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| ONLINE-WORKSHOP IN MENTORING HOME, PRE-SERVICE, AND IN-SERVICE TEACHERS READING STRATEGIES AND LAUNCHING OF EXTENSION PROJECT READING                                                                                                                                                                                                   |                                                              |                                                                  |
| TIME                                                                                                                                                                                                                                                                                                                                    | ACTIVITY                                                     | RESPONSIBLE PERSON/S                                             |
| 8:00 -8:15 AM                                                                                                                                                                                                                                                                                                                           | OPENING PROGRAM                                              |                                                                  |
| 8:15-8:40 AM                                                                                                                                                                                                                                                                                                                            | RECIPT OF DAY 2                                              | MODERATOR                                                        |
| 8:50-9:50 AM                                                                                                                                                                                                                                                                                                                            | INTRODUCTION OF SPEAKER                                      | ARELLU CUBELAS, PhD<br>READING, Project Member                   |
| 9:50-10:50                                                                                                                                                                                                                                                                                                                              | READING REMEDIATION THINKING ROUTINES                        | JOY G. TORION, MAEd<br>Resource Speaker, READINNG Project Member |
| 10:50-11:45 AM                                                                                                                                                                                                                                                                                                                          | GIVING OF PRIMS to FR SBAYAN CES as Extension Partner School |                                                                  |
| 11:00-12:00 NN                                                                                                                                                                                                                                                                                                                          | GIVING OF CERTIFICATES                                       |                                                                  |
| 1:30- 3:00 PM                                                                                                                                                                                                                                                                                                                           | BREAK                                                        | MODERATOR                                                        |
| 3:00 - 4:00 PM                                                                                                                                                                                                                                                                                                                          | PRESENTATIONS OF OUTPUT                                      | MODERATOR                                                        |
| 4:00- 4:40 PM                                                                                                                                                                                                                                                                                                                           | CLOSING REMARKS                                              | PHIL-IRI READING COORDINATOR<br>READING, Project Member          |
| 5:00                                                                                                                                                                                                                                                                                                                                    | END OF DAY 3                                                 |                                                                  |
| JACEL ROSARIO, LPT<br>MANAGER OF CURRICULUM                                                                                                                                                                                                                                                                                             |                                                              |                                                                  |
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ONLINE-WORKSHOP IN MENTORING HOME, PRE-SERVICE, AND IN-SERVICE TEACHERS READING STRATEGIES AND LAUNCHING OF EXTENSION PROJECT READING

**SPEAKERS**



MARLOU C. TAGARAO, MAEd  
Reading Intervention Specialist, Department  
College of Education



JOY G. TORION, MAEd  
Reading Intervention Specialist, Department  
College of Education



LEO L. CODILLA, Jr., EdD  
Dean, College of Education

The online workshop is designed to launch the READINNG program, educate teachers, pre-service teachers and parents as home teachers on effective reading strategies and distribute reading materials to the partner school. It highlights the need for teachers to be trained in motivating students intrinsically to learn to read effectively, due to challenges the school closures during the COVID-19 pandemic. Initiatives such as upskilling teachers in reading pedagogies are crucial for promoting reading interventions.



Free Registration

May 4, 11, & 18 2024  
08:00AM-05:00PM

Via  ZOOM

More info  
<https://bit.ly/en/3bwtC>

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**7 CPD UNITS**  
Accreditation No. PTC-2022-286

## CSU Launches Project READINNG: Mentoring Program Targets Early Literacy Crisis with Comprehensive Reading Strategies

Caraga State University (CSU) initiated the extension project **READINNG** with a three-day **Online-Workshop on Mentoring Home, Pre-Service, and In-Service Teachers Reading Strategies**, held across three Saturdays: May 4, 11, and 18, 2024. The primary goal of the workshop was to address and prevent early literacy difficulties by developing reading skills, including phonemic awareness, word recognition, and comprehension, among struggling readers in elementary grades. The launch focused on preparing home, pre-service, and in-service teachers to deliver targeted interventions, including instructional material development workshops, pedagogical training, and both online and face-to-face reading tutorials. The first day featured speakers who presented the project's scope and successfully demonstrated the impact of school-based reading interventions, using the **PHIL-IRI assessment tool** to show notable performance improvements among previously non-readers after intervention.

The subsequent sessions delved into the theoretical framework and practical strategies for effective beginning reading instruction, acknowledging persistent challenges in the Philippines such as the non-mastery of reading elements, limited resources, and inadequate parental involvement. Day 2 highlighted the **critical components of reading**, which include phonemic awareness, phonics, fluency, vocabulary, and comprehension instruction. Speakers outlined the stages of reading development, from emergent to advanced readers, and emphasized actionable teaching strategies like **phoneme blending, segmenting, and rhyming exercises** to build robust reading skills. The final day reinforced the importance of integrating these core strategies—phonemic awareness, phonics, fluency, vocabulary, and comprehension—into a cohesive approach, underscoring that strong literacy is not only a foundation for academic success but a vital tool for personal growth, critical thinking, and informed decision-making throughout life. The READINNG project aims to foster a sustained culture of reading, equipping educators and families with the skills needed to unlock the "magic" of books for every struggling learner.