

Internet Safety Plan for Sego Lily Elementary

Computers and Devices in the School for Student Use -

- Apple Computers – MacMini (Computer Lab): They are used for Office applications, research, presentations, word processing, and Internet Safety instruction.
- iPads - Classroom deployment in grades K-2 with iPads available in each teacher's classroom: They are used for curricular apps to support the Language Arts, Science, and Math core standards.
- Chromebooks – We currently have a 1:1 Chromebook distribution deployed to grades 4-6, housed in mobile carts in each classroom. Our K-3 currently has a 1:1 Chromebook distribution. These devices are used to enhance student learning through the use of applications designed for productivity, research, presentation, and assessment.

Management - We manage student use with:

- *LanSchool* in main computer lab & MDM for managing iPads.
- Blocks i / Google Admin Console for Chromebooks.
- Teacher monitoring of the Chromebooks
- *RapidID* Password protection – students log in & have access to only specific filter-protected sites.
- K-2 Grade level students have a Clever scan login to allow for student privacy and security
- *Content Keeper* (district supported) on Chromebooks

Supervision - Teacher and employee training on supervising students includes:

- ASD Online Training - completed in Canvas in August
 - Student Data Privacy
 - Appropriate Electronic Usage
- Administrative audits of correct supervision, including, but not limited to, disciplinary action.

Digital Citizenship Plan - The curriculum for Digital Citizenship follows the Utah Core and is outlined below.

- Annual White Ribbon Safety Week for students and parents - sponsored by the PTA
- Each class rotates through computers with our Technology Teacher. The following is what is being addressed:
 - Internet Safety: 1st – 4th Netsmartzkids; Wizzy wigs; webville outlaws;
3-6 Google Be Internet Awesome
 - Technology Time & Health: 3rd- 4th
 - Online Responsibility: 4th, 5th, 6th
 - Digital Footprint & Cyber Citizenship 5th – 6th
 - Copyright & Piracy: 5th – 6th
 - Cyber Ethics: 5th – 6th, also cover Adware, Popups, & Website Evaluation
 - Safe Research Tools (shared with teachers & students): Google Images Safe Search, Google Junior, Utah's Online Library, Educationiseek, & Sweetsearch

Parent Resources and Information- Information is shared through the following venues:

- School Web Page: List the curriculum and links under special District Supported Solutions & Internet Safety/Resources.
- Teacher Communications: Teachers share websites or tools they are using.
- Links for parents on the Technology Teacher's webpage to access "Safe Search Sites."

Policies -

- Parents complete the Acceptable Use Policy on Skyward each year for their students to use technology.
- With the number of devices accessible to students at the school, they are not to bring in any home devices. **Phones are to be in the silent position and stored in backpacks during the school day.**
- Students can access computers in the central computer lab under adult supervision.

Decision Making - The school balances access and safety appropriately for all grade levels by:

- Data Privacy Training for Teachers: This drives decisions about what tools to use to enhance learning.
- Kindergarten – 2nd Grade: Students can access iPads using apps approved by the administration and aligned with the state core.
- Kindergarten – 6th Grades: Students have access to Chromebooks under teacher supervision.
- Each student, grades K-2, logs into the device with their district-provided account and can use district-supported tools that align with the core. Gmail has been disabled for K-2 students.
- Each student, grades 3-6, has a school-based email account & password. Each grade level has an assigned number of Chromebooks & storage carts.
- Lab: Students have access to the computer lab and are supervised by the teachers and the school Technology Teacher.

Guiding Principles -

- Students: Use technology to create and find solutions for real-world problems to become assessment-capable learners.
- Teachers: Model correct use of technology to understand where students are in the learning process and measure their impact through electronically delivered assessments.
- Greatest Threat to Students: Inappropriate content and sites. All employees will continue to educate and affirm the safety guidelines outlined in our Digital Citizenship Plan to mitigate this threat.