

C. & M. A. Chui Chak Lam Memorial School
2024-2025 2nd Term P.4 Revision Guidelines---Unit (7)

Class : P.4 _____ **Name:** _____ ()

Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary items (1-7).

學生能正確地辨認、朗讀及串出生字 (1-7)。

2. Students can find the pictures of some of the following words on Book P.59.

學生可於課本**P.59**找到以下生字的意思及圖畫。

A. ☐ Man-made things (人造物件)

1. a bridge	2. a tower	3. an escalator
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B. ☐ Natural landscape (自然景觀)

4. a mountain	5. a river	6. a lake	7. a desert
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Target sentence structures (重點句式)

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|-----------------------------|-----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> | How heavy is the apple? | It's 135 grams . |
| | How long is the escalator? | It's 800 metres (long) . |
| 2. <input type="checkbox"/> | How tall is the tower? | It's 328 metres (tall) . |
| | How high is the mountain? | It's 8850 metres (high) . |
| 3. <input type="checkbox"/> | | |
| 4. <input type="checkbox"/> | | |

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

1.□ **Use the interrogative adverb ‘how’ to ask about weight.**

學生能運用疑問副詞 ‘how’ 來查詢重量。

e.g. **How** heavy is the apple?

2.□ **Use the interrogative adverb ‘how’ to ask about length.**

學生能運用疑問副詞 ‘how’ 來查詢長度。

e.g. **How** long is the escalator?

3.□ **Use the interrogative adverb ‘how’ to ask about height.**

學生能運用疑問副詞 ‘how’ 來查詢高度。

e.g. **How** tall is the tower?

e.g. **How** high is the mountain?

4.□ **Use adjective phrases to describe weight, length and height.**

學生能運用形容詞短語來表達重量、長度及高度。



e.g. It’s **135 grams**.

e.g. It’s **800 metres (long)**.



e.g. It’s **328 metres (tall)**.

e.g. It’s **8,850 metres (high)**.

Height / Length:

How long / tall / high is it?		
Spoken form:		It’s 126 <u>centimetres / metres / kilometres</u> .
Written form:		It’s 126 <u>cm / m / km</u> .

Weight:

How heavy is it?		
Spoken form:		It's 25 <u>grams / kilograms</u> .
Written form:		It's 25 <u>g / kg</u> .

5. ☐ a. Use the simple present tense to express thoughts and ideas.

學生能運用簡單現在式表達想法和意見。

- ☐ b. Use superlative adjectives to make comparisons.

學生能運用最高級形容詞來進行比較。

- ☐ c. Use proper nouns to refer to countries.

學生能運用專有名詞來指明特定的國家。

- ☐ d. Use modals to express preferences.

學生能運用情態動詞來表示喜好。

e.g. I (a)think the (b)highest tower in (c)Japan is around 3.3 kilometres.

(d)I'd like to go there.

Remarks

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握，可在每個學習重點旁的格子內打上✓號。

Reference (參考)

Reading numbers

987,654,321

Nine hundred and eighty-seven **million,** six hundred and fifty-four **thousand** three hundred and twenty-one

321	Three hundred <u>and</u> twenty-one
4,321	Four <i>thousand</i> three hundred <u>and</u> twenty-one
54,321	Fifty-four <i>thousand</i> three hundred <u>and</u> twenty-one
654,321	Six hundred <u>and</u> fifty-four <i>thousand</i> three hundred <u>and</u> twenty-one
7,654,321	Seven <i>million</i> six hundred <u>and</u> fifty-four <i>thousand</i> three hundred <u>and</u> twenty-one