Type The Title Of The Manuscript: Title Case Format

The title of the manuscript should be clearly defined to help global readers understand, consisting of a maximum of 15 words.

Abstract

The abstract should be between 150 and 250 words. It should provide context or background for the study, state the study's primary objective or hypothesis, describe the method of the study (for empirical studies), summarize the main findings, and highlight its novel contribution to the discourse of community engagement, community services, or community development.

Keywords keyword1; keyword2; keyword3; keyword4; keyword5 (separated by semicolons, 5 keywords)

Keywords or phrases should highlight the critical or main concepts that feature the essence of the work.

SDGs SDG Number (SDG Title)

The number(s) of Sustainable Development Goals (SDGs) addressed in this work must be provided.

1. Introduction

The introduction should present the research significance or urgency of the discussion in the context of community engagement, including community empowerment, community development, and community services.

2. Sections

The manuscript should be organized into several sections (and sub-sections if necessary). The full manuscript should include sections such as the introduction, method of study, conclusion, and list of references, but should not be limited to the structure of Introduction, Methods, Results, and Discussion (IMRaD).

The titles of the sections should be in title case and bold. Sub-sections should be used only when a section contains too many ideas that need to be organized. The titles of the

sub-sections should be in sentence case and bold italics. The sections and sub-sections should be numbered and left-aligned.

2.1. Figures and tables

Figures and tables should be embedded within the manuscript to visually represent the results or findings. All figures and tables must be incorporated directly into the body of the manuscript. When a manuscript is accepted for publication, the author(s) are required to provide all figures as separate .jpg files with a resolution of 300 dpi. Additionally, tables should be submitted as editable text rather than in image format.

Author(s) must obtain permission to reproduce any figures, tables, or extracts from other copyrighted sources. All figures and tables should be included in the body text of the manuscript. Low-resolution images may be used during the initial submission to reduce file size. Low-quality scans are not acceptable.

a. Figures

All figures should be numbered with Arabic numerals (1, 2, 3). Each figure should have a caption placed above it in a centered manner. All images (photographs, graphics, drawings, diagrams, maps, and schemas) are considered figures.

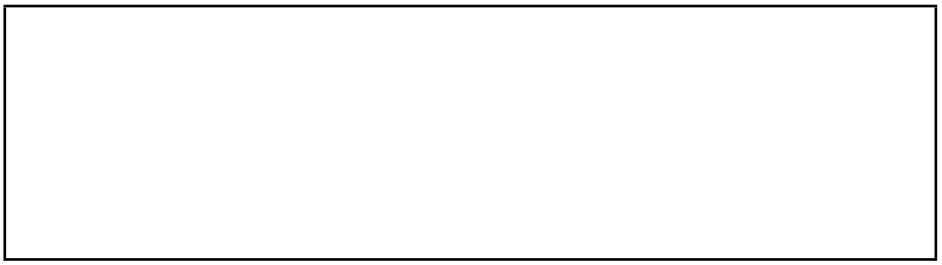


Figure 1. The caption of the figure

The figure number and caption should be typed below the figure in 12 pt and centered. If the figure is sourced from other materials, provide the name of the source below the figure, left-justified (Figure 1).

b. Tables

All tables in the manuscript should be numbered with Arabic numerals. The text should be in English and of a reasonable size that allows for easy reading. Each table should have a caption placed above it and centered. See the example below (Table 1) for the proper table

format.

It is crucial to use primary data from the research. If the data is sourced from another entity, the source should be clearly stated underneath the table and left-aligned.

Table 1. An Example of Table

An example of a column heading	Column A (*t*)	Column B (*t*)
And an entry	1	2
And another entry	3	4
And another entry	5	6

Additionally, indicate the table number and elaborate on it in the paragraphs above or below. For example, "The result, as indicated in Table 1, shows that…"

2.2. Equations

Line drawings should be good-quality scans or accurate electronic output. Figures must be embedded into the text and not supplied separately. The in-text references (Villaluz et al., 2023) and the reference list should adhere to the APA Style 7th edition referencing system, as exemplified at the end of this template file. Citations and references to the authors' work within the manuscript should be anonymized (Author, 2012).

$$\rho = \frac{\overline{E}}{J_C\left(T = \text{const.}\right) \cdot \left(P \cdot \left(\frac{\overline{E}}{E_C} \right)^m + \left(1 - P\right) \right)}$$

2.3. Citation and footnote

References should be listed at the end of the document rather than as footnotes, for example (Nichols et al., 2024). Footnotes in this manuscript are **forbidden**.[1] The in-text references (Villaluz et al., 2023) and the reference list should adhere to the APA Style 7th edition referencing system, as exemplified at the end of this template file. Citations and references to the authors' work within the manuscript should be anonymized (Author, 2012).

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[1] Footnotes should not be used for reference and only for additional information to the text.

3. Conclusion

This section concludes the study and its novelty. It highlights the study's impact on society or the community and its theoretical contribution to the discourse of community engagement. This section may also suggest limitations and avenues for further research on the study.

References

References must be listed at the end of the paper consistently and accurately. Every reference cited in the text must be included in the reference list and vice versa. Up-to-date and accessible references, such as journal articles published within the last 5–10 years, are beneficial. The reference list should be organized alphabetically and adhere to the APA Style 7th edition referencing system, as demonstrated in the following examples:

Journal article

Pradhan, S., & Samanta, S. (2025). Viability of community-based enterprises in community development: An empirical study. *Community Development*, 1–26. https://doi.org/10.1080/15575330.2024.2448676

Book

Singh, M., Bhatt, P., Singh, W., & Pareek, K. S. (Eds.). (2023). *Community engagement in higher education: From theory to practice*. Routledge.

Chapter in an edited book

Singh, W., & Singh, M. (2023). Community engagement in higher education institutions: Critical enablers. In M. Singh, P. Bhatt, W. Singh, & K. S. Pareek (Eds.), *Community engagement in higher education* (pp. 29–44). Routledge.

Webpage on a news website

Tracey, A. (2023, September 19). *Online map launched to encourage community engagement in Peel*. BBC. https://www.bbc.com/news/world-europe-isle-of-man-66826595

Internet source, webpage on a website with a retrieval date

Australian Research Data Commons. (2022). *Time-layered cultural map (TLCMap) 2.0*. Retrieved July 3, 2023, from https://doi.org/10.47486/PL069