Year 6 - Term 4 Week3

ALL WORK WILL BE ON GOOGLE CLASSROOM AND DETAILS WILL BE GIVEN ON SLIDES.

* MUST HAND IN TASK - teacher feedback will be given

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|--|---|---|--|---|
| First Session | Zoom (9:10) ENGLISH VOCABULARY Here are some words you need to know to help you comprehend this week's readings. TASK: Write the definition of the following words and use them in a sentence. READING Literature Circles Reading Routine This week you must make sure that you have read your allocated pages and completed your assigned role in time to present during your literature circle zoom session. | Zoom (9:10) ENGLISH SPELLING Refer to Spelling Grid READING Literature Circles Reading Routine This week you must make sure that you have read your allocated pages and completed your assigned role in time to present during your literature circle zoom session (see Google Classroom for timetable) *THIS ZOOM IS NOT OPTIONAL for the following group: | Zoom (9:10) ENGLISH GRAMMAR *MUST HAND IN Adverbs Read the definition and examples and complete the worksheet. READING Literature Circles Reading Routine This week you must make sure that you have read your allocated pages and completed your assigned role in time to present during your literature circle zoom session (see Google Classroom for timetable) | Zoom (9:10) ENGLISH PUNCTUATION Exploring punctuation in poetry. READING Literature Circles Reading Routine This week you must make sure that you have read your allocated pages and completed your assigned role in time to present during your literature circle zoom session (see Google Classroom for timetable) *THIS ZOOM IS NOT OPTIONAL for the following group: | Zoom (9:10) ENGLISH SPELLING Fun Spelling activity - Find- A-Word READING Focus: fluency (read with good pace and expression) TASK: - Read and record yourself reading your colour poem from yesterday Don't forget to upload your audio to Google Classroom -English. |
| | *THIS ZOOM IS NOT OPTIONAL for the following group: Group Literature Circles Zoom following 9:10 morning check in LIBRARY (READING & | ilterature Circles Zoom following 9:10 morning check in **see Google Classroom Learning slides for more details about the task** WRITING *MUST HAND IN Exploring Alliteration in Poetry Students are expected to complete 3 tasks: | *THIS ZOOM IS <u>NOT</u> OPTIONAL for the following group: Group 3 Literature Circles Zoom following 9:10 morning check in **see Google Classroom Learning slides for more details about the task** | Group 4 Literature Circles Zoom following 9:10 morning check in **see Google Classroom Learning slides for more details about the task** WRITING Create a colour poem. | WRITING Free Creative Writing Using Pobble 365 stimulus, write a short story. Don't forget to edit and proofread ('green pen' time) before you upload your work to your teacher. **see Google Classroom Learning |



| | WRITING) POETRY with Mrs Cordingley (Library) **see Google Classroom Learning slides for more details about the task** | - What is alliteration? - Exploring alliteration in poetry - Writing an alphabet poem using alliteration **see Google Classroom Learning slides for more details about the task** | WRITING Illustrating an alliteration (using their alphabet poem) **see Google Classroom Learning slides for more details about the task** | **see Google Classroom Learning slides for more details about the task** | slides for more details about the task** |
|-------|---|--|--|--|--|
| Break | | | - | | |



| Second Session | Mathematics - Area Complete Number Sense Activity Watch Video Go through examples Complete Areas of Rectangles and Parallelograms Mark your answers Complete investigation Optional: Mrs Hile's Open Ended Questions | Mathematics - Area Complete Number Sense Activity Watch Video Go through examples Complete Area of a Triangle Mark your answers Complete investigation Optional: Mrs Hile's Open Ended Questions | Mathematics - Area Complete Number Sense Activity Use CUBES Problem Solving Method to solve the questions Complete the interactive activity Optional: Mrs Hile's Open Ended Questions | Mathematics - Data *TEACHER FEEDBACK TASK* Complete Number Sense Activity Read information Watch the video Brainstorm and complete examples Complete Worksheet Choose your level Mark your answers Optional: Mrs Hile's Open Ended Questions | Mathematics - Data Complete Number Sense Activity Go through instructions to 'Create your own data' Read through the example to assist you Complete the activity Optional: Mrs Hile's Open Ended Questions |
|-------------------|--|--|--|---|--|
| | Religion Exploring the Sacrament of Matrimony (Marriage) **see Google Classroom Learning slides for more details** | Religion Exploring the Sacrament of Matrimony (Marriage) **see Google Classroom Learning slides for more details** | Religion Exploring the Sacrament of Matrimony (Marriage) **see Google Classroom Learning slides for more details** | Religion Exploring the Sacrament of Matrimony (Marriage) **see Google Classroom Learning slides for more details** | Religion World Mission Day Reflection **see Google Classroom Learning slides for more details** |



| Break | | | | | |
|------------------|--|---|---|--|----------------------------|
| Third Session | Creative Arts: Music Task: GarageBand | Creative Arts: Visual Arts Task: Learning to Draw Using the following YouTube instructional drawing videos choose one that interests you. | Health Task: How does diet contribute to a healthy lifestyle? | PE Task: Just Dance or outdoor fitness | History Task: Democracy |

Class Codes: Please join the appropriate Google Classroom

: 6Red Remote Learning: kuzjyo5

: 6White Remote Learning: lr5brgk