

Grade Grade 4 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Wastong Pagbebenta ng mga Inaning Produkto
L e a r n i n g A r e a / s	EPP - AFA 4
D e	Deped libre

s i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a	Grade 4

d e L e v e l a n d S e c t i o n						
	N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5
	R e f e r	• Edu kas yon g Pan				

e n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	taha nan at Pan gka buh aya n 4 - Kag ami tan ng Ma g-aa ral (Ag riku ltur a). • Dep Ed Lea rnin g Port al: Mo dyu l sa Pag sasa pam ilih an ng
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	Ina ni. • MA TAT AG Cur ricu lum Gui de para sa EPP 4 (AF A). • Mg a tuna y na gula y/pr utas o plas tic mo dels , tim ban gan (we ighi ng scal e),
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	at play mo ney. • Vis ual aids (Ma nila pap er), mar kers , at tem plat e ng reco rd boo k.
D e c l a r a t i o n o f A I	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of

u s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n	instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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. S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving

	context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h e c o	Naisasagawa nang wasto ang pagbebenta ng mga inani (EPP4AG-0f-10).

m p e t e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d	
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t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s	
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ion.						
Learnings Objectives:	Natural history painting	Natural history painting	Natural history painting	Natural history painting	Natural history painting	Natural history painting

l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r	a g - a a y o s , p a g l i n i n i s , a t p a g - u r i (g r a d i n	g p r e s y o n g m a g i n i n g a d i n g i n g p a n g t u	p a g b e b e n t a n l i m a a i n g a n a t h u l a g n h a t n n g m t a a y o m s u l	a m g a m e n t a t a n a k u t h u o s l a n g n e t o n g g t a b o m s u l	p a g b e b e n t a t a n a k u t h u o s l a n g n e t o n g g t a b o m s u l
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s w i l l w o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s .	g) n g m g a i n a n g p r o d u k t o b a n g o d a l h i n s a p a m	t u o s n g p u h n a n g t r i n d a s a h a n g o t d u b o .	k y a w a n , a t p a g a m i t n g s m a k a b a g o n g t e k n o l o h	a p a g e i s p l e n t o n g i n a n i . o d u k t o p a n g m a k a	a s a m g a n i b e n t a n g i n a n i . o d u k t o p a n g m a k a
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		ilihan.	iyang (onglisaneseller.)	kitang	
L	Ang mga				
e	mag-aaral				
a	sa Ikaapat				
r	na Baitang				
n	ay nasa				
e	edad 9				
r	hanggang				
C	10 taong				
o	gulang. Sila				
n	ay may				
t	paunang				
e	kaalaman na				
x	sa				
t	pagtatanim				
:	at pag-aani.				
W	Ang araling				
i	ito ay				

t e y o u r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n	magbibigay sa kanila ng kasanayan sa pagnenegos yo at simpleng matematika upang mapahalaga han ang kanilang pinaghirapa ng inani sa hardin ng paaralan o tahanan.
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per for min g or re s p o n d i n g to le a r n i n g e x p e r i e n c e s r e c e n t l y	
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. I n c l u d e s t r e n g t h s , i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e	
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a r n i n g .						
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.					
P r	I h	M a	G u	A y	M a	

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L	d	a	w	i	r
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D	a	g	p	l	g
e	l	a	s	o	a
s	r	a	t	-	e
c	a	m	e	r	a
r	w	p	r	r	p
i	a	l	o	a	l
b	n	e	f	l	a
e	n	p	l	a	t
h	g	r	i	s	n
o	w	i	b	c	h
w	i	b	e	c	p
y	a	'	t	a	r
o	t	i	g	s	n
u	b	s	,	p	a
w	n	p	l	a	a
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l	a	n	e	y	k
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d y f o r t h e l e s s o n .	r u t a s n a n a s a l m a t a y o p s a r a t h i n d i m a w a y n o s p n a g t o n d i	a t m g a n k a a l k u l i t a o n g p a r a s y a w a i n g p n a g t o n d i	t a n g m g a s a l i t a n g ' P a k y a w a i n g p n a g t o n d i	- M a n g e ' p a r a s y a w a i n g p n a g t o n d i	a l a n g P a g b i b i l i h e a n ' p a r a s y a w a i n g p n a g t o n d i
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	s y o n p r a r a s ' S p o t t h e D i f f e r e n c e ' a c t i v i t	s n g p r e s y o .	t ' D i r e c t S e l l i n g ' .	k a p a t n a r a w .	r a l .
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	y .				
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t y o u c a n i m p l e m e n t	S e k s y o n : P a g h a t a n d a n g m g a I n a n i ((4 0 m i	S e k s y o n : P a g t a n k d a n g P e e n o (4 0 m i n u	S e k s y o n : P a r a n g P a n g b e n t a t P a k i n i t	S e k s y o n : P a g s a n a p a m i l h a n u k w e n t (4	S e k s y o n : P a g t a n a l a t P a g k u k e n t (4

0mington). Panimula: Itanong, 'Paanong mal
ungo (40mimuntong). Panimula: Magpakita ng vi
to). Panimula: Itanong, 'Paanong mal
to). Panimula: Itanong, 'Paanong mal
nuto). Panimula: Magbala-ralsamga pal
inlormoresesyonstomeetthelleaningobjectives. Applyt

h e L e a r n i n g D e s i g n P r i n c i p l e s . . .	t a n d a n g p a g - a a n i . P a g p a p a u n l a d : I p a k i t	m a n k u n g m a k a n o i b e b e n t a a n g i n y o n g i n a n i ?	p a l e n g k e a t i s a n i g F a c e b o o k M a r k e t p l a c e p o s a	d e o l a n k a w n g i n u m i t a k a m o n a l u g i ? ' P a g p a u n l	a l a n k u n g i n u m i t a k a m o n a l u g i ? ' P a g p a u n l
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	n	a	P	n	:
	g	a	a	s	I
	a	p	p	a	p
	k	a	p	i	a
	t	w	a	s	k
	w	a	p	a	i
	a	u	a	n	t
	l	n	u	g	a
	n	l	n	p	a
	a	a	l	a	n
	i	d	a	g	f
	n	:	d	a	n
	a	I	:	n	o
	n	p	I	g	r
	i	a	p	i	m
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	T	i	l	i	n
	a	t	w	g	'
	l	a	s	a	S
	a	k	a	n	i
	y	a	p	a	d
	i	i	s	a	e
	n	a	n	r	p
	a	r	g	'	l
	n	a	P	P	e
	g	a	a	a	n
	p	n	k	g	T
	a	g	y	p	a
	g	p	a	a	a
	l	o	w	p	a
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	i	u	n		

	n i s (p a g g a m i t n g m a l i n i s n a t u b i g) , p a g - u r	l a : P u h l e n s a n l + 5 - 2 0 % T i b o n = P r e s i d e n t P a u c e) , '	' (w h o l e s a l e - m a r a n t i n g ' C a u s e n t o d u k t o S o , D a m i c e ' D a	n l a : T e a l k a y (P e n t a , P r o d u k t o , D a m i c e ' D a	g P a g b e n t a (P e n t a , P r o d u k t o , D a m i c e ' D a
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	i (p a g h i w a l a y n g m a l a k i s a m a l i i t o ' g r a d i n g	.	H i n g i m b w a : K u n g a n g p i u s h a u n i s a b a w a n g k i l o n	T i n g i m ' (r e t a i l - p a i s h a - i s a t a m a n g p r e s	p a n t a g i n (g m) I t u a r o n g p a p a g t u o s n g ' N e t o n g	g a n g B e n t a . I t u a r o n g p a p a g t u o s n g ' N e t o n g
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	,	a	)	a	b
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	p	t	'	a	K
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	g	p	a	n	b
	p	a	y	l	p
	a	4	i	a	u
	k	p	e	a	n
	e	e	S	n	g
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	e	o	l	m	e
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	a	a	g	'	-
	c	g	'	t	K
	k	d	(	u	a
	a	a	p	r	b
	g	a	a	g	r
	i	n	a	n	u
	n	n	a	n	a
	g	g	m	a	n
	)	8	i	n	g
	.	p	t	g	a
	G	w	e	n	s
	a	s	g	i	t
	i	o	i	s	o
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	H	a	e	a	G
	a	t	r	l	a

	t i i n a n g k l a s e s a 5 g r u p o . B i g y a n a n g b a i w a t g r	u b o (2 0 %) , a n g b e n t a y t 4 8 p e s o s . G a w b a i n : M a g b	n e r () . G a w a i n : ' M a r k e t S t r a n g e g y G a m e ' n : A n g b	M e r c h a n d i s i n g ' o m a g e t a t m a n g d e p a t o s a n g i o s a n g p a r	w a i n : B i n g y a n g m a g e t a t m a n g d e p a t o s a n g i o s a n g p a r
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	u	b	a	n	a
	p	i	w	i	w
	o	g	a	n	n
	n	a	t	d	a
	g	y	g	a	b
	b	n	r	p	e
	a	g	u	a	n
	s	3	p	r	t
	k	s	o	a	a
	e	c	a	m	h
	t	e	y	a	a
	n	n	p	g	n
	g	a	i	m	s
	h	r	p	u	a
	a	i	i	k	p
	l	o	l	h	a
	o	(	i	a	l
	-	s	n	n	e
	h	i	g	g	n
	a	t	i	k	g
	l	w	s	a	k
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	t	b	k	.	l
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	n	w	o	w	i
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	g	t	h	i	o
	u	g	a	n	s
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	a	u	'	t	

	y . I p a a y o s i t o s a k a n i l a a y o n s a l a k i , k u l a y ,	p o k u n g a a t k a s i n t a n g e n	t a l o n n) a t g a w a n g a i p l l e n g a d v e r t i s e m e n	M i n i - M a r k e t S i a m a n l a t i p a n k u . A n n t a a n g k a a b u a n	e m p l a e n g a t a n g e t a l a m a n a t i p a k u w e n t a a n g k a a b u a n
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	a	s	t	l	g
	t	y	n	a	k
	k	o	a	s	i
	a	g	p	e	n
	l	a	a	a	i
	i	m	s	y	t
	d	i	a	m	a
	a	t	l	a	.
	d	a	i	g	P
	s	n	t	i	a
	a	g	a	g	g
	l	p	n	i	l
	o	l	g	n	a
	o	a	i	g	l
	b	y	p	t	a
	n	m	a	i	p
	g	o	p	n	a
	l	n	a	d	t
	0	e	k	e	:
	m	y	i	r	I
	i	a	t	a	p
	n	t	a	a	a
	u	k	s	t	s
	t	a	a	a	a
	o	l	k	n	g
	.	k	l	g	o
	P	u	a	k	t
	a	l	s	a	n
	g	a	e	l	g
	l	t	o	h	t
	a	r	n	a	a
	l	.	g	t	n
	p	P	p	i	o
	a	a	a	a	n
	t	g	a	y	g
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	I	a	o	a	'
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	s	p	a	m	o
	a	a	i	i	a
	g	t	i	l	n
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	t	T	a	I	a
	k	a	i	-	g
	u	l	b	o	a
	n	k	b	b	w
	g	a	e	s	i
	b	y	n	e	n
	a	i	t	r	m
	k	n	a	b	o
	i	a	(	a	s
	t	n	o	a	a
	m	g	n	n	p
	a	h	k	l	e
	a	a	i	k	r
	l	h	n	a	a
	a	a	e	n	n
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	m	h	a	g	i
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	n	i	a	a	a
i	s	n	g	t	i
a	a	p	l	p	y
t	t	a	a	a	o
m	a	t	a	-	n
a	s	a	p	a	p
a	s	a	a	a	a
y	s	t	:	y	n
o	a	:	T	o	a
s	p	T	a	n	i
a	r	a	n	g	m
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g	s	a	k	'	
p	y	k	a	P	
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o	d	h	i	n	g
d	u	i	n	d	t
u	k	n	a	a	t
k	t	d	n	.	
t	o	i	g	P	a
b	s	m	a	p	o
a	o	b	a	g	s
g	b	a	l	:	
o	r	e	l	P	a
i	b	n	n	a	g
b	e	g	t	a	b
n	m	a	t	:	i
t	a	h	e	F	i
a	h	a	a	e	g
.	P	l	t	d	a
a	g	a	d	e	y
t	t	h	i	s	n

	a	i	b	a	g
	t	n	e	c	p
	a	d	n	k	a
	p	i	t	s	r
	o	l	a	e	a
	s	u	h	s	n
	:	g	a	s	g
	P	i	n	i	a
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	g	.	b	n	s
	b	P	a	t	a
	u	g	w	u	'
	b	a	a	n	P
	u	t	t	g	i
	o	a	p	k	n
	d	t	a	o	a
	n	a	r	l	k
	g	p	a	s	a
m	o	a	a	m	
g	s	n	n	a	
a	:	.	a	h	
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a	a	a	a	s	
k	i	g	m	a	
b	k	t	d	y	
a	l	a	a	n	
n	i	t	a	m	a
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a	d	o	n	u	
p	u	s	g	n	
a	l	:	m	g	
g	a	P	g	E	
h	-	a	'	n	
a	d	g	b	r	
h	u	p	u	e	
a	l	i			

		n d a .	a n t u n g k o l s a p a g t a t a w a d .	l i n g p i n a k a - e p e k t i b o n g p a r a n p a r a s a k a n i	y e r ' s a n k a i l a n g m g ' s e l l e r ' . P a g t a t a p o s :	p r e n e u r ' n g k l a s e .
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			l a n g k o m u n i d a d .	P a n g l i s t a n g 3 g i n t o n g t u n t u n i n s a p a g t i t i n d	
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				a	
L e a r n i n g R e s o u r c e s : L i s t d o w n t h e l e a r n i n g r e s	E d u k a s y o n r g P a n g P o r t a l a n a t P a y n g l a a b u h a s	D e p E d L e a n r n i n g P o l u : M o d y u l s a P a g a s	M A T A T u n G a y n r r i c u l y / m p a G u i d e p a r l a s a P P 4 (A	M g a t u a l a i d s (M a n i l p a p e r) , m a s t e r s , a t	V i s u a l a i d s (M a n i l p a p e r) , m a s t e r s , a t

o u r c e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s .E n s u r e t h a t	n 4 - K a g a m i t a n g M a g - a r a l (A g r i k u l t u r a) .	a p a i l i h a n g I n a n i .	F A).	l s , t i m b a n g a n (w e i g h i n g s c a l e) , a t p l a y m o n	t e m p l a t e n g r e c o r d b o o k .
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they are available and inclusive.				ey.	
Opportunities	Implementation	Validation	Implementation	Assessment	Societal Impact

r	t	:	P	a	a
i	e	P	a	l	g
n	m	a	g	i	-
t	a	g	g	k	u
e	t	t	a	h	n
g	i	u	m	a	a
r	a	t	i	n	s
a	a	r	n	g	a
t	:	P	o	b	i
i	a	n	g	a	g
o	g	k	s	n	n
n	d	a	i	a	a
	r	a	c	y	
W	a	t	a	c	e
r	a	a	p	a	n
i	a	p	a	l	n
t	d	a	t	c	a
e	a	n	l	u	b
d	g	,	s	a	p
o	,	p	a	t	s
w	p	a	p	a	p
n	a	g	b	a	y
a	b	a	b	a	a
n	a	i	w	t	a
y	a	t	a	i	g
p	s	m	b	p	a
o	,	a	a	p	a
s	a	n	g	a	d
s	p	a	t	k	s
i	a	t		i	a
b	g			u	l
i	t			o	
i					
t					
i					
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i					
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g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y	k u h a n g p r o s y e n t o (p r o f i t c o m p u t a t i o n) .	p a g e p r e s y o (h o n e s t y) .	a n g o n l i n e s e l l i n g p l a t f o r m s .	k t o .	k a l n a p a m i l i h a n .
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. W r i t e N / A i f f n o n e 					
A s s e s s m e n t 	Assessment s reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.				
F o r m a t i	1 . B a k i t	1 . K u n g a	1 . A n o n g	1 . P a n n o	1 . A o a o n

v	k	n	p	m	g
e	a	g	a	o	k
A	i	p	r	d	a
s	l	u	a	p	a
s	a	h	a	p	a
e	n	u	n	a	l
s	g	n	n	t	a
s	a	a	g	k	g
m	n	n	p	a	a
e	g	s	a	u	h
n	u	a	g	s	a
t	r	i	b	a	n
:	i	s	e	p	n
C	n	a	b	i	g
r	(	g	n	a	p
e	g	t	n	a	g
a	r	a	a	g	k
t	a	d	i	n	s
e	i	n	g	a	k
a	n	g	g	n	r
t	g	k	i	g	o
a	)	a	n	a	m
c	a	n	g	a	m
t	n	g	k	a	i
i	m	o	m	i	g
v	g	n	i	m	t
i	a	g	t	l	a
t	i	a	a	n	a
y	n	y	n	a	n
,	a	5	n	a	n
o	n	p	g	t	n
r	i	e	i	u	g
q	n	s	n	m	p
u	g	o	t	a	a
e					
s					
t					
i					
o					
n					
s					
t					

o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C Q s p	g u l a y b a s i c o n i b e n t a ? A . U p a n e g m a s m a b i l i s m a b u	s a t n a t i o s m o o n i n g k u m e d i a n ? A . U p a n e g m a s m a b i l i s m a b u	e r n e t o s s o c i a l m e d i a n ? A . U p a n e g m a s m a b i l i s m a b u	t a w a d s a i y o n ? A . U p a n e g m a s m a b i l i s m a b u	g b i b i l i h a n ? A . U p a n e g m a s m a b i l i s m a b u
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e r s e s s i o n) .	l o k B .U p a n g m a g i n g k a a y a - a y a a t m a k u h a a n g t	o i b e b n t a ? A .3 p r e s k o s B .5 p e t s o - h o u s p e s o . D .1	e l l i n g C .B a r t e r D .H o u s e - w h o u s e . A n d	a n s i n g C .M a g e l a n g a n B .P a r a i m w a y m a i s n u l a t l a n	a a t k u n g k u m i k i t a b a B .P a r a i m w a y m a i s n u l a t l a n
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	a	0	n	a	g
	m	p	g	d	s
	a	e	t	n	a
	n	s	a	g	p
	g	o	w	p	a
	p	s	a	r	p
	r	.	g	o	e
	e	2	s	d	l
	s	.	a	u	C
	y	A	p	k	.
	o	n	a	t	U
	C	o	g	p	a
	.	a	b	D	n
	U	n	e	.	g
	p	g	b	P	i
	a	p	e	a	p
	n	o	n	a	k
	g	r	t	l	i
	m	m	a	i	s
	a	u	n	s	i
	s	l	g	i	t
	l	a	m	n	a
	a	s	a	s	s
	l	a	r	a	a
	o	p	a	t	k
	n	a	m	i	a
	g	g	i	n	a
	b	k	h	d	w
	u	u	a	a	a
	m	h	n	h	y
	i	a	g	a	D
	g	n	i	n	.
	a	g	n	.	P
	t	P	a	2	a
	D	r	n	.	r
	.	e	i	A	a
	U	s	s	n	p

a n g g a t o n g s a p o y . 2 . A n o a n g i s i n u s u l a t s a k
 o a n g e p e k t o n g m a y o s a t m a l i n s n a d i s p l e y n
 a i s a n g b a g s a k a n o t r a d e r ? A . T i n g i a n B . R e t a
 y o n g P a n i n d a a ? A . P u t h u n a n - T u b o B . P u h u n a n + T
 p a n g h i n d i m a b i l i n g t a o . 2 . A n o a n g t a m a n g p a

	r	u	i	g	o
	a	b	l	m	l
	a	o	C	g	u
	n	C	. P	a	m
	n	. P	a	p	n
	g	u	k	o	'
	p	h	y	a	D
	a	u	a	u	a
	g	n	w	k	m
	l	a	a	t	i
	i	n	n	o	'
	l	x	D	? s	
	i	2	. A	a	
	n	D	. P	t	
	i	. P	a	N	a
	s	. G	u	a	l
	n	a	t	k	a
	g	s	a	a	a
	m	t	n	k	n
	g	o	g	a	?
	a	s	. a	A	
	l	÷	3	k	.
	a	2	. i	P	a
	m	. K	t	a	n
	a	3	u	n	g
	n	. n	g	m	a
	g	. A	g	i	g
	-	u	n	i	a
	u	o	k	a	a
	a	a	a	m	n
	t	n	w	a	n
	t	g	a	m	g
	u	t	y	i	b
	l	a	n	m	u
	a	w	a	i	m
	d	a	g	l	i

	n g k a m o t e ? A . P a g t p u r n a s n t g t u y o n g b a a s a h a n l a m	g s a p e n t a n g n t a i t i s a n g a p i n d a r p o s i n b a w a k s a a n g l a h a n	b e b e n t a n n a i d i l i s a n g t i n d a s o n g p a k w a a n n a n o n	i B . N a p a d i l i m n g t i n d a s o n g p a k w a a n n a n o n	l i B . B i l a n g o k i l o n g p r o d u k t o n g n a a i b e n t a C .
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	a n g B . P a g h u g a s s a m a l i n i s n a t u b i g u p a n g m a a	t n g g a s t o s a p u h u n a m w l a B . T i n g u a n C . E x p o r	g p a r a n i t o A . P a y a n B . T i n g u a n C . E x p o r	i n g l a n g w D . N a n g p a l b a n g u l r a y . 3 . P a n o k i	P e t s a n g a n i h a n D . K u l b a y n g u l r a y . 3 . P a n o k i
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	l	?	t	n	n
	i	A	D	g	u
	s	.	.	d	k
	a	P	I	a	u
	n	u	m	p	h
	g	h	p	a	a
	l	u	o	t	a
	u	n	r	m	n
	p	a	t	o	g
	a	n	.	n	K
	C	B	4	g	a
	.	.	.	g	b
	P	G	A	a	u
	a	a	l	w	u
	g	s	i	i	a
	b	t	n	n	n
	a	o	s	k	g
	b	s	a	u	B
	a	C	m	n	e
	b	.	g	n	t
	a	N	a	n	a
	d	e	s	a	?
	s	t	u	l	A
	a	o	m	a	.
	m	n	u	m	P
	a	g	s	a	u
	i	T	u	n	h
	n	b	o	n	n
	i	t	o	d	n
	t	D	a	g	a
	n	.	n	m	n
	a	U	g	a	+
	t	t	b	l	T
	u	a	e	i	u
	b	n	n	a	b
	i	g	t	n	o
	g	g			

	D	.	a	g	B
.	4	h	t	.	D
P	.	e	i	m	a
a	B	n	b	a	m
g	a	g	d	i	n
l	k	i	r	g	n
a	i	t	e	n	a
l	a	m	k	a	a
a	h	t	a	a	b
y	a	n	i	b	e
g	a	g	p	i	t
s	g	a	a	g	a
a	a	n	g	a	x
b	n	g	b	y	P
o	m	e	m	r	e
n	a	b	o	s	s
.	3	g	e	n	a
.	t	a	t	c	o
A	k	a	s	u	n
l	d	s	a	t	g
i	n	p	o	a	b
s	a	g	a	m	w
a	m	t	l	e	a
g	a	m	n	?	i
i	a	g	k	.	a
t	n	e	?	M	C
o	t	?	A	a	.
a	u	b	.	G	G
g	b	.	k	a	a

	h	o	M	u	s
	i	s	a	n	t
	n	a	s	w	o
	d	p	m	a	s
	i	r	a	r	-
	d	o	b	i	T
	a	d	i	n	u
	p	u	l	g	b
	a	k	i	w	o
	t	t	s	a	D
	i	o	m	l	.
	s	?	a	a	P
	a	A	p	a	e
	m	.	a	g	t
	a	U	g	a	s
	s	p	o	l	a
	a	a	d	a	+
	i	n	B	m	H
	b	g	.	B	a
	e	h	N	.	l
	b	i	a	I	a
	e	n	k	t	g
	n	d	a	a	a
	t	i	k	m	.
	a	m	a	a	4
	n	a	u	a	.
	g	l	s	n	K
	p	u	a	g	u
	r	g	p	t	i
	o	i	a	n	m
	d	a	n	g	b
	u	n	g	m	a
	k	g	n	a	n
	t	n	a	m	g
	o	a	m	g	a
	?	g	i	o	b
	A	t	m	i	u

		.	i	i	b	u
	M	t	l	l	a	a
	a	i	i	i	n	n
	l	n	C	C	g	B
	a	d	.	.	k	
	l	a	M	M	e	
	a	B	a	a	n	
	k	.	r	r	t	
	i	U	a	a	a	
	n	p	m	m	b	y
	g	a	i	i	r	5
	b	n	n	n	a	0
	u	g	g	g	n	0
	n	m	b	b	n	
	g	a	a	a	g	p
	a	i	y	y	b	e
	B	n	a	a	a	s
	.	i	d	y	o	
	M	s	s	s	a	s
	a	a	a	a	d	a
	k	n	u	C	t	
	i	g	p	.	a	
	n	m	a	P	n	
	i	a	D	a	g	K
	s	m	.	g	a	
	n	i	W	t	a	
	a	m	a	a	b	
	b	i	l	w	u	
	a	l	a	a	u	
	l	i	n	n	a	
	a	C	g	a	n	
	t	.	k	n	g	
	C	U	a	a	G	
	.	p	s	n	a	
	M	a	i	g	s	
	g	n	g	c	t	
	a	g	u	u	o	

	m	m	r	s	s
a	a	a	u	t	a
y	b	b	h	o	y
s	u	u	a	m	3
i	l	l	n	e	0
r	o	.	r	0	0
a	k	5	D	p	
o	a	.	.	e	
b	n	A	H	s	
u	g	n	u	o	
l	p	a	a	,	
o	n	n	g	m	
k	D	i	n	a	
.	S	d	p	a	
S	a	a	n	k	
r	D	g	b	n	
i	.	u	u	o	
w	U	n	m	a	
a	p	a	a	n	
n	a	h	l	g	
g	n	i	i	N	
d	g	n	k	e	
a	m	g	s	t	
h	a	l	a	o	
o	w	a	p	n	
.	l	y	w	g	
4	a	n	s	u	
.	n	i	t	b	
A	n	n	o	o	
n	g	n	.	?	
o	c	g	4	A	
a	u	p	.	.	
n	s	a	A	8	
g	t	g	l	0	

	t a w a g s a p a g l a l a g a y n g m g a p r o d u k t o s a p l a s t	o m e r .5 .A n o n n g d a p a n t i s t a a p l a n g - a l i t a n g s a p a g	- a r d v e r t i s e n g p o d u n k t o ? A .P a r a i t a n g o a n g i	i n p e s m o s B .1 0 0 p e n s o s C .2 0 0 p e s D .5 0 0 p e s o s .
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	i k o b a s k e t p a r a m a p r o t e k t a h a n i t o ? A . P a c k a	p e r e s s o b u k o d s a p p u h u n a ? A . A n g k u l a y n g d a	n a n i B . P a r a m a i t u n g i m b a n g a n n g m a y r o o n k a n	a t a n ? A . P a m a i m u n g u n o d b a n g H I N D I b a h a g i n g P	5 . A n s a m g a s u m u n g u n o d b a n g H I N D I b a h a g i n g P
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	g i n g B . H a r v e s t i n g C . S o r t i n g D . P l a n t i n g . 5	m i t t e n d e r a B . A n g p a m h i o n o s e p a s i o n n g p r o d	g i b i n e b e n t a C . P a r g a p i p a m i g a y s e n s i b i l i t y D . P a	a g l a n e a y m u n a n g a n d i n h i a n t p a t a b a B . B a y a	a s t u s i o p u h u n a n ? A . B i n h i a n t p a t a b a B . B a y a
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	.	u	r	b	d
	K	k	a	u	s
	a	t	p	l	a
	i	o	a	o	t
	l	C	g	k	r
	a	.	l	s	a
	n	A	a	a	n
	d	n	r	i	s
	a	g	u	p	o
	p	a	a	a	r
	a	n	a	i	t
	t	g	n	m	a
	i	s	a	g	C
	s	a	m	.	y
	a	l	g	P	o
	g	a	n	a	n
	a	n	l	g	C
	w	a	g	s	.
	a	b	r	a	T
	a	u	a	s	u
	n	m	w	a	b
	g	p	i	a	b
	p	a	b	n	o
	g	i	.	i	n
	l	l		g	r
	i	i	D	t	o
	i	.		t	i
	n	A		o	t
	i	n		n	.
	s	g		g	B
	n	l		p	a
	g	a		r	y
	i	y		e	a
	n	o		s	d
	a	n			

	n i ? A . P a g k a t a p o s i b e n t a B . I s a n g l i n g g o b a g	g s i m b a h a n .	y o a t k a l i d a d D . P a g m a m a h a l s a p r e s y o d a h i l m	s a p w e s t o .
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	o		a	
	a		y	
	n		a	
	i		m	
	h		a	
	i		n	
	n		a	
	C		n	
	.		g	
	A		b	
	g		u	
	a		y	
	d		e	
	p		r	
	a		.	5
	g		.	B
	k		a	
	a		k	
	t		i	
	a		t	
	p		m	
	o		a	
	s		h	
	a		a	
	n		l	
	i		a	
	h		g	
	i		a	
	n		a	
	b		n	
	a		g	
	g		'	
	o		s	
	d		m	
	a		i	
	l			
	h			

	i n s a m e r k a d o D . K a p a g m a y b u m i b i l i n a .			l e ' s a p a g t i t i n d a ? A . P a r a m a g m u k h a n g a r t i s	
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				t a B . P a r a m a k i p a g k a i b i g a n a t m a g i n g m a g a a n	
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				a n g l o o b n g b u y e r C . P a r a h i n d i m a p a g o d D . P a r	
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				a l u m a y o a n g m g a t a o .	
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n	M a g s a	P u n t a	G u m a w	M a g p a	H i k a y

d	g	h	a	s	a
e	a	a	n	u	t
e	w	n	g	l	i
d	a	a	i	a	n
e	n	n	s	t	a
a	g	g	a	n	n
r	i	p	n	g	g
n	s	i	g	i	m
i	a	n	m	s	g
n	n	a	a	a	a
g	g	k	l	n	m
o	'	a	i	g	a
p	M	m	k	j	g
p	i	a	h	o	-
o	n	l	a	u	a
r	i	a	i	r	a
t	-	p	n	n	r
u	M	i	g	a	a
n	a	t	p	l	l
i	r	n	o	e	n
t	k	a	s	n	a
i	e	p	t	t	t
e	t	a	e	r	u
s	D	l	r	y	m
:	a	e	n	t	u
S	y	'	n	u	l
u	s	g	a	n	o
g	a	k	e	g	g
e	p	o	-	o	s
s	a	'	a	l	a
t	a	t	a	s	k
o	r	a	n	a	a
t	r	a	u	k	n
h	a	l	i	n	i
e	a	p	s	r	l
r	a	a	y	a	a
a	n	a			

i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a	k u n g s a a n g m g a m a g - a a r a l a y m a g b e r b e n t a n g	p a ' a t k a a p a n n a y a m i n a n g o d i s a a n t a g t i n d e r b a t u n g k o	o n g i n y o n g i n a n i n g p r o d u t o (M a n d r e k e t i n g P o s	n a s a n n g ' p a l a n g s a p d a ' a b e k u n t a o p a n g - o r g a n i	n g m a g u l a n g s a p d a b e k u n t a o p a n g - o r g a n i
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r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d .	m g a i n a n i n g p r o d u k t o m u n l a s a k a n i l a n g s c h o o	l s a k u n g p a n o n d i y a i t i n a t a a n g p r e s y o n g	t e r A c t i v i t y) .	k a n i l a n g u a n t u n a b s a p a g h a w a k n g p e r a .	s a n g m a p a n i n d a s a b a h p a y o k o m u n i d a d .
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	l g a r d e n .	(T o b b e f i l l e d o u t a f t e r t h e l e	R e f l e c t i o n s : T h i n k a b o u t w
	k a n y a n g m g a g u l a y .	(T o b b e f i l l e d o u t a f t e r t h e l e	
		(T o b b e f i l l e d o u t a f t e r t h e l e	
		(T o b b e f i l l e d o u t a f t e r t h e l e	
		(T o b b e f i l l e d o u t a f t e r t h e l e	

h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p e	s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n e r s e a s i l y g r	s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e f	s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h e c o l l a b o r	s s o n) R e f l e c t i o n P r o m p t : H o w w e l d i d t h e f o r m a t i v e	s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l a
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n e d t o d a y .	a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	f e c t i v e l y t r a n s l a t e i n t h e s t u d e n t s ?	a t i v e t a s k c h a l l e n g e d t h e s t u d e n t s ?	a s s e s s m e n t r e f l e c t h e s t u d e n t s ?	s s r e a c h e d p r o f i c i e n c y b y t h e n d o f t h e w e e k ?
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