Historical Argumentation
Score 3.0 Expectations

	Grade 6	Grade 7	Grade 8	Grades 9-10	Grades 11-12
Claims	Introduce a claim with clear reasons and relevant evidence.	AND Acknowledge alternate or opposing claims somewhere in the text.	AND Distinguish the claims from alternate or opposing claims in the tr-partite thesis statement.	Introduce a claim that has clear reasons and evidence and is distinguished from a counterclaim. Relationship between the claim and counterclaim is logical. Claim is historically significant, defensible, and includes a historical thinking skill.	AND Uses a framework for analysis to show the relationship between the claim and counterclaim and provide complexity.
Evidence	Support claims with clear reasons and relevant evidence. Cite relevant textual evidence from primary and secondary sources.	AND Organize reasons and evidence logically. Select accurate and credible evidence. Effectively explain why evidence supports the claim.		Cite accurate, credible, and relevant textual evidence from primary and secondary sources. Effectively explain why all evidence supports the claim or counterclaim. Each part of the claim is supported by multiple pieces of evidence from multiple primary or secondary sources.	AND Organization of reasons and evidence shows an understanding of historical significance.
Analysis	Provide reasoning and commentary that shows understanding of the topic.		AND Acknowledge relevant sourcing of evidence.	Uses appropriate context and source information to contextualize and/or analyze evidence from primary and secondary sources. Provides persuasive reasoning and commentary that shows an understanding of the topic. Effectively analyzes evidence in the counterclaim so as not to undermine the claim.	AND Makes connections between the argument/evidence and larger issues of historical significance. Uses reasoning and commentary to make connections to contemporary issues.
Vocabulary	Uses content specific vocabulary to inform about and explain the argument and evidence.				