

# REGISTERING FOR COURSES

## 2025-26 School Year

**Ms. Noel**  
High School Counselor  
(grades 9-12)



### **Key Changes:**

New [Graduation Requirements](#)

- [Graduation Application](#)

New [Cum Laude Honors](#)  
**Begins w/Class of 2024**

### **Links to:**

1. [High School Course Descriptions](#)
2. [Schedule Planner Worksheet](#)
3. [Diploma Seals Criteria](#)
4. [Industry Recognized Credential Pathways](#)
5. [Graduation Application](#)

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**IN THE MONTH OF FEBRUARY,  
STUDENTS WILL MEET WITH THE  
SCHOOL COUNSELOR AND WILL  
BRING HOME A REGISTRATION FORM  
TO BE SIGNED BY PARENTS FOR  
APPROVAL.**



\* As part of this course, students can earn an **Industry Recognized Credential** (IRC).



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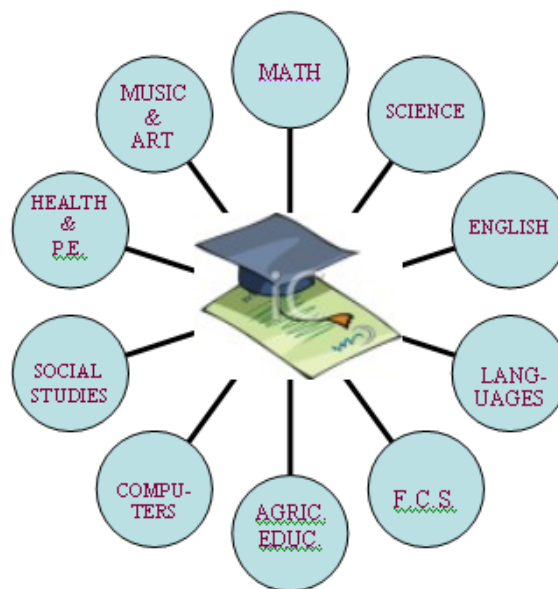


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## COURSE REGISTRATION OVERVIEW

This course scheduling guide is intended to outline and explain choices you need to make as you select and register for required and elective courses for the next school year. Because over 50% of your course selection consists of graduation requirements, careful selection of electives is important.

The selection of courses should be tailored to your specific plans, goals, and expectations. The most important question to ask yourself as you make these selections is:



### “Where do I want to be after high school?”

Your course selections will be impacted by whether you plan to further your education at a college or technical school, join our military forces, or immediately enter the job market after graduation.

Please remember to consult your parents, teachers, and school counselor as you make your course selections. Your parents probably understand your inner thoughts better than anyone else at this point in your life. Your teachers can offer frank observations of your present classroom performance and anticipate your level of success in advanced coursework. Your counselor will attempt to put the various pieces of information together with current expectations of college and career skills.

#### **Steps to consider:**

- Study this booklet, noting the required courses at each grade level.
- Note the elective offerings available at each grade level.
- Use the [Schedule Planner Worksheet](#) to map a sequence of required and elective courses to meet both graduation requirements and to fulfill your post-high school plans.
- Consult parents, teachers, and your guidance counselor.
- Select courses to fill a minimum of **6 periods of class work** for each semester of the year.
- Return your registration form to your counselor with a parent's signature of approval.



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## GRADUATION REQUIREMENTS

United Local requires Twenty one (21) units of credit for graduation in addition to demonstrating competency, and showing readiness.

### Required Courses/Credits for a United Local High School Diploma

<b>ENGLISH</b>	<b>4 credits</b>
<b>MATH</b>	<b>4 credits</b> (including Algebra 1, Geometry, and Algebra 2) * An advanced Computer Science course such as Microsoft 1 & 2 can be taken as an alternate in place of Algebra 2. Discuss with your counselor.
<b>SCIENCE</b>	<b>3 credits</b> (including a physical science, a life science, and an advanced study in one or more of the following sciences: chemistry, physics, anatomy, environmental, or earth and space science).
<b>SOCIAL STUDIES</b>	<b>3 credits</b> (including 1 unit of World History, 1 unit of American History, and 1 unit of American Government.
<b>Personal Financial Management (PFM)</b>	<b>½ credit</b> * Beginning with the Class of 2026 (students entering grade 9 in or after 2022), ½ semester credit of financial literacy is required.
<b>HEALTH</b>	<b>½ credit</b>
<b>PHYSICAL EDUCATION</b>	<b>½ credit</b> * Students who participate in 2 full seasons of interscholastic high school athletics, cheerleading, or 2 full seasons of Marching Band may request a Phys. Ed. Waiver for the ½ credit requirement. See <a href="#">PE Waiver form</a> .
<b>FINE ARTS</b>	<b>1 credit</b> * Students must complete at least two semesters of fine arts taken any time in grades 7-12.
<b>ELECTIVE COURSES</b>	<b>6 credits</b> (Elective units must include one or more combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, Agricultural Education or ELA, Math, Science or Social Studies courses not otherwise required. All students must complete at least two semesters of fine arts any time in grades 7-12.).
<b>TECHNOLOGY</b>	Beginning with the Class of 2027, students are required to complete a ½ credit (1 sem.) course in computer technology at some point during their four years of high school. These courses include Coding, Microsoft, CAD, and TV Studio.

Credits are awarded by successfully passing each course on a semester basis. Required courses must be repeated when a semester of that course is failed. Grade classification is based solely upon the number of years a student has been in attendance at the high school level. To achieve senior status, however, a student must have earned a minimum of fourteen (14) credits by the first day of the senior year.



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## Ohio's End of Course Exams

The following online state tests will be given when students take the following required courses:

- Math: Algebra 1 & Geometry
- English: English 2 (10th grade)
- Science: Biology
- Social Studies: American History & American Government

## Ohio's Graduation Requirements

State law has introduced new, permanent graduation requirements for students in the class of 2023 and beyond. Students entering ninth grade **after July 1, 2019**, must meet these.

Ohio's new graduation requirements have **(3)** components. To earn a diploma, students must:

**1. Complete REQUIRED COURSEWORK** and earn REQUIRED CREDITS (listed above)

\*There are no changes in required course/credits. Course requirements remain the same.

**2. DEMONSTRATE COMPETENCY** (state tests) on Algebra 1 & English 2 OR

Option 1 - Demonstrate Two Career-Focused Activities (eg. 12-point IRC, WebXam);

Option 2 - Enlist in the Military;

Option 3 - Earn credit for one college-level math and/or college-level English course.

**3. SHOW READINESS** by earning 2 diploma seals.

Visit the [Ohio Department of Education](http://ohio.gov/education) for more information on the changing graduation requirements.

See also the [United Graduation Plan](#) to map out your options over your 4 years of high school.

## **COLLEGE ADMISSION STANDARDS AND CORE CURRICULUM**

College Admission Standards vary by individual college and by intended majors at specific colleges.

However, Ohio colleges and ACT have established recommended courses that are expected to provide the college-bound student with greater readiness and chances for success.

**ACT's recommended Common Core Curriculum has been established as follows:**

English	4 credits
Math	4 credits, including Algebra 2 (1 course beyond Algebra 2 also recommended)
Science	3 credits, including Chemistry (Physics also recommended)
Social Studies	3 credits
Foreign Language	2-3 credits of the same language
Fine Arts	1 credit



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The admission status of students into colleges with an “open admission policy” may be established as unconditional with the satisfactory completion of the above courses. However, many colleges additionally consider college entrance test scores, the level of difficulty of a student's courses, and the grade point average. Students planning to apply to colleges with a more selective admissions policy should ideally have 4 credits in science. It is important to check specific college websites to become familiar with admission requirements. Regarding academic scholarships, colleges look closely at ACT scores. Choosing challenging upper-level courses in the areas of math and science, as well as Honors English, is the best way to raise an ACT score.

**\*NOTE: To be able to participate in College Division 1 or 2 athletics, only College Prep. courses will count toward eligibility.**  
(see [NCAA ELIGIBILITY](#))

## TYPES OF DIPLOMAS

NOTE: Honors Diplomas have changed for the classes of 2026 and thereafter. See [New Requirements](#)

The State Department of Education has provided for two types of diplomas to be issued:

A **Regular Diploma** will be issued to students meeting the state and local requirements for graduation.

An **Honors Diploma** will be issued to students completing specified criteria from a local high school or at the conclusion of studies at a vocational school, in addition to meeting the state and local requirements for graduation. The requirements for the six (6) available Honors Diplomas as set by the state of Ohio are listed below: (Students must meet all but one criteria for each)

(for each type of honors diploma, see also [ODE clarification on honors diplomas](#))

### 1. **ACADEMIC HONORS DIPLOMA** (meet all but 1 of the criteria listed)

Students must meet all but one of the following criteria: 4 units of English, 4 units of Math (Algebra 1, Geometry, Algebra 2, and another higher level math course) 4 units of Science (must include Chemistry and 1 of the following: Physics, or Anatomy, or Advanced Biology), 4 units of Social Studies, 3 units of the same world language or 2 units of two world languages (United offers Spanish and American Sign Language), 1 unit of Fine Arts, minimum 3.5 on a 4.0 scale, minimum ACT score of 27 or SAT combined verbal and math score of 1280.

### 2. **INTERNATIONAL BACCALAUREATE HONORS DIPLOMA** (meet all but 1 of the criteria listed)

In addition to Academic Honors Diploma criteria, the IB honors diploma is awarded for students who have a minimum of 4 units of world language (at least 2 in each language studied). Students must also complete a field experience and a portfolio of work related to the field experience.

### 3. **CAREER TECH HONORS DIPLOMA** (meet all but 1 of the criteria listed)

Similar to the Academic Honors Diploma, except world language requirement is 2 units. Elective credits must include 4 units of Career-tech and a WorkKeys score of 6 in Reading and 6 in applied mathematics can replace the ACT/SAT score requirement. Students must also complete a field experience and a



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portfolio of work related to the field experience AND earn an industry recognized credential or Career-tech assessment proficiency score.

#### **4. STEM HONORS DIPLOMA** (meet all but 1 of the criteria listed)

5 units each of Math & Science, 3 units of Social Studies, 3 units of world language, 1 unit of Fine Arts, 2 units with a STEM focus, a minimum 3.5 GPA, and 27 ACT/1280 SAT. Students must also complete a field experience and a portfolio of work related to the field experience.

#### **5. ARTS HONORS DIPLOMA** (meet all but 1 of the criteria listed)

4 units of Math, 3 units of Science, 3 units of Social Studies, 3 units of World Language, 4 units of Fine Arts, 2 elective units with a focus in Fine Arts, a minimum 3.5 GPA, and 27 ACT/1280 SAT. Students must also complete a field experience and a portfolio of work related to the field experience.

#### **6. SOCIAL SCIENCE & CIVIC ENGAGEMENT HONORS DIPLOMA**

4 units of Math, 3 units of Science, 5 units of Social Studies, 3 units of world language, 1 unit of Fine Arts, 3 elective units with a focus in Social Sciences and/or Civics, a minimum 3.5 GPA, and 27 ACT/1280 SAT. Students must also complete a field experience and a portfolio of work related to the field experience.

### **UNITED COURSE LOAD REQUIREMENTS**

1. Students must be enrolled in **at least 6 periods of class** for both semesters.
2. Students are permitted to repeat a course for no credit with permission of the teacher. This option would most likely be used in a math or foreign language course where more skill is needed before advancing to a more difficult course. Both grades will appear on the transcript and be calculated into the GPA.

#### **REPEATING FAILED COURSE**

1. When a course required for graduation is failed at United Local, that course must be repeated at United High School, or when necessary, through a summer school course or by enrolling in an online course approved by the principal and paid for by the student.
2. Enrollment forms can be obtained through the Guidance Office. Students must obtain permission from the high school principal prior to enrolling in any program.
3. The high school will designate an instructor who will be available to assist the monitoring of the student's progress.
4. **All tests** are to be taken under the direct supervision of a United staff member who certifies that the student received no assistance during the test. All work is returned to the course instructor for grading.
5. Grades are not recorded onto the student's permanent record until the final grade has been received in writing from the school issuing the credit.
6. Students should anticipate a minimum of 3 to 4 months from the time of enrollment until the completion of all grading.
7. All assignments and tests must be completed to the satisfaction of the supervising instructor. United High School cannot accept any responsibility in reviewing the submitted work.
8. Any student wishing to complete their credits should keep in mind that make-up credit options are valid for one year after the student should have graduated. After that time, the student would be encouraged to take the G.E.D. test or work toward an adult diploma.





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### **PASS/FAIL OPTION**

Seniors are permitted to enroll in one class during the senior year on a pass/fail basis. A passing grade for this program is a "C" or higher. A semester grade of D or F is counted in the student's GPA. The student must be taking a non-required course for credit beyond the 21 needed for graduation (meaning that 15 required credits and the first six credit electives cannot be taken pass/fail). The purpose of the program is to encourage students to benefit from the efforts of study in very challenging courses. A student must meet the sign-up date announced at the beginning of the school term. **Note: Students who are considering NCAA athletic eligibility should note that a Pass/Fail credit is not considered for their academic requirements. If that credit is needed to satisfy NCAA eligibility, the grade must be converted back to a regular academic grade (A,B,C,D, or F).**

### **ATHLETIC ELIGIBILITY**

The rules of the O.H.S.A.A. require that all students participating in athletics must have earned passing grades in at least five one credit classes during the preceding grading period to the sport season. United requires that grades are regularly checked for the determination of eligibility. Students must maintain a 2.0 GPA during the preceding 9-week grading period and may not receive more than one "F" for United eligibility. Student athletes who fall between a 1.0 and a 2.0 are required to attend morning Study Table in order to participate in athletics during a probationary period (see also "Eligibility" in the student handbook, p. 21). The gpa must be a 2.0 when the next Interim Progress report is issued to remain eligible. Students participating in a Post-Secondary Education Option program are encouraged to check with the school counselor to ensure they have enough credits to maintain athletic eligibility.

### **GRADING SCALE**

The grading scale used at United High School is as follows:

A = 93 to 100	D = 60 to 69
B = 85 to 92	F = 0 to 59
C = 70 to 84	

### **GRADE POINT AVERAGE AND CLASS RANK**

1. Semester grades are calculated by averaging the 9-weeks percentages and the semester exam. Each 9-weeks is valued at 40% of the semester grade and the exam is at 20%.
2. Semester grade values are as follows: A = 4; B = 3; C = 2; D = 1; and F = 0.
3. Quality points are determined by using each semester grade and multiplying by the proportional credit. A semester grade in a full credit course would grant one of the above quality points. Courses that are fractional in credit value will receive respective amounts of quality points.
4. Foreign exchange students are not ranked as part of the class.
5. The grade point average is the determining factor of class rank.

### **TRANSCRIPTS**

Most colleges and many employers request official school transcripts. Attendance, semester grades, and test scores make up that record. The date of graduation, class rank, and GPA are listed for graduates. Transcripts are mailed directly to colleges from the high school. Requests for transcripts should be made **five** days prior to any deadline. Transcripts also contain a record of high school testing results. There is no fee for this service.



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## ACADEMIC RECOGNITION

A number of awards and honors are determined by courses students select over the course of the four years. This should be considered when making course selections.

### 1. CUM LAUDE, MAGNA CUM LAUDE, & SUMMA CUM LAUDE HONORS

The Cum Laude honor system is aligned with our district mission and the new Ohio graduation requirements. It recognizes students based on established criteria at three tiers/levels while encouraging excellence in multiple areas of achievement: Cum Laude (with Honor), Magna Cum Laude (with Great Honor), and Summa Cum Laude (with the Highest Honor). Criteria begin with a minimum GPA of 3.6, includes an honors diploma requirement (1 of 6 possible) for the Magna and Summa Cum Laude levels of honor, and also includes Honors Points at each level of honor. Honors points are awarded for specific courses completed, Industry Recognized Credentials (IRC's) earned, Diploma Seals, and ACT score. The chart below indicates the criteria for each level of Cum Laude honors recognition:

Levels of Honor	GPA (minimum)	Honors Diploma Requirement?	Honors Points Earned (minimum)
<b>Summa Cum Laude</b> * Graduating with the Highest Honor	3.9	YES	10
	3.8	YES	12
<b>Magna Cum Laude</b> * Graduating with Great Honor	3.7	YES	8
	3.6	YES	10
<b>Cum Laude</b> * Graduating with Honor	3.7	NO	6
	3.6	NO	8

**\*The class Valedictorian will be the student with Summa Cum Laude honors and the highest GPA.**

**Points toward the Cum Laude Honor System can be earned accordingly:**

Honor Pts.	Criteria	Honor Pts.	Criteria
2	AP Courses	1	12-pt. Industry Rec. Credential
2	CCP Dual Credit Courses	1	Diploma Seals (5 or more seals)
2	ACT Score 30 / SAT Score 1400	1 pt. for each 4-year program completed	* <u>4-Yr. Programs Beyond Graduation Course Requirements:</u>  4 yrs. of Visual Art 4 Years of Band 4 Years of Choir 4 Years of American Sign Language 4 Years of Spanish 4 yrs. of Agriculture Educ. 4 yrs. of Woodshop
1	Pre-Calculus		
1	Statistics		
1	Physics		
1	Chemistry		
1	Psych/Soc. or Citizenship		





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3. **United Scholar Award** - Graduating seniors who have completed/passed at least 4 of the following advanced courses will be designated as United Scholars: Pre-Calculus, AP Calculus, AP Honors English, Physics, AP Advanced Biology or 4 years of Foreign Language.
4. **Presidential Academic Excellence Awards** - At the high school level, students must earn a 3.5 GPA and place in the 85<sup>th</sup> percentile in English, Math, or Reading on the ACT.
5. **Honor Roll** status is given to students in grades 9-12 after each grading period who earned at least a 3.5 grade average for classes during the grade period. Students must be enrolled in six periods of academic classes to achieve Distinguished Honor Roll. Courses are evaluated in the same manner for class ranking with the exception that the current marking period grades are used rather than the semester grade. Students who earned 4.0 are listed as having straight A's. Merit Roll is given to students with grade point averages between 3.0 and 3.49.
6. Eligibility for **National Honor Society** is determined partially by grade point average. Juniors and seniors with a 3.25 GPA are eligible to apply for membership. In addition to Scholarship, members are awarded membership in the NHS for standing out among their peers in the areas of Leadership, Service, and Character.
7. **Academic Letters** - Students may receive an Academic Letter for completing one or more of the following criteria. Students who accomplish more than one criteria will receive one letter and then continue to receive academic stars to pin on the letter in subsequent years.
  - Participation in Varsity Academic Challenge w/ a cumulative GPA of 3.5 or higher
    - Participate in at least the County Meet on the varsity team
    - OR participate in 50% of all league meets
    - Must attend 2/3 of all practices
  - Achieve National Merit Semi-Finalist Status
  - Earn an ACT score of 30 or more in one or more subtests
  - Achieve standards in relation to the criteria to earn an Honors Diploma

## **ALTERNATIVE PATHS FOR HIGH SCHOOL CREDIT**

### **1, Vocational Programs**

Training received through the Columbiana County Career and Technical Center (CCCTC) may be considered equivalent to that received at many technical schools. United also offers specific vocational training in areas of agriculture, industrial arts, and family and consumer sciences.

It should be emphasized that participation in vocational programs does not prevent a student from attending college or technical school after graduation. Some programs actually have the possibility of course waivers by which students are either awarded college credit for information learned in the vocational program or the requirement of taking specific courses is removed. For some programs, this concept is called "Tech Prep." Also, colleges may have established "articulation agreements" regarding credit earned in some courses. Students whose future plans include a traditional college major must be careful that they will attain the necessary skills and credits in advanced math, science, and languages.

### **Columbiana County Career and Technical Center Requirements:**

- Students must complete a minimum of 8 credits during their 9<sup>th</sup> and 10<sup>th</sup> grade years at United High School to be eligible to attend the Career Center during their Junior and Senior years.
- You must have already received ½ credit of Physical Education at United. This course is not available at the Career Center.
- You must have already received 1 credit of Algebra 1 or Algebra 1b.
- Deficiencies beyond the make-up credit potential can be attempted through summer school. The United High School Principal must approve any of these options in advance.
- Students have the option of ½ day or full day attendance at the Career Center.



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### **Programs available at the Career Center are as follows:**

Automotive Collision Repair	Health Academy
Automotive Technology	Interactive Technology & Emerging Media
Construction Technologies	Landscape & Environmental Design
Cosmetology	Precision Machining & Manufacturing
Criminal Justice	Veterinary Science Technology
Culinary Careers	Welding and Fabrication
Cybersecurity & Information Technology	

Students registering for the CCCTC will complete an online application ([www.ccctc.k12.oh.us](http://www.ccctc.k12.oh.us)) and bring the signature page to the Guidance Office.

**2. College Credit Plus (CCP)** United Local, in cooperation with Youngstown State University and Kent State University, offers courses that are available for both high school and college credit. Current offerings for dual credit courses at United Local include Advanced Biology and American Sign Language IV. These courses are taught by United staff members and participants receive traditional credit toward high school graduation as well as college credits from the above mentioned colleges. Any student in grades 7-12 who meets the college admission requirements may be eligible for the College Credit Plus program.

The objective of the College Credit Plus program is to increase access to college level courses to qualified high school students. To accomplish this, United Local has partnered with Kent State University and Youngstown State University to develop pathways for students to earn college credits.

Eligible students can take a course and earn high school and college credit that appears on both their high school and college transcripts. The course must apply to a degree or professional certificate.

Cost: There is no cost for the student to participate in College Credit Plus when the student is enrolled in a public college or university. The high school and college or university share the cost for the course. Students choosing to enroll in a participating private college or university might incur costs. College Credit Plus replaces the Post-secondary Education Options, also known as PSEO and Seniors to Sophomores and redefines Dual Credit programs as advanced standing programs.

United Local high school has two pathway opportunities through College Credit Plus: one whereby a student can earn 15 transcribed credits, and one whereby an eligible student can earn 30 transcribed credits. [YSU Pathways](#) [KSU Pathways](#)

**Click Here for the [CCP Intent to Participate Form](#)**

**(required by March 14 for participation in the next school year)**

### **3. Flexible Credit/Independent Study**

In some cases, a student may propose experiences outside of the regular course schedule which allow him/her to substitute independent study and test out of a course as an alternate means to receiving high school credit for a particular course. Potential independent study examples for flexible credit options include but are not limited to:

Testing Out (showing mastery with a minimum score of 80%); Correspondence Course; Mentoring Program (i.e. mechanic); Virtual Learning (online course).

#### **Process:**

- The student will initiate a proposal for independent study using the Flexible Credit application (available in Guidance Office)
- The faculty Academic Team will review the application in consultation with the appropriate associated teacher. Proposals will be evaluated based on state standards for the course and/or



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course content.

- If approved by the faculty Academic Team, the proposal will go to the school board of education for approval as an alternative path for receiving high school credit.

#### **Restrictions:**

- Application and approval of a proposal must take place before the end of the previous semester.
- Any expense involved with the alternate path for credit is the responsibility of the student.
- **To receive credit, conditions of the approved application must be met by the agreed timeline.**
- A minimal passing grade of 80% must be earned on the "test-out" evaluation to demonstrate mastery of course content.
- Students applying for independent study for a course required for graduation may be required to complete and pass out of the course PRIOR to the semester they would normally be taking the course. If credit is not accomplished through independent study, the student would then take the required course in its regular classroom setting.

#### **4. Credit Recovery**

Students who fail a course required for graduation will need to retake and pass the semester of that course in order to graduate. An alternative path would allow a student to take a virtual (online) course through an accredited provider as a way to make-up credit lost when a required course is failed. Fees for these programs are the responsibility of the student, and range from \$100/semester to \$200/semester per course. Information regarding online credit recovery programs is available in the guidance office.

#### **SCHEDULE CHANGES**

Changes in student schedules may occur after the master schedule has been developed in the spring under the following provisions:

1. If a conflict in the proposed schedule was not resolved, the student will be asked to select from a variety of options.
2. If the established pre-requisite conditions of classes selected are not met the student will be asked to select an alternate class.

A student's request to change his/her proposed schedule is subject to the approval of the principal and may require a parent's signature. Approval may be denied if the drop will result in the scheduled class enrollment dropping below 15 students. In the fall and at mid year, students may request to add a course to their schedule during the **first week** of the semester. Students may drop a course within the **first 3 weeks** of the semester pending class enrollment numbers are not below 15. After that time, a change will be permitted only with the recommendation of the teacher and approval of the principal. If the teacher recommended change is made before the fifth week of school, the student will not be penalized for the change. If a class is dropped after the fifth week of the semester, the student will receive a failing grade (F) for the semester in that course.



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## Contact Your School Counselor With Questions

Mrs. Lorraine Raymond  
United Middle School  
Counselor Grades 6, 7, 8  
[lorraine.raymond@eaglepride.net](mailto:lorraine.raymond@eaglepride.net)

Ms. Erica Noel  
United Sr. High School  
Counselor Grades 9, 10,11,12  
[erica.noel@eaglepride.net](mailto:erica.noel@eaglepride.net)

**OR call the Guidance Office at (330) 223-2823**

**The next pages include a lists of course options  
for each grade level**





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## Grade Level Required Courses & Elective Options

**\*Beginning w/the Class of 2026, 1 semester of Personal Financial Management is required for graduation.**

GRADE 9 REQUIRED COURSES	CREDIT	GRADE 10 REQUIRED COURSES	CREDIT
English 1	1	English 2	1
Math (1st of 4 required)	1	Math (2nd of 4 required)	1
• Algebra	(1)	• Geometry	(1)
• Geometry	(1)	• Algebra 2	(1)
Physical Science (1st of 3 required)	1	Biology (2 periods w/PE) (2nd of 3 Required)	1
World History (1st of 3 required)	1	American History (2nd of 3 required)	1
Physical Education (or PE Waiver)	¼ (S)	Physical Education (w/Biology)	¼ (S)
Health* Earns CPR 	½ (S)	Personal Finance *1 Semester in HS	½ (S)
GRADE 9 ELECTIVE COURSES	CREDIT	GRADE 10 ELECTIVE COURSES	CREDIT
American Sign Language 1 (ASL) 	1	American Sign Language 1 or 2 (ASL) 	1
Spanish 1 	1	Spanish 1 or 2 	1
Art 1  	1	Art 1 or 2  	1
Band  	1	Band  	1
Choir  	1	Choir  	1
Woods 1 	1	Woods 1 or 2 	1
Agricultural Food and Natural Resources (Ag. 101) *Of all (4) Ag Ed courses, this course must be taken 1st. After this course is taken, the other 3 may be taken in any order 	1 ¼	Agricultural Food and Natural Resources (Ag. 101) *Or Animal & Plant Science Or Livestock Selection, Nutrition, & Management Or Business Management for Agricultural & Enviro. Systems 	1 ¼ 1 ¼ 1 ¼ 1 ¼
Life Skills: Beyond the Basics 	½ (S)	Life Skills: Beyond the Basics OR Open for Business 	½ (S) 1








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Microsoft (1-4) 	½ (S) ½ (S)		Microsoft (1-4) 	½ (S) ½ (S)
CAD 1 (Computer Aided Drafting) 	1		CAD 1 or 2 	1
Computer Coding 1 (JAVA)	½ (S)		Computer Coding 1 (JAVA)	½ (S)
Computer Coding 2 (HTML/CSS)	½ (S)		Computer Coding 2 (HTML/CSS)	½ (S)
*Robotics	1		*Robotics	1
*Yearbook	1		*Yearbook	1
*History of Pop Music	1		*History of Pop Music	1
*Leadership	1		*Leadership	1
*Poetry/ Creative Writing	½ (S) ½ (S)		TV Studio	½ (S) or 1 (Yr)
			*Ceramics	1
			*Wellness	½ (S)
			*Intro to Officiating 	1
			*Poetry/ Creative Writing	½ (S) ½ (S)

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GRADE 11 REQUIRED COURSES	CREDIT	GRADE 12 REQUIRED COURSES	CREDIT
English 3	1	English 4	1
Math (3rd of 4 required)	1	Math (4th of 4 required)	1
• Algebra 2	(1)	• Senior Math	(1)
• Statistics 	(1)	• Statistics 	(1)
• Senior Math	(1)	• Pre-Calc 	(1)
• Pre-Calc 	(1)	• AP Calc 	(1)
Science (3rd of 3 required) *Ag Ed Courses can = (1) Science Requirement	1	Personal Finance *1 Semester in HS	½ (S)
• Astronomy	1		
• Chemistry (2 periods) 	1		
• *Forensic Science/ • *Marine Biology	½ (S) ½ (S)		
• *Conservation Science	1		
American Government (3rd of 3 required)	1		
Personal Finance *1 Semester in HS	½ (S)		
GRADE 11 ELECTIVE COURSES	CREDIT	GRADE 12 ELECTIVE COURSES	CREDIT
American Sign Language 1, 2 or 3 (ASL) 	1	American Sign Language 1, 2, 3 or 4 (ASL) 	1
Spanish 1, 2 or 3 	1	Spanish 1, 2, 3 or 4 	1
Art 1, 2 or 3  	1	Art 1, 2, 3 or 4  	1
*Ceramics	1	*Ceramics	1
Band  	1	Band  	1
Choir  	1	Choir  	1



















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<b>Building Trades 1</b> 	<b>1</b>	<b>Building Trades 2</b> 	<b>1</b>
<b>*Welding</b> 	<b>1</b>	<b>*Welding</b> 	<b>1</b>
<b>Agricultural Food and Natural Resources (Ag. 101)</b> -Or Animal & Plant Science Or Livestock Selection, Nutrition, & Management Or Business Management for Agricultural & Enviro. Systems 	<b>1 ¼</b> <b>1 ¼</b> <b>1 ¼</b> <b>1 ¼</b>	<b>Agricultural Food and Natural Resources (Ag. 101)</b> -Or Animal & Plant Science Or Livestock Selection, Nutrition, & Management Or Business Management for Agricultural & Enviro. Systems 	<b>1 ¼</b> <b>1 ¼</b> <b>1 ¼</b> <b>1 ¼</b>
<b>Junior Ag Capstone (Work Release)</b> -Taken in conjunction with 1 of the 4 Ag Ed courses	<b>2</b>	<b>Senior Ag Capstone (Work Release)</b> -Taken in conjunction with 1 of the 4 Ag Ed courses	<b>3</b>
<b>Open for Business</b> 	<b>1</b>	<b>Open for Business</b> 	<b>1</b>
<b>Microsoft (1-4)</b> 	<b>½ (S)</b> <b>½ (S)</b>	<b>Microsoft (1-4)</b> 	<b>½ (S)</b> <b>½ (S)</b>
<b>CAD 1, 2 or 3</b> 	<b>1</b>	<b>CAD 1, 2 or 3</b> 	<b>1</b>
<b>Computer Coding 1 (JAVA)</b>	<b>½ (S)</b>	<b>Computer Coding 1 (JAVA)</b>	<b>½ (S)</b>
<b>Computer Coding 2 (HTML/CSS)</b>	<b>½ (S)</b>	<b>Computer Coding 2 (HTML/CSS)</b>	<b>½ (S)</b>
<b>*Robotics</b>	<b>1</b>	<b>*Robotics</b>	<b>1</b>
<b>*Yearbook</b>	<b>1</b>	<b>*Yearbook</b>	<b>1</b>
<b>*History of Pop Music</b>	<b>1</b>	<b>*History of Pop Music</b>	<b>1</b>
<b>*Leadership</b>	<b>1</b>	<b>*Leadership</b>	<b>1</b>
<b>*TV Studio</b>	<b>½ (S) or 1 (Yr)</b>	<b>TV Studio</b>	<b>½ (S) or 1 (Yr)</b>
<b>*Wellness</b>	<b>½ (S)</b>	<b>*Wellness</b>	<b>½ (S)</b>
<b>*Intro to Officiating</b> 	<b>1</b>	<b>*Intro to Officiating</b> 	<b>1</b>
<b>*Poetry/ Creative Writing</b>	<b>½ (S)</b> <b>½ (S)</b>	<b>*Poetry/ Creative Writing</b>	<b>½ (S)</b> <b>½ (S)</b>
<b>Speech</b>	<b>½ (S)</b>	<b>Speech</b>	<b>½ (S)</b>
<b>Drones</b> 	<b>1</b>	<b>Drones</b> 	<b>1</b>










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Medical Career Pathways	1		Medical Career Pathways	1
Citizenship & Current Events 	1		Citizenship & Current Events 	1
Psychology/ Sociology 	½ (S)/ ½ (S)		Psychology/ Sociology 	½ (S)/ ½ (S)
*American History through Music	1		*American History through Music	1
			Adulting	1
			Astronomy	1
			Chemistry (2 periods) 	1
			*Forensic Science/ Marine Biology	1
			*Conservation Science	1
			DC Advance Biology (2 periods) 	1
			DC Advanced Anatomy (2 periods) 	1

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