STRUCTURE							
Overall	I taught my readers about a topic.						
	Did I do it like a first grader?		NOT YET	STARTING TO	YESI		
Lead	Have you ever? This book will teach you all about	I named my topic in the beginning and got my readers' attention.					
Transitions	For example, Another	I told different parts about my topic on different pages.					
Ending	Now you know everything about baseball!	I wrote an ending.					
Organization	Kinds of Bats to Play Players Play	I told about my topic part by part.					

DEVELOPMENT									
	Did I do it like a first grader?		NOT YET	STARTING TO	YES!				
Elaboration	There are 4-bases around the diamond.	I put facts in my writing to teach about my topic.							
Craft	You must touch home plate to score a run.	I used labels and words to give facts.							

LANGUAGE CONVENTIONS							
	Did I do it like a first grader?		NOT YET	STARTING TO	YES!		
Spelling	can out	I used all I knew about words and chunks of words to help me spell.					
	A B C fall halls taller	I spelled all the word wall words right and used the word wall to help me spell other words.					
Punctuation	End it with	I ended sentences with punctuation.					
	Mercy Watson	I used a capital letter for names.					
	Shopping List March of Shopping List March of Solgar, eggs, bread, and teq.	I used commas in dates and lists.					

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