

NOTE THIS IS A TEMPLATE - MAKE A COPY TO USE



TEMPLATE

Grounds and Outdoors Site Level Plan

GROUND AND OUTDOORS (LAND-BASED ECOSYSTEMS) GOALS

_____ School District		
District Goal	School Goal and Commitment Level	School Demographics
Create a Districtwide Grounds and Outdoors Plan by _____ for Current and New Construction that Encourages Outdoor Learning and Play.	Mild or Medium or Spicy	- # of Students: - % Unduplicated: - # of Certificated Employees: - # of Classified Employees:
	Create a school grounds and outdoors initiative that supports student learning and resource conservation by _____.	

Grounds and Outdoors Team Members: *Identify the members of the grounds and outdoors team at your site - you only need one member for each category, but there is space provided for two.*

Administrator		
Faculty		
Staff		
Groundskeeper		
Custodian		
Parent Volunteer		
Student		

CURRICULUM AND COMMUNITY ENGAGEMENT

	Current Status	Next Steps (include timeline)		Metrics
Curriculum		•		
Community Engagement		•		

Community Partner Support for Curriculum and Community Engagement:

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CAMPUS AND OPERATIONS

→ Use this chart to help you determine what kinds of living schoolyard features your campus and operations needs.

What are <u>necessary components</u> of a school campus?	What are strategies that can be used for <u>resource conservation</u> ?	What are components of outdoor <u>play areas</u> ?	What are grounds and outdoor spaces that can be used for <u>learning</u> ?
• Stormwater Management • School Exterior Cleaning • Outdoor Hallways	• Stormwater Management (bioswales, rain barrels, rain gardens) • Landscaping (native or drought tolerant) • Trees or microforests • Edible Gardens	• Outdoor Seating • Traditional Play Areas • Diversified Play Areas • Native Plant Gardens • Trees or microforests • Edible Gardens • Trails	• Everything mentioned in the columns to the right Plus: ○ Outdoor Classrooms ○ Domesticated Animals

	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	

School Building Exterior and Outdoor Hallways					
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Community Partner Support for School Building Exterior and Outdoor Hallways:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Outdoor Classrooms					

Community Partner Support for Outdoor Classrooms:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Outdoor Seating					

Community Partner Support for Outdoor Seating:

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	Current Status	Action Plan	Metrics
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		Next Steps	Maintenance Plan	Timeline	
Trails					

Community Partner Support for Trails:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Traditional Play Areas					

Community Partner Support for Traditional Play Areas:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Diversified Play Areas					

Community Partner Support for Diversified Play Areas:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Native Plant					

Gardens					
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Community Partner Support for Native Plant Gardens:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Edible Gardens					

Community Partner Support for Edible Gardens:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Domesticated Animals					

Community Partner Support for Domesticated Animals:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Trees, Microforests					

Community Partner Support for Trees, Microforests:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Drought Tolerant Landscaping					

Community Partner Support for Drought Tolerant Landscaping:

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	Current Status	Action Plan			Metrics
		Next Steps	Maintenance Plan	Timeline	
Stormwater Capture or Management					

Community Partner Support for Stormwater Capture or Management:

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