) ss: open their books p29. ss: read and the examples. ss: work in pairs (the boy is younger than the man). T:choose pairs of pupils to demonstrate their answers to the class. T: lets students write examples on their notebook. T: asks pupils to open HBp28 ss: read and circle ;. T:check their working.	5
2	To use words and short sentences to participate in short simple exchanges.	Activity Book 28	2				30
3	To recognize the use of simple suffixes to change meaning of words(er-est	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication			
4	. To complete sentences.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			5
5-	to use c correct spelling and punctuation with the assistance of peers and teacher	Flashcards					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1 st October	A& B			

help their friends

Reflection :

29- I feel satisfied with

.....

30- Challenges that faced mesome don't follow

3-

Suggestion for improvement good ss check and

Class / Level : 5th grade
 Number of Classes : 1
 Previous Learning:
 Horizontal Integration

Lesson Plan
 Unit title :7
 Date: from to

Lesson title :4

Vertical Integration
 :

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions To respond to questions before ,during and after listening. To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Pupil's Book 25 Ex3	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision(using the flashcards students look at their books . T:: asks their names and ages T: Which present they think are best for your cousins. ss:ask each other questions using words in the book.(in pairs) T: ask pupils to read the list of present . ss: give their opinions about the present .ss: read the example. ss:complete the task in pairs . complete the missing endings to each word. ss:pupils can work individually . T: check answers. T:writes correct answers on the board.	- 15 M
2			1 – 7 / 1 – 8	2 – 2 / 3 – 2			- 15 M
3		Activity Book 24 Ex 4+	2	4 – 3 / 5 – 1			- 15 M
4		board Flashcards	3 – 1 / 3 – 3				- 20 M
			3 – 8				- 25 M
		Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

.....

12- Challenges that faced me

.....

3- Suggestion for improvement

.....

Class / Level : 5 grade

Number of Classes : 1

Previous Learning: heavy horse ,hour,kilo,metre,smell,trunk,weigh

Lesson Plan

Unit title :7

Date: from to

Lesson title : 5

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 30 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (animals) to present new words T:: Use the ruler to present metre.(words) ss: point to the T: put object that are heavy on the scales. T:asks oral questions about T: lets pupils read the the speed bubbles at the top. T: explain the text about animals ss: read the text ss: compare answers in pairs T: check answers as a class. ss: do Ex 5+	- 15 M - 15 M - 15 M - 20 M - 25 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 29 Ex 5+6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				
3	To use reading strategies to understand simple reading material.	Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
4	To talk about events in the past.	board					
5	To express an opinion based on information from a written source.	Flashcards Worksheet3					
6	To write simple sentences on familiar topics						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

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12- Challenges that faced me

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3- Suggestion for improvement

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Form # Qf71-14rev.a

Class / Level : 5th grade
 Number of Classes : 2
 Previous Learning
 Horizontal Integration

Lesson Plan
 Unit title : 7
 Date: from to

Lesson title 6

Vertical Integration: the past

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To recognize the different sounds of some vowel	Pupil's Book 31 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards(animals) (ss :ask oral sentences using past events. T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording(song) ss:listen and T: check their listening	- 15 M
2	To ask questions andmake statementsin an appropriate tone of voice To sing asong .	Activity Book 30+27 Ex 7+8+9 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
3	To pronounce short simple English words.	Wall Chart					- 15 M
4	To write simple sentences on familiar topics	board Flashcards worksheet					- 20 M
							- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

11- I feel satisfied with

.....

12- Challenges that faced me

.....

3- Suggestion for

Lesson Plan

Class / Level : 5th grade

Unit title :8

Lesson title :1

Number of Classes : 2

Date: from to

Previous Learning : blouse,clothes,shop,football,boots,qyarter past shopping center, sport shop

Horizontal Integration :: past continuous tense

Vertical Integration:

Horizontal integration : past continuous tense				Vertical integration:			
No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use cluse to understand of new words when listening	SB Flash cards Audio ,Pupils,s Book	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise questions in the past continuous tense questions and affirmative forms . ss: answer with Yes ,we do or No we don't.	20
2	To pronounce short simple English words		1 – 7 / 1 – 8			Communication	T:ask the same questions in the past -simple.
3	To use reading strategies to understand simple reading material.		1 – 9	Observation 1			T: use flash cards to present class;, Modlethe correct pronunciation of words
4	To respond to questions before during and after listening .		2			3 – 1 / 3 – 3 3 – 8	ss: describe peoples,s characters.
5	to demonstrate recognition of word formation		4 – 1 / 4 – 4 4 – 8 / 4 – 9	Group Work			T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.

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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			
Monday 21 st				

Reflection :

31- I feel satisfied withss participation

32- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade

Unit title : 8

Lesson title :- 2

Number of Classes :2

Date: from to

Previous Learning: past continuous

Horizontal Integration past continuous tense

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions.	Pupil's Book32	1 – 1 / 1 – 3	Performance - based assessment	Check list	Revision ask pupils about yesterday (What were you doing on Friday afternoon at 8 o'clock?	10
2-			1 – 7 / 1 – 8				
	To respond to questions before ,during and after listening.	Activity Book31	1 – 9			ss: read the first sentence .	40
3-			2				
	To pronounce short ,simple English words and phrases correctly	Audio ,Pupils,s Book	3 – 1 / 3 – 3	Communication		T: play the first sentence	
4-			3 – 8				
	To speak clearly with the reasonable speed and volume.	Wall Chart	4 – 1 / 4 – 4	Observation		T:ask oral questions about it.	20
5-			4 – 8 / 4 – 9				
	To use reading strategies to understand simple reading material.	board Flashcards				ss: answer the questions	10
						T: divide the class into groups to act the story.	
						ss:look at the story p32	
						T: Play the recording again	
						T:asks more comprehension questions.	
						ss:read the lesson.	
						T:describe HB ex1;	
						ss: match the questions(in pairs)	
						T: check their answering.	
						T:explaine HB ex2	
						ss:read the questions about the text in ex 1	

						ss: can do this individually	
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Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28 th	A&B			
Tuesday 29 th	A& B			

Reflection :

33- I feel satisfied withss participation

34- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: past continuous

Horizontal Integration :

Unit title : 8

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To respond to questions before ,during and after listening.	Pupil's Book 33	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision past continuous tense and presentation T: ask 5 pupils to come and ask them to mime an action e.g running, eating drinking.. ss: guess what each one doing ,ex you were running .and so on. ss: open their books p33 and describe what they can see in the pictures T:ask questions about them T: lets students open their books p33 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs	5
2	To demonstrate understanding of spoken in presentations.		2				30
3	To use words and short sentences to participate in short simple exchanges.	Activity Book 32	3 – 1 / 3 – 3 3 – 8	Communication			
4	. To pronounce short simple English words.	Audio ,Pupils,s Book	4 – 1 / 4 – 4 4 – 8 / 4 – 9				
5-	to use and spell correctly learn vocabulary.	Wall Chart board Flashcards		Observation			5

						: Lets pupils to open their Activity Books p31 ss: read and complete with correct word ss(work in pairs) T: chech their answers	
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Prepared by :

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

School principle Date
:..... Signature :

Class / Level : 5th grade
Number of Classes : 1
Previous Learning:
Horizontal Integration

Lesson Plan
Unite title :8
Date: from to

Lesson title :4

Vertical Integration
:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		

1	To follow simple oral instructions	Pupil's Book	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision	- 15 M
2	To respond to questions before ,during and after listening.	33 Ex3	1 – 7 / 1 – 8	2 – 2 / 3 – 2		students look at the pictures(the wall chart)	
3	To ask and answer in an appropriate tone of voice.	Activity Book	2	4 – 3 / 5 – 1		T: explain Ex3 p33	- 15 M
4	To prepare and present a short simple dialogue .	32 Ex 4	3 – 1 / 3 – 3			ss:ask each other questions using words in the book.(in pairs)	- 15 M
		Audio ,Pupils,s Book	3 – 8			T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1 o'clock.	- 20 M
		Wall Chart	4 – 1 / 4 – 4			ss:ask and answer oral questions.	
		board	4 – 8 / 4 – 9			pupils work in pairs	
	To use reading strategies to understand simple reading material.	Flashcards				T: get a few of pairs of pupils to demonstrate their dialogues .	- 25 M
						T: check their work.	
						ss: listen and c complete the task.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

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14- Challenges that faced me

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3- Suggestion for improvement

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Prepared by : School principle Date :..... Signature :

Lesson Plan

Class / Level : 5 grade

Unit title :8

Lesson title : 5

Number of Classes : 1

Date: from

to

Previous Learning: bowling, bowling alley,jeweler,s

Horizontal Integration past actions

Vertical Integration

Form # Qf71-14rev.a

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 34 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2	2	T: uses Flashcards (bowling alley,jeweler,s) to present new words T: revise family –sister brother mother grandma, grandpa. T: lets pupils open their books(p34).	- 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 33 Ex 5+6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8	4 – 3 / 5 – 1		ss: describe the picture and text T: ask what shops are in a shopping center T:asks oral questions about the letter. T: lets pupils read the letter by themselves.	- 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M
4	To draw an illustration based on simple reading material.	Flashcards (jeweler's bowling alley)					- 20 M
5	To use and spell correctly learnt vocabulary						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

.....

14- Challenges that faced me

.....

3- Suggestion for improvement

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Lesson Plan

Unite title : 8

Date: from

to

:

Lesson title 6

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Vertical Integration:

Form # Qf71-14rev.a

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 35 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards(food) (What were you doing on Friday afternoon at 8 o'clock? T:explain that they will hear three questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 34 Ex 8+9+ Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 15 M - 20 M
3	To pronounce short simple English words.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: read the activities (in pairs What were you doing (in -----? in pairs students ask and answer questions) T: check their writing	- 25 M
4	to use and spell correctly learn vocabulary.	Flashcards (Dear-sleeve , women)					

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

13- I feel satisfied with

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14- Challenges that faced me

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3- Suggestion for improvement

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Lesson Plan

Form # Qf71-14rev.a

Class / Level : 5th grade

Number of Classes : 2

Previous Learning : helicopter, interesting ,lorry ,motorbike transport

Horizontal Integration :: past continuous tense

Unit title :9

Date: from to

Lesson title :1

Vertical Integration:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use cluse to understand of new words when listening	Flash cards Audio ,Pupils,s Book p36 flashcards(helicopter, interesting ,lorry, motor bike. Transport) to demonstrate recognition of word formation	1 – 1 / 1 – 3	Performance-based assessment	2	T:revise (helicopter, interesting ,lorry, motor bike. transport) ss: describe what forms of transport they can see in the picture ss: in pairs says a true or false sentences about the text . T:asks questions in the past continuous tense questions and affirmative forms . ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple. T: use flash cards to present class;, Modulate correct pronunciation of words T:asks pupils what other things they can see from theit house. Elicit ideas and put relevant on the board. ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	20
2	To pronounce short simple English words		1 – 7 / 1 – 8				Communication
3	To use reading strategies to understand simple reading material.		1 – 9	Observation 1	40		
4	To respond to questions before during and after listening .		2				Group Work
5			3 – 1 / 3 – 3 3 – 8				
		4 – 1 / 4 – 4 4 – 8 / 4 – 9					

Day & Date	Section	Period	Fulfilled Outcomes	Homework
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Class / Level : 5th grade
Number of Classes :2

Lesson Plan

Unit title : 9

Date: from to

Lesson title :- 2

Previous Learning: past continuous

Horizontal Integration past continuous tense

: Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration	
				Strategy	Tool			
1	To follow simple oral instructions. To respond to questions before ,during and after listening. To pronounce short ,simple English words and phrases correctly To speak clearly with the reasonable speed and volume. To use reading strategies to understand simple reading material.	Pupil's Book36	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance - based assessment	Check list	Revision ask pupils about yesterday (What were you doing on Friday afternoon at 8 o'clock? ss: read the first sentence . T: play the first sentence T:ask oral questions about it. ss: answer the questions T: divide the class into groups to act the story. ss:look at the story p36 T: Play the recording again T:asks more comprehension questions. ss:read the lesson. T:describe HB ex1; ss: match the questions(in pairs) T: check their answering. T:explaine HB ex2 ss:read the questions about the text in ex 1 ss: can do this individually	10	
2-			2				40	
3-		Activity Book35	3 – 1 / 3 – 3 3 – 8	Communication Observation			20	
4-		Audio ,Pupils,s Book Wall Chart	4 – 1 / 4 – 4 4 – 8 / 4 – 9					10
5-		board Flashcards						

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

Reflection :

35- I feel satisfied withss participation

36- Challenges that faced mesome ss don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade

Number of Classes :1

Previous Learning: past continuous

Horizontal Integration :

Unit title : 9

Date: from :-

to

Lesson title :- 3

Vertical Integration: past simple

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To use clue to understand of new words when listening	Pupil's Book 37	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	Performance-based assessment	Check list	Revision past continuous tense and presentation T: ask and ask them to mime an action e.g running, eating drinking.. ss: guess what each one doing ,ex you were running .and so on. ss: open their books p33 and describe what they can see in the pictures T:ask questions about them T: lets students open their books p33 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity Books p31 ss: read and complete with correct word ss(work in pairs) T: check their answers	5
2	To respond to questions before ,during and after listening.	Activity Book 36	2				30
3	To demonstrate understanding of spoken in presentations.	Audio ,Pupils,s Book	3 – 1 / 3 – 3 3 – 8	Communication			
4	To use words and short sentences to participate in short simple exchanges.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9	Observation			5
5-	. To pronounce short simple English words. to use and spell correctly learn vocabulary.	Flashcards					

Prepared by :

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

School principle Date
:..... Signature :

Class / Level : 5th grade
Number of Classes : 1
Previous Learning: past continuous
Horizontal Integration

Lesson Plan
Unit title :9
Date: from to

Lesson title :4

Vertical Integration
:

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions To respond to questions before ,during and after listening. To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue . To use reading strategies to understand simple reading material. To demonstrate recognition of word formation	Pupil's Book 33 Ex3 Activity Book 32 Ex 4 Audio ,Pupils,s Book Wall Chart board Flashcards	1 – 1 / 1 – 3	1 – 3 / 1 – 6	2	Revision students look at the pictures(the wall chart)	- 15 M
2			1 – 7 / 1 – 8	2 – 2 / 3 – 2		T: explain Ex3 p33	
3			1 – 9	4 – 3 / 5 – 1		ss:ask each other questions using words in the book.(in pairs)	- 15 M
4			2			T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1 o'clock.	- 15 M
5			3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss:ask and answer oral questions. pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the task. T: check answers. T:writes correct answers on the board.	- 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

.....

16- Challenges that faced me

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Form # Qf71-14rev.a

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3- Suggestion for improvement
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Prepared by : School principle Date :..... Signature :

Lesson Plan
Class / Level : 5 grade Unite title :9 Lesson title : 5
Number of Classes : 1 Date: from to
Previous Learning: bowling, bowling alley,jeweler,s
Horizontal Integration past actions Vertical Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 39 Ex4	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	T: uses Flashcards (building place activities) to present new words T: revise morning afternoon .evening, at night) T: lets pupils open their books(p39). ss: describe the picture and text T: ask what shops are in a shopping center T:asks oral questions about the letter. T: lets pupils read the letter by themselves. ss: read the questions below the letter and answer them in pairs. T: check their answering . t: explains Activity book(p33) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	- 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 37 Ex 5+6 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8				- 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart board	4 – 1 / 4 – 4 4 – 8 / 4 – 9				- 15 M
4	To draw an illustration based on simple reading material.	Flashcards (jeweler's bowling alley)					- 20 M
5	To use and spell correctly learnt vocabulary						- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

.....

16- Challenges that faced me

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3- Suggestion for improvement

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Lesson Plan

Unit title : 9

Lesson title 6

Date: from to

:

Vertical Integration:

Class / Level : 5th grade

Number of Classes : 2

Previous Learning

Horizontal Integration

No.	Specific Outcomes	Resources & Materials	Instructional Strategies	Assessment		Procedures	Duration
				Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 39 Ex5+6+7	1 – 1 / 1 – 3 1 – 7 / 1 – 8 1 – 9	1 – 3 / 1 – 6 2 – 2 / 3 – 2 4 – 3 / 5 – 1	2	Revision: uses Flashcards (What were you doing on Friday afternoon at 8 o'clock? T:explain that they will hear three questions about pictures .	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue .	Activity Book 34Ex 8+9+ 74/75 Audio ,Pupils,s Book	2 3 – 1 / 3 – 3 3 – 8 4 – 1 / 4 – 4 4 – 8 / 4 – 9			ss: describe the pictures orally. T: Play the recording . ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs What were you doing (in -----? in pairs students ask and answer questions) T: check their writing	- 15 M - 15 M - 20 M - 25 M
3	To pronounce short simple English words.	Wall Chart					
4	to use and spell correctly learn vocabulary.	board Flashcards (Dear-sleeve , women)					

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Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection :

15- I feel satisfied with

16- Challenges that faced me

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3- Suggestion for improvement

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