

BSEP Measure Discussion

Class Size Reduction

\$16 Million

- Our current elementary class size averages are 20:1 in K-3 and 26:1 in 4th and 5th
- State Class Size Reduction (CSR) funds have shifted to reward 24:1 school-wide for K-3
- We are looking at rebalancing elementary class sizes across K-5, so there is no longer a jump in class size from 3rd to 4th grade.
- Kindergarten would start around 22, all K-3 grades would average below 24 at each school, and there would be no more combo or large classes in the upper grades.
- Rebalanced K-5 class sizes would be phased in gradually. The balanced class sizes at schools would also save flex rooms, and be more financially sustainable.

Discussion:

- Please discuss the "balanced class sizes" approach for our elementary schools.
 - What are your questions, concerns and suggestions?
 - What would make such a change more likely of being successful?
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Libraries and Technology

\$1.8 Million Libraries \$800,000 Technology

- BSEP funds all the staff and materials for school libraries preK-12.
- Over 1000 books are checked out every day.
- Library books are chosen to reflect many cultural and family backgrounds.
- Literacy is supported through aligning library resources with classroom teaching and continuous promotion of free choice reading.
- Library and Technology staff work together to integrate technology into teaching and learning throughout the curriculum.
- There is wi-fi in every school and an increasing number of laptop carts and support for instructional technology.
- Digital resources (ebooks, audiobooks, online databases, etc) are expanding.

Discussion:

- How could school libraries be even more accessible, engaging, and supportive of student learning?
 - How would you like to see technology used in the classroom?
 - What does it mean to be a "digital citizen"?
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Music, Visual and Performing Arts (VAPA)

\$1.6 Million

- BSEP funds the 4th-8th grade music program - staff, instruments and materials
- Over 3200 instruments are played every week
- Middle school options have expanded to include ukulele, guitar, drumline, and mariachi instruction along with jazz, band and other offerings
- Music teachers are engaged in cultural relevancy training
- Music teachers continue to use "Toolbox" positive behavior concepts with their students

Discussion:

- What do you know about Music, Visual and Performing Arts programs in the schools?
 - How could these programs become even more engaging and relevant for our students?
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Student Support

\$1.7 Million

- This fund, as part of the “class size reduction” resource, currently supports Middle School Counseling, Literacy Coaches, Response to Intervention, and grade level teaching for two-way immersion classes

Discussion:

- What questions do you have about these programs?
 - Are there other forms of academic or social-emotional support that you’d like to see in our schools?
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School Discretionary Funds, Expanded Course Offerings (ECO)

\$2.6 Million
\$800,000 ECO

- \$230/student is provided to each school to determine their priorities.
- Arts and Movement Classes, Field Trips, Garden Programs
- Instructional Materials & Equipment *for* Science, Math, Art, Literacy and Technology
- Academic Support (Tutors, Counselors, Coaches), Mentoring, Counseling
- School-Family Connections (Parent Liaisons, Resource Center)
- ECO: 45 sections of before/after-school classes are offered at middle and high school
 - At BHS: Academic Support Classes, Advanced Placement Labs, Music, Newspaper, PE

Discussion:

- What do you know and like about the use of school discretionary funds?
 - What kinds of before/after-school classes and other programs would you like to see more of?
 - What thoughts do you have about how schools should use their discretionary dollars?
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Parent Outreach Public Information, Oversight

\$300,000 Outreach
\$500,000 PI/Oversight

- Partially funds the Office of Family Engagement (OFEE) Site Coordinators who focus on underserved families.
- Provide district communications (web, email, print),
- Supports oversight of the measure and support community advisory committees
- Translate key district and school documents and provide interpretation for family meetings

Discussion:

- How can Family Engagement Coordinators ensure that families of struggling students have the information and support they need to help their students be successful?
 - How can Communication be strengthened so that families and the wider community are well informed and engaged with the schools?
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Professional Development/ Program Evaluation

\$800,000 PD **\$630,000** Eval

- Supports the development of teaching practices and curriculum for literacy
- Provides data reports, analysis, training and support to principals, key staff and teachers
- Provides training and support for implementing Positive Behavioral Intervention and Supports, as well as the use of Toolbox for student behaviors
- Builds capacity for culturally competent teaching practices

Discussion:

- What training/development supports teachers in becoming highly effective?
 - What kinds of data would be useful to assess student achievement and outcomes?
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New Purpose

\$200,000?

- ❖ If the funding were available to add a program to BSEP, what would it be?
- ❖ If another BSEP program had to be reduced in scope and expense in order to provide funding for a new program, what program would you cut?