



Seesaw Student Challenge K - 2nd Grade Teacher Instructions

Hey teachers, here's an interactive way for your students to get going with Seesaw. This student challenge was designed with the youngest learners in mind and those who are just beginning their Seesaw journey. When your students complete this challenge, you can be confident that they have the basics covered when it comes to independently documenting their learning with Seesaw.



Let's get started! If you are tracking your progress as a class, print off one set of the [student gameboard pages](#) and post in your classroom. If you're tracking progress per student, print out as many copies of the [student gameboard](#) as you have students. As students complete one step in the challenge, have students color in that step. Along the way, scan the QR codes to hear messages of encouragement.

The pacing is up to you! After one mini-lesson students might be able to color in three tasks or maybe just one. If you feel students need extra practice in one task, repeat it. Enjoy tracking your Seesaw skills! Share and celebrate your progress on Twitter @Seesaw. We'd love to see how your students are doing!

Task 1: Set a purpose for keeping a journal. Show your class the ["Student Intro Presentation" here](#). Show physical examples of journals you have kept.

Task 2: Help establish student ownership in their journal. In small groups, allow students to change or choose an emoji of their choice for their journal. You can also take a picture to form an icon. In order to change icons, log in as a teacher > tap your profile photo > Manage Class > Manage students > select a student > select icon. To take a

photo for an icon, follow the previous sequence and select +Take Photo listed at the bottom of the screen.

Task 3: Review proper handling of devices. Discuss the two hand rule when carrying any device. Model and ask students to show you they can demonstrate this skill. Why is this important?

QR CODE 1: After completing the first three tasks, scan the QR code on the map with a QR reader app (not Seesaw). Allow the students to hear the words of encouragement in their Seesaw journey!

Tasks 4-8 are designed to take place during one lesson, but are broken down into tasks students complete as they add their first Seesaw journal item. Teacher and student modeling and practice will take place throughout.

Task 4: Teach students how to scan the QR code to sign in to Seesaw. If your class is in Classroom Sign In mode, hang a few copies of the class QR code around the room.

Task 5: Teach what the green + add button means.

Task 6: Teach students how to take a photo. They will add a photo of themselves as their first journal entry. Instead of taking a selfie, pair students up and model having a buddy take a picture. Short discussion about appropriate/not appropriate photos.

Task 7: Teach students what the green check marks means. "I'm done with that part." Model how you follow the green check mark to add an item to your journal.

Task 8: Teach students how to find their name from the list of students' journals. Model and practice.

QR CODE 2: Scan the QR code on the map with a QR reader app (not Seesaw). Allow the students to hear the words of encouragement in their Seesaw journey!

Task 9: Review taking a photo and introduce adding voice explanations. Model how to use the microphone icon to record their voice. Locate good spots in the classroom for recording. Model a good recording and bad recording. Students take a photo of something in the room that interests them or that they want to learn more about this year. They explain their thinking using the voice explanation.

Task 10: Introduce the drawing tool. Have students write their name with their favorite color.

Task 11: Review progress thus far. Students teach another student about the QR code, green plus, photo, microphone, and drawing tool.

Task 12: Discuss what makes a good journal entry, what should go in our journals? We have some guidelines to use as a starting point [here](#).

Task 13: Model and discuss where devices are located and returned to after items are added to Seesaw journals.

QR CODE 3: Scan the QR code on the map with a QR reader app (not Seesaw). Allow the students to hear the words of encouragement in their Seesaw journey!

Task 14: Record a video of each child's hopes/dreams/goals for the school year. Student can brainstorm ideas on paper, or use the drawing tool in Seesaw to generate their thoughts. Discuss when it's appropriate to use the video tool.

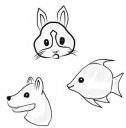
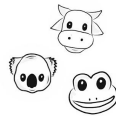
Task 15: Learn more about students' interests. Have students draw a picture that shows three things that they like. Students then use Seesaw to take a photo of their work and use the microphone to explain their interests.

Task 16: Talk about "liking" and giving feedback to classmates. Explain what the heart icon means. If you are allowing student comments, what might be helpful to hear? Students will then review work from three peers.

QR CODE 4: Scan the QR code on the map with a QR reader app (not Seesaw). Allow the students to hear the words of encouragement in their Seesaw journey!

Congratulations! You have completed this challenge!
You are officially Seesaw students. Have fun capturing
your learning and sharing with others!

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	Certificate of Completion 
This award certifies that _____	
has completed the Seesaw Student Challenge and is totally awesome!	
Date: _____	Signed: _____

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