McCallum Campus Advisory Council (CAC)
McCallum Library
5600 Sunshine Drive
Austin TX 78756
September 8, 2025

MINUTES

Present: Administrative Representatives Andy Baxa, Larry Featherstone; Faculty/Staff Representatives Elaine Bohls-Graham, Margaret Smith; Parent Representatives Stephanie Erlewine, Lindsey Cook, Lisa Fredine, Alicia Garnes; Community Representative Susan Moffat; Visitors Rebecca Shah, Gretchen Murphy, Brooke Ornelas, LaVonda Loney.

1. Call to Order and Welcome. Faculty Co-Chair Elaine Bohls-Graham called the meeting of the CAC to order at 5:59pm and welcomed attendees. Ms. Bohls-Graham reminded all new and returning members to complete the required CAC application and training on the district website; she will resend those links to everyone.

2. Citizens Communication. No one had signed up or wished to speak.

3. Minutes. Minutes from the last CAC meeting of the 2024-2025 school year were approved via email at that time and posted to the McCallum website.

4. Elections. Margaret Smith nominated Elaine Bohls-Graham to serve as faculty co-chair (Stephanie Erlewine, second). Ms. Bohls-Graham was elected by a unanimous voice vote. Larry Featherstone nominated Stephanie Erlewine to serve as parent co-chair (Margaret Smith, second). Ms. Erlewine was elected by a unanimous voice vote. The McCallum CAC still needs to recruit one additional student representative, one additional parent representative, and one additional faculty representative to meet CAC bylaws requirements. The student representative may not be a child of a current CAC member.

5. Principal's Report.

Professional Learning Plan. Principal Andy Baxa presented an overview of McCallum's Professional Learning Plan for the year, which will focus on literacy and a multi-tiered system of support to provide appropriate support targeted to students who are struggling. Literacy is expected to be a focus for the next three years, with literacy practice skills embedded in each class.

Campus Improvement Plan (CIP). Principal Baxa distributed copies of McCallum's draft CIP and provided a brief overview. McCallum's African-American student population continues to dwindle, while its White and Economically Disadvantaged student populations are growing slightly. Enrollment is currently 1,932, which has made for somewhat crowded conditions. McCallum's culture and academic success are attractive to many families. The campus has been A-rated for five years and its 2025 graduation rate was 98.3%. Discipline disparity rates had been evening out with fewer discipline referrals for African-American and Special Education

students, but those numbers are rising again. Mr. Baxa noted that just one or two students can affect discipline disparity rates so they are focusing more on individual students with good results so far this year. Mr. Featherstone observed that the new cell phone ban seems to be helpful in keeping discipline referrals down as students can't plan to meet up as easily.

Mr. Baxa stated that McCallum's EEOC scores are generally in line with past scores. A slight dropoff in passing scores was counterbalanced by gains in mastery and individual growth for students. The goals included in this year's CIP were added by the district and are the same for all high school campuses. McCallum will focus on improving attendance, with particular attention to chronically absent students, and on increasing its College, Career, & Military Readiness (CCMR) scores. McCallum is currently at about 90% on CCMR scores and Mr. Baxa believes it is possible to reach 100%.

6. CIP Professional Development Plan. Margaret Smith moved to accept the CIP Professional Development Plan (Alicia Barnes, second). The Plan was approved by a unanimous voice vote.

7. Adjourn. There being no further business, the McCallum CAC adjourned its meeting at 6:26pm.