

# WEEKLY PREVIEW WEEK OF SEPTEMBER 13

- This document provides a PREVIEW of the topics and assessments for the week. As teachers adjust daily lessons based on student learning, this document does not include homework assignments or specific due dates. Smaller tasks and homework as well as relevant due dates will be available via the Calendar feature on MyMCPS Classroom.
- Make sure to check MyMCPS Classroom regularly to access materials and assignments.
- Click here to see a list of teachers and contact emails. (Coming soon!)
- Click here to access the [bell schedules](#).
- Please check your student's grades for missing assignments.

## September Meals Info This Week's Events!

13	14	15	16 NO SCHOOL!	17
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# Counseling Information (Coming Soon)

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## Past Weekly Assignment Previews

August/September	October	November	December	January
<a href="#">August 30</a> <a href="#">Sept. 6</a>				
February	March	April	May	June

## 6th Grade Weekly Assignment Summary

Course	Weekly Topics & Assessments
<b>Advanced English 6</b>	<b>Topic:</b> Testing Our Limits <b>Assessments:</b> StudySync Text Dependent Responses and Quiz on Story Elements
<b>Applied Investigations Mathematics (AIM)</b>	<b>Topic:</b> Proportional Relationships Graphing Constant of Proportionality  <b>Assessments:</b> Proportional Relationships & Graphing Learning Check
<b>Mathematics 6</b>	<b>Topic:</b> Finding the area of parallelograms  <b>Assessments:</b> Assessment: Finding the area of parallelograms Learning Check

<b>Global Humanities 6</b>	<p><b>Topic:</b> Geography skills, primary and secondary sources, Otzi Mystery</p> <p><b>Assessments:</b> Learning Check- Timeline &amp; Geography and Otzi claim and evidence</p>
<b>Investigations in Science 6</b>	<p><b>Topic:</b> Week 3:students are completing their lab safety unit with a lab scavenger hunt. Their problem-solving skills are being sharpened by saving Sándor, a gummy worm who must be rescued with toothpicks. As part of our theme, "The Work of Scientist" students are researching science careers and making a brochure to display their results. 😊</p>
<b>Health 6</b>	<p><b>Topic:</b> Mental &amp; Emotional Health - Interpersonal Communication &amp; Decision Making</p> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>- MEH: Interpersonal Communication Reflection (6pts All Tasks)</li> <li>- MEH: Decision Making Self-reflection (6pts All Tasks)</li> </ul>
<b>Physical Education 6</b>	<p><b>Topic:</b> Team Building</p> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• HRF/10pts p/p- half mile</li> <li>• MSC/10pts at/a- exit card reflection</li> </ul>

***World Language, Elective, and ESOL Previews can be found at the bottom of the document.***



# 7th Grade Weekly Assignment Summary

Course	Weekly Topics & Assessments
<b>Advanced English 7</b>	<p><b>Topic:</b> Conflict and Clashes</p> <p><b>Assessments:</b> Narrative Warm-ups (5 points) - Due September 17 - PP</p>
<b>Investigations into Mathematics (IM)</b>	<p><b>Topic:</b> Proportional Relationships Graphing Constant of Proportionality</p> <p><b>Assessments:</b> Proportional Relationships &amp; Graphing Learning Check</p>
<b>Algebra</b>	<p><b>Topic:</b> Writing and Modeling Expressions</p> <p><b>Assessments:</b> -U2L1-2 Reassessment -Learning Check 3-5</p>
<b>Global Humanities 7</b>	<p><b>Topic:</b> Geography of Latin America-Panama Canal, Introduction to Silver People &amp; Aztec Modifications</p> <p><b>Assessments:</b> Panama Canal Thesis Statement/Claim Assessment (10 pts) due Friday Sept. 17th.</p>
<b>Investigations in Science 7</b>	<p><b>Topic:</b> Week 3: Next week, students in IS7 will be assessed on lab safety and will perform an experiment to investigate variables as they apply to the scientific method.</p> <p><b>Assessments:</b></p>

<b>Health 7</b>	<b>No Health for Q1 for 7th graders</b>
<b>Physical Education 7</b>	<p><b>Topic:</b> Team Building</p> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• HRF/10pts p/p- half mile</li> <li>• MSC/10pts at/a- exit card reflection</li> </ul>
<b><i><u>World Language, Elective, and ESOL</u> Previews can be found at the bottom of the document.</i></b>	

# 8th Grade Weekly Assignment Summary

Course	Weekly Topics & Assessments
<b>Advanced English 8</b>	<b>Topic:</b> "The Tell-Tale Heart" <b>Assessments:</b> <b>FIRST READ</b> Reading Quiz in StudySync (10 p/p) and <b>CLOSE READ</b> Written Response in StudySync (10 a/a)
<b>Algebra</b>	<b>Topic:</b> Writing and Modeling Expressions  <b>Assessments:</b> -U2L1-2 Reassessment -Learning Check 3-5
<b>Honors Geometry</b>	<b>Topic:</b> Reviewing Constructions & Begin transformations using a Desmos Investigation  <b>Assessments:</b> FA- Constructions (Choice of Desmos or Paper) HW- Kuta Rotations (5 pts)
<b>American Studies 8</b>	<b>Topic:</b> Stolen Land: Invasion or Exploration of Land <b>Assessments:</b> Exploration or Invasion reliability and thesis
<b>Investigations in Science 8</b>	<b>Topic:</b> Week 3: Student will review coordinates for mapping hurricanes and begin to understand and look for trends in data (wind speed v air pressure)
<b>Health 8</b>	No Health Q1 for 8th graders



## Physical Education 8

**Topic:** Team Building

**Assessments:**

- HRF/10pts p/p- half mile
- MSC/10pts at/a- exit card reflection

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## World Languages - Weekly Preview

### Course

### Weekly Topics & Assessments

#### Spanish 1

**Unit:** *Me Presento (Introducing Myself)*

**Topics:**

- Calendar, dates and seasons.

**Assessments:**

- Interpersonal writing: write the name of celebrations' dates. 20 pts.

#### Spanish 2

**Unit:** *Return to Classes*

**Topics:**

- Class schedules
- Class activities

**Assessments:**

- Interpretive Listening Quiz (due in class on 9/15, 11 pts)

#### Honors Spanish 3

**Unit:** *The Outdoors*

**Topics:**

- Review Imperfect Tense uses
- Interpreting & telling story of camping trip in the past

**Assessments:**

- Presentational Speaking Task: A vlog (video blog) about a past camping trip (due

	9/20, 20 pts)
<b>French 1</b>	<b>Unit:</b> <i>Welcome to French Class!</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Numbers 0-20</li> <li>Telling and asking about your age</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>In-class Presentational Speaking: Greetings Dialogue (10 pts - Mon.)</li> <li>In class Listening: Recognizing numbers 0-20 (10 pts - Wed.)</li> </ul>
<b>French 2</b>	<b>Unit:</b> <i>My Family, My Friends and I</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Giving physical descriptions of people using être and avoir</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>In-class Interpretive Reading: Character Descriptions (10 pts - Mon.)</li> </ul>
<b>Honors French 3</b>	<b>Unit:</b> <i>Back to School</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Describing your classes</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>In class Interpretive Listening: French school schedules (10 pts)</li> </ul>
<b>Chinese 1</b>	<b>Unit:</b> <i>Welcome To Chinese Class!</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Ask and answer questions about nationality</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>In class Writing assessment on nationality: 15 points, due Sep. 15, Wednesday)</li> </ul>
<b>Chinese 1-Immersion</b>	<b>Unit:</b> <i>Welcome To Chinese Class!</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Ask and answer questions about nationality</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>In class Writing assessment on nationality: 15 points, due Sep. 15, Wednesday)</li> </ul>
<b>Chinese 2</b>	<b>Unit:</b> <i>Review Chinese 1A</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Chinese 1B review on school, shopping and food/fruits</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>none</li> </ul>

## Honors Chinese 3

**Unit:** *Review Chinese2*

**Topics:**

- Restaurant & shopping

**Assessments:**

- Listening comprehension:10 pts, due on9/17

## Electives - Weekly Preview

Course	Topics & Assessments
6th Grade Rotation	<b>Music</b>  <b>Topic:</b> Intro to rhythm, Vocalization <b>Assessments:</b> Rhythm worksheet, listening act. Response, practice grade
	<b>Art</b>  <b>Topic:</b> Drawing - Contour & Observational Drawing <b>Assessments:</b> Warm-ups & Practice Drawings
	<b>Digital Art</b>  <b>Topic:</b> Photoshop Tools <b>Assessments:</b> Photoshop tools quiz
	<b>Code 6:</b> <b>Unit:</b> Intro to programming <b>Topics:</b> <ul style="list-style-type: none"> <li>Thinking like a programmer</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>Google Logo Project: 10 pts, due on 9/17</li> </ul>
7th Grade Rotation	<b>Music</b>  <b>Topic:</b> Rhythm <b>Assessments:</b> Rhythm worksheet, listening act. Response, practice grade
	<b>Art</b>

	<b>Topic: Drawing - Character Grid Drawing</b> <b>Assessments: Warm-up Drawing Skill Practice</b>
	<b>Coding:</b>  <b>Topic: Using Images</b>  <b>Assessments: Creative Commons worksheet</b> <b>Using Images in Personal Website</b>
	<b>Movement/Wellness:</b> <b>Topic: Mental/Emotional Wellness</b> <b>Assessments: Mental health assessment 10pts</b>
<b>Band</b>	<b>Band 1/2/3:</b>  <b>Topic: Rhythm</b> <b>Assessments: Written Rhythm Assessment (12pts)</b>
<b>Orchestra</b>	<b>Orchestra 1/2/3:</b>  <b>Topic: Rhythm</b> <b>Assessments: Written Rhythm Assessment (12pts)</b>

<b>Chorus</b>	<b>Topic: Vocalization, rhythmic sight singing</b> <b>Assessments: warm-up video submission</b>
<b>8th Grade Semester Elective</b>	<b>Coding</b> <b>Unit: Using “say” and “wait”</b> <b>Topics:</b> <ul style="list-style-type: none"> <li>Using text to speech</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>Animate “knock knock joke” project</li> </ul>
	<b>Photo</b>  <b>Topic: F-stop, shutter speed, and ISO</b> <b>Assessments: Exit card, Unit quiz</b>
	<b>Art</b> <b>Topic: Perspective Room Drawing</b> <b>Assessments: Warm-ups &amp; Practice Drawing Skills</b>
	<b>Music:</b>  <b>Topic: Small Group Exploration</b> <b>Assessments: Performance Assessment (15pts)</b>
	<b>Forensic Week 3: Next week, students in Forensics will be studying hair and fiber samples</b>  <b>Topic:</b>  <b>Assessments:</b>
	<b>STEAM: Week 3: Students will create a device for a successful egg drop.</b> <b>Topic:</b>  <b>Assessments:</b>

	<p><b>Marine Biology: Week 3: Students in marine biology are collaborating on a series of STEAM Projects to practice using The Scientific Method, lab safety and teamwork.</b></p> <p><b>Topic:</b></p> <p><b>Assessments:</b></p>
	<p><b>Global Citizenship:</b></p> <p><b>Topic:</b> Students will discuss the ways in which the world is globalized socially, politically, and economically.</p> <p><b>Assessments:</b> Global current events</p>
<b>MS READ 180</b>	<p><b>Topic:</b> Reading strategies</p> <p><b>Assessments:</b> Students will be administered an informal reading inventory to obtain baseline data.</p>
<b>Developmental Reading</b>	<p><b>Topic:</b> Reading strategies</p> <p><b>Assessments:</b> Students will be administered an informal reading inventory to obtain baseline data.</p>
<b>Resource</b>	<b>6th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>7th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>8th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.

<b>Pupil Enrichment</b>	<b>6th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>7th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>8th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.

<b>ESOL - Weekly Preview</b>	
<b>Course</b>	<b>Weekly Topics &amp; Assessments</b>
<b>ESOL Resource</b>	<p><b>ESOL 1-2</b>    All About Me Slide Presentation (Writing) 10 pts A/A  Oral Presentation (S) 5 pts (P/P)  Think Questions - Ready for Marcos 10 pts A/A on StudySync  Chores Vocab 10 pts P/P</p> <p><b>ESOL 3-4</b>    All About Me Slide Presentation (Writing) 10 pts A/A  Oral Presentation (S) 5 pts (P/P)  Blast Writing -</p>



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