

[Library Homepage](#)

- Appointments, Study Rooms, Social Media, etc.
 - Databases/Research Guides
 - Discovery + search box on Library Homepage – Finding Books/eBooks/articles
 - ❑ Open item Description, Ebook tools: Index, search within book, etc.
 - ❑ Limiters, sorting by Library
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Where do you get your information from? How do you know if it is good information? (White Board list activity)

Research Guides: Library Homepage > Research Guides > [ENG105](#)

[Popular vs. scholarly](#) (See handout)

ACTIVITY:

1. Use articles located on the [ENG105 LibGuide > Evaluating Sources](#) > Activity Box (left center box)
2. Evaluate the articles. Imagine you are doing a paper on the question **Should college athletes be compensated?**
3. As a group, discuss and decide if this article is a reliable college level source you would use for a paper? How could you use it?

[Media Bias chart](#)

Database Searching vs. Google searching Academic Search Complete – Article, Scholarly journal, popular periodical

- What is a database – General vs. discipline specific
- Keywords - phrases in “quotation marks”
- Result List: Abstract, Journal Title, PDF full access
- Database tools: email, print download, citation, permalink (Also see [Finding Permalinks in databases](#))
- Adding databases within EBSCO – Education Research Complete, Teacher Resource Center

[3 Question Review](#)

WORKSHOP SECTION:

1. Use Academic Search Complete; add Education Research Complete and Teacher Reference Center
2. Try combining your search terms to find sources
3. Limit results as needed – Scholarly, date, etc.
4. **Find at least one source.** Think about how this source can be used in your paper: Background, Supporting your argument, counter-argument, etc. (See Handout)
5. Paste a complete citation or a permalink for the source on this [Google Document](#)

Other Websites that may be helpful, depending on your topic:

- US Department of Education
- National Center for Education Statistics
- National Education Association