

## 2023 Guiding Principles for Long-Range Facilities Planning

## Preparing all today's students for tomorrow's opportunities

We believe that passion results when students are engaged in their learning. Learning must be innovative, personalized, and student-centered. We believe reaching educational goals is the mutual responsibility of the student, the parent/guardian, the school, and the community. We will strive to create and maintain school environments that adapt to current teaching methods and meet long-term student and community needs. We believe in the importance of arts, athletics, and other activities to the education process. We will foster meaningful dialogue, connections, and partnerships with families and community stakeholders to nurture a culture that values diversity, mental health, varied career pathways, and inclusivity.

## School facility decisions and plans must:

- Align with the pillars of the LMASD Strategic Plan
  - Fostering student engagement and learning
  - Developing and retaining effective leadership and staff
  - Connecting school and the community
  - Aligning resources with needs
- Enhance educational opportunities and maximize resources to advance student achievement
- Provide a safe, healthy, green, welcoming, and clean environment.
- Ensure buildings align with the community's values, needs, and priorities.

When planning for the long-term needs of the district, we believe facility decision-making should consider:

- equitable access for ALL stakeholders
- population assumptions and demographic changes
- economic development and residential growth
- traffic considerations, transportation routes, and costs
- condition/limitations of current facilities
- financial impact on the community
- local, state, and federal regulations
- impact of decisions on local municipalities and development
- importance of communication with stakeholders
- flexibility and adaptability for an ever-changing future
- collaboration and connectedness
- effective utilization of technology
- environmental responsibility and energy efficiency
- equitable distribution and access of resources throughout the district
- long-term facility and financial viability for stakeholders to come