

School Name	RoSe Haggar Elementary		
Grade Level	3rd		
Week of	April 27- May 1st		
Teacher Availability Times	The third grade teachers are available during these hours for questions via email		
	Mrs. Jeffery's hours: kiley.jeffery@pisd.edu Monday-Friday 9:00-11:00am and 1:00-3:00pm		MS. Golec's hours: brittany.golec@pisd.edu Monday-Friday 9:00-11:00 a.m. and 1:00-3:00 p.m.
	Mrs. Cate's hours: kecia.cate@pisd.edu Monday-Friday 8:00-10:00am and 2:00 to 4:00pm		MS. Jones's hours: hailee.jones@pisd.edu Monday-Friday 9:00-11:00 a.m. and 1:00- 3:00 p.m.
	Mrs. Amaning's Hours (adria.appiahamaning@pisd.edu) 9:00-11:00 a.m and 1:00-4:00 p.m.		
PISD WebDesk Login			

Optional Google Hangout Meetings for this week (In Homerooms ONLY)			
MrS. Jeffery	MrS. Cate	MS. Jones	MS. Golec
Tuesday @ 10am Thursday @ 1pm	Tuesday @ 10am Thursday @ 1pm	Tuesday @ 1 pm Thursday @ 10 am Friday @ 11 am	Tuesday @ 10 am Thursday @ 1 pm Friday @ 11 am
★The link will be provided for students in their homeroom google classroom on the date and time of the meeting.			

Daily Announcements and Morning Meetings				
Monday	Tuesday	Wednesday	Thursday	Friday
Announcements Monday Flipgrid Check in	Announcements Mrs. Grizzle's Read Aloud	Announcements Check in and watch other videos from your classmates and replies from your teachers on the weekly Flipgrid	Announcements Mrs. Grizzle's Read Aloud	Announcements Gratitude Friday Flipgrid in Homerooms ONLY Jeffery Jones Cate Golec

Daily Learning Experiences					
Monday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	3.10 (A) explain the author's purpose and message within a text;	3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	3.9 (A) explain the connection between human capital/labor and income.	3.2 (B) collect and record data by observing and measuring using the metric system and recognize differences between observed and measured data.	3.6 (E) identify individuals, past and present, who have started new businesses.
Learning Targets	Learning Target(s): I can identify the author's purpose for writing a text.	Learning Target(s): I can identify the differences between biography and autobiography	Learning Target(s): I can find connections between labor and income.	Learning Target(s): I can measure and record weather changes using simple tables and charts.	Learning Target(s): I can identify individuals who have started new businesses.

Daily Routines	 Spend 20 minutes learning on Pathblazers		Spend 20 minutes learning on Dreambox.		
Teaching Instructions <i>If it is necessary to gather materials before starting the learning, it will be noted at the beginning of all teaching instructions.</i>	watch this video and view this anchor chart to review Author's Purpose	watch Biography vs. Autobiography Kahoot Game Pin 05591342 Please use your own name when you play Kahoot	Parent Interview assigned on google classroom, complete with an adult.  ★Click the link below and enter the correct class code to find the activity assigned for the week Life Choices. Legends of learning - Golec/Jones class code: GOLECB1 - Jeffery/Cate class code: JEFFER38	Guidelines for recording the weather daily this week. Daily Weather Recordings Assigned on google classroom, using this link Check out the weather for Today to record the weather everyday this week. This will be due at the END OF THE WEEK but needs to be recorded everyday. 	Read or listen to the book assigned on Epic!  <i>What Does It Mean to be an Entrepreneur?</i>
Assignments Due <i>You may choose to turn in your assignments each day or all at one time on Friday.</i>			Turn in parent interview on google classroom	Complete Monday's weather recording	

Daily Learning Experiences

Tuesday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	3.10 (A) explain the author's purpose and message within a text;	3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	3.9 (A) explain the connection between human capital/labor and income.	3.2 (B) collect and record data by observing and measuring using the metric system and recognize differences between observed and measured data.	3.6 (E) identify individuals, past and present, who have started new businesses.
Learning Targets	Learning Target(s): I can identify the author's purpose for writing a text.	Learning Target(s) I can identify important features of a biography	Learning Target(s): I can find connections between labor and income.	Learning Target(s): I can measure and record weather changes using simple tables and charts.	Learning Target(s): I can identify individuals who have started new businesses.
Daily Routines	 Spend 20 minutes learning on Pathblazers		Spend 20 minutes learning on Dreambox.		

Teaching Instructions <i>If it is necessary to gather materials before starting the learning, it will be noted at the beginning of all teaching instructions.</i>	Use this link to practice identifying the Author's Purpose. https://boom.cards/fastplay/krhd	 Log into HMH Go to assignments Listen/Read Roberto Clemente	Watch Mrs. Jeffery's Visual Learning Video on Income. Using what you now know about income please complete the Imaginary Income  Document assigned to you on google classroom	Daily Weather Recordings Assigned on google classroom, using this link Check out the Weather for Today  to record the weather for the day. ★Click the link below and enter the correct class code to find the activity assigned for the week Forecast live. Legends of learning - Golec/Jones class code: GOLECB1 - Jeffery/Cate class code: JEFFER38	Mary Kay ASH Read the short passage about an entrepreneur and answer the questions. ★assigned on Google Classroom
Assignments Due <i>You may choose to turn in your assignments each day or all at one time on Friday.</i>			Turn in imaginary income assignment on google classroom	Complete Tuesday's weather recording	Turn in Google Form on Mary Kay ASH.

Daily Learning Experiences				
Wednesday	Literacy Reading and Writing	Mathematics	Science	Social Studies

	(45 minutes)		(45 minutes)	(30 minutes)	(30 minutes)
Student Expectations & TEKS	3.10 (A) explain the author's purpose and message within a text.	3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	3.9 (A) explain the connection between human capital/labor and income.	3.2 (B) collect and record data by observing and measuring using the metric system and recognize differences between observed and measured data.	3.6 (E) identify individuals, past and present, who have started new businesses.
Learning Targets	Learning Target(s): I can explain the author's purpose and message in a text.	Learning Target(s) I can use a purposeful structure in order to draft a multiple-paragraph informational text	Learning Target(s): I can find connections between labor and income.	Learning Target(s): I can measure and record weather changes using simple tables and charts.	Learning Target(s): I can identify individuals who have started new businesses.
Daily Routines	 Spend 20 minutes learning on Pathblazers.		Spend 20 minutes learning on Dreambox.		

Teaching Instructions If it is necessary to gather materials before starting the learning, it will be noted at the beginning of all teaching instructions.	Watch Ms. Jones review Author's Purpose and Message	★This lesson is designed to take 2 days! Writing Instructions Research biographies on  Next, fill out Brainstorm Biography Subjects Sheet on 	Present your flipgrid on your Imaginary Income chart that you made and turned in yesterday on google classroom.  Practice your 7's and 8's using multiplication masters. ★Don't forget to post your times on google classroom on the BRAG announcement!	Daily Weather Recordings Assigned on google classroom, using this link Check out the Weather for Today to record the weather for the day.  Begin working on the Weather scavenger hunt Findings will be presented through Flipgrid on Thursday	Sam Walton Read the short passage about an entrepreneur and answer the questions. ★assigned on Google Classroom
Assignments Due You may choose to turn in your assignments each day or all at one time on Friday.			Present your imaginary income on flipgrid	Complete Wednesday's weather recording	Turn in Google Form on Sam Walton..

Thursday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	3.10 (A) explain the author's purpose and message within a text.	3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	3.9 (A) explain the connection between human capital/labor and income.	3.2 (B) collect and record data by observing and measuring using the metric system and recognize differences between observed and measured data.	3.6 (E) identify individuals, past and present, who have started new businesses.
Learning Targets	Learning Target(s): I can explain the author's purpose and message in a text.	Learning Target(s) I can use a purposeful structure in order to draft a multiple-paragraph informational text	Learning Target(s): I can find connections between labor and income.	Learning Target(s): I can measure and record weather changes using simple tables and charts.	Learning Target(s): I can identify individuals who have started new businesses.
Daily Routines	 Spend 20 minutes learning on Pathblazers.		Spend 20 minutes learning on Dreambox.		
Teaching Instructions <i>If it is necessary to gather materials before starting the learning, it will be noted at the beginning of all teaching instructions.</i>	 ★Please use your name when playing Play Author's Purpose Kahoot Pin: 0201319	Continue to work on Brainstorm Biography Subjects 	Watch MS. Golec's video lesson over Earning income. Complete Pearson Earning Income quick check activity assigned to you on google classroom. 	Daily Weather Recordings Assigned on google classroom, using this link Check out the weather for Today to record the weather for the day.  Finish working on the weather scavenger hunt and 	Milton Hershey Read the short passage about an entrepreneur and answer the questions. ★assigned on Google Classroom

			Songs for the week • 8's Song • 3's Song • Comma Song	present your findings on the Flipgrid .	
Assignments Due <i>You may choose to turn in your assignments each day or all at one time on Friday.</i>	Complete Author's Purpose Kahoot	Brainstorm Biography Subjects	Submit Earning Income quick check on google classroom	Complete Thursday's weather recording and record weather scavenger hunt flipgrid	Turn in Google Form on Milton Hershey..

Daily Learning Experiences					
Friday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	3.10 (A) explain the author's purpose and message within a text.	3.12(B) compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	3.9 (A) explain the connection between human capital/labor and income.	3.2 (B) collect and record data by observing and measuring using the metric system and recognize differences between observed and measured data.	3.6 (E) identify individuals, past and present, who have started new businesses.
Learning Targets	Learning Target(s): I can explain the author's purpose and message in a text.	Learning Target(s) I can use a purposeful structure in order to draft a multiple-paragraph informational text.	Learning Target(s): I can find connections between labor and income.	Learning Target(s): I can measure and record weather changes using simple tables and charts.	Learning Target(s): I can identify individuals who have started new businesses.

Daily Routines	 Spend 20 minutes learning on Pathblazers.		Spend 20 minutes learning on Dreambox.		
Teaching Instructions <i>If it is necessary to gather materials before starting the learning, it will be noted at the beginning of all teaching instructions.</i>	Find a text at home, then film a FlipGrid showing the text and telling what the Author's Purpose was for that text and how you know! Your text can include: - books - articles - advertisements - recipes - directions <u>FlipGrid:</u> <u>Jones</u> <u>Cate</u>	This lesson is designed to take 2 days. Due on Monday 5/4 Listen to Writing an Introduction Listen to Writing Instructions Begin Biographical Essay Outline 	Complete any unfinished math work from this week and catch up on DreamBox time. Play Peter Pig's Money Counter game *don't forget while playing to click on the star icon in the right corner to learn some fun financial facts!	Daily Weather Recordings Assigned on google classroom, using this link Check out the Weather for Today to record the weather for the day and TURN IN for the WEEK!   Play Kahoot on Weather Instruments Kahoot Link Pin: 01088251	Wallace Amos Read the short passage about an entrepreneur and answer the questions. ★assigned on Google Classroom 
Assignments Due <i>You may choose to turn in your assignments each day or all at one time on Friday.</i>	Turn in Author's Purpose FlipGrid			Complete Friday's weather recording and turn in	Turn in Google Form on Wallace Amos.