Class / Level : 5th grade Unite title :2 Number of Classes : 2 Date: from

ber of Classes : 2 Date: from to Previous Learning : costume, sewing, clever ,friendly, helpful ,hi, study

Horizontal Integration :: Vertical Integration:

No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To use context to			Performance-	2	T:revise questions in the	20
	demonstrate	SB		based		present -simple.	
	understanding of new words		1-1 / 1-3	assessment		ss: answer with Yes ,we do or	
	when listening	Flash cards	1-7 / 1-8			No we don't.	
2		Audio	1 – 9			Task the same questions in the	
	To use the present simple for	,Pupils,s		Communication		past -simple.	
	facts.	Book	2			T: use flash cards to present	20
3	To use reading strategies to					class: <u>costume,sewing</u> ,	
	understand simple reading		3-1 / 3-3	Observation 1		Modlethe correct pronunciation	
	material.		3 – 8			of words	
						ss: describe peoples,s	
4	To use the past- simple		4-1 / 4-4			characters.	
	questions and short answers.		4-8 /4-9			T: write their ideas on the board	40
5						ss: open their books p12 and	40
°						describe pictures ss: listen and read the lesson.	
	to use adjective to describe					T: ask oral questions about the	
	personality.					lesson	
						ss: listen and answer the	
			Group Work			questions .(in pairs).	
			Group work			ss: read the lesson correctly.	
						33. read the lesson correctly.	
						•	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			

Lesson title :1

Monday 21st		

Class / Level : 5th grade Number of Classes :2 Unite title : 2 Date: from Lesson title :- 2

Previous Learning: kind (adj)

Horizontal Integration

Vertical Integration: past simple

to

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex:Did you study English	
	To respond to questions	Book12				yesterday?	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity	3-1 / 3-3			ss:look at the story p12	
3-	_	Book12	3-1 / 3-3			T: Play the recording again	
"	To pronounce short ,simple					T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	,Pupils,s	4-8 /4-9	on		ss:read the lesson.	
4-	To speak clearly with the	Book				T:describe HB ex1;	
	reasonable speed and	Wall Chart	k	Observation		ss: match the questions(in pairs)	
l_	volume.					T: check their answering.	10
5-	To use reading strategies	board				T:explaine HB ex2	
	to understand simple	Flashcards				ss:read the questions about the	
	reading material.	costume,				text in ex 1	
		sewing				ss: can do this individually	
						Q uestions with (Did you?)	

Day & Date	Section	Period	Fulfilled	Homework
-			Outcomes	
Monday 28th	A&B			
Tuesday 29th	A& B			

Reflection:

- 1- I feel satisfied withss participation
- 2- Challenges that faced mesome ss don't follow

3-	Suggestion for	r improvement	good ss check and help

their friends

Prepared by: School principle Date :..... Signature :

Supervisor Date :.....Signature :

Lesson Plan

Class / Level : 5 grade Unite title : 2 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: kind
Horizontal Integration: : Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm		Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision and presentation	
	before ,during and after		1-7 / 1-8	based	list	T: writes clever ,friendly, helpful	5
	listening.	Pupil's Book	1 – 9	assessment		,hi, on the board .	
	To demonstrate	13				T:ask questions about them and	
2	understanding of spoken in		2			present (kind).	30
	presentations.	Activity Book				T: lets students open their books p13	
	procentationer	13	3-1 / 3-3			T:explain that they will hear four	
3	To use words and short	Audio	3 – 8			questions about pictures.	
	sentences to participate in	,Pupils,s		Communicatio		ss: describe the pictures orally.	
	short simple exchanges.	Book	4-1 / 4-4	n		T: plays the audio and pause after	
١.			4-8 /4-9			each picture	
4	. To pronounce short	Wall Chart		Observation		ss: listen and mach.	
l _	simple English words.					: Lets pupils to open their Activity	1_
5-	to use and spell correctly learn	board				Books p13	5
	vocabulary.					ss: read and complete with correct	
		Flashcards				word	
						ss(work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Wednesday 30 th sept	A&B		
Tuesday 1st October	A& B		

Reflection:

I feel satisfied withss 3participation

Challenges that faced mesome ss don't follow

Lesson title :4

3-Suggestion for improvement good ss check and help

their friends

Prepared by: **School principle** Date :....

Signature:

Lesson Plan Unite title:2

Date: from to

Number of Classes: 1 **Previous Learning: Horizontal Integration**

Class / Level: 5th grade

Vertical Integration

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-		Revision	- 15 M
	instructions	Pupil's Book	1-7 / 1-8	6		students look at the pictures	
2	To respond to questions	13 Ex3	1 – 9	2-2/3-	2	Ex2	
	before ,during and after			2		T: explain Ex3	
	listening.	Activity Book	2	4-3/5-		ss:ask each other questions	- 15 M
3	To ask and answer in an	13 Ex 4+5		1		using words in the book.(in	
	appropriate tone of voice.	Audio	3-1 / 3-3			pairs)	45.04
	To prepare and present	,Pupils,s Book	3 – 8			T: ask pupils what they can ask	- 15 M
	ashort simple dialogue .	BOOK	4-1 / 4-4			for the second questions(Did you carry bags yesterday?)	
		Wall Chart	4-8 /4-9			ss: answer with Yes or No)	- 20 M
		Wan Chart	4 - 0 / 4 - 3			pupils work in pairs	20 141
4	To use reading strategies to	board				T: get afew of pairs of pupils to	
	understand simple reading					demonstrate their dialogues .	
	material.	Flashcards				T: check their work.	
	material.					ss: listen and c	- 25 M
						complete the missing endings	
						to each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

	Day & Date	Section	Period	Fulfi Outco		Homework	Reflection 1-	on : I feel satisfied with
							2-	Challenges that faced me
Prepared by :	School pr	inciple	Date :Supervisor		Signature	•••	•	improvement
	/ Level :5 grade er of Classes: 1		Super (1880)	l	Lesson Jnite title : Date: fro	Plan 2		Lesson title : 5

Previous Learning: Dear-sleeve, women

Horizontal Integration Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration
	·	Materials	Strategies	Strategy	Tool		

1	To follow simple oral		1-1 / 1-3	1-3 / 1-	2	T: uses Flashcards	- 15 M
	instructions .	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women) to present	
		14 Ex4	1 – 9	2-2/3-		new words	
				2		ss: point to the sleeves	- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		T: lets pupils open their books(
	English words and phrases	14 Ex 6+7		1		p14).	- 15 M
	correctly.	Audio	3-1 / 3-3			T:asks oral questions about the	
		,Pupils,s	3 – 8			letter.	- 20 M
		Book				T: lets pupils read the letter by	
	To use reading strategies to		4-1 / 4-4			themselves.	
3	understand simple reading	Wall Chart	4-8 /4-9			ss: read the questions below	- 25 M
	-	haand				the letter and answer them in	
	material.	board				pairs.	
	To draw an illustration	Flashcards				T: check their answering .	
	based on simple reading	(Dear-sleeve				t: explains Activity book(p14) ss: circle yes or No	
	material.	, women)				ss: do Ex 7 complete sentences	
	To express an opinion	, women,				T: les student draw their	
	based on information from a					costumes	
	written source						
							<u> </u>

-	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 1- I feel satisfied with
						2- Challenges that faced me
			•••••		3- Su	 ggestion for improvement

Class / Level : 5th grade Number of Classes : 2 Previous Learning Lesson Plan Unite title : 2 Date: from to

Vertical Integration:

Form # Qf71-14rev.a

Lesson title 6

Horizontal Integration

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1 2	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words. to use and spell correctly learn vocabulary.		Strategies 1-1 / 1-3 1-7 / 1-8 1-9			Revision: uses Flashcards (Dear-sleeve, women). T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	- 15 M - 15 M - 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection :
					1 Teel satisfied with
					2- Challenges that faced me

3- Suggestion for

Class / Level : 5th grade Number of Classes : 2 Lesson Plan Unite title :3

to

Date: from

Lesson title :1

Form # Qf71-14rev.a

Previous Learning: costume, sewing, clever, friendly, helpful, hi, study

Horizontal Integration :: Vertical Integration:

	Honzontai integration			Vertical III	tog. attorn		
No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To use context to			Performance-	2	T:revise questions in the	20
	demonstrate	SB		based		present -simple.	
	understanding of new words		1-1 / 1-3	assessment		ss: answer with Yes ,we do or	
_	when listening	Flash cards	1-7 / 1-8			No we don't.	
2		Audio	1 – 9			Task the same questions in the	
	To use the present simple for	,Pupils,s		Communication		past -simple.	
	facts.	Book	2			T: use flash cards to present	20
3	To use reading strategies to			01 4 4		class:costume,sewing,	
	understand simple reading		3-1 / 3-3	Observation 1		Modlethe correct pronunciation	
	material.		3-8			of words	
4			4-1 / 4-4			ss: describe peoples,s characters.	
"	To use the past- simple		4-8 /4-9			T: write their ideas on the board	
	questions and short answers.					ss: open their books p12 and	40
5						describe pictures	'
"						ss: listen and read the lesson.	
	to use adjective to describe					T: ask oral questions about the	
	personality.					lesson	
						ss: listen and answer the	
			Group Work			questions .(in pairs).	
						ss: read the lesson correctly.	
				1			

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

-	a			•			
R	ıflد	ρ	ct	1	n	n	

- 5- I feel satisfied withss participation
- 6- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade Unite title : 3 Lesson title :- 2

Form # Qf71-14rev.a

Number of Classes :2 Previous Learning: kind (adj) Date: from

to

Horizontal Integration : Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex:Did you study English	
	To respond to questions	Book12				yesterday?	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity	3-1 / 3-3			ss:look at the story p12	
3-	_	Book12	3-1 / 3-3			T: Play the recording again	
"	To pronounce short ,simple					T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	,Pupils,s	4-8 /4-9	on		ss:read the lesson.	
4-	To speak clearly with the	Book				T:describe HB ex1;	
	reasonable speed and	Wall Chart	k	Observation		ss: match the questions(in pairs)	
	volume.					T: check their answering.	10
5-	To use reading strategies	board				T:explaine HB ex2	
	to understand simple	Flashcards				ss:read the questions about the	
	reading material.	costume,				text in ex 1	
		sewing				ss: can do this individually	
						Q uestions with (Did you?)	
						,	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 7- I feel satisfied withss
Monday 28th	A&B				participation
Tuesday 29th	A& B				8- Challenges that faced mesome ss
					don't follow

3- Suggestion for improvement good ss check and help their friends

Class / Level : 5 grade Number of Classes :1 Previous Learning: kind Unite title: 3
Date: from:-

Lesson title :- 3

to

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm	nent	Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision and presentation	
	before ,during and after		1-7 / 1-8	based	list	T: writes clever ,friendly, helpful	5
	listening.	Pupil's Book	1 – 9	assessment		,hi, on the board .	
	To demonstrate	13				T:ask questions about them and	
2	understanding of spoken in		2			present (kind).	30
	presentations.	Activity Book				T: lets students open their books p13	
	procentations:	13	3-1 / 3-3			T:explain that they will hear four	
3	To use words and short	Audio	3 – 8			questions about pictures .	
		,Pupils,s		Communicatio		ss: describe the pictures orally.	
	sentences to participate in	Book	4-1 / 4-4	n		T: plays the audio and pause after	
	short simple exchanges.		4-8 /4-9			each picture	
4	. To pronounce short	Wall Chart		Observation		ss: listen and mach.	
	simple English words.					: Lets pupils to open their Activity	
5-	to use and spell correctly learn	board				Books p13	5
	vocabulary.					ss: read and complete with correct	
		Flashcards				word	
						ss(work in pairs)	
						T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Wednesday 30 th sept	A&B			
Tuesday 1st October	A& B			

help their friends

	a	4 •	
ĸ	ΔtI	ection	•
7.	CI.	CCHUH	

- 9- I feel satisfied withss participation
- 10- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and

Prepared by:

School principle

Date :....

Signature:

Lesson Plan Unite title :3

Lesson title:4

Class / Level: 5th grade Number of Classes: 1 Previous Learning:

Horizontal Integration

Date: from

to

Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Asses	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3	1-3/1-		Revision students look at the pictures	- 15 M
2	To respond to questions	13 Ex3	1-7 7 1-0	2-2/3-	2	Ex2 T: explain Ex3	
3	before ,during and after listening. To ask and answer in an	Activity Book 13 Ex 4+5 Audio	3-1 / 3-3	4-3/5-		ss:ask each other questions using words in the book.(in pairs)	- 15 M
	appropriate tone of voice. To prepare and present ashort simple dialogue.	,Pupils,s Book	3-8			T: ask pupils what they can ask for the second questions(Did you carry bags yesterday?)	- 15 M
		Wall Chart	4-8 /4-9			ss: answer with Yes or No) pupils work in pairs	- 20 M
4	To use reading strategies to understand simple reading	board				T: get afew of pairs of pupils to demonstrate their dialogues	
	material.	Flashcards				T: check their work.	- 25 M
						complete the missing endings to each word.	
						T: check answers.	
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled	Homework
·			Outcomes	

	lection	

3-	I feel satisfied with
1	

3_	Suga	estion	for	improvement	

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Prepared by:

School principle

Date :.....
Supervisor

Signature:

Date :.....Signature :

Lesson Plan

Class / Level : 5 grade Unite title :3 Number of Classes : 1 Date: from

Date: from to

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions.	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women) to present	
		14 Ex4	1 – 9	2-2/3-		new words	
				2		ss: point to the sleeves	- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		T: lets pupils open their books(
	English words and phrases	14 Ex 6+7		1		p14).	- 15 M
		Audio	3-1 / 3-3			T:asks oral questions about the	
	correctly.	,Pupils,s	3 – 8			letter.	- 20 M
		Book				T: lets pupils read the letter by	
			4-1 / 4-4			themselves.	
3	To use reading strategies to	Wall Chart	4-8 /4-9			ss: read the questions below	- 25 M
	understand simple reading					the letter and answer them in	
	material.	board				pairs.	
	To draw an illustration					T: check their answering .	
	based on simple reading	Flashcards				t: explains Activity book(p14)	
		(Dear-sleeve				ss: circle yes or No	
	material.	, women)				ss: do Ex 7 complete sentences	
	To express an opinion	,,				T: les student draw their	
	based on information from a					costumes	
	written source						

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Lesson title: 5

		•••••	•••••	••••	3-	Suggestion for improvement
Prepared by:	School pri	te : upervisor		Signature : Date :		Signature :

Class / Level : 5th grade Number of Classes : 2 Previous Learning Horizontal Integration Unite title : 3
Date: from

to

Vertical Integration:

Lesson title 6

No. **Specific Outcomes** Duration Resources Instructional **Assessment Procedures** & Materials **Strategies** Strategy Tool 1 To follow simple oral 1-1 / 1-3 1-3/1-2 Revision: uses Flashcards - 15 M Pupil's Book 1-7 / 1-8(Dear-sleeve, women). instructions. 6 2 - 2 / 3 -1 - 9T:explain that they will hear four 15 Ex5+6+7 2 questions about pictures. - 15 M To ask and answer in an 4 - 3 / 5 -2 **Activity Book** appropriate tone of voice. 15 Ex 8+9+10 ss: describe the pictures orally. T: - 15 M To prepare and present 3-1 / 3-3Audio Play the recording. ashort simple dialogue. ,Pupils,s - 20 M 3 - 8ss: listen and repeat. Book ss: read the list of adjectives 4-1 / 4-4 ss: pupils ask about each picture To pronounce short simple 3 Wall Chart 4 - 8 / 4 - 9- 25 M in Ex 6. **English words.** ss: read the activities board (in pairs make sure they use to use and spell correctly learn 4 appropriate tone of voice vocabulary. Flashcards (in pairs students ask and (Dear-sleeve answer questions) , women) T: play Play the recording ss:listen and write correct words T: check their writing

		l			1		I	1
	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection 3-	: I feel satisfied with	
						7	i icci satisfica with	
							Challenges that faced me	
							Chancinges that faced me	
			1		1	」 ······	••••••	
			••••••	• • • • • • • • • • • • • • • • • • • •	3- Su	gestion for		
				Lesso	n Plan	gestion for		
Class	s / Level : 5 th grad	le		Unite title	_		Lesson title :1	
	ber of Classes : 2			Date: from				
_			ass.collect				ion .transport	
			,	,				
 -	per of Classes : 2 Previous Learnin izontal Integratio	g :answer,cl	ass,collect		pter,lorry,moto			

2	To use context to demonstrate understanding of new words when listening To use the present simple for	SB Flash cards helicopter, lorry, motorbike	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment Communication	2	T:revise questions in the We,re going to do. T: Are you going to visit the Royal Automobile?. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the	20
3 Tunn 1	facts. To use reading strategies to understand simple reading material. To use the past- simple questions and short answers. To use adjective to describe personality.	Audio ,Pupils,s Book	3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	Observation 1		past -simple. T: use flash cards to present class:, Modlethe correct pronunciation of words ss: describe peoples,s characters. T: write their ideas on the board ss: open their books p12 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the future . ss: tell the time.	40

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				

Reflection:

Lesson Plan

Class / Level : 5th grade Number of Classes :2

Previous Learning: kind (adj)

Horizontal Integration

Unite title: 4

Date: from to

: Vertical Integration: past simple

Lesson title:-2

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex: Are you going to visit the a	
	To respond to questions	Book12				zoo?.	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity	3-1 / 3-3			ss:look at the story p20	
3-		Book12	3-1 / 3-3			T: Play the recording again	
	To pronounce short ,simple					T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	,Pupils,s	4-8 /4-9	on		ss:read the lesson.	
4-	To speak clearly with the	Book				T:describe HB ex1;	
	reasonable speed and	Wall Chart	k	Observation		ss: match the questions(in pairs)	
1_	volume.	, ,				T: check their answering.	10
5-	To use reading strategies	board				T:explaine HB ex2	
	to understand simple	Flashcards				ss:read the questions about the	
	reading material.					text in ex 1	
						ss: can do this individually	
						Q questions with (Are you going to	
						visit?.	
						ss: ask questions a b out the time	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 13- I feel satisfied withss
Monday 28th	A&B				participation
Tuesday 29th	A& B				14- Challenges that faced mesome ss
					don't follow

3- Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Number of Classes :1 Previous Learning: kind Horizontal Integration : Unite title: 4

Date: from :-

to

Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm	nent	Procedures	Durati
	-	& Materials	Strategies	Strategy	Tool		on
2	To respond to questions before ,during and after listening. To demonstrate understanding of spoken in presentations.	Pupil's Book 20+21 Activity Book	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	Check list	Revision of the verb goiormng to for future plans and practice the negative f T: writespowerful T:ask questions about them and present (kind).	5
3 4 5-	To use words and short sentences to participate in short simple exchanges. To pronounce short simple English words. to use and spell correctly learn vocabulary.	19 Audio ,Pupils,s Book Wall Chart board Flashcards	3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	Communicatio n Observation		T: lets students open their books p13 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. : Lets pupils to open their Activity Books p13 ss: read and complete with correct word ss(work in pairs) T: chech their answers	5

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday 30 th sept	A&B			
Tuesday 1st October	A& B			

Reflection :	:
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15- I feel satisfied withss participation

Lesson title :- 3

16- Challenges that faced mesome ss don't follow

3-

Suggestion for improvement good ss check and

help their friends

Prepared by: School principle Date:..... Signature: Lesson Plan

Class / Level : 5th grade Number of Classes : 1 Previous Learning: Horizontal Integration

Prepared by:

Unite title :4

Date: from to

Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-		Revision	- 15 M
	instructions	Pupil's Book	1-7 / 1-8	6		students look at the pictures	
2	To respond to questions	21 Ex3	1 – 9	2-2/3-	2	Ex2	
	before ,during and after			2		T: explain Ex3	
	listening.	Activity Book	2	4-3/5-		ss:ask each other questions	- 15 M
3	To ask and answer in an	20 Ex 4+		1		using words in the book.(in	
	appropriate tone of voice.	Audio	3-1 / 3-3			pairs)	
	To prepare and present	,Pupils,s	3 – 8			T: ask pupils what they can ask	- 15 M
	ashort simple dialogue .	Book				for the second questions(Did	
		Wall Chart	4 – 1			you carry bags yesterday?)	20 M
		Wall Chart	4-0 /4-9			ss: answer with Yes or No) pupils work in pairs	- 20 M
4	To use reading strategies to	board				T: get afew of pairs of pupils to	
+	1	Doard				demonstrate their dialogues .	
	understand simple reading	Flashcards				T: check their work.	
	material.	Tashcarus				ss: listen and c	- 25 M
						complete the missing endings	20
						to each word.	
						T: check answers.	
						T:writes correct answers on the	
						board.	

Day & Date	Section	Period	Fulfi Outco		Homework	Reflection: 5- I feel satisfied with
						6- Challenges that faced me
		•••••	• • • • • • • • • • • • • • • • • • • •	•••••		ggestion for improvement
School pr	incinle Da	te :		Signatu	ıre :	

Form # Qf71-14rev.a

Lesson title :4

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VIII	ervisor
Bup	CI VISUI

Date :.....Signature :

to

Lesson Plan Unite title :4

Class / Level : 5 grade Number of Classes : 1

Date: from

Lesson title: 5

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

No.	Specific Outcomes	Resources &	Instructional	Asses		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions.	Pupil's Book	1-7 / 1-8	6		(Dear-sleeve, women) to present	
		22 Ex4	1 – 9	2-2/3-		new words	
				2		ss: point to the sleeves	- 15 M
2	To propounce chart simple	Activity Book	2	4-3/5-		T: lets pupils open their books(10
-	To pronounce short ,simple	21 Ex 6	_	1		p14).	- 15 M
	English words and phrases	Audio	3-1 / 3-3	'		T:asks oral questions about the	10
	correctly.	,Pupils,s	3-8			letter.	- 20 M
		Book	3-0			T: lets pupils read the letter by	- 20 141
		BOOK	4-1 / 4-4			themselves.	
3	To use reading strategies to	Wall Chart	4-1 / 4-4				- 25 M
3	understand simple reading	Wali Chart	4-0 /4-9			ss: read the questions below	- 25 IVI
						the letter and answer them in	
	material.	board				pairs.	
	To draw an illustration					T: check their answering .	
	based on simple reading	Flashcards				t: explains Activity book(p14)	
	material.	()				ss: circle yes or No	
	To express an opinion					ss: do Ex 7 complete sentences	
	· -					T: les student draw their	
	based on information from a					costumes	
	written source						

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Reti	ection
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5- I feel satisfied with

6- Challenges that faced me

.....

3- Suggestion for improvement

Prepared by: **School principle** Date :.... **Signature:**

Supervisor Date :.....Signature :

Lesson Plan Unite title: 4

Date: from to Lesson title 6

Class / Level: 5th grade Number of Classes: 2 **Previous Learning Horizontal Integration**

Vertical Integration:

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
No. 1 2 3 4	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words. to use and spell correctly learn vocabulary.		Strategies 1-1 / 1-3 1-7 / 1-8 1-9			Revision: uses Flashcards (transportcards). T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and	- 15 M - 15 M - 15 M - 15 M - 20 M - 25 M
		, women)				answer questions) T: play Play the recording ss:listen and write correct words T: check their writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

				Reflection:
6-	at faced me	•••••	 3-	5- I feel satisfied with Suggestion for improvement
				•••••••••••••••••••••••••••••••••••••••

Class / Level : 5th grade Unite title :5 Lesson title :1

Number of Classes: 2 Date: from to

Previous Learning :answer,class,collection,excite,helicopter,lorry,motorbike ,question ,transport

horizontal Integration : Vertical Integration: going to

	nonzontal integration.				ntegration. g	<u> </u>	
No.	Specific Outcomes	Resources &	Instructional	Assessn	nent	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To use context to			Performance-	2	T:revise questions in the We,re	20
	demonstrate	SB		based		going to do.	
	understanding of new words		1-1 / 1-3	assessment		T: Are you going to visit the	
	when listening	Flash cards	1-7 / 1-8			Royal Automobile?.	
2		helicopter,	1 – 9			ss: answer with Yes ,we do or	
	To talk about the future using	lorry,		Communication		No we don't.	
	(going to)	motorbike	2			T:ask the same questions in the	20
3	To use reading strategies to					past -simple.	
	understand simple reading	Audio	3-1 / 3-3	Observation 1		T: use flash cards to present	
	material.	,Pupils,s	3 – 8			class:,	
1.		Book				Modulate correct pronunciation	
4	To use the past- simple		4-1 / 4-4			of words	
	questions and short answers.		4-8 /4-9			ss: describe peoples	40
	4					characters.	40
_						T: write their ideas on the board	
5	to use adjective to describe					ss: open their books p12 and	
	personality.					describe pictures	
	'					ss: listen and read the lesson.	
			Cwann Wards			T: ask oral questions about the lesson	
			Group Work			ss: listen and answer the	
						questions .(in pairs). ss: read the lesson correctly.	
						ss: talk about the future.	
						33. taik about the luture .	

			ss: tell the time.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Sunday 20 th	A& B			
Monday 21st				
_				

Reflection:

17- I feel satisfied withss participation

18- Challenges that faced mesome ss don't follow

Lesson Plan

Class / Level : 5th grade Number of Classes :2

Previous Learning: kind (adj)

Unite title : 5
Date: from

to

Lesson title :- 2

Horizontal Integration : Vertical Integration: past simple

	Tionzontal integration	·		vertical integra			
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday	
	instructions.	Pupil's	1 – 9	assessment		ex: Are you going to visit the a	
	To respond to questions	Book12				zoo?.	
2-	before ,during and after		2			ss: answer the questions	40
	listening.	Activity				ss:look at the story p20	
	3	Book12	3-1 / 3-3			T: Play the recording again	
3-	To pronounce short ,simple		3 – 8			T:asks more comprehension	
	English words and phrases	Audio	4-1 / 4-4	Communicati		questions	20
	correctly	,Pupils,s	4-1 / 4-4	on		ss:read the lesson.	
4-	To speak clearly with the	Book	4 - 0 / 4 - 9	on		T:describe HB ex1;	
7	reasonable speed and	Wall Chart		Observation		ss: match the questions(in pairs)	
	volume.			Observation		T: check their answering.	10
	Voiding.	board				T:explaine HB ex2	'0
5-	To use reading strategies	Flashcards				ss:read the questions about the	
						text in ex 1	
	to understand simple					ss: can do this individually	
	reading material.					,	
						Q questions with (Are you going to visit?.	
						ss: ask questions a b out the time	
						33. ask questions a b out the time	
							l

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 19- I feel satisfied withss
Monday 28th	A&B				participation
Tuesday 29th	A& B				20- Challenges that faced mesome ss
					don't follow

3- Suggestion for improvement good ss check and help

their	friends	
uien	II lenus	

Lesson Plan

Class / Level : 5 grade Number of Classes :1 Previous Learning: kind

Previous Learning: kind

Unite title: 5

Date: from :-

Lesson title :- 3

Vertical Integration: past simple

to

	Horizontal Integration :		<u> </u>	v	<u>erticai inte</u>	egration: past simple	
No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati
	-	& Materials	Strategies	Strategy	Tool		on
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision of the verb going to for	
	before ,during and after		1-7 / 1-8	based	list	future plans and practice the negative	5
	listening.	Pupil's Book	1 – 9	assessment		form	
	To demonstrate	20+21				T: writespowerful	
2	understanding of spoken in		2			T:ask questions about them and	30
	presentations.	Activity Book				present (transport).	
	procentations	20	3-1 / 3-3			T: lets students open their books p13	
3	To use words and short	Audio	3 – 8			T:explain that they will hear four	
		,Pupils,s		Communicatio		questions about pictures .	
	sentences to participate in	Book	4-1 / 4-4	n		ss: describe the pictures orally.	
	short simple exchanges.		4-8 /4-9			T: plays the audio and pause after	
4	. To pronounce short	Wall Chart		Observation		each picture	
l _	simple English words.					ss: listen and mach.	_
5-	to use and spell correctly learn	board				: Lets pupils to open their Activity	5
	vocabulary.					Books p21	
		Flashcards				ss: read and complete with correct	
						word	
						ss(work in pairs)	
1						T: chech their answers	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 21- I feel satisfied withss
Wednesday 30 th sept	A&B				participation
Tuesday 1st October	A& B				don't follow 3-
					Suggestion for improvement good ss check and

help their friends

Prepared by: School principle Date:..... Signature:

Lesson Plan Unite title :5

Class / Level : 5th grade Number of Classes : 1 Previous Learning: Horizontal Integration

Date: from to

Vertical Integration

:

No.	Specific Outcomes Resources		Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

Lesson title :4

1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3 1-7 / 1-8	1-3/1-		Revision students look at the pictures	- 15 M
2	To respond to questions before ,during and after	21 Ex3	1 – 9	2-2/3-	2	Ex2 going to for future plans and practice the negative form	
3	listening. To ask and answer in an appropriate tone of voice.	Activity Book 20 Ex 4+ Audio ,Pupils,s	3-1 / 3-3 3-8	4-3/5-		T: explain Ex3 ss:ask each other questions using words in the book.(in	- 15 M - 15 M
	To prepare and present ashort simple dialogue .	Book Wall Chart	4-1 / 4-4 4-8 /4-9			pairs) T: ask pupils what they can ask for the second questions(Did	- 20 M
4	To use reading strategies to understand simple reading	board				you carry bags yesterday?) ss: answer with Yes or No) pupils work in pairs	
	material.	Flashcards				T: get afew of pairs of pupils to demonstrate their dialogues. T: check their work. ss: listen and c complete the missing endings to each word.	- 25 M
						T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Rمfl	ection	•	
IXCII	CCHOII	•	

- I feel satisfied with
- Challenges that faced me

3-	Suggestion for improvement

Class / Level : 5 grade Number of Classes: 1

Previous Learning: Dear-sleeve, women

Horizontal Integration

Unite title :5 Date: from

to

Vertical Integration

Form # Qf71-14rev.a

Lesson title: 5

No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
	•	Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 22 Ex4	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-62-2/3-	2	T: uses Flashcards (powerful) to present new words ss: point to the sleeves	- 15 M
2	To pronounce short ,simple English words and phrases	Activity Book 21 Ex 6 Audio	3-1 / 3-3	2 4-3/5- 1		T: lets pupils open their books(p14). T:asks oral questions about the letter.	- 15 M - 15 M
	To use reading strategies to	,Pupils,s Book	3-8			T: lets pupils read the letter by themselves. ss: read the questions below	- 20 M
3	understand simple reading material. To draw an illustration based on simple reading material.	Wall Chart board Flashcards	4-8 /4-9			the letter and answer them in pairs. T: check their answering . t: explains Activity book(p14) ss: circle yes or No	
4 5	To express an opinion based on information from a written source. To write simple sentences on familiar topics	0				ss: do Ex 7 complete sentences T: les student draw their costumes ss: write simple sentences on familiar topics	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 7- I feel satisfied with
					8- Challenges that faced me
		<u> </u>			
				3- Sug	gestion for improvement

Class / Level : 5th grade Number of Classes : 2 Lesson Plan Unite title : 5

Date: from

to

Lesson title 6

Previous Learning Horizontal Integration

Vertical Integration:

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
	•	& Materials	Strategies	Strategy	Tool		
1 2 3 4	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words. to use and spell correctly learn vocabulary.		Strategies 1-1 / 1-3 1-7 / 1-8 1-9	<u> </u>		Revision: uses Flashcards (transport cards). T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	- 15 M - 15 M - 15 M - 20 M - 25 M
						1: cneck their writing.	

	Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection : 7- I feel satisfied with
ļ						, 2 202 500 52 500 10 202
						8- Challenges that faced me
Į						

3-	Suggestion for improvement
	•••••

to

Class / Level : 5th grade

Unite title :6

Lesson title :1

Number of Classes: 2

Date: from

Previous Learning :ago,dentist,surgery,firefighter,firstation,policeman,scientist.want

horizontal Integration : Vertical Integration: going to

No.	Specific Outcomes	Resources &	Instructional	Assessm		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
2	To use context to demonstrate understanding of new words when listening To talk about the future using (going to) To use reading strategies to understand simple reading	SB Flash cards helicopter, lorry, motorbike Audio	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3	Performance- based assessment Communication Observation 1	2	T:revise questions of the past simple –affirmative-negative practice the negative form T: Dad went to the zoo . Did you live in a flag?(No we didn't) ss: answer with Yes ,we did or No we didn't. T:ask the same questions in	20
4	material. To use the past- simple questions and short answers.	,Pupils,s Book wallchart:jobs and work	3-8 4-1 / 4-4 4-8 /4-9			the past -simple. T: use flash cards to present class:, Modulate correct pronunciation of words ss: describe peoples	40
5	to use adjective to describe personality.		Group Work			characters. T: write their ideas on the board ss: open their books p24 and describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the pictures .	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B			

Class / Level : 5th grade Number of Classes :2

Previous Learning: kind (adj) Horizontal Integration Unite title : 6
Date: from

to

: Vertical Integration: past simple

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday questions of the past	
	instructions.	Pupil's	1 – 9	assessment		simple –affirmative-negative	
	To respond to questions	Book12				practice the negative form	
2-	before ,during and after		2				40
	listening.	Activity	3-1 / 3-3			ex Where did you go yesterday?.	
3-	_	Book12	3-1 / 3-3			ss: answer the questions	
3-	To pronounce short		3 - 0			ss:look at the story p24	
	simple English words and	Audio	4-1 / 4-4	Communicati		T: Play the recording again	20
	phrases correctly	,Pupils,s	4-8 /4-9	on		T:asks more comprehension	
4-	To speak clearly with the	Book				questions	
	reasonable speed and	Wall Chart		Observation		ss:read the lesson.	
	volume.					T:describe HB ex1;	10
		board				ss: read and order the questions(in	
5-	To use reading strategies	Flashcards				pairs)	
	to understand simple					T: check their answering.	
	reading material.					T:explaine HB ex1	
	Todamig matorian					ss:read the questions about the	
						text in ex 1	
						ss: can do this individually	
						Q questions with (Grandpa took	
						this photo thirty years ago .	
						ss: ask questions a b out the time	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Monday 28th	A&B		0 00000	
Tuesday 29th	A& B			

Lesson title :- 2

Reflection:

23- I feel satisfied withss participation

24- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 5 grade Number of Classes :1 Previous Learning: kind Unite title: 6

Lesson title :- 3

Date: from:- to

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm	nent	Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
1 2 3	To respond to questions before ,during and after listening. To demonstrate understanding of spoken in presentations. To use words and short sentences to participate in short simple exchanges To pronounce short simple English words.	& Materials Pupil's Book 25 Activity Book 24 Audio ,Pupils,s Book Wall Chart				Revision of the past simple -affirmative-negative Grandpa took this photo thirty years ago . and to for future plans and practice the negative form T: writespowerful T:ask questions about them and present (words). T: lets students open their books p25 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after	on 5 30
5-	to use and spell correctly learn vocabulary.	board Flashcards				each picture ss: look and say their Activity Books p24 ss: read and complete with correct word ss(work in pairs)(ask and answer) T: chech their answers	5

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Wednesday	A&B			
30 th sept				Reflection:
Tuesday 1st	A& B			25- I feel satisfied withss
October				participation
				26- Challenges that faced mesome ss
		•		don't follow

3-Suggestion for improvement good ss check and help

Lesson title :4

their friends

Lesson Plan Unite title:6

to

Number of Classes: 1 Date: from **Previous Learning: Horizontal Integration**

Class / Level : 5th grade

Vertical Integration

No.	Specific Outcomes	Resources	Instructional	Asses	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3 1-7 / 1-8	1-3/1-		Revision(wrie some years on the board .	- 15 M
2	To respond to questions before ,during and after	25 Ex3	1 – 9	2-2/3-	2	students look at the board. ss: ask the years	
3	listening. To ask and answer in an	Activity Book 24 Ex 4+ Audio	3-1 / 3-3	4-3/5-		T: explain Ex3 ss:ask each other questions using words in the book.(in	- 15 M
	appropriate tone of voice. To prepare and present ashort simple dialogue.	,Pupils,s Book	3-8			pairs) T: ask pupils what they can ask for the second questions(Did	- 15 M
		Wall Chart	4-8 /4-9			you carry bags yesterday?) ss: answer with Yes or No)	- 20 M
4	To use reading strategies to understand simple reading	board				pupils work in pairs T: get a few of pairs of pupils to	
	material.	Flashcards				demonstrate their dialogues . T: check their work. ss: listen and c complete the missing endings to each word.	- 25 M
						T: check answers. T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 9- I feel satisfied with
					10- Challenges that faced me
		••••••	••••••	3- Sug	gestion for improvement

Class / Level : 5 grade Number of Classes: 1 Unite title :6 Date: from

to

Previous Learning: Dear-sleeve, women

Horizontal Integration

Vertical Integration

	Horizoniai integration			rintegration			
No.	Specific Outcomes	Resources &	Instructional	Assess	ment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions.	Pupil's Book	1-7 / 1-8	6		(powerful) to present new words	
		26 Ex4	1 – 9	2-2/3-		ss: point to the sleeves	
				2		T: lets pupils open their books(- 15 M
2	To pronounce short ,simple	Activity Book	2	4-3/5-		p14).	
	English words and phrases	25 Ex 5+6		1		T:asks oral questions about the	
	correctly.	Audio	3-1 / 3-3			letter.	- 15 M
	Correctly.	,Pupils,s	3 – 8			T: lets pupils read the letter by	
	To use reading strategies to	Book				themselves.	
	To use reading strategies to		4-1 / 4-4			ss: read the questions below	- 20 M
3	understand simple reading material.	Wall Chart	4-8 /4-9			the letter and answer them in pairs.	
4	To talk about events in the	board				T: check their answering .	
•	past.	2011				t: explains Activity book(p14)	
5	1 -	Flashcards				ss: circle yes or No	
	To express an opinion	(writing)				ss: do Ex 7 complete sentences	- 25 M
6	based on information from a written source.	(T: les student draw their	
	To write simple sentences					costumes	
	on familiar topics					ss: write simple sentences on familiar topics	

Lesson title: 5

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 9- I feel satisfied with
					10- Challenges that faced me
		•••••			
				_	gestion for improvement

Class / Level : 5th grade Number of Classes : 2 Previous Learning Horizontal Integration Lesson Plan Unite title : 6 Date: from

to

Lesson title 6

Vertical Integration: the past

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool	1	
3	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words. to use and spell correctly learn vocabulary.	& Materials Pupil's Book 27 Ex5+6+7 Activity Book 26+27 Ex 7+8+9 Audio ,Pupils,s Book Wall Chart board Flashcards	1-1 / 1-3 1-7 / 1-8 1-9	Strategy 1-3/1-6 2-2/3-2 4-3/5-1	Tool 2	Revision: uses Flashcards (my uncle took the photo yesterday) ss :ask oral sentences using past events. T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs make sure they use	- 15 M - 15 M - 15 M - 20 M
		worksheet				appropriate tone of voice	

									(in pairs students ask and answer questions) T: play Play the recording ss:listen and write correct words T: check their writing.	
		Day & Date	Sec	ction	Period	Fulfilled Outcomes	Homework	Reflection 9-	: I feel satisfied with	
								10-	Challenges that faced me	
	3- Suggestion for Lesson Plan Class / Level : 5 th grade Unite title :7 Lesson title :1									
	Number of Classes : 2 Date: from to Previous Learning :blanket,bracelet,earrings,expensive,rattle,useful horizontal Integration : comparative Vertical Integration: comparisons									
No.	1	ecific Outcomes		Resourd Mater	ces &	Instructional Strategies	Assess Strategy		Procedures	Duration

1	To develop strategies to understand spoken word and simple sentences.	SB Flash cards	1-1 / 1-3 1-7 / 1-8 1-9	Performance- based assessment	2	T:revise the comparative Amman is bigger than Salt ss: give oral sentences using comparative .	20
2	participate in simple classroom exchanges .	helicopter, lorry, motorbike	2	Communication		T: present superlatives (pupils use classroom object)to ask sentences	20
3	To recognize the use of simple suffixes to change meaning of words(er-est).	Audio ,Pupils,s Book	3-1 / 3-3 3-8	Observation 1		ss: ask more sentences. T:ask the same questions in the past -simple. T: use flash cards to present	
4	To use context and visual clues to identify the meaning of unfamiliar words	wallchart:jobs and work	4-1 / 4-4 4-8 /4-9			class:, Modulate correct pronunciation of words ss: describe peoples	40
5	To use the past- simple questions and short answers.					characters. T: write their ideas on the board ss: open their books p24 and	
6-	To use print or electronic bilingual dictionaries to help understand unfamiliar words		Group Work			describe pictures ss: listen and read the lesson. T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly. ss: talk about the pictures .	

Day & Date	Section	Period	Fulfilled Outcomes	Homework
Sunday 20 th	A& B		o accomes	
Monday 21st				

to

Class / Level : 5th grade Unite title : 7 Number of Classes :2 Date: from

Previous Learning: kind (adj) Horizontal Integration: comparative

Vertical Integration: comparisons

Lesson title :- 2

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision use flashcards to revise	10
1	To discuss own ideas and		1-7 / 1-8	- based	list	blanket earnings rattle bracelet	
	those of others about a	Pupil's	1 – 9	assessment			
	simple topic .	Book28				T:write adjective on the board	
2-	To respond to questions		2			(expensive, useful, colourful)	40
	before ,during and after	Activity	3-1 / 3-3			T: Elicit sentences using the	
3-	listening.	Book27	3-1 / 3-3			adjectives on the board.	
"						ss: answer the questions	
	To pronounce short ,simple	Audio	4-1 / 4-4	Communicati		ss:look at the story p27	20
	English words and phrases	,Pupils,s	4-8 /4-9	on		T: Play the recording again	
4-	correctly	Book				T:asks more comprehension	
	To speak clearly with the	Wall Chart		Observation		questions	
	reasonable speed and					ss:read the lesson.	10
_	volume.	board				T:describe HB ex1;	
5-		Flashcards				ss: read and order the questions(in	
	To use reading strategies					pairs)	
	to understand simple					T: check their answering.	
	reading material.					T:explaine HB ex1+2	
						ss:read the questions about the	
						text in ex 1	
						ss: work in pairs to complete the	
						task using picture clues to write	
						sentences.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Monday 28th	A&B			
Tuesday 29th	A& B			
-				

Reflection:

- 27- I feel satisfied withss participation
- 28- Challenges that faced mesome ss don't follow

3- Suggestion for

Lesson Plan

Class / Level : 5 grade Unite title : 7 Lesson title :- 3

Form # Qf71-14rev.a

Number of Classes:1 Previous Learning: kind Date: from :-

to

Reflection:

Horizontal Integration: Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Durati
		& Materials	Strategies	Strategy	Tool		on
2	To demonstrate understanding of spoken in presentations. To use words and short sentences to participate in short simple exchanges.	Pupil's Book 29 Activity Book 28	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3	Performance- based assessment	Check list	Revision of the write adjective on the board (expensive, useful, colourful) ss: open their books p29. ss: read and the examples. ss: work in pairs (the boy is younger than the man).	5
3	short simple exchanges. To recognize the use of simple suffixes to change meaning of words(er-est	Audio ,Pupils,s Book	3-8 4-1 / 4-4 4-8 /4-9	Communicatio n		T:choose pairs of pupils to demonstrate their answers to the class. T: lets students write examples on their notebook.	
4	. To complete sentences.	Wall Chart board		Observation		T: asks pupils to open HBp28 ss: read and circle;. T:check their working.	5
5-	to use c correct spilling and punctuation with the assistance of peers and teacher	Flashcards					

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	
Wednesday	A&B			
30 th sept				
Tuesday 1st	A& B			
October				

A&B		
A& B		

29-I feel satisfied with Challenges that faced mesome 30don't follow

Suggestion for improvement good ss check and

help their friends

Lesson Plan Unite title :7

Date: from

to

Lesson title :4

Number of Classes: 1 Previous Learning: Horizontal Integration

Class / Level : 5th grade

Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions	Pupil's Book	1-1 / 1-3 1-7 / 1-8	1-3/1-		Revision(using the flashcards students look at their books .	- 15 M
2	To respond to questions before ,during and after	25 Ex3	1 – 9	2-2/3-	2	T:: asks their names and ages T: Which present they think are	
3	listening. To ask and answer in an	Activity Book 24 Ex 4+ Audio	3-1 / 3-3	4-3/5-		best for your cousins. ss:ask each other questions using words in the book.(in	- 15 M
	appropriate tone of voice. To prepare and present a short simple dialogue.	,Pupils,s Book	3-8			pairs) T: ask pupils to read the list of present.	- 15 M
		Wall Chart	4-8 /4-9			ss: give their opinions about the present .ss: read the example.	- 20 M
4	To use reading strategies to understand simple reading	board				ss:complete the task in pairs . complete the missing endings	
	material.	Flashcards				to each word. ss:pupils can work individually . T: check answers.	- 25 M
						T:writes correct answers on the board.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 11- I feel satisfied with
					12- Challenges that faced me
		•••••		3- Sug	

Lesson Plan Unite title :7

to

Vertical Integration

Class / Level : 5 grade Number of Classes : 1

Date: from

Lesson title: 5

Previous Learning: heavy horse ,hour,kilo,metre,smell,trunk,weigh

revious Learning: neavy norse ,nour,kilo,metre,smell,trunk,weign Horizontal Integration

	110112011tal lilicgiation		Vertical integration					
No.	Specific Outcomes	Resources &	Instructional	Asses	sment	Procedures	Duration	
		Materials	Strategies	Strategy	Tool			
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M	
	instructions.	Pupil's Book	1-7 / 1-8	6		(animalsl) to present new words		
		30 Ex4	1 – 9	2-2/3-		T:: Use the ruler to present		
				2		metre.(words)	- 15 M	
2	To pronounce short ,simple	Activity Book	2	4-3/5-		ss: point to the		
	English words and phrases	29 Ex 5+6		1		T: put object that are heavy on		
	correctly.	Audio	3-1 / 3-3			the scales.	- 15 M	
	correctly.	,Pupils,s	3 – 8			T:asks oral questions about		
	To use reading strategies to	Book				T: lets pupils read the the speed		
	To use reading strategies to		4-1 / 4-4			bubles at the top.	- 20 M	
3	understand simple reading material.	Wall Chart	4-8 /4-9			T: explain the text about animals ss: read the text		
4	To talk about events in the	board				ss: compare answers in pairs		
7		Doard				T: check answers as a class.		
5	past.	Flashcards				ss: do Ex 5+		
"	To express an opinion	Worksheet3				93. do LX 31	- 25 M	
6	based on information from a	VVOIRSIICCIO					- 20 W	
~	written source.							
	To write simple sentences							
	on familiar topics							
	•							

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflectio	n : I feel satisfied with
						Challenges that faced me
]	

3- Suggestion for improvement

Lesson Plan Unite title: 7

Date: from

Lesson title 6

Class / Level : 5th grade Number of Classes : 2 **Previous Learning Horizontal Integration**

to **Vertical Integration: the past**

No.	Specific Outcomes	Resources	Instructional	Assessment		Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1 2	To recognize the different sounds of some vowel To ask questions andmake statementsin an appropriate tone of voice To sing asong . To pronounce short simple English words.	Pupil's Book 31 Ex5+6+7 Activity Book 30+27 Ex 7+8+9 Audio ,Pupils,s Book Wall Chart	Strategies 1-1 / 1-3 1-7 / 1-8 1-9			Revision: uses Flashcards(animals) (ss: ask oral sentences using past events. T:explain that they will hear four questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 15 M - 15 M - 15 M
4	To write simple sentences on familiar topics	board Flashcards worksheet				ss: read the activities (in pairs make sure they use appropriate tone of voice (in pairs students ask and answer questions) T: play Play the recording(song) ss:listen and T: check their listening	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection	n : I feel satisfied with
					12-	Challenges that faced me

3- Suggestion for

Lesson Plan

Class / Level : 5th grade Unite title :8 Lesson title :1

Number of Classes: 2 Date: from to

Previous Learning: blouse,clothes,shop,football,boots,qyarter past shopping center, sport shop

Horizontal Integration :: past continuous tense Vertical Integration:

	Tionzontal integration pas		vortical integration.				
No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To use cluse to			Performance-	2	T:revise questions in the past	20
	understand of new words	SB		based		continuous tense questions	
	when listening		1-1 / 1-3	assessment		and affirmative forms .	
		Flash cards	1-7 / 1-8			ss: answer with Yes ,we do or	
2	To pronounce short simple	Audio	1 – 9			No we don't.	
	English words	,Pupils,s		Communication		T:ask the same questions in the	
	To use reading strategies to	Book	2			past -simple.	20
3	understand simple reading					T: use flash cards to present	
	material.		3-1 / 3-3	Observation 1		class:,	
	material.		3 – 8			Modlethe correct pronunciation	
	To respond to questions					of words	
4	before during and after		4-1 / 4-4			ss: describe peoples,s	
	_		4-8 /4-9			characters.	
	listening .					T: write their ideas on the board	40
5						ss: open their books p12 and	
	to domanatrata racagnitian of					describe pictures	
	to demonstrate recognition of word formation					ss: listen and read the lesson.	
	word formation					T: ask oral questions about the	
						lesson	
			Group Work			ss: listen and answer the	
						questions .(in pairs).	
						ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 31- I feel satisfied withss
Sunday 20 th	A& B				participation
Monday 21st					32- Challenges that faced mesome ss
					don't follow

Lesson Plan

Class / Level : 5th grade **Number of Classes:2**

Date: from

Unite title: 8

to

Previous Learning:past continuous

Horizontal Integration past continuous tense

	Horizontal Integration page	st continuous t	ense	: Vertical Integration: past simple			
No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday (What were you doing on	
	instructions.	Pupil's	1 – 9	assessment		Friday afternoon at 8 o'clock?	
	To respond to questions	Book32				ss: read the first sentence.	
2-	before ,during and after		2			T: play the first sentence	40
	listening.	Activity	3-1 / 3-3			T:ask oral questions about it.	
3-		Book31	$\begin{vmatrix} 3-1 & / & 3-3 \\ 3-8 & & & \end{vmatrix}$			ss: answer the questions	
3-	To pronounce short ,simple		3-6			T: divide the class into groups to	
	English words and phrases	Audio	4-1 / 4-4	Communicati		act the story.	20
	correctly	,Pupils,s	4-8 /4-9	on		ss:look at the story p32	
4-	To speak clearly with the	Book				T: Play the recording again	
	reasonable speed and	Wall Chart		Observation		T:asks more comprehension	
	volume.					questions.	10
5-	To use reading strategies	board				ss:read the lesson.	
	to understand simple	Flashcards				T:describe HB ex1;	
	reading material.					ss: match the questions(in pairs)	
						T: check their answering.	
						T:explaine HB ex2	
						ss:read the questions about the	
						text in ex 1	

Lesson title :- 2

ss: can do this individually	
------------------------------	--

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 33- I feel satisfied withss
Monday 28th	A&B				participation
Tuesday 29th	A& B				34- Challenges that faced mesome ss
					don't follow

3- Suggestion for improvement good ss check and help

Lesson title :- 3

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 8

Number of Classes :1 Date: from :- to

Previous Learning: past continuous

Horizontal Integration: : Vertical Integration: past simple

	Horizontal Integration :		: Vertical Integration: past simple					
No.	Specific Outcomes	Resources	Instructional	Assessm	ent	Procedures	Durati	
		& Materials	Strategies	Strategy	Tool		on	
1	To respond to questions		1-1 / 1-3	Performance-	Check	Revision past continuous tense and		
	before ,during and after		1-7 / 1-8	based	list	presentation	5	
	listening.	Pupil's Book	1 – 9	assessment		T: ask 5 pupils to come and ask them		
	To demonstrate	33				to mime an action e.g running, eating		
2	understanding of spoken in		2			drinking	30	
	presentations.	Activity Book				ss: guess what each one doing ,ex you		
	procentationer	32	3-1 / 3-3			were running .and so on.		
3	To use words and short	Audio	3 – 8			ss: open their books p33 and describe		
	sentences to participate in	,Pupils,s		Communicatio		what they can see in the pictures		
	·	Book	4-1 / 4-4	n		T:ask questions about them		
	short simple exchanges.		4-8 /4-9			T: lets students open their books p33		
4	. To pronounce short	Wall Chart		Observation		T:explain that they will hear four		
l _	simple English words.					questions about pictures.		
5-	to use and spell correctly learn	board				ss: describe the pictures orally.	5	
	vocabulary.					T: plays the audio and pause after		
		Flashcards				each picture		
						ss: listen and mach.		
						ss: compare answers in pairs		

			: Lets pupils to open their Activity Books p31 ss: read and complete with correct word ss(work in pairs)	
			T: chech their answers	

Prepared by:

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B		Outcomes	
	A& B			

School principle Date Signature :

Lesson title :4

Lesson Plan Unite title :8

Class / Level : 5th grade Number of Classes : 1 Previous Learning: Horizontal Integration

Date: from to

Vertical Integration

			•				
No.	Specific Outcomes	Resources	Instructional	Assess	ment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		

2	To follow simple oral instructions To respond to questions	Pupil's Book 33 Ex3	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-62-2/3-	2	Revision students look at the pictures(the wall chart)	- 15 M
3	before ,during and after listening. To ask and answer in an	Activity Book 32 Ex 4 Audio	3-1 / 3-3	2 4-3/5- 1		T: explain Ex3 p33 ss:ask each other questions using words in the book.(in pairs)	- 15 M
	appropriate tone of voice. To prepare and present ashort simple dialogue.	,Pupils,s Book	3-8			T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1	- 15 M
		Wall Chart	4-8 /4-9			o'clock. ss:ask and answer oral	- 20 M
4	To use reading strategies to understand simple reading	board				questions. pupils work in pairs	
	material.	Flashcards				T: get a few of pairs of pupils to demonstrate their dialogues . T: check their work. ss: listen and c complete the task. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 13- I feel satisfied with
					14- Challenges that faced me
		••••••		3- Sug	

Prepared by: School principle Date :..... Signature :

Lesson Plan

Class / Level : 5 grade Unite title :8

Number of Classes: 1 Date: from to

Previous Learning: bowling, bowling alley, jeweler, s Horizontal Integration past actions

Vertical Integration

Form # Qf71-14rev.a

Lesson title: 5

No.	Specific Outcomes	Resources &	Instructional	Assessment		Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 34 Ex4	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1- 6 2-2/3-	2	T: uses Flashcards (bowling alley,jeweler,s) to present new words T: revise family –sister brother	- 15 M
2	To pronounce short ,simple English words and phrases correctly.	Activity Book 33 Ex 5+6 Audio	3-1 / 3-3	4-3/5- 1		mother grandma, grandpa. T: lets pupils open their books(p34).	- 15 M
		,Pupils,s Book	3-8			ss: describe the picture and text T: ask what shops are in a shopping center	- 15 M
3	To use reading strategies to understand simple reading material.	Wall Chart board	4-8 /4-9			T:asks oral questions about the letter. T: lets pupils read the letter by	- 20 M
4	To draw an illustration based on simple reading	Flashcards				themselves. ss: read the questions below	- 25 M
5	material. To use and spell correctly learnt vocabulary	(jeweler's bowling alley)				the letter and answer them in pairs. T: check their answering. t: explains Activity book(p33) ss: circle yes or No ss: do Ex 7 complete sentences T: les student draw their costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Reflection	n :
13-	I feel satisfied with
14-	Challenges that faced me

.....

to

3- Suggestion for improvement

.....

Class / Level : 5th grade Number of Classes : 2 Previous Learning Lesson Plan Unite title : 8 Date: from

Lesson title 6

Vertical Integration:

Form # Qf71-14rev.a

Horizontal Integration

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
3 4	To follow simple oral instructions. To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue. To pronounce short simple English words. to use and spell correctly learn vocabulary.	Pupil's Book 35 Ex5+6+7 Activity Book 34Ex 8+9+ Audio ,Pupils,s Book Wall Chart board Flashcards (Dear-sleeve , women)	1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	1-3/1- 6 2-2/3- 2 4-3/5- 1	2	Revision: uses Flashcards(food) (What were you doing on Friday afternoon at 8 o'clock? T:explain that they will hear three questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat. ss: read the list of adjectives ss: pupils ask about each picture in Ex 6. ss: read the activities (in pairs What were you doing (in? inpairs students ask and answer questions) T: check their writing	- 15 M - 15 M - 15 M - 20 M - 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection	1 : I feel satisfied with
						•••••
					14-	Challenges that faced me

3- Suggestion for improvement

Lesson Plan

Class / Level : 5th grade Unite title :9
Number of Classes : 2 Date: from to

Previous Learning: helicopter, interesting, lorry, motorbike transport

Horizontal Integration :: past continuous tense

Vertical Integration:

Lesson title :1

To use cluse to understand of new words when listening Flash cards Audio 1-7 / 1-8 To use reading strategies to understand simple reading material. Materials Strategies Strategy Performance- based 1-1 / 1-3 assessment ss: describe what forms of transport they can see in the picture ss: in pairs says a true or false sentences about the text T:asks questions in the past continuous tense questions and affirmative forms continuous tense questions and affirmative forms continuous tense questions continuous te	Nο	Specific Outcomes			Assassn	nent	Procedures	Duration
To use cluse to understand of new words when listening Flash cards Audio 1-7 / 1-8 To pronounce short simple English words To use reading strategies to understand simple reading material. Flash cards 1-1 / 1-3 assessment Flash cards Audio 1-7 / 1-8 Flash cards Audio 1-7 /	140.	Specific Outcomes			The state of the s		1 100044103	Daradon
To respond to questions before during and after listening . Jorry, motor bike. Transport 4-1 / 4-4 4-8 / 4-9 Transport	No. 1 2 3 4 5	To use cluse to understand of new words when listening To pronounce short simple English words To use reading strategies to understand simple reading material. To respond to questions before during and after listening.	Resources & Materials Flash cards Audio ,Pupils,s Book p36 flashcards(helicopter, interesting ,lorry, motor bike.	Instructional Strategies 1-1 / 1-3 1-7 / 1-8 1-9 2 3-1 / 3-3 3-8 4-1 / 4-4 4-8 / 4-9	Performance- based assessment Communication	Tool	T:revise (helicopter, interesting ,lorry, motor bike. transport) ss: describe what forms of transport they can see in the picture ss: in pairs says a true or false sentences about the text. T:asks questions in the past continuous tense questions and affirmative forms. ss: answer with Yes ,we do or No we don't. T:ask the same questions in the past -simple. T: use flash cards to present class:, Modulate correct pronunciation of words T:asks pupils what other things they can see from theit house. Elicit ideas and put relevant on the board.	20
I I I I I I I I I I I I I I I I I I I							T: ask oral questions about the lesson ss: listen and answer the questions .(in pairs). ss: read the lesson correctly.	

Day & Date	Section	Period	Fulfilled	Homework
			Outcomes	

Lesson Plan

Unite title: 9

Class / Level : 5th grade **Number of Classes:2**

Previous Learning: past continuous

Date: from

Lesson title :- 2

Horizontal Integration past continuous tense Vertical Integration: past simple

to

No.	Specific Outcomes	Resources &	Instructional	Assessm	ent	Procedures	Duratio
		Materials	Strategies	Strategy	Tool		n
			1-1 / 1-3	Performance	Check	Revision ask pupils about	10
1	To follow simple oral		1-7 / 1-8	- based	list	yesterday (What were you doing on	
	instructions.	Pupil's	1 – 9	assessment		Friday afternoon at 8 o'clock?	
١,	To respond to questions	Book36				ss: read the first sentence.	
2-	before ,during and after		2			T: play the first sentence	40
	listening.	Activity	3-1 / 3-3			T:ask oral questions about it.	
3-		Book35	3-1 / 3-3			ss: answer the questions	
	To pronounce short ,simple					T: divide the class into groups to	
	English words and phrases	Audio	4-1 / 4-4	Communicati		act the story.	20
	correctly	,Pupils,s	4-8 /4-9	on		ss:look at the story p36	
4-	To speak clearly with the	Book				T: Play the recording again	
	reasonable speed and	Wall Chart		Observation		T:asks more comprehension	
_	volume.	, ,				questions.	10
5-	To use reading strategies	board				ss:read the lesson.	
	to understand simple	Flashcards				T:describe HB ex1;	
	reading material.					ss: match the questions(in pairs)	
						T: check their answering.	
						T:explaine HB ex2	
						ss:read the questions about the	
						text in ex 1	
						ss: can do this individually	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 35- I feel satisfied withss
	A&B				participation
	A& B				36- Challenges that faced mesome ss
					don't follow

3-Suggestion for improvement good ss check and help

their friends

Lesson Plan

Class / Level : 5 grade Unite title : 9 Lesson title :- 3

Number of Classes :1 Date: from :- to

Previous Learning: past continuous

Horizontal Integration : : Vertical Integration: past simple

No.	Specific Outcomes	Resources	Instructional	Assessm		Procedures	Durati
	•	& Materials	Strategies	Strategy	Tool		on
No. 1 2 3 4 5-	To use cluse to understand of new words when listening To respond to questions before ,during and after listening. To demonstrate understanding of spoken in presentations. To use words and short sentences to participate in short simple exchanges. To pronounce short simple English words. to use and spell correctly learn			Assessm	ent	Revision past continuous tense and presentation T: ask and ask them to mime an action e.g running, eating drinking ss: guess what each one doing ,ex you were running .and so on. ss: open their books p33 and describe what they can see in the pictures T:ask questions about them T: lets students open their books p33 T:explain that they will hear four questions about pictures . ss: describe the pictures orally. T: plays the audio and pause after each picture ss: listen and mach. ss: compare answers in pairs : Lets pupils to open their Activity	
						: Lets pupils to open their Activity Books p31 ss: read and complete with correct word ss(work in pairs) T: check their answers	

Prepared by:

Day & Date	Section	Period	Fulfilled Outcomes	Homework
	A&B			
	A& B			

School principle Date :..... Signature :

Lesson Plan Unite title :9 Date: from

to

Lesson title :4

Previous Learning: past continuous

Horizontal Integration

Number of Classes: 1

Class / Level : 5th grade

Vertical Integration

:

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1 2	To follow simple oral instructions To respond to questions before ,during and after listening.	Pupil's Book 33 Ex3 Activity Book	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1- 6 2-2/3- 2 4-3/5-	2	Revision students look at the pictures(the wall chart) T: explain Ex3 p33 ss:ask each other questions	- 15 M - 15 M
3	To ask and answer in an appropriate tone of voice. To prepare and present a short simple dialogue.	32 Ex 4 Audio ,Pupils,s Book Wall Chart	3-1 / 3-3 3-8 4-1 / 4-4 4-8 /4-9	1		using words in the book.(in pairs) T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1 o'clock.	- 15 M - 20 M
5	To use reading strategies to understand simple reading material. To demonstrate recognition of word formation	board Flashcards				ss:ask and answer oral questions. pupils work in pairs T: get a few of pairs of pupils to demonstrate their dialogues. T: check their work. ss: listen and c complete the task. T: check answers. T:writes correct answers on the board.	- 25 M

Day & Date	Section	Period	Fulfilled Outcomes	Homework

Ref	lect	ion	:

15- I feel satisfied with

16- Challenges that faced me

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 	•••••
3-	Suggestion for improvement
	•••••

Prepared by: School principle Date:..... Signature:

Lesson Plan

Class / Level : 5 grade Unite title :9 Lesson title : 5

Number of Classes: 1 Date: from to

Previous Learning: bowling, bowling alley, jeweler, s

Horizontal Integration past actions Vertical Integration

	Horizontal integration	past actions				vertical integration	
No.	Specific Outcomes	Resources &	Instructional	Assess	sment	Procedures	Duration
		Materials	Strategies	Strategy	Tool		
1	To follow simple oral		1-1 / 1-3	1-3/1-	2	T: uses Flashcards	- 15 M
	instructions .	Pupil's Book	1-7 / 1-8	6		(building place activities) to	
		39 Ex4	1 – 9	2-2/3-		present new words	
				2		T: revise morning afternoon	
2	To pronounce short ,simple	Activity Book	2	4-3/5-		.evening, at night)	
	English words and phrases	37 Ex 5+6		1		T: lets pupils open their books(- 15 M
	correctly.	Audio	3-1 / 3-3			p39).	
	Correctly.	,Pupils,s	3 – 8			ss: describe the picture and text	
		Book				T: ask what shops are in a	
	To see a see alise or advade size a de-		4-1 / 4-4			shopping center	- 15 M
3	To use reading strategies to	Wall Chart	4-8 /4-9			T:asks oral questions about the	
	understand simple reading					letter.	
	material.	board				T: lets pupils read the letter by	
4	To draw an illustration					themselves.	- 20 M
	based on simple reading	Flashcards				ss: read the questions below	
	material.	(jeweler's				the letter and answer them in	
5	To use and spell correctly	bowling				pairs.	
		alley)				T: check their answering .	- 25 M
	learnt vocabulary					t: explains Activity book(p33)	
						ss: circle yes or No	
						ss: do Ex 7 complete sentences	
						T: les student draw their	
						costumes	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 15- I feel satisfied with
					16- Challenges that faced me
		•••••	•••••	3- Sug	gestion for improvement
s / Level : 5 th grade	e		Lesso Unite tit	on Plan le : 9	Lesson title 6

Class Number of Classes: 2 **Previous Learning Horizontal Integration**

Date: from

to

Vertical Integration:

No.	Specific Outcomes	Resources	Instructional	Assess	sment	Procedures	Duration
		& Materials	Strategies	Strategy	Tool		
1	To follow simple oral instructions .	Pupil's Book 39 Ex5+6+7	1-1 / 1-3 1-7 / 1-8 1-9	1-3/1-62-2/3-	2	Revision: uses Flashcards (What were you doing on Friday afternoon at 8 o'clock?	- 15 M
2	To ask and answer in an appropriate tone of voice. To prepare and present ashort simple dialogue.	Activity Book 34Ex 8+9+ 74/75 Audio ,Pupils,s	2 3-1 / 3-3 3-8	2 4-3/5- 1		T:explain that they will hear three questions about pictures. ss: describe the pictures orally. T: Play the recording. ss: listen and repeat.	- 15 M - 15 M - 20 M
3	To pronounce short simple English words.	Book Wall Chart	4-1 / 4-4 4-8 /4-9			ss: read the list of adjectives ss: pupils ask about each picture in Ex 6.	- 25 M
4	to use and spell correctly learn vocabulary.	board Flashcards (Dear-sleeve , women)				ss: read the activities (in pairs What were you doing (in? inpairs students ask and answer questions) T: check their writing	
						1. check then writing	

Day & Date	Section	Period	Fulfilled Outcomes	Homework	Reflection: 15- I feel satisfied with
					16- Challenges that faced me