

Tier 2 Data Deliberations

Date:

Grade:

Team Members Present:

Academics

The information for this section can be transferred directly from the Tier 2 Deliberations section of the [Beginning of the Year Grade Level Academic Data Review](#) (see BIT Module 7). Based on Benchmark, SBAC, and teacher/parent nomination, identify students with similar intervention needs. Identify the instructional focus of academic intervention groups (e.g., monitor, comprehension, fluency, phonics, check in-check out) and list the students assigned to each group. Identify any student who needs further assessment and indicate the type of assessment needed. These intervention groups should coincide with your school's [Academic Intervention Pathway](#). Complete an [Intervention Audit](#) for each intervention.

Reading Intervention Groups: Identify the strategy or program used	Students	Progress Monitoring Measure	Progress Monitoring Frequency

Students who need further reading assessment/diagnostics	Name of assessment

Math Intervention Groups: Identify the strategy or program used	Students	Progress Monitoring Measure	Progress Monitoring Frequency

Students who need further math assessment/diagnostics	Name of assessment

Behavior

The information for this section can be transferred directly from the Tier 2 Deliberations section of the [Beginning of the Year Behavior Data Review](#) (BIT Module 8). Based on schoolwide behavior screening, office discipline referrals, attendance records, and teacher/parent nomination, identify students with similar intervention needs. Identify the focus of behavior intervention groups (e.g., general behavior, social skills, attendance, attention) and list the students assigned to each group. Use the [Tier 2 Decision Rules and Pathway](#) (BIT Module 8) as a decision guide. These intervention groups should coincide with your school's [Behavior Intervention Pathway](#). Complete an [Intervention Audit](#) for each intervention. Identify any student who needs further assessment and indicate the type of assessment needed.

Intervention Focus: Identify the strategy or program used	Students	Progress Monitoring Measure	Progress Monitoring Frequency

Students who need further assessment/diagnostics	Name of assessment
