

KENDRIYA VIDYALAYA SANGATHAN

LESSON PLAN - 1

General Facts

Date: 23/06/2025

Name of the Teacher: SHRI. VIJENDER KUMAR	Class: XI	Name of Chapter: - INDIA SIZE AND LOCATION	No of periods required: 6
Designation PGT-GEOGRAPHY	Subject: GEOGRAPHY		No of students in the class: 42
Source of the LP: NCERT Class VII Textbook		Lesson Plan Developer: Concept 1: India's geographical location Concept 2 :The latitudinal and longitudinal Concept 3 :Cultural and economic diversity.	
Concept 1:	Self <input type="checkbox"/> Resource Pool <input type="checkbox"/>		
Concept 2:	Self <input type="checkbox"/> Resource Pool <input type="checkbox"/>		
Concept 3:	Self <input type="checkbox"/> Resource Pool <input type="checkbox"/>		

Content

Concepts	Learning Outcomes (NCERT)	Pedagogical Strategies	Integration with other subjects	Assessment (Item Format)	Resources (Digital/Physical)	21 st Century Skills/ Value Education/Vocational skills	Extension/ Real life applications

India's geographical location,.	Identify India's geographical location on the world map.	· Use maps to identify and locate India's neighboring countries and major water bodies.	· History: Relation of India's geographical position to ancient trade routes.	· Evaluate map-based activities for accuracy.	Atlases and digital maps.	Mark India's extent and neighbors on an outline map.	Use audio visual aids for diverse learning preferences.
The latitudinal and longitudinal	Understand the latitudinal and longitudinal extent of India and its impact	Encourage students to analyze how location influences climate, vegetation, and development.	Economics: Role of location in India's trade and commerce. · Foster patriotism and awareness of India's unique position in the world.	Test knowledge of India's extent and geopolitical significance through MCQs.	NCERT images, documentaries	Prepare a comparative chart of India's geographical area with other countries.	Encourage students from various cultural backgrounds to share insights about their regions.
Cultural and economic diversity	· Analyze the geopolitical significance of India's location. Relate India's location to its cultural and economic diversity.	Integrate multimedia tools to showcase satellite imagery and global positioning.	Develop analytical skills in connecting geography to cultural and economic contexts.	Assess short essays or presentations on the influence of geography on culture.	Educational videos on India's geographical features. · Online GIS tools for interactive mapping.	Conduct a quiz on India's states and their neighboring countries.	Provide guidance and tools for students with learning disabilities.

Post Teaching Reflection

Planning for remedial teaching

No. of periods required	
Concept/s for Which remedial classes are required	

Self-assessment by the teacher

Were all students engaged in all activities?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Were the questions posed to test students' understanding appropriate?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Was I able to move through the various stages successfully?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Was I able to keep time?	YES <input type="checkbox"/> NO <input type="checkbox"/>
How satisfactory has been the implementation of the plan?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Do I need any modifications in the plan?	Partially satisfied <input type="checkbox"/> Satisfied <input type="checkbox"/> Unsatisfied <input type="checkbox"/>

Signature of Teacher

Signature of

KENDRIYA VIDYALAYA SANGATHAN

LESSON PLAN

General Facts

Date: 02/07/2025

Name of the Teacher:	Class: XI	Name of Chapter: :Structure and Physiography -2	No of periods required:
Designation: PGT .GEOGRAPHY	Subject: GEOGRAPHY		No of students in the class:
Source of the LP: NCERT Class VII Textbook			

<p>Concept 1: Self <input type="checkbox"/> Resource Pool <input type="checkbox"/></p> <p>Concept 2:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Self <input type="checkbox"/> Resource Pool <input type="checkbox"/> </div> <p>Concept 3:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Self <input type="checkbox"/> Resource Pool <input type="checkbox"/> </div>	<p>Lesson Plan Developer:</p> <p>Concept 1: Geological evolution</p> <p>Concept 2 : Physiographic features</p> <p>Concept 3: India's physical features</p>
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Content

Concepts	Learning Outcomes (NCERT)	Pedagogical Strategies	Integration with other subjects	Assessment (Item Format)	Resources (Digital/Physical)	21 st Century Skills/ Value Education/Vocational skills	Extension/ Real life applications
Geological Evolution	Understand the geological evolution of the Indian subcontinent. · Classify the major physiographic divisions of India.	Conduct discussions on the geological processes shaping India's landforms.	Environmental Science: Impact of physiography on biodiversity.	Oral Q&A, definitions	· Topographical maps and digital resources.	Assess map based identification of physiographic regions	Create a model or diagram of India's major physiographic regions.
Physiographic Features	Analyze the significance of different physiographic features in shaping human activities.	Use physical and political maps to identify physiographic regions. · Showcase documentaries on the Himalayas, Plateaus, and Plains.	History: How physiography influenced ancient settlements and trade.	Table-based MCQ	· Documentaries and videos on India's physiographic features.	Analytical Thinking, Awareness	Conduct a survey on how local geography affects livelihoods in nearby areas.

India's physical features	Relate India's physical features to their environmental and cultural impacts.	Facilitate brainstorming sessions on the relationship between physiography and population distribution.	Develop critical thinking on sustainable management of physical resources.	Story response activity	Models and charts for visual representation.	Cultural Literacy, Curiosity	Prepare a presentation on the role of the Himalayas in influencing India's climate.

Post Teaching Reflection

Planning for remedial teaching

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Was I able to keep time?	YES <input type="checkbox"/> NO <input type="checkbox"/>
How satisfactory has been the implementation of the plan?	YES <input type="checkbox"/> NO <input type="checkbox"/>

Do I need any modifications in the plan?

Partially satisfied

☐

Satisfied

☐

Unsatisfied

☐

Signature of Teacher

Signature of Principal

KENDRIYA VIDYALAYA SANGATHAN

LESSON PLAN - 3

General Facts

Date: 23/06/2025

Name of the Teacher:	Class: XII	Name of Chapter: - The World Population – Drainage System	No of periods required: 8
Designation: TGT SOST	Subject: GEOGRAPHY		No of students in the class: 55
Source of the LP: NCERT Class VII Textbook Concept 1: <div>Self <input type="checkbox"/> Resource Pool <input type="checkbox"/></div> Concept 2: <div>Self <input type="checkbox"/> Resource Pool <input type="checkbox"/></div>		Lesson Plan Developer: Concept 1 Drainage Concept 2: Rivers Concept 3: Agriculture	

Concept 3: <div> Self <input type="checkbox"/> Resource Pool <input type="checkbox"/> </div>	
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Content

Concepts	Learning Outcomes (NCERT)	Pedagogical Strategies	Integration with other subjects	Assessment (Item Format)	Resources (Digital/Physical)	21 st Century Skills/ Value Education/Vocational skills	Extension/ Real life applications
Drainage.	Understand the concept of drainage and its significance in shaping the landscape.	· Use river basin maps to help students visualize drainage patterns.	· HISTORY	Evaluate map-based identification of rivers and drainage systems.	River maps, drainage basin maps, and satellite imagery.	Prepare a model of a river basin using clay or digital tools.	· Encourage students with different learning needs to participate in hands-on activities..
Rivers	Identify major rivers and drainage basins of India.	Integrate field visits (or virtual tours) to rivers, lakes, and their surrounding landscapes.	ECONOMY.	Assess short answer questions on the significance of drainage systems.	Educational videos on India's major rivers and their role in geography.	Conduct a survey on local water bodies and their impact on communities.	Foster collaboration among students from diverse backgrounds during group tasks.
Agriculture	Analyze the impact of drainage systems on agriculture, economy, and settlement.	Organize debates on the human impact on drainage systems (e.g., dam construction, river pollution).	POLITICAL SCIENCE	Measure understanding of river basins through diagram-based questions.	Interactive tools (such as Google Earth) to explore river systems and basins.	Analyze the challenges faced by regions with poor drainage systems (e.g., flood-prone areas).	Foster collaboration among students from diverse backgrounds during group tasks.

Post Teaching Reflection

Planning for remedial teaching

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Signature of Teacher

Signature of Principal

KENDRIYA VIDYALAYA SANGATHAN

LESSON PLAN - I

General Facts

Date: 23/06/2025

Name of the Teacher:	Class: VII	Name of Chapter: - Geographical Diversity of India	No of periods required: 8
Designation: TGT SOST	Subject: SOCIAL SCIENCE		No of students in the class: 55
Source of the LP: NCERT Class VII Textbook Concept 1: <div>Self <input type="checkbox"/> Resource Pool <input type="checkbox"/></div> Concept 2: <div>Self <input type="checkbox"/> Resource Pool <input type="checkbox"/></div> Concept 3: <div>Self <input type="checkbox"/> Resource Pool <input type="checkbox"/></div>		Lesson Plan Developer: Concept 1: Introduction to India's Physical Features Concept 2: The Himalayas and the Northern Plains Concept 3: The Thar Desert and Aravalli Hills Concept 4: Peninsular Plateau and Western/Eastern Ghats Concept 5: Coastal Plains and Islands Concept 6: Importance of Geographical Diversity in Culture, Climate, and Economy	

Content

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Mountains, Plateaus, Plains, Deserts, Islands	Identify major landforms and locate them on a map	Map activity, PPT on landforms	Science: Landform formation	Label physical map; MCQs	Physical & political maps, atlas	Spatial thinking, Geographic awareness	Identify the landform where the school is located

Snow mountains, fertile plains, river systems	Explain how geography impacts agriculture and culture	Picture analysis, story of Ganga	History: Ancient civilizations	Short answer questions	NCERT images, documentaries	Environmental Awareness, Water Literacy	Discuss role of rivers in daily life
Desert life, drought, old mountain range	Compare hot and cold deserts; discuss life in arid zones	Chart of adaptations; video clips	Science: Water scarcity	Observation worksheet; Match the following	Photos of desert, sand samples	Sustainability, Conservation	Water-saving techniques at home
Old landmass, biodiversity, waterfalls	Locate Ghats and understand their ecological importance	Video tour of Western Ghats; Map quiz	Biology: Flora and fauna	MCQ, label physical map	Documentary, charts	Biodiversity Awareness	Project: Local plateau biodiversity
Coastline features, estuaries, lagoons, coral reefs	Identify differences in east & west coasts; coral island significance	Diagram comparison, globe demo	Environmental Science: Marine life	Chart activity on coastal features	Coral images, Lakshadweep videos	Marine Conservation, Disaster Preparedness	Discussion on tsunami and coastal security
Geographical influence on culture, food, clothes	Relate geographic conditions to Indian diversity	Group collage: Food, clothes, houses of different regions	Art: Visual presentation	Group presentation	Cutouts, newspapers	Cultural Sensitivity, National Integration	Observe how local climate affects lifestyle

Post Teaching Reflection

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No. of periods required	
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Concept/s for Which remedial classes are required	
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Signature of Teacher

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