

Woodmoor Elementary

Parent and Family Engagement Policy/Plan and Procedures

2023-2024

Woodmoor is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Woodmoor and home work together to promote high achievement by our children. Neither home nor Woodmoor can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

We recognize that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Woodmoor intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

A Woodmoor will jointly develop with parents the school Parent and Family Engagement policy/procedures as well as a school-parent compact and distribute it to families during November conferences.

***At our Annual Title I Meeting, families will be asked to provide feedback around parent involvement/engagement opportunities as well as give input for the parent, child teacher compact. Families will also give input on the annual Title I parent survey.**

*** The Family Engagement Policy plan will be posted on the Woodmoor website once it is finalized.**

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

***The Annual Title I meeting will be held on Tuesday, September 26th at 5:45 pm.**

***There will be interpreters for families who speak languages other than English.**

***The meeting will be held as part of the Woodmoor Curriculum Night to encourage more to attend.**

C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement.

*** Reading Night: This event will be held in the evening to support working families and allow for hands on learning together.**

***Families are asked to share ideas for these events on our annual Title I parent survey.**

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, school-wide under Section 1114, and the process of the school review and improvement under Section 1116.

*** In September, all families attending curriculum nights were informed about the strategic focus and school goals during the Principal's slide deck presentation.**

***In the fall, selected school goals were shared in the school newsletter, at a PTA meeting, and at the Title I Annual meeting where input was sought.**

E. We will provide all parents of students the following:

***Timely information about Title I programs.**

*** A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.**

*** If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.**

*** A chance to be a part of our Natural Leaders. This group meets regularly to express questions and concerns as well as volunteer in classrooms.**

F. If the school plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

*The compact is reviewed and revised with parents each year during the Annual Meeting. A copy of the draft compact is provided to parents prior to the meeting so they can come prepared with ideas and suggestions.

*The school-parent compact will be reviewed and signed during annual conferences in November.

*Parents are provided progress reports twice a year and report cards twice a year so they are aware of their child's progress. Additional meetings and communication can be initiated by parents

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must:**

1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

***Families learn this information through curriculum nights, parent-teacher conferences, and teacher communications home.**

***We will be holding a Reading Night on February 10, 2023.**

2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

***Reading Night will support parents with their children at home in reading**

3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement.

***Kindergarten teachers have received specific training to inform WA Kids conferences with each family before school starts.**

***All classroom teachers receive specific training through the Washington State 8 Criterion evaluation, specifically focused on C7: Communications with Family**

***The district has provided training to all staff on website accessibility and have increased access to families who are linguistically diverse.**

***Based on our Strategic Improvement Planning process, staff has deepened their understanding of the imperative connections that are needed between home and school. Additionally, the district Racial and Educational Justice Department provides on-going professional development that focuses on the value of getting to know your students and families and hearing their voices as we work to support student growth.**

4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

***Teachers meet with LAP and ELD in PLCs to discuss student concerns.**

***Title/LAP and ELD teachers work in partnership to create a home-school alliance to target support for marginalized groups, particularly families with students who are language learners and low income.**

5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

***For all family nights, parent-teacher conferences and many school activities, interpreters are available to support family member who speak languages other than English.**

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION – This Woodmoor Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Woodmoor on 09/27/2023 and will be in effect for the period of 2023-2024. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 12/05/2022.

Signature of Title I Authorized Representative

Date