

Minor Pathway (Percorso Minor) in Linguistic and Intercultural Mediation for the Healthcare Area

What is a Minor Pathway?

The Minor Pathway is an interdisciplinary option that complements the degree programme you are enrolled in. It aims to broaden your educational horizons by adding valuable skills that are useful for further studies and for entering the job market.

To obtain the Minor qualification, you must acquire 30 CFU/ECTS in cross-disciplinary educational activities, some of which can be extracurricular, relative to your degree program. You must also complete a thesis project that includes references to the educational objectives of the Minor.

Enrolment in the Minor program is free, and the required credits for the extracurricular part can be completed up to six months after obtaining your degree. The attainment of the Minor is certified by the University, with the issuance of an Open Badge. If the Minor is obtained concurrently with the main degree, it is also recorded on the Diploma Supplement, an additional document to the degree certificate.

Educational Objectives of the Minor Pathway in Linguistic and Intercultural Mediation for the Healthcare Area

Migration flows have become a constantly growing global phenomenon. By 2050, it is estimated that migrants across the globe could exceed 400 million people due to increasing demographic disparities, national, ethnic, and religious conflicts, environmental changes, new economic dynamics, and global policies. Given this situation, the health implications of migration are and will be ever more significant.

Despite migration flows involving a wide range of people with different levels of wellbeing, health needs, and vulnerabilities, there is one constant: the fact that migrants' socio-economic backgrounds, which impact on their lifestyles and access to healthcare services, are one of the main determinants of health. One of the challenges of public health is therefore to ensure access to services and protection pathways for all those who find themselves in conditions of social fragility for whatever reason.

To ensure access to healthcare services, there is a growing need for mediators with cross-disciplinary linguistic skills in public facilities. These professionals help providers and users overcome linguistic and cultural barriers that hinder the provision and use of services, especially for vulnerable migrants. This group includes refugees and asylum seekers, long-term foreign residents in irregular conditions, and the poor and the homeless, a group often subjected to situations of social isolation, which leads to further difficulties in accessing healthcare services.

Such difficulties result in late diagnoses, which create a significant burden on public spending. This burden could be reduced by facilitating access to services and providing health education to migrants through the work of specialized mediators.

How to Access the Minor Pathway

In October 2024, a Call for Applications for the Minor Pathway in Linguistic and Intercultural Mediation for the Healthcare Area will be published. This pathway is aimed at students enrolled in their second or third year of the 2024-2025 academic year in the following degree programmes: Linguistic and Intercultural Mediation (MLI); Global Humanities (GH); International Cooperation and Development (CIS); and Languages and Oriental Civilizations (LCO).

The Minor Pathway has a limited number of places. For the 2024-2025 academic year, there are 15 places available for MLI, 10 for GH, 10 for LCO, and 10 for CIS. You can apply by filling out the form included in the Call for Applications by the specified deadline.

When submitting your application, you will be required to attach a motivation letter, your latest approved Study Plan, and certification of the exams you have taken. Selection will be based on the choice of exams to be taken, the average grades achieved in the first year of your undergraduate degree programme, and your motivation letter.

How the Minor Pathway is Organised

The Minor Pathway in Linguistic and Intercultural Mediation for the Healthcare Area is divided into three modules through which you can acquire the minimum of 24 CFU required, in addition to the 6 CFU for the compulsory Internship. For each module, you must choose exams from your Study Plan.

Module 1:

You must include exams worth between 6 and 9 CFU, selecting one of the below courses, already listed in your degree program, as specified in Table 1:

Table 1

Degree Programme	Course	SSD	CF U	Codice
MLI	General Psychology	M-PSI/01	6	1023709
CIS	Fundamentals of Interculturalism	L-LIN/06	9	10592894
GH	Sociology of Migration	SPS/07	6	10595249
LCO	Cultural Anthropology	M-DEA/01	6	1015318

Module 2:

You must include exams worth between 12 and 15 CFU in your Study Plan, selecting one or two of the courses, as specified Table 2. The courses in the table are marked with the letters R (recommended) or C (compatible). Additionally, you must complete the Curricular Internship in the professionalizing activity offered as part of the Minor Pathway, through an Internship at affiliated healthcare facilities.

Table 2

Insegnamento	SSD	CFU	Codice	Codice Laurea	Fac	MLI	GH	CIS	LCO
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Sociologia delle istituzioni e del mutamento	SPS/07	9	1041532	L-12	LF	C	R	C	R
Sociologia del mutamento*	SPS/11	9	10620898	L-12	LF	C	R	C	R
Diritto del Lavoro	IUS/07	6	1009300	L-12	LF	C	R	R	R
Global Health	MED/42	6	10595522	L-42	LF	R	C	R	R
Ethnopsychiatry	MED/25	6	10660391	L-42	LF	R	C	R	R
Medicina delle Migrazioni	MED/42	6	1036452	L-6	LF	R	R	R	R
Medical Humanities	MED/02	6	10595521	L-42	LF	R	C	R	R
Gender Race and Mobilities	L-FIL-L ET/14	6	10599920	L-42	LF	R	C	R	R
Global Citizenship	IUS/20	6	10621466	L-42	LF	R	C	R	R
Psicologia sociale per lo sviluppo e per la pace	M-PSI/05	6	1055986	L-37	SP SC	R	R	C	C
Strategie per la Cooperazione	M-GGR/02	9	1041533	L-37	SP SC	R	R	C	C
Economia globale e disuguaglianza	SECS-P/01	9	10620899	L-37	SP SC	R	R	C	R
Storia Contemporanea del mondo arabo I	L-OR/10	6	1055396	L-11	LF	R	R	R	C
Tirocinio professionalizzante curricolare**	AAF	2	AAF1040	L-37	LF				
Tirocinio professionalizzante curricolare	AAF	6	AAF 1044/1046/2008/1176/	L-12/ L-11/ L-42/ L-37	LF SP SC				

Module 3:

You must also include an exam worth 6 CFU, selecting one of the courses listed in Table 3, only if it is marked with the letter R in the column corresponding to your degree programme. These courses are extracurricular and are included in and completed as part of the Minor Pathway, in addition to those provided in the Study Plan. You can add them alongside your elective subjects if you still have credits available. You cannot choose exams already selected in Tables 1 and 2.

Table 3

Insegnamento	SSD	CFU	Codice	Codice	Facoltà	MLI	GH	CIS	LCO
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Sociology of Migration	SPS/07	6	10595249	L-42	LF	R	X	R	R
Storia della Cina contemporanea I	L-OR/23	6	1055397	L-11	LF	R	R	R	X
Psicologia sociale per lo sviluppo e per la pace	M-PSI/05	6	1055986	L-37	SPSC	R	R	X	R
Storia delle Religioni	M-STO/06	6	1026984	L-12	LF	X	R	R	R
Medicina delle Migrazioni	MED/42	6	1036452	L-6	LF	R	R	R	R
African History and Development	SPS/13	6	10621343	L-42	LF	R	X	R	R
Africa and Global Development. An Introduction	M-GGR/02	6	10621213	L-42	LF	R	X	R	R
Demografia	SECS-S/04	9	1017493	L-37/ L-12	SPSC	X	R	X	R
Storia dell'India moderna e contemporanea	L-OR/17	6	10606035	L-11	LF	R	R	R	X

Among the CFU to be acquired in Modules 2 and 3, at least 12 must be chosen from those indicated with the letter R, and preferably at least 6 CFU should be acquired from courses belonging to the SSDs indicated with MED. These CFU can be obtained concurrently with the degree or within six months of obtaining it, at no additional cost to the student.

The Professionalizing Internship to be carried out at affiliated healthcare facilities is worth 150 hours for 6 ECTS (for International Cooperation and Development, 50 hours for 2 ECTS).

The Final Examination must be consistent with the Minor Pathway, and the Didactic-Scientific Committee may indicate thematic areas on which to conduct the thesis. The proposed educational path for the Minor will be approved by the Minor Pathway Didactic-Scientific Committee.