



Infographics with Google Arts & Culture Images *Syllabus*

Infographics can be an excellent way for your students to share information they have learned in a manner that uses visual design elements. In this course, we will look at how you could use historical images from Google Arts and Culture and have students create infographics from those images.

Contact Hours: 1.0

Prerequisites: N/A

Learning Objectives:

Learners will explore Google Arts and Culture resources for historical images

Learners will determine ways to share Google Arts & Culture digital resources with students

Learners will explain how to integrate Google Arts & Culture into their curriculum

Course Structure:

1. Online instruction is delivered through videos, lessons, and activities.
2. You set your own schedule and work through the course at your own pace.
3. Submit the learning artifact demonstrating skills for course certification.
4. The instructor will evaluate your work within seven business days of submission. If your submission meets all of the assignment criteria, a certificate of completion will be issued. If any of the criteria are missing, you will receive feedback and may resubmit.

Learning Artifact/Demonstration of Learning:

Learner will provide an example of an infographic or other visual display to use with students to further their understanding of classroom learning.



Resources:

[Google Arts & Culture](#)

[Teachers Guide Google Arts & Culture](#)

Standards:

Ohio Educator Standards

4 Teachers plan and deliver effective instruction that advances the learning of each individual student.

5 Teachers create learning environments that promote high levels of learning and achievement for all students

ISTE Educator Standards

2.1. Learner Teachers

continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Teachers:

2.1.b. Pursue professional interests by creating and actively participating in local and global learning networks.

2.1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.

2.5. Designer Teachers

design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Teachers:

