During the 2024 School Year, Paint Branch High School earned 55.5 out of a total of 100 points on the MD School Report Card, earning an overall score of 3 stars.
Based on the MD Report Card data, we will work to improve outcomes for students in the following areas.

MD Report Card Component		Goal	Data Monitoring Resources [Annual Targets]
Academics	Math ▾	In SY25, the % of students scoring proficient on the MCAP Algebra 1 (or SAT) will increase from 23% to 87%, yielding a **4.8 point** increase on the MD School Report Card. The average performance level of students on the Algebra 1 MCAP will increase from 1.6 to 3.5, yielding a **3.5 point** increase on the MD School Report Card	*Common Formatives* *IXL Dashboard* *Quarterly District Assessments* *PLC B-week data chats*
	ELA ▾	In SY25, the % of students scoring proficient on the MCAP ELA will increase from 59% to 87%, yielding a **2.1 point** increase on the MD School Report Card. The average performance level of students on the ELA MCAP will increase from 2.6 to 3.5, yielding a **1.6 point** increase on the MD School Report Card	*Common Formatives* *NoRedInk Dashboard* *Summative Assessment* *PLC B-week data chats*
	ELP ▾	In SY25, the percentage of English Learner (EL) students on-track to attaining English language proficiency will increase from 28% to 60%, yielding a **3.2 point** increase on the MD School Report Card.	*WIDA Aligned Practice Assessments* *PLC B-week data chats* *Gradebook checks*
School Quality & Climate	Chronic Abs... ▾	In SY25, the number of students not chronically absent will increase from 69.7% to 80%, yielding a **4.0 point** increase on the MD School Report Card. The score earned on the student survey will increase from 3.4 to 5, yielding a **1.8 point** increase on the MD School Report Card.	*Data Dashboard*

Total Report Card Gain: +21 _Final Goal Score = 76.5 (5 Stars)_

In order to meet these goals, we will focus on **_leveraging effective feedback_**

Teacher Learning	Leader Learning	Central Office Cross-Functional Team Support
❖ *Analyzing student work to plan instruction and feedback* ❖ *Using feedback in the classroom*	❖ *Analyzing classroom and PLC walkthrough data to support and give feedback on instruction and planning*	❖ *Formative assessment creation and analysis* ❖ *Data tools* ❖ *Models of feedback for classroom instruction*
Community Engagement Focus:	Increase the outreach to families of chronically absent students. EML Chronic Abs List	

As a result, we expect to earn a 5 star rating as measured by the Maryland School Report Card in 2025, increasing earned points from 55.5 to at least 75 points.