

JORDAN TEAM TOGETHER First Semester Plan**Class/Level: 5thGrade W: Welcome Back****Pages SB : 4 to8 AB: 2 to 5****Duration :18\ 8--- 29 \8****NO. of Classes 14**

.No	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	:Students are expected to	Students' books	Presentation-	Observation	Check list	Using the .internet	I feel satisfied
2	-Identify specific information in a simple story.	Activity books	Working in-groups & in pairs	Self-assessment		Using the .computer	-----with
3	- Understand the correct sequence of events.	White board	Discussion -	Performance	Rating Scale	Preparing PowerPoint .shows	Challenges that faced
4	-Understand basic sentences describing someone's physical appearance.	Flash cards	Direct - question	-Based Assessment			-----me
5	-Describe free-time activities.	Laptop	Critical - thinking,	Pencil &- paper		Using the .library	-----
6	-Talk about appearance.	Interactive Worksheet	Project	Achievement		Writing .reports	Suggestions for improvement
7	-Use vocabulary related to Free-time activities and Appearance.	Phone		Test-			-----
8	-Use Present simple with before/after/when.	Bluetooth Speaker					---
9	-Follow the sequence of events in a simple story or narrative.						
10	.Describe daily routines-						
11	-Describe someone's physical appearance.						
	-Write short, simple descriptions of .people's physical appearance						

.....General information about students: Prepared by: School principal Date:..... signature
Supervisor Date:.....signature.....1

First Semester Plan
Class/Level: 5thGradeUnit 1 : Talent Show Duration : 1 \ 9 --- 26 \ 9
Pages SB :8 to 19 AB: 6 to 17 NO. of Classes 20

.No	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	:Students are expected to Follow the sequence of events in a simple-story or narrative	Students' books	- Presentation	Observation	Checklist	Using the .internet	I feel satisfied
2	-Identify people in their immediate surroundings or in pictures.	Activity books	Working in-groups & in pairs	Self-assessment		Using the .computer	-----with
3	-Describe personality & talk about hobbies.	White board	Discussion -	Performance-Based Assessment	Rating Scale	Preparing PowerPoint .shows	----- Challenges that faced
4	-Use vocabulary related to Personality adjectives and Hobbies:	Flash cards		Pencil &- paper Achievement		Using the .library	-----me
5	-Use Comparative and superlative Adjectives," be good at."	Laptop	Direct-question	Test-	Writing reports		-----
6	-Follow the sequence of events in story.	Interactive Worksheet	Critical-thinking, Project				-----
7	-Describe someone's physical appearance.	Phone Bluetooth Speaker					-----
8	-Making simple, direct comparisons between two people or things.						-----
9	- Write short, simple descriptions of people's physical appearance.						-----
10	-make simple comparisons between .people, places or things						-----
11	-Write a short description of a person.						-----
12	.Make a good manners book-						-----

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Supervisor Date:.....signature.....1

First Semester Plan

Class/Level: 5th Grade

Unit 2 : Then and NowDuration : 29 \ 9 --- 24 \ 10Pages SB :20 to 35 AB: 18 to 31

NO. of Classes 20

.No	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	:Students are expected to Identify key information in short, simple- .factual texts	Students' books	- Presentation	Observation	Check list	Using the .internet	I feel satisfied -----with -----
2	.Get the gist of short, simple texts-	Activity books	Working in-groups & in pairs	Self-assessment		Using the .computer	-----
3	.Identify the main idea of a paragraph-	White board	Discussion -	Performance	Rating Scale	Preparing PowerPoint .shows	Challenges that faced -----me -----
4	.Talk about technology-			-Based Assessment		Using the .library	-----
5	-Use vocabulary related to Technology.	Flash cards	Direct-question	Pencil &-paper Achievement		Writing reports	Suggestions for improvement -----
6	-Use Past simple and could/couldn't.	Laptop	Critical-thinking, Project	Test-			-----
7	-Follow the sequence of events in a simple story.	Interactive Worksheet					
8	-Extract factual information from short, simple dialogues or stories.	Phone					
9	-Identify the context of short, simple dialogues.	Bluetooth Speaker					
10	.Talk about past events or experiences-						
11	-Express ability or lack of ability.						
12	-Describe differences between two pictures.						
13	-Write about past activities.						
14	Write a guide to a museum-						

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Prepared by:

School principal Date:..... signature

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First Semester Plan

Class/Level: 5thGrade

Unit 3 : LetsExplore!Duration :27 \ 10 --- 21 \ 11Pages SB :36 to 47 AB: 32 to 43

NO. of Classes 20

.No	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	:Students are expected to	Students' books	- Presentation	Observation	Checklist	Using the .internet	I feel satisfied -----with
2	.Get the gist of short, simple texts -	Activity books	Working in-groups & in pairs	Self-assessment		Rating Scale	Using the .computer
3	-Scan a simple text to find specific information.	White board	Discussion -	Performance -Based Assessment	Pencil &- paper Achievement		Preparing PowerPoint shows
4	-Extract specific information from texts.	Flash cards		Direct-question		Test-	Using the .library
5	-Talk about space and use big numbers.	Laptop	Critical-thinking, Project	Test-	Using the .library		
6	-Use vocabulary related to space &big numbers.	Interactive Worksheet					
7	-Use will/won't &How...?	Phone					-----
8	.Follow the sequence of events-	Bluetooth Speaker					-----
9	-Identify specific information in short, simple dialogues.						-----
10	-Identify key information about future plans.						-----
11	.Talk about plans-						-----
12	-Tell a simple story.						-----
13	-Write a short, simple guide to town/city.						-----
14	-Write short, emails/letters.						-----
	-Make a class book about ancient places.						

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First Semester Plan

Class/Level: 5thGrade

Unit 4 :Off To The ShopsDuration : 24 \ 11 --- 18 \ 12

Pages SB :48 to 60 AB: 44 to 55

NO. of Classes 20

.No	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	:Students are expected to 1 .Extract specific informationin short texts- 2 -Identify key information in texts. 3 -Scan a simple text to find information. 4 -Identify the overall theme of a story. 5 -Talk about shops, money and prices. 6 -Use vocabulary related to Shops, Money and prices 7 -Use Relative clauses, have to / don't have to 8 .Follow the sequence ofevents in a story- 9 -Identify key information, in a description. 10 -Describe everyday activities in town. 11 -Describe common everyday objects. 12 -Express opinions. 13 -Write simple sentences. 14 -Write short, simple texts. 15 -Make a TV advert for a corner shop.	Students' books Activity books White board Flash cards Laptop Interactive Worksheet Phone Bluetooth Speaker	Presentation- Working in-groups & in pairs Discussion- Direct-question Critical-thinking, Project	Observation Self-assessment Performance-Based Assessment Pencil &-paper Achievement Test-	Checklist Rating Scale	Using the .internet Using the .computer Preparing PowerPoint .shows Using the .library Writing reports	I feel satisfied -----with ----- ----- Challenges that faced -----me ----- ----- Suggestions for improvement ----- -----

تم اعداد هذه الخطة من قبل
مجموعة معلمي اللغة الإنجليزية في الأردن
بالتعاون مع الأستاذة ايمان القعاقعة

تم التحميل هذه النسخه من
موقع الايمان التعليمي
وهذا العمل هو عمل خاص الى مجموعة معلمي اللغة الانجليزية في
الأردن وتم نقله من قبل **موقع الايمان التعليمي**