GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III - FL
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	APRIL 11-14, 2023 (WEEK 9)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrates understanding of continuous and repeating patterns and mathematical sentences involving multiplication and division of whole numbers.				
B. Performance Standard	Is able to apply knowledge of continuous and repeating patterns and number sentences involving multiplication or division of whole numbers in various situations.				
C. *Learning Competency*		Determines the missing term/s in a given combination of continuous and repeating patterns. **M3AL – IIIi -4**	Determines the missing term/s in a given combination of continuous and repeating patterns. **M3AL – IIIi -4**	Finds the missing value in a number sentence involving multiplication or division of whole numbers. **M3AL – IIIj - 12**	Summative Test
II CONTENT		Determining the Missing Term in a Pattern	Determining the Missing Term in a Pattern.	Finding the Missing Value in a Number Sentence.	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages		326 -327	326 -327	330 -331	
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Write the missing number. 1. 1 +2 = ___ 2. ___ - 3 =8	Write the missing number. 1. 1 +2 = ___ 2. ___ - 3 =8	1. If 3 and 7 is 10 , what is 10 -3__ 2. If you subtract 4 from 8 and then add 3 to the difference, what is the answer?	
B. Establishing a purpose for the lesson		Present the illustration on the board.	Present the illustration on the board.	Starfish live in the ocean. Most starfish have 5 "arms" that make them look like stars. Suppose 3	

				starfish are on the beach. You want to know the number of arms the 3 starfish have.	
C. Presenting Examples/instances of new lesson		Have the pupils study the given pattern.	Have the pupils study the given pattern.	Post the problem on the board in TG.	
D. Discussing new concepts and practicing new skills #1		What kind of pattern is given?	What kind of pattern is given?	How many pupils are there? How many items did they borrow?	
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)		Answer Activities 1 and 2 in the LM.	Answer Activities 1 and 2 in the LM.	Activity 2 in the LM.	
G. Finding Practical applications of concepts and skills		Let pupils answer Activity 3 in pairs.	Let pupils answer Activity 3 in pairs.	Activity 3.	
H. Making generalizations and abstractions about the lesson		How can you identify the missing term /s in a given pattern of shapes, figures, or numbers?	How can you identify the missing term /s in a given pattern of shapes, figures, or numbers?	How can you find the missing value in a number sentence involving multiplication and division?	
I. Evaluating Learning		Do individually and answer Activity 4 in the LM.	Do individually and answer Activity 4 in the LM.	Do Activity 4 in the LM.	
J. Additional activities for application or remediation		Answer Activity 5 in the LM.	Answer Activity 5 in the LM.	Answer at home Activity in LM.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					

F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					