GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	
	Teacher:	Depedtrends.com	Learning Area:	
	Teaching Dates and Time:		Quarter:	

I. OBJECTIVES	
A. Content Standards	
B. Performance Standards	
C. Learning Competencies Write the LC code for each	his/her unique characteristics, habits, and experiences
D. Learning Objectives	Practice active listening and effective communication skills to engage in meaningful dialogue with others, exploring and appreciating the unique characteristics, habits, and experiences of different individuals.
II. CONTENT	**Active Listening and Effective Communication for Personal Development**
III. LEARNING RESOURCES	
A. References	
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR)portal	
B. Other Learning Resources	
IV. PROCEDURES	
A. Reviewing previous lesson or presenting the new lesson **(2 mins.)** **elicit**	Ask students to recall the importance of effective communication and active listening in personal development.
B. **Establishing a purpose for the lesson** **(1 min.)** **Engage**	Explain that the lesson aims to help students practice active listening and effective communication skills to engage in meaningful dialogue with others.
C. Presenting examples/ instances of the new lesson **Explore** **(2-5 mins.)**	Present a scenario where two people are having a conversation and one is not actively listening, leading to misunderstandings and conflict. Show an audio or video clip of a conversation where active listening is demonstrated Explain that active listening involves fully focusing on the speaker and seeking to understand their perspective, while effective communication involves expressing oneself clearly and respectfully.
D. **Discussing new concepts and practicing new skills #1** **Explain** **(15 mins.)**	Distribute handouts with questions and prompts related to active listening and effective communication. Ask students to work in pairs or small groups to discuss the questions and share their insights.

	As a class, discuss the importance of listening, how to actively listen, and strategies for effective communication. The teacher shall use this as the first formative assessment by listening to the learners' answers and determining if further discussion or clarification is necessary.
E. Discussing new concepts and practicing new skills#2 **(10 mins.)**	Have students form new pairs or groups and give each group a scenario where active listening and effective communication are needed. In their groups, students should discuss how they would handle the scenario using the skills they just learned. After the discussion, some groups may present their work to the class, which serves as the second formative assessment.
F. Developing mastery **(Leads to Formative Assessment 3)** **(12 mins.)** **Elaborate**	Give individual work activities such as writing, creative ways of representing learning, dramatizing, games related to personal characteristics, habits, and experiences. The teacher shall use this as the third formative assessment by evaluating each student's work.
G. Finding practical applications of concepts and skills in daily living **(3 mins.)**	*Ask students to share examples of how they can apply active listening and effective communication in their daily lives.*
H. Making generalizations and abstractions about the lesson **(3 mins)**	Ask students to reflect on the importance of active listening and effective communication in personal development and share their thoughts with the class.
I. Evaluating learning **(8 mins)**	Give a short quiz or ask students to write a reflection on what they learned in the lesson.
J. Additional activities for application or remediation **(1 min)**	Provide students with enrichment or remedial activities based on their formative assessment results.
V. REMARKS	
VI. REFLECTION	
A. No .of learners who earned 80% on the formative assessment	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No .of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

Prepared by: Checked by

Teacher

School Head

Observed by: