



### Short Biodata

Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd lahir di Singaraja pada tanggal 2 April 1983. Beliau saat ini adalah dosen di level Sarjana (S1) dan Pascasarjana (S2 dan S3) prodi Pendidikan Bahasa Inggris Universitas Pendidikan Ganesha di Singaraja. Bu Lokita lulus dari IKIP Negeri Singaraja pada tahun 2005. Setelah meraih gelar sarjana, ia mengajar di English First Bali, sebuah lembaga kursus bahasa Inggris di Denpasar, Indonesia. Pada tahun 2008, beliau mengambil gelar master pendidikan bahasa Inggris di Universitas Pendidikan Ganesha di Singaraja dan melanjutkan studi S3 pada tahun 2014. Beliau mengambil gelar doktor pendidikan bahasa Inggris di Universitas Negeri Malang dan lulus pada tahun 2018. Bu Lokita sangat aktif menjadi penyaji di berbagai konferensi internasional sebagai bentuk usahanya dalam melakukan

pengembangan keprofesian berkelanjutan. Selain itu, beliau juga melakukan tri dharma perguruan tinggi seperti mengajar, meneliti dan melakukan pengabdian kepada masyarakat. Bu Lokita memiliki keahlian di bidang pengembangan profesional guru, pengajaran bahasa Inggris dan pengajaran sastra terutama Puisi. Beliau kerap melakukan kolaborasi dalam penulisan jurnal ilmiah, prosiding dan penulisan *Book Chapter* dengan peneliti peneliti dari Indonesia dan peneliti peneliti dunia seperti dari USA, Belgia, dan Australia. Beberapa jurnal hasil kolaborasi internasional ini telah diterbitkan seperti *Tension Between Policy-Driven And Self-Driven Professional Development* (2018), *Continuing Professional Development and teachers' perceptions and practices* (2019), *socio-technical affordances of social media as a professional learning tool* (2021). Tahun ini Bu Lokita terlibat lagi dalam kolaborasi penulisan book chapter berkolaborasi dengan kolega dari Griffith University, pada sebuah buku berjudul *Language Education Programs: Policies and Practices*. Saat ini buku ini telah sampai pada proses penandatanganan kontrak dengan penerbit Springer. Penulisan *book chapter* ini merupakan pengalaman berharga karena selain akan diterbitkan oleh penerbit kelas dunia seperti Springer, buku ini juga akan diedit oleh editor yang mumpuni yaitu Zia Tajeddin dari Tarbiat Modarest University and Carol Griffith dari Girne American University, New Zealand.

Prestasi-prestasi yang beliau raih dalam kurun waktu 5 tahun terakhir adalah sbb

1. Menerima beasiswa sebagai scholar visitor selama 3 bulan untuk melakukan non-degree training di Griffith University pada tahun 2017 dari Kemenristekdikti
2. Menerima Grant Penulisan Artikel ilmiah di Jurnal Internasional bereputasi dari Kemenristekdikti untuk artikelnya yang termuat di Jurnal ASIA TEFL yang terindeks Scopus Q2 pada tahun 2018
3. Menerima Penghargaan Research Paper Award pada tahun 2022 dari Association of TEFLIN (Teaching English as a Foreign Language In Indonesia)
4. Menerima penghargaan dari CHED Central Luzon, Filipina di tahun 2022 atas prestasinya sebagai Juara I- Regional winner untuk kompetisi menciptakan dan membaca puisi Se-ASEAN pada ASEANWave Webxhibition, berkolaborasi dengan seorang staff Dosen dari Tarlac Agricultural University Filipina, Mrs Caroline N Gabis.

## CURRICULUM VITAE



A. **Name:** Dr I.G.A. Lokita Purnamika Utami, S.Pd, M.Pd

B. **Profession:** Lecturer

C. **Date of Birth:** 2 April 1983

D. **Years with Firm/Entity:** 15

**Nationality:** Indonesia

E. **Membership of Professional Societies:**

Member of Asosiasi Program Studi Pendidikan Bahasa Inggris (English Education Study Program Association)

Member of TEFLIN (Teaching English as a Foreign Language in Indonesia)

F. **Detailed Tasks Assigned:** Being a teacher educator, researcher, community service leader, students advisor.

G. **Key Qualifications:** IGA. Lokita Purnamika Utami has extensive experience in the field of English education. She has written and published books and journals in the aforementioned fields. In 2008, her research team received a research grant from the World Bank through the IM-HERE projects. The study was designed to look into students' pragmatic competence. She has also received various institution-based research grants (2008-present) in the field of English education and literature education. In 2013, she was awarded a prestigious national research grant from the Ministry of Research and Technology to develop a literature-based teaching model. Throughout her doctoral studies, she actively published journals and book chapters. In 2017, she was awarded a scholarship from The Ministry of research and technology for an international publication mentorship program, which allowed her to study for a short period of time at Griffith University in Australia. In 2017, a reputable international journal (Q2), ASIA TEFL journal, published her journal article on Continuous Professional Development. This journal publication also received a national award by the ministry of research and technology in the category of a beginner writer. Her writing has increased significantly since participating in the mentorship program in 2017. She has begun international writing collaborations with world researchers from Australia, the United States, and Belgium since this time. These collaborations have resulted in international publications on *Tension Between Policy-Driven And Self-Driven Professional Development* (2018), *Continuing Professional Development and teachers' perceptions and practices* (2019), *socio-technical affordances of social media as a professional learning tool* (2021). She is currently working on a book chapter for a Springer book proposal titled *Language Education Programs: Policies and*

*Practices*, edited by Zia Tajeddin (Tarbiat Modarest University) and Carol Griffith (Girne American University, New Zealand).

#### **H. Education:**

S.Pd (bachelor degree in English education from IKIP Negeri Singaraja in 2005). MPd (Master degree in English education) from Universitas Pendidikan Ganesha in 2010) and PKPI program at Griffith University, Australia, studying about writing for international publication (Oct-Dec 2017)

Dr (Doctoral degree in English Education from Universitas Negeri Malang in 2018)

#### **I. Employment Record:**

##### **2006 -2007: lecturer**

Being a lecturer for undergraduate students (English Language Education Department) teaching *intensive English Course, Writing course and reading course*

Being member of community service programs conducted at various primary schools with other lecturers

Being a researcher and author and co-author in the field of English Education

##### **2008-2011: Assistant professor**

Being a lecturer for undergraduate students (English Language Education Department) *Microteaching, scientific writing; poetry; prose; drama; listening.*

Being member of community service programs conducted at at various primary schools with other lecturers

Being a researcher and author and co-author in the field of English Education

##### **2011-2019 : Assistant professor**

Being a lecturer for undergraduate students (English Language Education Department): *microteaching; educational psychology; Teaching English as a Foreign Language; professional development poetry; prose; drama; listening; reading I; reading II*

Being a lecturer for postgraduate students (S2) (English Language Education Department) *Advanced writing, scientific writing , New direction in English Language Teaching.*

Being a leader of community service programs conducted at various primary schools, Police offices, and villages with other lecturers

Being a researcher, author and co-author around these topics: *poetry course implementation, research on lecturers' professional development, teacher professional development, multimedia for microteaching development, research on professional learning and professional development*

##### **2020-now : Associate professor**

Being a lecturer for undergraduate students (English Language Education Department): *microteaching; educational psychology; Teaching English as a Foreign Language; professional development poetry; prose; drama; listening; reading I; reading II*

Being a lecturer for postgraduate students (S2) (English **Language Education Department**): *Advanced writing, scientific writing , New direction in ELT, Digital literacy*  
Being a lecturer **for postgraduate students (S3)** (English Language Education Department): *Professional development, Curriculum and instructional design*

Being a leader of community service programs conducted in some villages with other lecturers

**Being a researcher** on digital pedagogy and culture, professional learning and professional development

## Leadership experiences

Leader of some research projects funded by Undiksha

Head of laboratory of English language Education department of Undiksha (2011-2014)

Chief editor at Jurnal Pendidikan dan Pengajaran, Undiksha (2019- present)

Chief editor of Jurnal Pendidikan Bahasa Inggris, Undiksha (2021-present)

Journal reviewers at various Undiksha e-journals (Lingua Scientia, LEJU, IJLL)

Head of laboratory at Languages and Arts faculty of undiksha (2019-2021)

Head of study program (S1) English language Education of Undiksha (2021-present)

Committee in chief for 2<sup>nd</sup> ICLAAC (International Conference on Languages and Arts Across Cultures) organized by Language and Art faculty of Universitas Pendidikan Ganesha

## J. Selected Publications

Utami, IGA. L.P., Prestridge, S. 2022. Effective remote language teaching. Zia. T & C. Griffiths. *Language Education Programs: Policies and Practices*. Springer (in review)

Utami, IGALP., Pratama, PYS. 2022. *Recent Practice of English Teaching: Before and During Covid-19 Pandemic*. Presented in 2<sup>nd</sup> ICLAAC ( International Conference on Languages and Arts Across Cultures, 28-29 October 2022) (in review for proceeding publication published by Atlantis)

Putra, IKS., Ratminingsih, N.M., Utami, IGALP., Artini, L.P., Padmadewi, NY., Marsakawati, N.P. 2022. Infographics in Higher Education: Instructional Media for Students' Writing Proficiency. *Journal of Education Technology*, 6 (3). <https://ejournal.undiksha.ac.id/index.php/JET/article/view/48869>

Parmawan, K. A. ., Padmadewi, N. N. ., & Utami, I. G. A. L. P. (2022). An Task-Based Learning Implementation through Google Classroom in Senior High School . *Jurnal Ilmiah Pendidikan Profesi Guru*, 5(2). <https://ejournal.undiksha.ac.id/index.php/JIPPG/article/view/49803>

Dipa, P. S., Utami, I. G. A. L. P., & Made Hery Santosa. (2022). English Learning Using Infographics for Balinese Secondary School Students. PANYONARA: Journal of English Education, 4(1), 1-16. <https://doi.org/10.19105/panyonara.v4i1.5852>

Prestridge, S., Utami, I.G.A.L.P., Mein, K. 2021. A cross-cultural comparison: the socio-technical affordances of social media as a professional learning tool for teachers. *Teacher Development*. <https://doi.org/10.1080/13664530.2021.1895881>

Utami, IGA Lokita P Utami, Prestridge, S., Saukah, A., Fuad, A.H. 2019. Continuing Professional Development and teachers' perceptions and practices - A tenable relationship. *International journal of Applied Linguistics*, 9(1), May 2019 Pp 108-118. <http://ejournal.upi.edu/index.php/IJAL/article/download/12463/9688>

Utami, IGA Lokita P Utami, Prestridge, S. (2018). How English Teachers Learn in Indonesia: Tension Between Policy-Driven And Self-Driven Professional Development. *TEFLIN journal*, 29( 2): 245-265. <http://journal.teflin.org/index.php/journal/article/view/591/302>

Utami, IGA Lokita P Utami. 2018. The Online Learning of Teacher Profession Education Program (PPG) for In-service English Teachers: Challenges and Accelerated Learning Factors. *Jurnal Pendidikan Indonesia*, 7 (2): 145-153. <https://ejournal.undiksha.ac.id/index.php/JPI/article/download/15650/9892>

Prestridge, S. Tondeour, J, Ottenbreite, A, Utami, IGA Lokita P Utami. 2018. Self-Impact & My-impact: Teacher professional learning through social media. *Australian Council for Computers in Education (ACCE) 2018 conference proceeding*. <https://www2.iceaustralia.com/ei/images/ACCE2018/ACCE%202018%20-%20Refereed>

- Utami, IGA Lokita P., Saukah, Ali., Cahyono, Bambang Yudi., Rachmajanti, Sri. (2017). Levels of Involvement in the English Teachers' CPD (Continuous Professional Development): The Degree of Professional Enthusiasm. *The Journal of ASIA TEFL*, 14(2): 336-345. <http://dx.doi.org/10.18823/asiatefl.2017.14.2.10.336>
- Utami, IGA Lokita P. (2016). Teori Konstruktivisme Dan Teori Sosiokultural: Aplikasi Dalam Pengajaran bahasa Inggris [Theory of Constructivism and Sociocultural Theory: Applications In English Language Teaching]. *Jurnal PRASI*, 11(1): 4-11
- Utami, IGA Lokita P. (2015). A Need Assessment of Indonesian EFL Teachers: Does the Length of Service Year Matter? *International Journal of English and Education*, 4(3): 191-202
- Utami, IGA Lokita P. (2015). Teacher Certification Program in Indonesia: Problems and Recommendation for the Betterment of the Program. *International Journal of English and Education*, 4(2): 471-481
- Utami, IGA Lokita P. (2014). Students' response toward the implementation of paraphrasing technique in English Poetry Class. *Jurnal Pendidikan dan Pengajaran*, 47 (1): 1-10
- Utami, IGA Lokita P. (2012). Profil Masalah-Masalah yang dialami Mahasiswa Jurusan Pendidikan Bahasa Inggris universitas Pendidikan Ganesha dalam Mengikuti Perkuliahan Poetry [Profile of Problems experienced by the students of English Education Department of Ganesha University of Education in Poetry Class]. *Jurnal pendidikan dan Pengajaran*, 45 (3): 210-219
- Utami, IGA Lokita P. (2012). Learning English Through Poetry for EFL Students. *Jurnal Bahasa dan Seni*, 40 (1): 70-80
- Utami, IGA Lokita P. (2012). Character Education Through Peer Assessment. *Jurnal Pendidikan Karakter*, 2 (3): 258-268
- Utami, IGA Lokita P. (2011). The effect of Peer Assessment on Students' Writing Achievement with differing achievement motivation. *Jurnal Ilmiah Pendidikan dan Pembelajaran*, 7 (2): 1-16
- Utami, IGA Lokita P, Myartawa, I Putu N. (2010). Pengaruh Usia dan Strategi Berbahasa: Sebuah studi pragmatik tentang Kesantunan berbahasa pada para penutur Bahasa indonesia. [The influence of Age and Speaking Strategy: A pragmatic study of Language politeness in the speakers of Bahasa Indonesia]. *Jurnal penelitian dan Pengembangan Pendidikan*, 4 (3): 12-23.
- Budasi, I Gede., Utami, IGA Lokita P., Widiartini, Ni Ketut. (2009). Profil penggunaan model pembelajaran inovatif dalam proses pembelajaran bahasa inggris oleh guru-guru sekolah dasar di kota Singaraja [Profile of using innovative learning model in English learning process by elementary school teachers in Singaraja]. *Jurnal penelitian dan Pengembangan Pendidikan*, 3 (1): 21-31
- Utami, IGA Lokita P. (2006). A review of Cooperative Learning Method and skills of setting up Cooperative Learning Session. *Jurnal Pendidikan Bahasa Inggris dan Linguistic: Lingua Scientia*, 13 (2): 12-22

