



# GRADES 1 to 12 DAILY LESSON LOG

School:

Teacher:

Teaching Dates and Time:

APRIL 11-14, 2023 (WEEK 9)

Grade Level:

III - FL

Learning Area:

MATHEMATICS

Quarter:

3<sup>RD</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I OBJECTIVES</b>					
A. <i>Content Standard</i>	Demonstrates understanding of continuous and repeating patterns and mathematical sentences involving multiplication and division of whole numbers.				
B. <i>Performance Standard</i>	Is able to apply knowledge of continuous and repeating patterns and number sentences involving multiplication or division of whole numbers in various situations.				
C. <i>Learning Competency</i>		Determines the missing term/s in a given combination of continuous and repeating patterns. <b>M3AL – IIIi -4</b>	Determines the missing term/s in a given combination of continuous and repeating patterns. <b>M3AL – IIIi -4</b>	Finds the missing value in a number sentence involving multiplication or division of whole numbers. <b>M3AL – IIIj - 12</b>	Summative Test
<b>II CONTENT</b>		Determining the Missing Term in a Pattern	Determining the Missing Term in a Pattern.	Finding the Missing Value in a Number Sentence.	
<b>III. LEARNING RESOURCES</b>					
<b>A. References</b>					
1. <i>Teacher’s Guide Pages</i>		326 -327	326 -327	330 -331	
2. <i>Learner’s Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>					
<b>B. Other Learning Resources</b>					
<b>IV. PROCEDURES</b>					
A. <i>Reviewing previous lesson or presenting the new lesson</i>		Write the missing number. 1. $1 + 2 = \underline{\hspace{1cm}}$ 2. $\underline{\hspace{1cm}} - 3 = 8$	Write the missing number. 1. $1 + 2 = \underline{\hspace{1cm}}$ 2. $\underline{\hspace{1cm}} - 3 = 8$	1. If 3 and 7 is 10 , what is $10 - 3$ ____ 2. If you subtract 4 from 8 and then add 3 to the difference, what is the answer?	
B. <i>Establishing a purpose for the lesson</i>		Present the illustration on the board.	Present the illustration on the board.	Starfish live in the ocean. Most starfish have 5 “arms” that make them look like stars. Suppose 3	

				starfish are on the beach. You want to know the number of arms the 3 starfish have.	
<i>C. Presenting Examples/instances of new lesson</i>		Have the pupils study the given pattern.	Have the pupils study the given pattern.	Post the problem on the board in TG.	
<i>D. Discussing new concepts and practicing new skills #1</i>		What kind of pattern is given?	What kind of pattern is given?	How many pupils are there? How many items did they borrow?	
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>		Answer Activities 1 and 2 in the LM.	Answer Activities 1 and 2 in the LM.	Activity 2 in the LM.	
<i>G. Finding Practical applications of concepts and skills</i>		Let pupils answer Activity 3 in pairs.	Let pupils answer Activity 3 in pairs.	Activity 3.	
<i>H. Making generalizations and abstractions about the lesson</i>		How can you identify the missing term /s in a given pattern of shapes, figures, or numbers?	How can you identify the missing term /s in a given pattern of shapes, figures, or numbers?	How can you find the missing value in a number sentence involving multiplication and division?	
<i>I. Evaluating Learning</i>		Do individually and answer Activity 4 in the LM.	Do individually and answer Activity 4 in the LM.	Do Activity 4 in the LM.	
<i>J. Additional activities for application or remediation</i>		Answer Activity 5 in the LM.	Answer Activity 5 in the LM.	Answer at home Activity in LM.	
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					

<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					