



# Weekly Lesson Plans



Wade Hampton High School

Teacher's Name: Brooks, Gravely, Shupe

Subject / Course: English 3H

Unit Topic: "The Great Gatsby" and Final Exam

Dates: 12/15-12/19

Standard(s):

- ELA.AOR.1: Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
- ELA.E3.AOR.1.1 Evaluate how multiple perspectives, context, and key elements work together to enhance and deepen meaning or style within and across texts.
- ELA.E3.AOR.1.2 Evaluate an author's use of figurative language within and across texts.
- ELA.AOR.2: Evaluate and critique the development of themes and central ideas within and across texts.
- ELA.E3.AOR.2.1 Evaluate the development of universal themes across literary texts from different time periods, places, and/or cultures.
- ELA.E3.AOR.2.2 Analyze the development of similar central ideas across historical speeches or essays from different time periods, places, and/or cultures
- ELA.AOR.6: Summarize and paraphrase text to support comprehension and understanding.
- ELA.E3.AOR.6.1 Summarize and/or paraphrase content from grade-level text to enhance comprehension.

Monday, December 15, 2025		
I am learning to...	I will show how well I can do this by...	Daily Agenda:
I am learning to analyze key themes, characters, and plot developments in Of Mice and Men in order to deepen my understanding of how literary elements contribute to the author's message.	I will show how well I can do this by reviewing major events, discussing character motivations and relationships, and answering comprehension and analysis questions with accurate textual evidence.	<ul style="list-style-type: none"><li>• Bellringer: Gatsby Review</li><li>• Gatsby Unit Test</li><li>• Exam Prep</li></ul>
Tuesday, December 16, 2025		
I am learning...	I will show how well I can do this by...	Daily Agenda:
I am learning to demonstrate mastery of English 3 reading standards by analyzing unfamiliar literary and informational texts.	I will show how well I can do this by selecting accurate responses to standards-aligned multiple choice questions on a cold read final exam.	<ul style="list-style-type: none"><li>• Final Exam (2nd/4th)</li><li>• Final Exam Prep (1st/3rd)</li></ul>
Wednesday, December 10, 2025		

I am learning...	I will show how well I can do this by...	Daily Agenda:
I am learning to demonstrate mastery of English 3 reading standards by analyzing unfamiliar literary and informational texts.	I will show how well I can do this by selecting accurate responses to standards-aligned multiple choice questions on a cold read final exam.	<ul style="list-style-type: none"> <li>Final Exam (1st/3rd)</li> </ul>

**Thursday, December 18, 2025**

I am learning...	I will show how well I can do this by...	Daily Agenda:
I am learning to analyze a visual text by identifying key ideas, themes, and author's choices.	I will show how well I can do this by actively viewing and reflecting on a film-based text.	<ul style="list-style-type: none"> <li>Visual enrichment activity</li> <li>Make-up exams</li> </ul>

**Friday, December 19, 2025**

I am learning...	I will show how well I can do this by...	Daily Agenda:
I am learning to explore postsecondary options by observing and reflecting on real-world careers and college environments.	I will show how well I can do this by participating in academic enrichment day.	<ul style="list-style-type: none"> <li>Academic Enrichment Day</li> </ul>