

Subject	English 11 Honors
Teacher(s)	Murrell

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Activities students can always do

- Read other articles of interest on Newsela
- Read interesting pieces in Common Lit

Week 1

Activity	Learning Plan (instructions and links to resources)
1	<p>****All students need to continue reading their sustained silent reading book of their choosing. Final projects and all literary terms/vocabulary terms must be submitted digitally (instead of post-its, just type it on a google doc).</p> <p>Additionally...I will need your "Banned Book Trailer" completed by Thursday 3/19 at 12pm. I will log on to view all trailers and grade them as they are at that point.</p>
2	<p>Please watch the following short introduction to the Harlem Renaissance to give you a bit of insight into the time period in which the play "A Raisin in the Sun" was written.</p> <p>https://www.youtube.com/watch?v=90PTxdsqfsA</p>
3	Read the play "A Raisin in the Sun"

	<p>You can find the pdf linked below: http://www.napavalley.edu/people/LYanover/Documents/English%20123%20Lorraine%20Hansberry%20A%20Raisin%20in%20the%20Sun.pdf?source=post_page-----</p> <p>Read Act 1 and answer comprehension questions. Completed questions are due</p>
4	<p>Reflection: How have the dreams of African Americans changed in the time period between the writing of <i>Huckleberry Finn</i> and “A Raisin in the Sun”? What are those dreams and are they any more realistic/long term now that time has passed? Write your response in two paragraphs.</p>

Week 2

Activity	Learning Plan (instructions and links to resources)
1	<p>Read the second act of “A Raisin in the Sun” Completed comprehension questions are due (can be found on Google classroom)</p>
2	<p>Now read the following poem by Langston Hughes called “Harlem”.</p> <p>What happens to a dream deferred?</p> <p>Does it dry up like a raisin in the sun? Or fester like a sore— And then run? Does it stink like rotten meat? Or crust and sugar over— like a syrupy sweet?</p> <p>Maybe it just sags like a heavy load.</p> <p><i>Or does it explode?</i></p>
3	<p>How does the following poem relate to Walter? How has his dream had a negative impact in his life? What is his end goal? Fame, wealth or power etc. Your response should be two paragraphs</p>
4	

Week 3

Activity	Learning Plan <i>(instructions and links to resources)</i>
1	This is the week SSR projects and virtual “post-its” are DUE! This is a deadline that has been posted since the beginning of the year. GET THEM IN!
2	Read Act 3 of “A Raisin in the Sun” and complete comprehension questions.
3	As you read about Benetha’s attempts to “find herself” is she finally “stepping out on her own” or simply assimilating to another culture? Make sure you backup your response with the text. Response should be two paragraphs.
4	

Week 4 (April 14-17)

Activity	Learning Plan <i>(instructions and links to resources)</i>
1	Begin working on your Genius Hour Assignment found on Google Classroom
2	
3	
4	

Week 5 (April 20-24)

Activity	Learning Plan <i>(instructions and links to resources)</i>
1	Continue working on your Genius Hour Assignment found on Google Classroom
2	
3	

Genius Hour *meets* COVID-19 Project

Hey everyone,

For the 4th 9 weeks, we are doing something fun, inventive, and worthwhile! Of course, we must include an English aspect. The plan is to incorporate your “Genius” idea with some Covid-19 documentation.

Wait, what is **Genius Hour**? Check this out --- [LINK](#).

Directions: Choose an idea below, or create your own, and follow the vague directions with each. Vague directions? Yes, you should decide how creative you get with this. It is YOUR IDEA. Please be sure I can access your documentation (Share it). I need to see that you’ve written about your idea. You can journal, blog, collage, etc.

Options:

1. Reading Challenge

- a. Here is a link to a [“Reading Challenge”](#) created by Macaroni Kid. You can follow this one or create your own! Be sure you *document* your readings! Make a connection to our Covid-19 situation.

2. Online Portfolio

- a. It’s great having a resume and cover letter; however, what if it were all available online? Wow! Here is an [EXAMPLE](#) from a phenomenal student I taught several years ago. She created this online portfolio for her HPT requirement at Monacan. You should create yours with YOUR goals in mind (art, writing, a sport, music, etc.). Be sure you Share it with me! Also, this student used Google Sites!

3. Sign Language

- a. I'd love to see you next year and be able to see you sign! Wow! I'm thinking of doing this one myself - just a "beginner" status. Here's a helpful [SITE](#) that breaks it down by lessons. Document pictures or videos of what you are learning and tell me about it. Connect to Covid-19 - could you explain its impact on your life using sign language?

4. Cooking

- a. Choose a cookbook of your choice, and take the challenge to cook every recipe! Document your experience, success/failure, and pictures! How did this help you get through Covid-19? Need some inspiration? [There's a movie!](#) Here's a [TRAILER](#) to the movie *Julie & Julia*! How fun!

5. Shakespeare

- a. Are you reading to tackle some Shakespeare? Awesome! Here is a [SHAKESPEARE SITE](#) that is blowing up on the internet! Everyone is loving it! They've even updated their site to help with remote learning! Document what process(es) you are taking to learn and experience the play(s). Can you make any connections to Covid-19? Give it a try.

6. Yoga

- a. Why not? If you are missing the gym, try something different! I just found this [APP and SITE](#) that gives you 30 days free. Document how it goes. Do you like it? What exercises are your favorite or least fav? Are you inside or out? There are tons of videos online, so find your own, if you want, and share! Or, you can make your own videos!

7. Garden

- a. Yes! We all need to get outside, why not borrow or order some packets and get started with your own garden! It could be veggies, herbs, or something more unique! You decide. Document with notes, suggestions, successes/failures, and pictures! Need some help getting started? Here's an [ARTICLE](#) created for gardening during Covid!

8. Virtual Volunteer

- a. How? Here's one [SUGGESTION](#) where you can write letters to those in Hospice. Another idea is to read to students who need 15-20 minutes of reading; this [SITE](#) shows you what is needed. You can be a [PEN PAL](#) to seniors who are stuck in NY! Of course, you can always Google ways to virtually volunteer or reach out to those you know may be in need. Write about your experience.

9. Ready for Next Year (My JUNIORS)

- a. What are your plans for next year? If anything, this situation has made you think about the future. I want you to do some serious legwork (in the mental sense). Research your top three colleges, trade schools, career paths- explain why you chose these three, and find their stats. By this I mean find out what you need for a GPA, ACT/SAT score, deadlines and cost (same goes for requirements for the job you choose). Here comes the kicker-start working on your applications. I know, but this process can be daunting and I want to be here to help. If going to college, find the essays that were required, the application etc, and start working on them. Let me know if you hit any speed bumps. If going to trade school or the military, find someone/a place that answers your questions (create a flowchart of the steps you need to take to wind up where you want to be). What I am looking for: [For those going the college route](#): A Google Slide presentation with information about your top three schools, snapshots of your almost completed

application (if it changes a bit before you actually apply, you have most of the legwork done) and your essays. **If you are entering the workforce/military:** A Google Slide illustrating the information you have compiled about your career choice and your flowchart of steps that need to be accomplished.

*****For my students that are “extra” please look at this site found on the Matoaca High website for a start. It lists college scholarships as well as scholarships to trade schools. I would be happy to help with any essays or applications you need to fill out. (<https://sites.google.com/a/ccpsnet.net/matoaca-high-school---school-counseling/home/collegeinfo>)