GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	V
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	NOVEMBER 14 - 18, 2022 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	How the parts of the human reproductive system work		How the parts of the human reproductive system work	How the parts of the human reproductive system work	
B. Performance Standards	Practice proper hygiene to care of the reproductive organs		Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	
C. Learning Competencies/Objectives Write for the LC code for each	Describe the changes that occur during puberty. K to 12 Science 5 Curriculum (S5LT-IIb-2)		Describe the changes that occur during puberty. K to 12 Science 5 Curriculum (S5LT-IIb-2)	Describe the changes that occur during puberty. K to 12 Science 5 Curriculum (S5LT-IIb-2)	
II. CONTENT	1.1 HUMANS 1.2 The Reproductive System		1.1 HUMANS 1.2 The Reproductive System	1.1 HUMANS 1.2 The Reproductive System	Weekly quiz
III. LEARNING RESOURCES					
A. References	Lesson 11		Lesson 11	Lesson 11	
1. Teacher's Guide pages	Quarter 2 Week 2pp.		Quarter 2 Week 2 pp.	Quarter 2 Week 2 pp.	
2. Learner's Materials pages	Quarter 2 Week 2 pp.		Quarter 2 Week 2 pp.	Quarter 2Week 2 pp.	
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal	charts		charts	charts	
B. Other Learning Resources					
IV. PROCEDURES					
A. Review previous lesson or presenting the new lesson	Ask about the parts of Male and Female Reproductive System				A. Preparation B. Setting up the standard for quiz C. Clarify all directions/instructions on how to answer each
B. Establishing a purpose for the lesson	Shows picture of a boy and a girl.				
C. Presenting examples/instances of the new lesson	1. Observe the ages of boys and girls in the class. 2. Observe the physical characteristics that make them different from one another				
D. Discussing new concepts and practicing new skills #1	Discuss the characteristics of a boy and a girl.				

<table>
<tr><td></td><td>.</td><td>items in the test
D. Test proper

Be honest in answering all test items</td></tr>
<tr><td>E. Discussing new concepts and practicing new skills #2</td><td>Let them write the physical changes that they observe among boys and girls.

Guide Questions:
1. What are some characteristics among boys/girls?
2. Are there similar characteristics similar for both boys and girls?
3. At what age do these characteristics usually appear?</td><td></td></tr>
<tr><td>F. Developing mastery</td><td>Activity Proper
1. Divide the class into small groups
2. Provide them with the activity sheet, manila paper and marking pen.
4. Provide instruction in doing the activity (allotted time for the activity, the data table to be accomplished, group presenter/member’s role/responsibility, precautionary measures to take, etc.).

5. Then let them do activity
List down changes that occur in boys/girls during puberty.
<table>
<tr><th colspan="2">Boys</th><th colspan="2">Girls</th></tr>
<tr><th>Physical Changes</th><th>Socio-emotional Changes</th><th>Physical Changes</th><th>Socio-emotional Changes</th></tr>
<tr><td></td><td></td><td></td><td></td></tr>
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6. Have the group representative present the output.</td><td></td></tr>
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G. Finding practical applications of concepts and skills in daily living	Let the pupils create a simple skit about the changes that occur in boys/girls during pubertal stage.				
H. Making generalizations and abstractions about the lesson				1. Have the pupils formulate generalization by using Venn Diagram: What are the changes among boys and girls at pubertal stage? 2. Have the pupils understand the following concepts: □ Children between 9-16 years old should expect more bodily changes happen on them. This is called pubertal age or puberty. It is also known as pre-adolescence since it is at this stage of your life when you stay away from your childish manners and begin to look like adult □ Both physical and socio-emotional changes among boys and girls during puberty.	
I. Evaluating learning				List down 5 physical or socio-emotional changes among boys and girls during pubertal stage. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
J. Additional activities for application or remediation				Draw a line to match the word being described. 1. periodic discharge of blood, tissue fluid, mucus, and surface cells from the uterus. 2. appears as a projection in front of the throat, more prominent among males. 3. seen on both male and female during puberty especially in the pubic region and armpits. 4. an adolescent becomes more prone	

				to having this condition when he/she does not take a bath everyday. 5. in females, these receive hormones during puberty, surrounding them with fat and developing the mammary glands. a. body odor b. hair grow c. breast d. menstruation e. adam's apple	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.
B. No. of learners who require additional activities for remediation who scored below 80%.	__ out of __ pupils didn't reached the mastery level	__ out of __ pupils didn't reached the mastery level	__ out of __ pupils didn't reached the mastery level	__ out of __ pupils didn't reached the mastery level	__ out of __ pupils didn't reached the mastery level
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation.					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use./discover which I wish to share with other teachers?					