

Module Description: Maternity Nursing (21R01412102)

Module name	Course Module
Semester(s) in which the module is taught	IX
Person responsible for the module	1. Dr. Erfina, S.Kep., Ns., M.Kep. 2. Nurmaulid, S.Kep., Ns., M.Kep 3. Sri Bintari Rahayu, S.Kep., Ns., M.Kep
Language	Bilingual, Indonesian and English
Relation to Curriculum	This course is a compulsory course and offered in the 8 rd semester.
Type of teaching, contact hours	Teaching methods used in this course are: <ul style="list-style-type: none"> - Bedside teaching - Pre-post conference, - Reflective study - One-Minute Preceptorship (OMP) - Case Based Discussion. <p>The class size is approximately 50 students each class, while for practice is about 5-6 students each group for each preceptor</p>
Workload (incl. contact hours, self-study hours)	Contact hours for practice 160 hours
Credit points	2 credit points (equivalent with 5.33 ECTS)
Requirements according to the examination regulations	Students must have taken following courses: Maternity Nursing
Recommended prerequisites	-
Module objectives/intended learning outcomes	<p>The focus of this course is to study the application of various concepts and theories of maternity nursing in the areas of antenatal care, intranatal care, postnatal care, family planning, physiological newborn care, and gynecology.</p> <p>Attitude: CLO1: Ability to provide nursing care with professional competence and attention to ethical, legal, and culturally sensitive practices in the context of maternity nursing within clinical and community settings</p> <p>Competence: CLO2: Application of nursing care in the scope of maternity nursing in clinical and community setting</p> <p>CLO3: Ability to engage in effective communication and therapeutic communication in the scope of maternity nursing</p>

	<p>CLO 4: Management of holistic maternity nursing care in collaboration with other healthcare professionals in accordance with maternity nursing principles.</p> <p>CLO 5: Use of Evidence-Based Practice (EBP) in providing nursing care.</p> <p>CLO 6: Ability to engage in professional development and critical thinking in maternity nursing through lifelong learning</p>
Content	<p>Focus of Study Material</p> <p>The focus of the study material for the practice of maternity nursing profession includes:</p> <ol style="list-style-type: none"> 1. Reproductive Regulation <ol style="list-style-type: none"> a. Assessment and management of various contraceptive Methods b. The role of nurses in family planning c. Bio-physical assessment of reproductive system disorders d. Psychosocial assessment of reproductive system disorders e. Nursing care for clients with reproductive system disorders 2. Maternity Nursing Care during Pregnancy <ol style="list-style-type: none"> a. Maternal adaptation to the biophysical changes and physical needs during pregnancy b. Psychological changes during pregnancy c. Pregnancy and its impact on the family d. Methods of childbirth preparation e. Antenatal nursing care 3. Maternity Nursing Care during Intranatal and Newborn Period <ol style="list-style-type: none"> a. Biophysical adaptation during childbirth b. Assessment and management of labor pain c. Intranatal nursing care d. Newborn adaptation to the extrauterine environment e. Nursing care for newborns immediately after birth 4. Maternity Nursing Care in the Postnatal Period <ol style="list-style-type: none"> a. Bio-physical assessment in the postnatal period b. Psychosocial assessment in the postnatal period c. Family adaptation with a new family member d. Postnatal nursing care."
Examination forms	<ol style="list-style-type: none"> 1. CLO1: Assessment rubric for pre-post conference 2. CLO2: Nursing care report, mindmap report, SOCA, DOPS <p>CLO3: Health education rubric</p>

	CLO4: Journal reading rubric
Study and examination requirements	Study and examination requirements: <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline.
Reading list	<ol style="list-style-type: none"> 1. Green C.J. (2012). <i>Maternal Newborn Nursing Care Plans</i>. Second edition. Malloy.Inc 2. Hanretty K.P., Santoso B.I., Muliawan E. (2014) <i>Ilustrasi Obstetri</i>. Edisi Bahasa Indonesia 7. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd. 3. Klossner, J.,(2006), <i>Introductory Maternity Nursing</i>, Lippincott Williams & Wilkins 4. Lowdermilk, D.L., Perry, S.E., Cashion, M.C. (2013). <i>Keperawatan Maternitas</i> (2-vol set). Edisi Bahasa Indonesia 8. Mosby: Elsevier (Singapore) Pte Ltd. 5. Perry S.E., Hockenberry M.J., Lowdermilk D.L., Wilson D. (2014). <i>Maternal Child Nursing Care</i>. 5th edition. Mosby: Elsevier Inc 6. Bobak, I.M. Lowdermilk, D.L. & Jensen, M.D. (2005). <i>Buku ajar keperawatan maternitas</i>. Jakarta: EGC 7. Bobak, I.M. & Jensen, M.D. (2010). <i>Essential of maternity nursing</i>. St Louis: The C.V. Mosby Company 8. Gilbert, E.S. & Harmon, J.S. (2011). <i>Manual of high risk pregnancy & delivery</i> (3rd ed). St Louis: Mosby Elsevier 9. Green, C.J & Wilkinson, J.M. (2004). <i>Maternal newborn nursing care plans</i>. Michigan: Mosby Company 10. Lowdermilk, D.L. Perry, S.E. & Bobak, I.M. (2012). <i>Maternity and women's health care</i>. St. Louis: Mosby Company 11. Lowdermilk, D.L. Perry, S.E. & Cashion, K (2013). <i>Keperawatan Maternitas</i> (Edisi ke-8). Elsevier Mosby: Singapura 12. Manuaba, I.B.G. Manuaba, I.A.C. & Manuaba, I.B.F. (2007), <i>Pengantar kuliah obstetrik</i>. Jakarta: EGC 13. Murray, S.S. & McKinney, E.S. (2007). <i>Foundation of Maternal-Newborn Nursing</i>, (4th ed). Philippines: Saunders Elsevier 14. Pillitteri, A. (2010). <i>Maternal and child health nursing: Care of the childbearing and childrearing family</i> (6th ed). Philadelphia: Lippincott Williams & Wilkins 15. Reeder, S.J. Martin, L.L. Korniak- Griffin. D. (2008). <i>Maternity nursing; Family, newborn, and women's health care</i> (edisi ke-18). Jakarta: EGC 16. Reeder, S.J. Martin, L.L. Korniak- Griffin. D. (2013). <i>Keperawatan maternitas: Kesehatan wanita, bayi dan keluarga</i>. Philadelphia: Lippincott Williams & Wilkins
Cluster of Competence	
Forms of Assessment	<ul style="list-style-type: none"> - Mind map : 10% - Nursing care report : 20% - Journal reading : 20% - Pre-post conference: 10% - Case study examination: 20%

	<ul style="list-style-type: none">- Case study reflection: 10%- Health education: 10%
Date of last amendment made	Mey 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Maternity Nursing
Code : 21R01412102
Semester : IX
Person responsible for the module :
 1. Dr. Erfina, S.Kep., Ns., M.Kep.
 2. Nurmaulid, S.Kep., Ns., M.Kep
 3. Sri Bintari Rahayu, S.Kep., Ns., M.Kep

Week/ meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning methode	List of Assessments	List of Rubrics	Reading list
1-4	Attitude : Capable of managing comprehensive and continuous nursing care that ensures patient safety based on research findings in accordance nursing standards across all specialty areas, particularly in commonly occurring tropical diseases in maritime regions, as per their authority.	CLO1: Ability to provide nursing care with professional competence and attention to ethical, legal, and culturally sensitive practices in the context of maternity nursing within clinical and community settings	Target Skills, Mind Map, Managed Nursing Care and Understanding	1. Antenatal care 2. Intranatal Care 3. Postnatal Care 4. Physiologic al newborn care 5. gynecology	<ul style="list-style-type: none"> Clinical Tutorial Supervision / (Target Skills) Bedside Teaching Case Reflection 	Pre-post conference	SOCA	1. Lowdermilk, D.L., Perry, S.E., Cashion, M.C. (2013). <i>Keperawatan Maternitas</i> (2-vol set). Edisi Bahasa Indonesia 8. Mosby: Elsevier (Singapore) Pte Ltd. 2. Perry S.E., Hockenberry M.J., Lowdermilk D.L., Wilson D. (2014). <i>Maternal Child Nursing Care</i> . 5 th edition. Mosby: Elsevier Inc

Week/ meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning method	List of Assessments	List of Rubrics	Reading list
1-4	Competence 1: Able to manage comprehensive and continuous nursing care that ensures patient safety based on research findings in accordance with nursing standards in all specialty areas, especially in common tropical diseases occurring in maritime regions, in line with their authority	CLO2: Application of nursing care in the scope of maternity nursing in clinical and community setting	Target Skills, Mind Map, Managed Nursing Care, Counseling Report, Understanding, Nursing Resume	1. Antenatal care 2. Intranatal Care 3. Postnatal Care 4. Physiological newborn care 5. gynecology	Supervision	Mind map of case study Case study examination	Mind map SOCA DOPS	1. Bobak, I.M. Lowdermilk, D.L. & Jensen, M.D. (2005). <i>Buku ajar keperawatan maternitas</i> . Jakarta: EGC 2. Gilbert, E.S. & Harmon, J.S. (2011). <i>Manual of high risk pregnancy & delivery</i> (3rd ed). St Louis: Mosby Elsevier 3. Klossner, J., (2006), <i>Introductory Maternity Nursing</i> , Lippincott Williams & Wilkins
2	Competence 2: Capable of enhancing the quality of nursing and healthcare services by applying research skills and integrating	CLO3: Ability to engage in effective communication and therapeutic communication in the scope of maternity nursing	Group And Individual Counseling Report	1. Antenatal care 2. Intranatal Care 3. Postnatal Care 4. Physiological	Supervision	Individual health education	Health education rubric	1. Murray, S.S. & McKinney, E.S. (2007). <i>Foundation of Maternal-Newborn Nursing</i> , (4th ed). Philippines: Saunders Elsevier

Week/ meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning method	List of Assessments	List of Rubrics	Reading list
	theory into nursing practice.			newborn care 5. gynecolog y				<p>2. Pillitteri, A. (2010). <i>Maternal and child health nursing: Care of the childbearing and childrearing family</i> (6th ed). Philadelphia: Lippincott Williams & Wilkins</p> <p>3. Kadar, K. S., Ardillah, F., Puspitha, A., & Erfina, E. (2022). Implementation of home care services by community health centers (Puskesmas) in Makassar City, Indonesia. <i>Jurnal Keperawatan Indonesia</i>, 25(1), 32-41.</p>
3		CLO 4: Management of holistic maternity nursing care in collaboration with other healthcare	Target Skills, Mind Map, Managed Nursing Care, Counseling Report,	<p>1. Antenatal care</p> <p>2. Intranatal Care</p>	Supervision	Nursing care report	Nursing care report rubric	<p>1. Tim Pokja SDKI DPP PPNI. (2018). Standar diagnosis Keperawatan Indonesia. Jakarta:</p>

Week/ meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning method	List of Assessments	List of Rubrics	Reading list
		professionals in accordance with maternity nursing principles.	Understanding, Nursing Resume	3. Postnatal Care 4. Physiologic al newborn care 5. gynecology				Dewan Pengurus Pusat PPNI 2. Tim Pokja SIKI DPP PPNI. (2018). Standar intervensi keperawatan Indonesia. Jakarta: Dewan Pengurus Pusat PPNI 1. Tim Pokja SLKI DPP PPNI. (2019). Standar luaran keperawatan Indonesia. Jakarta: Dewan Pengurus Pusat PPNI.
4		CLO 5: Use of Evidence-Based Practice (EBP) in providing nursing care.	Journal Reading, Case Seminar	1. Antenatal care 2. Intranatal Care 3. Postnatal Care 4. Physiolog ical newborn care 5. gynecolog y	Presentation Supervision	Journal reading	Journal reading rubric	1. Erfina, E., Widyawati, W., McKenna, L., Reisenhofer, S., & Ismail, D. (2019). Exploring Indonesian adolescent women's healthcare needs as they transition to motherhood: A

Week/ meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indocator	Topic	Learning methode	List of Assessments	List of Rubrics	Reading list
								<p>qualitative study. <i>Women and Birth</i>, 32(6), e544-e551.</p> <p>2. Erfina, E., Nurmaulid, N., Hariati, S., Andriani, A., & McKenna, L. (2024). Effectiveness of a multimodal nursing intervention on quality of sleep, fatigue, and level of depression among Indonesian patients with gynecological cancer: a pilot study. <i>Cancer Nursing</i>, 47(1), 72-80.</p> <p>3.</p>
1-4		CLO 6: Ability to engage in professional development and	Reflection report	1. Antenatal care	Discussion	Case reflection	SOCA	

Week/ meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indocator	Topic	Learning methode	List of Assessments	List of Rubrics	Reading list
		critical thinking in maternity nursing through lifelong learning		2. Intranatal Care 3. Postnatal Care 4. Physiologic al newborn care 5. gynecology				

Proportion of assessment aspects according to the course learning outcomes

[illegible]

	C2	CLO 4	Sub CLO 3	Individual health education		Leaflet of poster for health education in maternity nursing			10%
	C3	CLO 5	Sub CLO 4	Journal reading, Evidence-Based Practice		Analytic paper of trend issue in maternity nursing			20%
		CLO 6		Case Reflection			Subjective Oral Case Analysis (SOCA)		10%
						60%	40%		100%

