Early Release Monday & Half-Day Wednesday Calendar

16 District-Directed Mondays & 15 Collaboration/Teaming Mondays

August Sept Oct Nov Dec Jan Feb March April May June

District Directed **Building Directed**

Collaboration/Teaming

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
9/8	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.		**9/24 District**	• Determine essential standards • Create proficiency scales • Unwrap standards into learning targets • Create a pre-assessment • Create an end-of-unit common formative assessment • Design team generated formative checks for understanding directly linked to learning targets (in the unit) • SMART Goal • Create a unit plan	Elementary Staff Secondary Staff Elem ELD teachers **All SPED**-Training 2 **Read 180 PLT** **Elem specialist job alike** (see job alike groups on District-Directed Monday, excluding RI) High School Math teachers (alg, geo, alg II) and Middle School Algebra Teachers Math EOU planning teams (includes IFs) Behavior Specialists Secondary ELD Teachers	1:15-3:45 1:00-3:00 1:45-3:45 1:00-3:00 1:00-3:00 **1:45-3:45** 1:00-3:00 1:00-3:00 (sec) 1:45-3:45 (elem) 1:00 – 3:00 1:00-3:00	Bldgs Bldgs PDC Franklin Commons IKE Rm 401 See District-Directed Monday Locations Start in Commons Ike Rm 439 Ike Commons Ike library Franklin Library Davis/Room 306E
9/15 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
					Middle & HS CTE Teacher PLT Secondary Counselor PLT	1:00-3:00 12:30-3:30	YV-Tech Ike Rooms 405 & 407
9/22 District	**Specialist job-alike PLTs:** **Elementary**: **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley **SSS**-2:45/TBD **STEAM**-2:45/ Ridgeview **Counselors-** 2:45–3:45 pm / Central Services, Professional Library **Behavior Specialists**- 2:45–3:45 pm / Franklin MS Library **All SPED**-Training 1 **Secondary**: **ELD**-2:00-3:00/Virtual **VPA**- **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
9/29 District	**Specialist job-alike PLTs:** **<u>Elementary</u>:** **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley **SSS**-2:45/TBD **STEAM**-2:45/ Ridgeview **Counselors-** 2:00–3:00 pm / Davis KIVA **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **All SPED**-Training 3 **<u>Secondary</u>:** **ELD**- **VPA**- **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
10/6	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.		**10/22 Bldg**	**Priority: Units of Study/PLC Bookshelf** **Designate 1 hour for SafeSchools Modules**			
10/13	**All Teachers/PLTs @**	**4 PLC Questions:**					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
District /Bldg	**respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	• Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
10/20	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
11/3 District	**Specialist job-alike PLTs:** **<u>Elementary</u>:** **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley **SSS**-2:45/TBD **STEAM**-2:45/ Ridgeview **Counselors-** 2:45–3:45 pm / Central Services,	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	Professional Library **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **<u>Secondary</u>**: **ELD**- **VPA**- **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	time, support, and extensions ● Agree to the next learning target/s checks for understanding that will land at collaboration. ● When will we plan the first best instruction linked to the next learning targets?					
11/17	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
11/24 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	**4 PLC Questions:** ● Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) ● Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. ● Make a plan! Additional time, support, and extensions					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
		• Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
12/1	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.		**12/10 Bldg**	**Priority: Units of Study/PLC Bookshelf** **ELD teachers, especially secondary ELD teachers, who may not have time in their daily schedule to complete the self-paced, WIDA Secure Portal Training, should use this time to complete the training at their school sites.** **This time may also be used by ELD teachers at Adams, Garfield, & Wilson who need to complete the WIDA ACCESS Paper Testing.** **WIDA training information will be provided on Monday 12/8/25** Math EOU planning teams (I.F. Optional)	6th and 7th-grade math teams	1:00-3:00	Franklin Middle School
12/8 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
12/15	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and						

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	may be requested by the principal.						
1/5 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?	**1/28 District**	• Determine essential standards • Create proficiency scales • Unwrap standards into learning targets • Create a pre-assessment • Create an end-of-unit common formative assessment • Design team generated formative checks for understanding directly linked to learning targets (in the unit) • SMART Goal • Create a unit plan 2025-26 Secondary S...	Elementary Secondary Elem ELD PLT **All SPED**-Training 4 **Read 180 PLT** Elem specialist job alike Behavior Specialists All CTE Teachers High School Math teachers (selected alg, geo, alg II) and Middle School Algebra Teachers Math EOUA planning teams (includes IFs)	1:15-3:45 1:00-3:00 1:45-3:45 1:00-3:00 1:00-3:00 1:45-3:45 1:00-3:00 12:30-3:00 1:00-3:00 1:00-3:00 (sec) 1:45-3:45 (elem)	Bldgs Bldgs PDC TBD TBD See Monday Locations Franklin MS Stanton TBD Eisenhower Commons Eisenhower Commons
1/12	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
1/26 District	**Specialist job-alike PLTs:** **<u>Elementary</u>:** **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley **SSS**-2:45/TBD **STEAM**-2:45/ Ridgeview	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	Counselors- 2:45–3:45 pm / Central Services, Professional Library **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **<u>Secondary</u>:** **ELD-** **VPA-** **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
2/2	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.		**2/25 Bldg**	**Priority: Units of Study/PLC Bookshelf**			
2/9 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice.					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	process.	• Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
2/23	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
3/2 District	**Specialist job-alike PLTs:** **<u>Elementary</u>:** **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley **SSS**-2:45/TBD **STEAM**-2:45/ Ridgeview **Counselors-** 2:45–3:45 pm / Central Services, Professional Library **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **All SPED**-Training 5 **<u>Secondary</u>:** **ELD**- **VPA**-	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?	**3/25 District**	• Determine essential standards • Create proficiency scales • Unwrap standards into learning targets • Create a pre-assessment • Create an end-of-unit common formative assessment • Design team generated formative checks for understanding directly linked to learning targets (in the unit) • SMART Goal • Create a unit plan	Elementary Secondary Elem ELD teachers **All SPED**-Training 6 **Read 180 PLT** Elem specialist job alike Behavior Specialists All CTE Teachers Math teams Elem-2nd, 5th grade Math Sec- 6th and 7th grade	1:15-3:45 1:00-3:00 1:45-3:45 1:00-3:00 1:00-3:00 1:45-3:45 1:00-3:00 12:30-3:00 2:45-3:45 1:00-3:00	Bldgs Bldgs PDC TBD TBD See Monday Locations Franklin MS WAMS Google meet date adjustments Lewis and Clark

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	Read 180 PLT Counselors- 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**						
3/9	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal..						
3/16	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
3/23 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
		land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
4/13 District /Bldg	**All Teachers/PLTs @ respective schools** The primary purpose of Mondays will continue to be to provide PLTs time to engage in the PLC process. PD may be provided to ensure PLTs are successfully engaging in the PLC process.	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?	**4/29 District**	• Determine essential standards • Create proficiency scales • Unwrap standards into learning targets • Create a pre-assessment • Create an end-of-unit common formative assessment • Design team generated formative checks for understanding directly linked to learning targets (in the unit) • SMART Goal • Create a unit plan	Elementary Secondary Elem ELD teachers **All SPED**-Training 8 **Read 180 PLT** Elem specialist job alike Behavior Specialists All CTE Teachers	1:15-3:45 1:00-3:00 1:45-3:45 1:00-3:00 1:00-3:00 1:45-3:45 1:00-3:00 12:30-3:00	Bldgs Bldgs PDC TBD TBD See Monday Locations Franklin MS Franklin MS
4/20	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
4/27 District	**Specialist job-alike PLTs:** **<u>Elementary</u>:** **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	SSS-2:45/TBD **STEAM**-2:45/ Ridgeview **Counselors-** 2:45–3:45 pm / Central Services, Professional Library **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **All SPED**-Training 7 **<u>Secondary</u>**: **ELD**- **VPA**- **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
5/4	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.		**5/29- Full Day Bldg**	**No School - State Funded PD Day** Building planned based on SIP/school needs Secondary ELA/Math Teams- WA State Standards Dive @ YVC 12:00-3:00 Elementary ELA/SLA/Math Teams- WA State Standards Dive @ YVC 12:45-2:45			
5/11 District	**Specialist job-alike PLTs:** **<u>Elementary</u>**: **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	SSS-2:45/TBD **STEAM**-2:45/ Ridgeview **Counselors-** 2:45–3:45 pm / Central Services, Professional Library **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **<u>Secondary</u>**: **ELD**- **VPA**- **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	process - Start with student strengths.) (A way to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
5/18	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						
6/1 District	**Specialist job-alike PLTs:** **<u>Elementary</u>**: **RI**-2:45/McClure **Library**-2:45/MLK **PE**-2:45/McClure **Music**-2:45/McKinley **SSS**-2:45/TBD **STEAM**-2:45/	**4 PLC Questions:** • Evidence of student learning based on a standard/learning target/s (The last five days. of instruction.) • Analyze the evidence (TACA process - Start with student strengths.) (A way					

Early Release Mon.	Who	Process Time (4 PLC Questions)	Half-Day Wed. PD	Product Time (Units of Study/Bookshelf)	Who	Time	Location
	Ridgeview **Counselors-** 2:45–3:45 pm / Central Services, Professional Library **Behavior Specialists**-2:45–3:45 pm / Franklin MS Library **<u>Secondary</u>**: **ELD**- **VPA**- **Read 180 PLT** **Counselors-** 2:00-3:30 **Behavior Specialists**- 1:45 – 2:45 pm / Franklin MS Library **Teachers/PLTs @ respective schools**	to talk about our kids, their learning, and our professional practice. • Make a plan! Additional time, support, and extensions • Agree to the next learning target/s checks for understanding that will land at collaboration. • When will we plan the first best instruction linked to the next learning targets?					
6/8	Collaboration/Teaming Monday: Teams should have talking points linked to the tasks/objectives of student/school success; topics shall be determined by grade level/department/subject area employees and may be requested by the principal.						

ERW Afternoon Schedule

Elementary Schedule		**Secondary Schedule**	
12:00 p.m.	Student Release	11:15 a.m.	Student Release
12:00-12:30 p.m.	WAC Time	11:15-11:45 a.m.	WAC Time
12:30-1:15 p.m.	Bldg. Committees/Bldg. Directed -OR- Personal planning, only if needed to meet 270 min./wk	11:45 a.m.-12:30 p.m.	Bldg. Committees/Bldg. Directed -OR- Personal planning, only if needed to meet 270 min./wk
		12:30-1:00 p.m.	Break/travel
1:15-3:45 p.m.	District-Directed PD	1:00-3:00 p.m.	District-Directed PD
Para PD Schedule			
12:00-12:30 p.m.	Lunch Break	11:15-11:45 a.m.	Lunch Break
12:30-12:45 p.m.	Travel (if not virtual)	11:45 a.m.-12:00 p.m.	Travel (if not virtual)
12:45-3:45 p.m.	Mandatory clock hour training	12:00-3:00 p.m.	Mandatory clock hour training