

Español 1

Trimestre 2

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Course Description: By the end of Trimester 2, students will be able to use both regular and irregular present tense verbs in Spanish, with a greater understanding of conjugations and infinitives. Students will also be able to ask and answer basic questions, discuss interests and hobbies, find their way around a city, go shopping, and eat.

In class:

We will primarily use the following texts in class: *Motivos de Conversación*, and *Mundo Real*. The teacher will supplement with other materials and activities. As beginning Spanish learners, students are encouraged to feel safe making mistakes and being corrected in class. Learning a new language is like being a kid again. You will sometimes sound silly and get frustrated trying to express yourself. That is natural. Relax, pay close attention, try, practice, and respect yourself and your peers.

Please keep an organized binder of all work, notes, and handouts. You will need to regularly refer back to notes from previous lessons. All homework assignments, due dates, class policies, videos, and resources for extra Spanish practice can be found on the Homework Hub at:

sites.google.com/view/slclasses/language/spanish-1

Homework:

- Homework (*Tarea*) will consist of a variety of worksheets and assignments handed out by the teacher and posted on the Homework Hub. Some *tareas* may include videos or other multimedia tools. Each *tarea* will have a number (*Tarea 1, Tarea 2, etc.*) to assist with organization. Students will also do regular practice assignments on the Duolingo site. All homeworks should be done individually, not copying peers, unless specified as a collaborative assignment. It is essential to complete your *tarea* regularly and on time. Refer to class policies for details.
- Learning a language effectively requires consistent practice and reinforcement of your learning. It may sometimes seem like busywork, but understanding new vocabulary and grammar is not the same as mastering its use with ease. Some *tareas* will allow room for creativity and self-direction. Students are encouraged to make suggestions for assignments they feel would be engaging and helpful.

Assessment:

- Short biweekly **quizzes** on grammar and vocabulary will help you and your teacher assess your progress and inform you of areas that need more study.
- **Homework** should demonstrate a progress in learning that builds on foundations. They should be completed consistently, on time, and with attention to quality.
- You will give short **oral presentations** on topics to be determined.
- **Mid-term and Final Written Assessments** will help assess your overall learning and progress and serve as opportunities for review. They will **not**, however, carry more weight than regular participation and completion of assignments. Consistent effort and personal progress are far more valuable in language learning than cramming for a test.
- **Class participation** will be a factor in your assessment. You will not be judged for making mistakes but will be assessed on your willingness to pay attention, learn from mistakes, respect the class, and participate in good faith.