Questions to help you plan your content

Best practices. How do the best students approach each of your course components...

- Readings
- Homework and quizzes
- Lecture (before, during, after)
- Lab (before, during, after)
- Discussion (before, during, after)
- Projects

Common mistakes. What are some of the most common mistakes students make in each of the components above? How might they avoid those mistakes? What is the advice you give students over and over and over?

Habits. What are some examples of good weekly habits — e.g., for homework, labs, due dates, and so on. What kinds of things should they do each week before or after class? What study resources should they be using? What to-do items in a weekly list might help students most?

Exams

- What resources do you have available to students to prepare for exams?
- What's the best way to study for Exam 1, Exam 2, the Final?
- How soon before the exam should students start studying?
- Imagine you have 5 students waiting outside your office hours a week before the exam. Each student is different from the others. In what ways are they different that matters to you for the exam... and what would you tell each student based on their differences?
- Same question for after the exam.

Warning signs. Who's at risk and how do you reach them? What's the earliest point in the term when you see students showing signs of trouble? What should they be told?

Challenging concepts. What concepts do most students struggle with? What advice or supplemental resources could those students be given?

Expectations / surprises: What are the things students learn by the end of the term that they wish they'd known at the start?

Progress messages

- It's Week 3, and you have 5 students sitting outside your office who ask you, "What should I be doing in this course this week?" In what ways are students different that matters to you? And what would you tell each student based on their differences?
- It's halfway through the term, same "5 students" questions?