

Date: August 23 thru 27		Period 4 AP Calculus AB
<p>Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet</p> <p>We will meet on B Days. Office Hours: TBD Parents /Students may schedule additional time (synchronous face to face or phone) as needed.</p>		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	<ul style="list-style-type: none"> -Pls. read your syllabus-let me know if you have any questions. -Pls fill the serial number of your calculator and email it to my google acct. -We will be using Khan Academy and MyAP by CollegeBoard as supplemental resources. - My AP sign up - Khan Academy Assignments Limits - Pls sign in w/ your Google account 	
Tuesday B- Day	No class on B Days	
Wednesday A-Day	Introduction to Calculus and Limits PPoints & Notes	Aug 26
Thursday- 7 Pr Day	Rates of Change and Lecture Notes	Aug 27
Friday - B-Day	AP Calc - Limits WS: Day 1 AP Calc - Limits WS: Day 2	Aug 30
All assignments to be submitted via Google Classroom unless otherwise stated.		

Date: June 7 - 10		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: - AP Calculus AB Exam Review Sessions		
	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	In Class: - Practice Exam MCQ - Paper and Pencil - In Class	
Wednesday - A Day	- We do not have class on A Days	
Thursday - B Day	Last Day of School	
Friday	First Day of Summer Vacation Enjoy!!!! 	

Date: June 1 - 4	Period 4 APCalculusAB
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Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: - AP Calculus AB Exam Review Sessions		
	Overview	Due Date
Monday	No School	
Tuesday - A Day	We do not have class on A Days	
Wednesday - B Day	In Class: <ul style="list-style-type: none"> - Practice Exam: FRQ - Paper and Pencil - In Class - MyAP I Review Video(s) 	
Thursday - A Day	We do not have class on A Days	
Friday - B Day	In Class: <ul style="list-style-type: none"> - Practice Exam MCQ - Paper and Pencil - In Class 	

Date: May 24 - 28		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: - AP Calculus AB Exam Review Sessions		
	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	In Class: <ul style="list-style-type: none"> - MyAP Practice Test - Calculator1 - MyAP: Reviewing Multiple -Choice & FRQs 	

Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	In Class: <ul style="list-style-type: none"> - Practice FRQ - paper and pencil - Reviewing Multiple -Choice & FRQs 	
Friday	No School	

Date: May 17 - 21	Period 4 APCalculusAB
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Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) B Days - 10:00-10:55

Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.

Learning Objective / I Can:

- AP Calculus AB Exam Review Sessions

	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	In Class: <ul style="list-style-type: none"> - Quiz Unit(s) 4 and 5 Motion, Related Rates, Optimization, Extrema Hw: <ul style="list-style-type: none"> - Review - FRQ's - Slope Fields - Review - FRQ's - Areas and Volume - Review - FRQ's - FTC 	May 17
Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	In Class: <ul style="list-style-type: none"> - Review: Quiz I Units 7,8 6, 5,4 	
Friday	Independent Learning Day	

Date: May 10 - 14		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: - AP Calculus AB Exam Review Sessions		
	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	In Class: - Quiz Unit(s) 4 and 5 Motion, Related Rates, Optimization, Extrema Hw: - Review - FRQ's - Slope Fields - Review - FRQ's - Areas and Volume - Review - FRQ's - FTC	May 17
Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	In Class: - Final Review: -	
Friday	Independent Learning Day	

Date: May 3 - 7		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: - AP Calculus AB Exam Review Sessions		
	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	In Class: - MyAP - Practice Exam AB MCQ Hw: - Review - FRQ's - Motion - Review - FRQ's - FTC	May 7
Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	Lesson: - Review - FRQ's - Motion - Review - FRQ's - FTC - Review - FRQ's - Slope Fields - Review - FRQ's - Areas and Volume	May 9
Friday	Independent Learning Day	

Date: April 26 - 30		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will calculate the volumes of solids with known cross sections, ie triangular, semi -circular and other geometrically defined cross sections, using definite integrals. - Students will find solids of revolution around the x- or y-axis using definite integrals with the disc method. - Students will find solids of revolution around the x- or y-axis using definite integrals with the washer method. 		
	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	Lesson: <ul style="list-style-type: none"> - Review - FRQ's - Graphs - Review - FRQ's - Motion - Review - FRQ's - FTC Hw: <ul style="list-style-type: none"> - Unit 8 Progress Check: MCQ Part A - Unit 8 Progress Check: FRQ Part B 	May 2 April 29 April 30
Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	Lesson: <ul style="list-style-type: none"> - Review - FRQ's - Slope Fields - Review - FRQ's - Areas and Volume 	May 2
Friday	Independent Learning Day	

Date: April 19 - 23		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 10:00-10:55 Office Hours: Mon - Thursday 13:00 - 13:45, Friday 10:27 - 11:07.		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will calculate the volumes of solids with known cross sections, ie triangular, semi -circular and other geometrically defined cross sections, using definite integrals. - Students will find solids of revolution around the x- or y-axis using definite integrals with the disc method. - Students will find solids of revolution around the x- or y-axis using definite integrals with the washer method. 		
	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	Lesson: <ul style="list-style-type: none"> - Volumes with Known Cross Sections - Hw: <ul style="list-style-type: none"> - WS. 7.3.Day 1 Volumes with Known Cross Sections - MyAP Videos: Volumes w Cross Sections 	April 22
Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	Lesson: <ul style="list-style-type: none"> Volumes of Solids of Revolution: The Disc Method Hw: <ul style="list-style-type: none"> - WS. 7.3 Day 2 Volumes of Solids of Revolution: The Disc Method - MyAP Videos: The Disc Method - AP Volumes FRQ's 	April 23 April 23
Friday	Lesson: <ul style="list-style-type: none"> - Volumes of Solids of Revolution: The Washer Method Hw: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - WS. 7.3 Day 3 Volumes of Solids of Revolution: The Washer Method - MyAP Videos: The Washer Method 	April 26

Date: April 12 - 16		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment . - only during remote		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will connect position, velocity, acceleration of functions using integrals. - Students will explore integrals as a net change. - Students will use accumulation functions and definite integrals in applied context. - Students will find the area between curves either expressed as functions of x or y. - Students will find the area between two curves intersect at more than two points. 		
	Overview	Due Date
Monday - B Day	Lesson: <ul style="list-style-type: none"> - Integral as a Net Change Hw: Short Term Assignments: <ul style="list-style-type: none"> - WS 7.1 - Integral as a Net Change - MyAP: Analyzing Problems Involving Definite integrals and Motion - Unit7 Progress Check: MCQ - MyAp Videos - Connecting Integrals, Motion, Accumulation - (Notes 7.1) 	April 14 April 14 April 16
Tuesday - A Day	<i>We do not have class on A Days</i>	
Wednesday - B Day	Lesson: <ul style="list-style-type: none"> - Areas in the Plane Hw: Short Term Assignments: <ul style="list-style-type: none"> - WS 7.2 - Areas in the Plane - MyAP: Analyzing Problems Involving Definite integrals and Motion - MyAp Videos - Areas in the Plane 	April 16
Thursday - A Day	<i>We do not have class on A Days</i>	
Friday - B Day	Lesson:	

	<ul style="list-style-type: none"> - Volumes with Known Cross Sections Hw: Short Term Assignments: <ul style="list-style-type: none"> - WS. 7.3.Day 1 Volumes with Known Cross Sections - MyAP Videos: Volumes w Cross Sections 	April 19
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Date: April 5 - 9	Period 4 APCalculusAB
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Teacher: Ms. Kadioglu

Link to [Google Classroom](#)
 Link to: [Google Meet](#) B Days - 0955-10:15(20 min)

Office Hours: Mon - Thursday 12:15 - 13:45, please make an [appointment](#). - only during remote

Learning Objective / I Can:

- Students will use initial conditions to find particular solutions of differential equations.
- Students will use slope fields to approximate solutions of differential equations.

	Overview	Due Date
Monday - A Day	<i>We do not have class on A Days</i>	
Tuesday - B Day	Lesson: <ul style="list-style-type: none"> - Slope Fields - AP FRQ's: Slope Fields Hw: Short Term Assignments: <ul style="list-style-type: none"> - WS 6.1 - Slope Fields (Larson 5.1) - Unit 6 Progress Check: MCQ Part A - Unit 6 Progress Check: MCQ Part B - MyAp Video(s) -Slope Fields and Differential Equations - PPoint Lesson - WS 6.1 - Slope Fields (Larson 5.1) 	April 8 April 6
Wednesday - A Day	<i>We do not have class on A Days</i>	
Thursday - B Day	Lesson: <ul style="list-style-type: none"> - Separable Differential Equations, Law of Exponential Growth and Decay Hw: Short Term Assignments: <ul style="list-style-type: none"> - WS. 6.4 Separable Differential Equations, 	April 9

	Law of Exponential Growth and Decay - Textbook:(Larson) - Problems 4.6,4.7,7.1,(Notes 6.2)	
Friday - A Day	We do not have class on A Days	

Date: March 22 - 24	Period 4 APCalculusAB
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Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment . - only during remote
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Learning Objective / I Can: <ul style="list-style-type: none"> - Students will apply knowledge of geometry and mathematical rules to simplify integration. - Students will evaluate definite integrals analytically using the Fundamental Theorem of Calculus. -

Assigned	Overview	Due Date
Monday - B Day	Lesson: <ul style="list-style-type: none"> - U - Substitution and Indefinite Integrals Hw: Short Term Assignments: <ul style="list-style-type: none"> - WS 6.2 - U Substitution Day 2 - WS 6.2 - U Substitution Day 3 - MyAp Video(s) - Applying Properties of Indefinite Integrals - PPoint Lesson - Applying Properties of Indefinite Integrals 	March 24
Tuesday - A Day	We do not have class on A Days	
Wednesday - B Day	Lesson: <ul style="list-style-type: none"> - U Substitution - continues - Review: AP FRQ's: Accumulation Functions & FTC Hw: Short Term Assignments: <ul style="list-style-type: none"> - Textbook:(Larson) - Problems 4.5 (Notes 6.2) 	April 8
Thursday - A Day	First Day of Spring Break	

	No School for Students	
Friday - B Day	No School	

Date: March 15 - 19	Period 4 APCalculusAB
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Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment . - only during remote
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Learning Objective / I Can: <ul style="list-style-type: none"> - Students will apply knowledge of geometry and mathematical rules to simplify integration. - Students will evaluate definite integrals analytically using the fundamental Theorem of Calculus.

Assigned	Overview	Due Date
Monday -A Day	Lesson: - Fundamental Theorem of Calculus Hw: Short Term Assignments: - WS 5.4.1 - FTC - WS 5.4.2 - FTC - MyAp Video(s) - FTC and Definite Integrals - PPoint Lesson - FTC and Definite Integrals	March 17
Tuesday - B Day	We do not have class on A Days	
Wednesday - A Day	Lesson: Accumulation Functions Hw: Short Term Assignments: - Textbook:(Larson) - Problems 4.4(Notes5.4) - AP FRQ's: Accumulation Functions & FTC	March 19
Thursday - B Day	We do not have class on A Days	

Friday - A Day	Lesson: - Intro to U - Substitution - Indefinite Integrals HW: WS 6.2 - U Substitution MyAP Videos - FTC and Indefinite Integrals	March 22
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Date: March 8 - 12	Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .	

Learning Objective / I Can: <ul style="list-style-type: none"> - Students will understand that definite integrals allow us to solve problems involving the accumulation of change over an interval. - Students will understand that the area of the region between the graph of a rate of change and the x axis gives the accumulation of change. - Students will use basic integration rules to find antiderivatives. - Find a particular solution of a differential equation.
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Assigned	Overview	Due Date
Monday - B Day	Lesson: - Lesson: Definite Integrals - Unit 5 Progress Check: MCQ Part A - Unit 5 Progress Check: MCQ Part B Hw: Short Term Assignments: - WS 5.2 - Definite Integrals	March 10
Tuesday - A Day	<i>We do not have class on A Days</i>	
Wednesday - B Day	Lesson: Applying Properties of Definite Integrals - Unit 5 Progress Check: MCQ Part C Hw: Short Term Assignments: - MyAp Video(s) - Applying Properties of Definite Integrals	March 12

	<ul style="list-style-type: none"> - PPoint Lesson - Applying Properties of Definite Integrals - WS 5.3 - Properties of Definite Integrals Long Term Assignments:	
Thursday - A Day	<i>We do not have class on A Days</i>	
Friday - B Day	Lesson: <ul style="list-style-type: none"> - Textbook - (Larson) - Problems 4.3 	March 15

Date: March 1 - 5		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will approximate areas with Riemann Sums. - Students will explain how approximated value relates to actual value. - Students will interpret the meaning of areas associated with the graph of a rate of change in context. 		
Assigned	Overview	Due Date
Monday - A Day	<i>We do not have class on A Days</i>	
Tuesday - B Day	-- Lesson: <ul style="list-style-type: none"> - Approximate areas with Riemann Sums. - Hw: Short Term Assignments: <ul style="list-style-type: none"> - MyAp Video(s) - Approximating Areas with Riemann Sums - PPoint Lesson - Riemann Sums - WS 5.1 - Riemann Sums 	March 4
Wednesday - A Day	<i>We do not have class on A Days</i>	

Thursday - B Day	- Lesson: - Determining the type of Approximation: An exploration - Greater of Less than the Definite Integral - LRAM and RRAM Hw: Short Term Assignments: - Textbook - (Larson) - Problems 4.3 Long Term Assignments: - Unit 5 Progress Check: MCQ Part A - Unit 5 Progress Check: MCQ Part B - Unit 5 Progress Check: MCQ Part C	March 5 March 8
Friday - A Day	<i>We do not have class on A Days</i>	

Date: Feb 22 - 26		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will understand the definition of relative extrema of a function on an open interval. - Students will be able to find the extrema on a closed interval. - Students will justify conclusions about functions by applying the Mean Value Theorem over an interval. - Students will use derivatives to solve optimization problems, that is, finding a maximum and minimum value of a function on a given interval. - Students will justify conclusions about the behavior of a function based on the behavior of its derivatives. - Students will use tangent lines to approximate function values when we have limited information about the function itself. - Students will use the shape and curvature of a graph to determine if the tangent line approximation is an overestimate or an underestimate. - Students will compare the value of the differential, dy, with the actual change in y, Δy. - Students will find a related rate. - Students will use related rates to solve real-life problems. 		
Tasks include links and an overview		
Assigned	Overview	Due Date
Monday - A Day	<i>We do not have class on A Days</i>	

Tuesday - B Day	- Synch: Review: Chp 3 Test - What to expect? - Asynch: Short Term Assignments: - Chp 3 Review Problems - Larson - AP Exam Practice Questions for Chp 3	Feb 25
Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	- Synch: Chp 3 Applications of Differentiation Test Part 1. Multiple Choice Part 2. Tree Response Questions	
Friday	Independent Learning Day	

Date: Feb 15 - 19		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will use tangent lines to approximate function values when we have limited information about the function itself. - Students will use the shape and curvature of a graph to determine if the tangent line approximation is an overestimate or an underestimate. - Students will compare the value of the differential, dy, with the actual change in y, Δy. - Students will find a related rate. - Students will use related rates to solve real-life problems. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	No School Presidents Day	

Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> Review: <ul style="list-style-type: none"> - 4.5 WS - Linearization Lesson: <ul style="list-style-type: none"> - Related Rates - Asynch: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - MyAp Video - Related Rates - PPoint Lesson - Related Rates - WS 4.6 - Related Rates - Textbook - (Larson) - Problems 3.7 Diff. 	<p>Feb 18</p> <p>Feb 19</p>
Wednesday - A Day	<i>We do not have class on A Days</i>	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> Review: <ul style="list-style-type: none"> - WS 6 - Related Rates Topic Questions: <ul style="list-style-type: none"> - Jamboard - Related Rates TQ - Asynch: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - Textbook - (Larson) - Problems 2.7 RRates 	<p>Feb 22</p>
Friday	No School for Students	

Date: Feb 8 - 12		Period 4 APCalculusAB
<p>Teacher: Ms. Kadioglu</p> <p>Link to Google Classroom</p> <p>Link to: Google Meet B Days - 0955-10:15(20 min)</p> <p>Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment.</p>		
<p>Learning Objective / I Can:</p> <ul style="list-style-type: none"> - Students will use tangent lines to approximate function values when we have limited information about the function itself. - Students will use the shape and curvature of a graph to determine if the tangent line approximation is an overestimate or an underestimate. - Students will compare the value of the differential, dy, with the actual change in y, Δy. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	<i>We do not have class on A Days</i>	

Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> Review: <ul style="list-style-type: none"> - Lesson: Sketching Graphs of Functions and Their Derivatives - Asynch: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - MyAp Video - Sketching Graphs of Functions and Their Derivatives - Textbook - (Larson) - Problems 3.3: - Textbook - (Larson) - Problems 3.5 Long Term Assignment: <ul style="list-style-type: none"> Khan Academy - Feb 12 Assignments 	Feb 4
Wednesday - A Day	<i>We do not have class on A Days</i>	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Lesson: Optimization - Asynch: <ul style="list-style-type: none"> Current Assignments: <ul style="list-style-type: none"> - PPoint Lesson - Optimization - Supplement - MyAP -Optimization Video(s) - Textbook - (Larson) - Problems 3.6 Quiz - 4.1 - 4.3 Notes 	Feb 5 Feb 6
Friday	<i>Independent Learning Day</i>	

Date: Jan 25 - 29	Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .	
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will be able to understand the definition of extrema of a function on an interval. - Students will understand the definition of relative extrema of a function on an open interval. - Students will be able to find the extrema on a closed interval. - Students will justify conclusions about functions by applying the Mean Value Theorem over an interval. - Students will justify conclusions about functions based on the behavior of its derivatives. 	

Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> Review: - Lesson: Connecting f' and f'' with the Graph of f - WS 4.3 Connecting f' and f'' with the Graph of f - Asynch: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - My AP Videos - First Derivative Tests to Determine Abs and Rel Extrema - Handout - Using the First Derivative to Justify Properties and Behaviors of Functions - Textbook - (Larson) - Problems 3.1: Long Term Assignment: 	Jan 28
Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Lesson: Connecting f' and f'' with the Graph of f - Asynch: <ul style="list-style-type: none"> Current Assignments: <ul style="list-style-type: none"> - Handout - Using the Second Derivative to Justify Properties and Behaviors of Functions - Textbook - (Larson) - Problems 3.6: - Quiz - 4.1 - 4.2 	Jan 29 Feb 1
Friday	Independent Learning Day	

Date: Jan 11 - 15	Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min)	

Office Hours: Mon - Thursday 12:15 - 13:45, please make an [appointment](#).

Learning Objective / I Can:

- Students will be able to understand the definition of extrema of a function on an interval.
- Students will understand the definition of relative extrema of a function on an open interval.
- Students will be able to find the extrema on a closed interval.
- Students will justify conclusions about functions by applying the Mean Value Theorem over an interval.

Tasks include links and overview

Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Review: Textbook - (Larson) - Problems 3.1: Extrema on an Interval - WS 4.1 Notes(Chp 3.1 Lamar)- Problems 10-14 - Asynch: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - Continuity, Intermediate VT, Extreme VT: Handout 	Jan 14
Wednesday - A Day	<p>We do not have class on A Days We will not have Office Hours today</p>	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Intro to Mean Value Theorem - Asynch: <ul style="list-style-type: none"> Current Assignments: <ul style="list-style-type: none"> - PPoint Lesson - Mean Value Theorem - Supplement - MyAP - Mean Value Theorem Video(s) - Supplement - WS 4.2 Mean Value Theorem 	Jan 19
	Independent Learning Day	

Date: Jan 18 - 22

Period 4
APCalculusAB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) B Days - 0955-10:15(20 min)

Date: Jan 11 - 15		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will be able to understand the definition of extrema of a function on an interval. - Students will understand the definition of relative extrema of a function on an open interval. - Students will be able to find the extrema on a closed interval. - Students will justify conclusions about functions by applying the Mean Value Theorem over an interval. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Review: Textbook - (Larson) - Problems 3.1: Extrema on an Interval - WS 4.1 Notes(Chp 3.1 Lamar)- Problems 10-14 - Asynch: <ul style="list-style-type: none"> Short Term Assignments: <ul style="list-style-type: none"> - Continuity, Intermediate VT, Extreme VT: Handout 	Jan 14
Wednesday - A Day	<p>We do not have class on A Days</p> <p>We will not have Office Hours today</p>	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Intro to Mean Value Theorem - Asynch: <ul style="list-style-type: none"> Current Assignments: <ul style="list-style-type: none"> - PPoint Lesson - Mean Value Theorem - Supplement - MyAP - Mean Value Theorem Video(s) - Supplement - WS 4.2 Mean Value Theorem 	Jan 19
	Independent Learning Day	

Date: Jan 4 - 8		Period 4 APCalculusAB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> - Students will be able to understand the definition of extrema of a function on an interval. - Students will understand the definition of relative extrema of a function on an open interval. - Students will be able to find the extrema on a closed interval. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days Unit 1 Progress Check: FRQ Part(s) A and B Unit 2 Progress Check: FRQ Part(s) A and B Unit 3 Progress Check: FRQ Part(s) A and B	Jan 4
Tuesday - B Day	- Synch: <ul style="list-style-type: none"> - How to justify conclusions about functions by applying Extreme Value Theorem - PPoint - Extrema on an Interval - Asynch: Short Term Assignments: <ul style="list-style-type: none"> - WS 4.1 Notes(Chp 3.1 Lamar)- Problems 1-9 - MyAP - Extrema Videos Long Term Assignments:	Jan 7
Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	- Synch: <ul style="list-style-type: none"> - WS 4.1 Notes(Chp 3.1 Lamar)- Problems 10-14 - Asynch: Textbook - (Larson) - Problems 3.1: Extrema on an Interval	Jan 8 Jan 11

Friday	Independent Learning Day	
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Date: Jan 4 - 8	Period 4 APCalculusAB
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<p>Teacher: Ms. Kadioglu</p> <p>Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min)</p> <p>Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment.</p>

<p>Learning Objective / I Can:</p> <ul style="list-style-type: none"> - Students will be able to understand the definition of extrema of a function on an interval. - Students will understand the definition of relative extrema of a function on an open interval. - Students will be able to find the extrema on a closed interval.
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Tasks include links and overview

Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - How to justify conclusions about functions by applying Extreme Value Theorem - PPoint - Extrema on an Interval - Asynch: Short Term Assignments: <ul style="list-style-type: none"> - WS 4.1 Notes(Chp 3.1 Lamar)- Problems 1-9 - MyAP - Extrema Videos Long Term Assignments: 	Jan 7
Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - WS 4.1 Notes(Chp 3.1 Lamar)- Problems 10-14 - Asynch: Textbook - (Larson) - Problems 3.1: Extrema on an Interval 	Jan 8 Jan 11

Friday	Independent Learning Day	
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Date: Dec 14 - 18	Period 4 APCalculusAB
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<p>Teacher: Ms. Kadioglu</p> <p>Link to Google Classroom</p> <p>Link to: Google Meet B Days - 0955-10:15(20 min)</p> <p>Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment.</p>

<p>Learning Objective / I Can:</p> <ul style="list-style-type: none"> - Students will be able to interpret the behavior of the functions using limits involving infinity. Asymptotic and unbounded behavior of functions can be described and explained using limits. - Students will be able to justify conclusions about continuity using the definition.. - Students will be able to find the derivative of a function using the Constant Rule, the Power Rule, the Constant Multiple Rule, the derivative of a function using the Sum and Difference Rules, derivatives of the sine function and of the cosine function, the derivatives of exponential functions, derivatives to find rates of change, chain rule to find derivatives, calculate the derivatives implicitly defined functions, the inverse and inverse trigonometric functions.
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Tasks include links and overview

Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	<ul style="list-style-type: none"> - Synch: <ul style="list-style-type: none"> - Practice Derivatives - A Brief Review - Asynch: <ul style="list-style-type: none"> Long Term Assignments - Winter Break Assignment: 1. Unit 1 Progress Check: FRQ Part A 2. Unit 1 Progress Check: FRQ Part B 3. Unit 2 Progress Check: FRQ Part A 4. Unit 2 Progress Check: FRQ Part B 5. Unit 3 Progress Check: FRQ Part A 6. Unit 3 Progress Check: FRQ Part B 	Jan 4 2021 8 am
Wednesday - A Day	We do not have class on A Days	

Thursday-B Day	- Synch: Chp Test Part 1 MC - Asynch: Chp Test Part 2: 2 FRQ	Dec 17 Dec 18
Friday	 Happy Holidays Independent Learning Day	

Date: Dec 7 - 11		Period 4 AP Calculus AB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> ● Students will be able to calculate the derivatives inverse trig functions. ● Students will be able to calculate the inverse functions. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	MyAP Assignment: Chp 2 (Notes 3.1 - 3.5) MyAP Assignment: Unit 3 Progress Check: MCQ Khan Academy - Dec 8th Assignments	Dec 7 Dec 8
Tuesday - B Day	- Synch: Inverse Trig Functions - Asynch: Current Assignments: <ul style="list-style-type: none"> - PPoint Lesson - Inverse Functions - Supplement - MyAP - Inverse Trig Functions Video - Supplement - WS 3.8 Inverse Trig Functions Long Term Assignments:	 Dec 10 Dec 10

Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	<ul style="list-style-type: none"> - Synch: Inverse Trig Differentiation and Inverse Functions - Asynch: Current Assignments: <ul style="list-style-type: none"> - Practice - Derivatives of Inverse Functions - MyAP - Inverse Functions Video - Supplement - Textbook - (Larson) - Problems 2.6: Derivatives of Inverse Functions Long Term Assignments: 	Dec 11 Dec 11 Dec 14
Friday	Independent Learning Day	

Date: Nov 30 - Dec 4		Period 4 AP Calculus AB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet B Days - 0955-10:15(20 min) Office Hours: Mon - Thursday 12:15 - 13:45, please make an appointment .		
Learning Objective / I Can: <ul style="list-style-type: none"> • Students will be able to calculate the derivatives implicitly defined functions. • Students will be able to calculate the inverse and inverse trigonometric functions. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	<ul style="list-style-type: none"> - Synch: Implicit Differentiation - Asynch: Current Assignments: <ul style="list-style-type: none"> - PPoint Lesson - Implicit Differentiation - Supplement - MyAP - Implicit Differentiation Video - Supplement - WS 3.7 Implicit Differentiation - Textbook - (Larson) - Problems 2.5 Implicit 	Dec 3 Dec 3

	Differentiation Long Term Assignments: <ul style="list-style-type: none"> - Unit 3 Progress Check: MCQ - Dec 7th - Khan Academy - Dec 8th 	
Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	- Synch: Inverse Trig Differentiation - Asynch: Current Assignments: <ul style="list-style-type: none"> - PPoint Lesson - Inverse and Inverse Trig Differentiation - Supplement - MyAP -Inverse Differentiation Video - Supplement - WS 3.8 Long Term Assignments: <ul style="list-style-type: none"> - Khan Academy - Dec 8th 	Dec 8
Friday	Independent Learning Day	

Date: Nov 23 - 25		Period 4 AP Calculus AB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet		
Learning Objective / I Can: •		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	No asynchronous or synchronous lessons	
Tuesday - B Day	No asynchronous or synchronous lessons	
Wednesday - A Day	Google Meet 9:45 - 10:05	
Thursday-B Day	 Happy Thanksgiving 	

Friday - A Day	No School for Students	
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Date: Nov 16 - 20	Period 4 AP Calculus AB
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<p>Teacher: Ms. Kadioglu</p> <p>Link to Google Classroom Link to: Google Meet</p> <p>AP Calculus AB B Days: Period 4 - 1144 - 1309 1142 - 1306 (Thursdays)</p>

<p>Learning Objective / I Can:</p> <ul style="list-style-type: none"> Students will be able to calculate derivatives of implicitly defined functions.

Tasks include links and overview

Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	
Tuesday - B Day	Quiz - 3.1 - 3.5 (Notes) 2.1 - 2.3 (Larson)	
Wednesday - A Day	We do not have class on A Days	
Thursday-B Day	Lesson: - 3.7 Implicit Differentiation - WS 3.7 Implicit Differentiation HW: - Textbook(Larson) - Prob. 2.5	Nov 23
Friday - A Day	We do not have class on A Days	

Date: Nov 9 - 13		Period 4 AP Calculus AB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet AP Calculus AB B Days: Period 4 - 1144 - 1309 1142 - 1306 (Thursdays)		
Learning Objective / I Can: <ul style="list-style-type: none"> • Students will be able to use the chain rule to find the derivative of a composite function. • Students will be able to find derivatives of six trigonometric functions. 		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - B Day	Lesson: - 3.9 Derivatives of Exponential and Logarithmic Functions - WS 3.9 Deriv Expo & Log HW: - -DiffExpLogFcns Problems	
Tuesday	No School for Students	
Wednesday	No School for Students Veterans Day	
Thursday-A Day	We do not have class on A Days	
Friday - B Day	Lesson: - 3.7 Implicit Differentiation - WS 3.7 Implicit Differentiation HW: - Textbook(Larson) - Problems 2.3 and 2.4	Tuesday, Nov 17 Quiz - 3.1 - 3.6 Notes

Date: Nov 2 - 6		Period 4 AP Calculus AB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet		

AP Calculus AB B Days: Period 4 - 1144 - 1309
1142 - 1306 (Thursdays)

Learning Objective / I Can:

- Students will be able to use the chain rule to find the derivative of a composite function.
- Students will be able to find derivatives of six trigonometric functions.

Tasks include links and overview

Assigned	Overview	Due Date
Monday - B Day	Lesson: - Derivatives of Trig Functions (Notes 3.5) HW: - WS 3.5 Trig Functions	
Tuesday - A Day	We do not have class on A Days	
Wednesday - B Day	Lesson: - Chain Rule - 2.4 (Notes 3.6) WS 3.6 Chain Rule HW: -MyAP: Applying the Chain	
Thursday	No School for Students Parent-Teacher Conferences	
Friday - A Day	Lesson: - 3.9 Derivatives of Exponential and Logarithmic Functions - WS 3.9 DerivofExpos&Logs HW: - Textbook(Larson) - Problems 2.3 and 2.4	

Date: October 26 - 30

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#)

AP Calculus AB B Days: Period 4 - 1144 - 1309
1142 - 1306 (Thursdays)

Learning Objective / I Can:

- Students will be able to find the derivative of a function using the Constant Rule
- Students will be able to find the derivative of a function using the Power Rule
- Students will be able to find the derivative of a function using the Constant Multiple Rule
- Students will be able to find the derivative of a function using the Sum and Difference Rules
- Students will be able to find the derivatives of the sine function and of the cosine function
- Students will be able to find the derivatives of exponential functions
- Students will be able to use derivatives to find rates of change
- Students will be able to use chain rule to find derivatives.

Tasks include links and overview

Assigned	Overview	Due Date
Monday - A Day	We do not have class on A Days	October 28
Tuesday - B Day	Lesson: Position, Velocity, acceleration (Notes 3.4) HW: Worksheet 3.4(Notes)	October 21
Wednesday - A Day	We do not have class on A Days	
Thursday - B Day	Lesson: - Derivatives of Trig Functions (Notes 3.5) - Chain Rule - 2.4 (Notes 3.6) HW: WS 3.5(Notes) WS 3.6(Notes)	Nov 3
Friday - A Day	We do not have class on A Days	October 23

Date: October 19 - 23

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to find the derivative of a function using the Constant Rule
- Students will be able to find the derivative of a function using the Power Rule
- Students will be able to find the derivative of a function using the Constant Multiple Rule
- Students will be able to find the derivative of a function using the Sum and Difference Rules
- Students will be able to find the derivatives of the sine function and of the cosine function
- Students will be able to find the derivatives of exponential functions
- Students will be able to use derivatives to find rates of change

Tasks include links and overview

Assigned	Overview	Due Date
Monday	- Worksheet 3.3 Day 2	October 20
Tuesday	- Categorizing Functions for Derivative Rules - Exploration	October 21
Wednesday	- Textbook(Larson) - Problems 2.2 : Basic Differentiation Rules and Rates of Change	Oct 22
Thursday	Khan Academy - Oct 26 Assignments Last day of the Quarter I.	Oct 26
Friday	No school for students.	October 23

Date: October 12 - 16

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to find the derivative of a function using the Constant Rule
- Students will be able to find the derivative of a function using the Power Rule
- Students will be able to find the derivative of a function using the Constant Multiple Rule
- Students will be able to find the derivative of a function using the Sum and Difference Rules
- Students will be able to find the derivatives of the sine function and of the cosine function
- Students will be able to find the derivatives of exponential functions
- Students will be able to use derivatives to find rates of change

Tasks include links and overview

Assigned	Overview	Due Date
Monday	No School for Students	October 12
Tuesday	- Textbook(Larson) - Problems 2.1: Derivative and the Tangent Line	October 14
Wednesday	- PPoints & Notes - 2.2(Notes 3.3) Basic Differentiation Rules and Rates of Change	Oct 15
Thursday - Meet	Meet: <u>Lecture:</u> Basic Differentiation Rules <u>Review:</u> -Worksheet 3.1 Q(s) 9-14 -Worksheet 3.2	October 15
Friday	-Worksheet 3.3 Day 1 -Khan Academy - Tangent Lines	October 19 October 19

Date: October 5 - 8

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to find the slope of the tangent line to a curve at a point
- Students will be able to use the limit definition to find the derivative of a function
- Students will be able to represent the derivative of a function as the limit of a difference quotient
- Students will be able to explain the relationship between differentiability and continuity determining when determining when derivatives do or not exist

Tasks include links and overview

Assigned	Overview	Due Date
Monday	- PPoints & Notes - Derivative and the Tangent Line - CBoard MyAP Supplemental Videos	October 6
Tuesday	- Worksheet 3.1 Q(s) 1-8	October 7
Wednesday	2013 AP FRQ - 1a. Limit Def of Derivative	Oct 8
Thursday - Meet	Meet: Lecture: - Given graph of f - sketching graphing f' - Differentiability -Worksheet 3.1 Q(s) 9-14 -Worksheet 3.2	October 8 October 13
Friday	No school for students	

Date: Sept 28 - October 2

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to interpret the behavior of the functions using limits involving infinity. Asymptotic and unbounded behavior of functions can be described and explained using limits.
- Students will be able to justify conclusions about continuity using the definition..
- Students will understand and be able to apply Intermediate Value Theorem

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Chp 1 Test - Limits Part 2 FRQ	Sep 28
Tuesday	CBoard-MyAP: Unit1 Progress Check: MCQ PartA	Sept 30 via MyAP
Wednesday	CBoard-MyAP: Unit1 Progress Check: MCQ PartB	October 1 Via MyAP
Thursday - Meet	Meet: -Review Chp 1 Test Limits AP Exam Q's	
Friday	CBoard-MyAP: Unit1 Progress Check: MCQ PartC	Oct 5 Via MyAP

Date: Sept 21 - 25

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to interpret the behavior of the functions using limits involving infinity. Asymptotic and unbounded behavior of functions can be described and explained using limits.
- Students will be able to justify conclusions about continuity using the definition..
- Students will understand and be able to apply Intermediate Value Theorem

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Chp 1 Review Pkg	Sep 23
Tuesday	Selecting Procedures for Calculating Limits	Sept 23
Wednesday	Catch up on your work day...	
Thursday - Meet	Meet: -Review Pkg Q's -1.4 Q's - Limits AP Exam Q's	
Friday	-Chp 1 Test - Limits Part 1 MC -Chp 1 Test - Limits Part 2 FRQ	Sept 25 Sept 28

Date: Sept 14 - 18

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to interpret the behavior of the functions using limits involving infinity. Asymptotic and unbounded behavior of functions can be described and explained using limits.
- Students will be able to justify conclusions about continuity using the definition..
- Students will understand and be able to apply Intermediate Value Theorem

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Exercises with Limits 1 - 30	Sep 15
Tuesday	-Chp 1 - AP Exam Practice Questions	Sept 21
Wednesday	Catch up on your work day...	
Thursday - Meet	Meet: Lecture - IVT: Intermediate Value Theorem Rates of Change & Tangent Lines WS 2.4- Rates of Change & Tangent Lines Review- -WS 2.3 -Textbook Problems 1.4	Sept 18
Friday	-Quiz - Limits	Sept 18 - via MyAp

Date: Sept 8 - 11

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Students will be able to interpret the behavior of the functions using limits involving infinity. Asymptotic and unbounded behavior of functions can be described and explained using limits.
- Students will be able to justify conclusions about continuity using the definition.

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Labor Day	Sep 7
Tuesday	Limits Involving Infinity WS	Sep 9
Wednesday	-PPoints & Notes Continuity	Sep 10
Thursday - Meet	Meet: Continuity Lecture - Review: Limits Involving Infinity WS HW: Limits Continuity WS	Sept 11
Friday	-Textbook(Larson) Problems 1.4 -Quiz - Week of Sept 14	Sep 14

Date: August 31 thru Sept 4

Period 4 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#) - Each Thursday 11:44 13:09

Office Hours: M,T,W,F - 14:01 - 14:45

Parents /Students may schedule additional time (synchronous face to face or phone) as needed.

Learning Objective / I Can:

- Interpret the rate of change at an instant in terms of average rates of change over intervals containing that instant
- Represent and interpret limits analytically using correct notation
- Estimate limits of functions
- Determine the limits of functions using limit theorems, determine average rates of change using difference quotients, represent the derivative of a function as the limit of a difference quotient

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Limits - Textbook(Larson) Problems 1.2 and1.3	Sep 2
Tuesday	Khan Academy - Pls work on Sep 7th assignments: Limits	
Wednesday	PPoints & Notes: Limits Involving Infinity	Sep 3
Thursday - Meet	Meet: Review of the 2.1 WS Limits Involving Infinity Notes - you have the pkg (2.2) HW: Limits Involving Infinity WS	Sept 4
Friday	Limits - Textbook(Larson) Problems 1.5 and1.6	Sep 8

All assignments to be submitted via Google Classroom unless otherwise stated.

Date: August 23 thru 27		Period 4 AP Calculus AB
<p>Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet</p> <p>We will meet on B Days. Office Hours: TBD Parents /Students may schedule additional time (synchronous face to face or phone) as needed.</p>		
Tasks include links and overview		
Assigned	Overview	Due Date
Monday - A Day	<ul style="list-style-type: none"> -Pls. read your syllabus-let me know if you have any questions. -Pls fill the serial number of your calculator and email it to my google acct. -We will be using Khan Academy 	

	and MyAP by CollegeBoard as supplemental resources. - My AP sign up - Khan Academy Assignments Limits - Pls sign in w/ your Google account	
Tuesday B- Day	No class on B Days	
Wednesday A-Day	Introduction to Calculus and Limits PPoints & Notes	Aug 26
Thursday- 7 Pr Day	Rates of Change and Lecture Notes	Aug 27
Friday - B-Day	AP Calc - Limits WS: Day 1 AP Calc - Limits WS: Day 2	Aug 30
All assignments to be submitted via Google Classroom unless otherwise stated.		

Date: June 1 - June 5	Period 3 AP Calculus AB
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Teacher: Ms. Kadioglu
 Link to [Google Classroom](#)
 Link to: [Google Meet](#)

Dear students

I will not be assigning new work starting May 27th.
 Please use this opportunity to complete all the missing assignments.
 I will be checking and updating your grades.
 Also, I will be available on our Google Meet hours, Mondays and Wednesdays during our regular class time.
 If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Google Meet - AP Calculus retake tonight - June 1st 11:00 pm	
Tuesday		
Wednesday	Google Meet -	
Thursday	Please work on your missed assignments.	
Friday	Please work on your missed assignments.	

All assignments to be submitted via Google Classroom unless otherwise stated.

Date: May 25 - May 29	Period 3 AP Calculus AB
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Teacher: Ms. Kadioglu
Link to [Google Classroom](#)
Link to: [Google Meet](#)

Dear students

I will not be assigning new work starting May 27th.

Please use this opportunity to complete all the missing assignments.

I will be checking and updating your grades.

Also, I will be available on our Google Meet hours, Mondays and Wednesdays during our regular class time.

If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Memorial Day - No School	May 25
Tuesday	Please check on updates I posted on retake exams	May 27
Wednesday	Google Meet -	May 27
Thursday	Please work on your missed assignments.	
Friday	Please work on your missed assignments.	

All assignments to be submitted via Google Classroom unless otherwise stated.

Period 1
Math Analysis

Teacher: Ms. Kadioglu
Link to [Google Classroom](#)
Link to: [Google Meet](#)

Dear students

I will not be assigning new work starting May 27th.

Please use this opportunity to complete all the missing assignments.

I will be checking and updating your grades.

Also, I will be available on our Google Meet hours, Mondays and Wednesdays during our regular class time.

If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu

Tasks include links and overview

Assigned	Overview	Due Date
Monday	Memorial Day - No School	
Tuesday	Please work on your missed assignments.	
Wednesday	Google Meet	
Thursday	Please work on your missed assignments.	
Friday	Please work on your missed assignments.	
All assignments to be submitted via Google Classroom unless otherwise stated.		

Date: May 12 - May 15 and May 18 - May 22		Period 3 AP Calculus AB
Teacher: Ms. Kadioglu Link to Google Classroom Link to: Google Meet Monday and Wednesday If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu		
Due to AP Exams: <ul style="list-style-type: none"> • There will not be any assignments due for the next two weeks • Next Google meet - May 26th 		
Tasks include links and overview		
Assigned	Overview	Due
Monday - Google Meet		
Tuesday		
Wednesday - Google Meet		
Thursday		
Friday		
All assignments to be submitted via Google Classroom/ via Assisments website unless otherwise stated.		

Date: May 4 - May 8

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#)

Monday and Wednesday

If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu

Learning Objective / I Can

- Interpret the rate of change at an instant in terms of average rates of change over intervals containing that instant
- Represent and interpret limits analytically using correct notation
- Estimate limits of functions
- Determine the limits of functions using limit theorems, determine average rates of change using difference quotients, represent the derivative of a function as the limit of a difference quotient
- Determine the equation of a line tangent to a curve at a given point
- Explain the relationship between differentiability and continuity
- Calculate derivatives of familiar functions
- Calculate the derivatives products and quotients of differentiable functions, compositions of differentiable functions, implicitly defined functions, inverse and inverse trigonometric functions

Tasks include links and overview

Assigned	Overview	
Monday - Google Meet	1.CBoard Limit FRQ 2.CBoard DeCBoardriv Tables FRQ	
Tuesday	3.CBoard Deriv Analytic FRQ 4.CBoard Particle Motion FRQ	
Wednesday - Google Meet	5.CBoard 2,5,6,8, Quiz FRQ	
Thursday	AP Exam Review Sheet	

Friday	Take it to the Limit - Post 1 Change We Believe In - Post 2 It Slices and It Dices - Post 3	
All assignments to be submitted via Google Classroom/ via Assisments website unless otherwise stated.		

Date: Apr 27 - May 1	Period 3 AP Calculus AB
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<p>Teacher: Ms. Kadioglu</p> <p>Link to Google Classroom Link to: Google Meet Monday and Wednesday</p> <p>If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu</p>
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<p>Learning Objective / I Can</p> <ul style="list-style-type: none"> • Interpret the rate of change at an instant in terms of average rates of change over intervals containing that instant • Represent and interpret limits analytically using correct notation • Estimate limits of functions • Determine the limits of functions using limit theorems, determine average rates of change using difference quotients, represent the derivative of a function as the limit of a difference quotient • Determine the equation of a line tangent to a curve at a given point • Explain the relationship between differentiability and continuity • Calculate derivatives of familiar functions • Calculate the derivatives products and quotients of differentiable functions, compositions of differentiable functions, implicitly defined functions, inverse and inverse trigonometric functions

Tasks include links and overview

Assigned	Overview	Due
Monday - Google Meet	Unit 3 Progress Check FRQ A & B Unit 3 Review - Youtube	April 29
Tuesday	Unit 2 Progress Check FRQ A & B Unit 2 Review	May 1
Wednesday - Google Meet	Google Meet	
Thursday	Unit 1 Progress Check FRQ A & B Unit 1 Review - Youtube	May 4
Friday	Units 4 & 5 Quiz	May 4

All assignments to be submitted via Google Classroom/ via Assisments website unless otherwise stated.

Date: Apr 20 - 24		Period 3 AP Calculus AB
<p>Teacher: Ms. Kadioglu</p> <p>Link to Google Classroom Link to: Google Meet Every Monday and Wednesday, please be on time.</p> <p>If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu</p>		
<p>Learning Objective / I Can</p> <ul style="list-style-type: none"> • Students will be able to justify a function's behaviour in an interval by applying the Mean Value Theorem. • Students will be able to justify the behaviour of a function using Extreme Value Theorem. • Students will justify conclusions of the behaviour of a function based on the behaviour of its derivatives. 		
Tasks include links and overview		
Assigned	Overview	Due
Monday - Google Meet	Unit 5 Progress Check FRQ A & B	April 23 - Thurs
Tuesday	1.Units 2, 6, 5 FRQ -Mandatory:-) (Optional Student Practice - just the title)	April 24 - Thurs
Wednesday - Google Meet	Unit 4 Progress Check FRQ A & B	April 27- Mon
Thursday	Unit 8 Progress Check FRQ A & B	April 27-Mon
Friday	1. Youtube Lessons -8.4 (6.5) Area Between.. -8.3(4.3, 6.5)Accumulation -8.2 (4.2) Connecting Position.. -Unit 8 Wrap-Up 2. Unit(s) 6 & 7 - Quiz -	April 27 - Mon

All assignments to be submitted via Google Classroom/ via Assisments website unless otherwise stated.

Date: Apr 13 thru Apr 17

Period 3 AP Calculus AB

Teacher: Ms. Kadioglu

Link to [Google Classroom](#)

Link to: [Google Meet](#)

Every Monday and Wednesday, please be on time.

If there are any questions, please feel free to email me at: senem.kadioglu@student.dodea.edu

Learning Objective / I Can:

- Estimate solutions to differential equations.
- Estimate solutions to differential equations.
- Verify solutions to differential equations.
- Represent accumulation functions using definite integrals. Interpret the meaning of areas associated with the graph of a rate of change in context.
- Approximate a definite integral using geometric and numerical methods.
- Definite integrals can be approximated using geometric and numerical methods.

Independent Student Tasks:

- FRQ 2014Q#6; 2016Q#4 - April 14
- Larson Problem Set(s) 7.1, 7.3, 7.7 - April 15
- Khan Academy - Integration Techniques - USub - April 16
- Chp 6 Test - due - April 17
- Unit 6 Progress Check FRQ A & B - due April 20
- Unit 6 Progress Check MC - due April 20

All assignments to be submitted via Google Classroom unless otherwise stated.

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -
Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Google Meet</u> -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	<u>Google Meet</u> -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson

Date: 4/1/2020

Teacher: S. Kadioglu

Period(s):3 AP Calculus AB

Objective / I Can:

Students will be able model situations with differential equations and verifying solutions for differential equations,

Student Tasks:

You can access all the materials via [Google Classroom - AP Calculus AB](#)

- Unit 7 - Progress Check MyAP - MCQ; FRQ Part A; FRQ Part B

Assignment for students to submit:

- Unit 7 - Progress Check MyAP - MCQ; FRQ Part A; FRQ Part B

When is it due?

April 3, 2020

What will the student submit?

- Unit 7 - Progress Check MyAP - MCQ; FRQ Part A; FRQ Part B

How will it be submitted?

Via MyAP Website

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -

Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson

Date: 3/31/2020

Teacher: S. Kadioglu

Period(s):3 AP Calculus AB

Objective / I Can:

Students will be able model situations with differential equations and verifying solutions for differential equations,

Student Tasks:

You can access all the materials via [Google Classroom - AP Calculus AB](#)

Assignment for students to submit:

- Larson - Problem Set 7.1, 7.3, 7.7 - due April 13th
- MathXL - 6.4

When is it due?

April 1, 2020

What will the student submit?

- Larson - Problem Set 7.1, 7.3, 7.7 - [due April 13th](#)
- MathXL - 6.4

How will it be submitted?

Scan and post

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -

Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Google Meet</u> -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned	<u>Google Meet</u> -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned	Daily check in with Ms. Kadioglu Follow Assigned

	Task in today's lesson		Task in today's lesson	Task in today's lesson
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Date: 3/27/2020

Teacher: S. Kadioglu

Period(s):3 AP Calculus AB

Objective / I Can:

Students will be able model situations with differential equations and verifying solutions for differential equations,

Student Tasks:

You can access all the materials via [Google Classroom - AP Calculus AB](#)

Assignment for students to submit:

- Read Lesson Notes - [Separation of Variables](#)
- Read Lesson Notes - [Growth and Decay](#)
- Read Lesson Notes - [Slope Fields](#)
- Larson - [Problem Set 5.1](#)

When is it due?

March 30, 2020

What will the student submit?

- Larson - Problem Set 5.1

How will it be submitted?

Scan and post

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes (35 minutes on Thursdays) of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -
 Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned	Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned	Daily check in with Ms. Kadioglu Follow Assigned

	Task in today's lesson		Task in today's lesson	Task in today's lesson
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Date: 3/26/2020

Teacher: S. Kadioglu Period(s): 3 AP Calculus AB

Objective / I Can:
 Students will be able model situations with differential equations and verifying solutions for differential equations,

Student Tasks:
 You can access all the materials via [Google Classroom - AP Calculus AB](#)

Assignment for students to submit:

- Read Lesson Notes - [Separation of Variables](#)
- Read Lesson Notes - [Growth and Decay](#)
- Read Lesson Notes - [Slope Fields](#)
- Larson - [Problem Set 5.2 and 5.3](#)

When is it due?
 March 27, 2020

What will the student submit?

- Larson - Problem Set 5.2 and 5.3

How will it be submitted?
 Scan and post

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes (35 minutes on Thursdays) of engaged student work.
Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -
 Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
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Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson
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Date: 3/25/2020	
Teacher: S. Kadioglu	Period(s): 3 AP Calculus AB
Objective / I Can: Students will be able model situations with differential equations and verifying solutions for differential equations,	
Student Tasks: You can access all the materials via Google Classroom - AP Calculus AB	
Assignment for students to submit: <ul style="list-style-type: none"> 6.4 Practice-Exponential Growth and Decay 	
When is it due? March 26, 2020 - evening	
What will the student submit? <ul style="list-style-type: none"> 6.4 Practice -Exponential Growth and Decay 	
How will it be submitted? Scan and post	

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes (35 minutes on Thursdays) of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -

Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
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Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson
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Date: 3/25/2020

Teacher: S. Kadioglu

Period(s):3 AP Calculus AB

Objective / I Can:

Students will be able sketch slope fields relating a function with its derivative while reasoning with slope fields.

Student Tasks:

You can access all the materials via [Google Classroom - AP Calculus AB](#)

Assignment for students to submit:

- CBoard- USubstitutionPkg - [Exploration](#)

When is it due?

March 26, 2020

What will the student submit?

CBoard- USubstitutionPkg - [Exploration](#)

How will it be submitted?

Scan and post

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes (35 minutes on Thursdays) of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -
Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
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Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Google Meet -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson
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Date: 3/24/2020	
Teacher: S. Kadioglu	Period(s): 3 AP Calculus AB
Objective / I Can: Students will be able sketch slope fields relating a function with its derivative while reasoning with slope fields.	
Student Tasks: You can access all the materials via Google Classroom - AP Calculus AB	
Assignment for students to submit: <ul style="list-style-type: none"> • CBoard- USubstitutionPkg - Exploration 	
When is it due? March 26, 2020	
What will the student submit? CBoard- USubstitutionPkg - Exploration	
How will it be submitted? Scan and post	

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes (35 minutes on Thursdays) of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -
Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
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<p>Google Meet</p> <p>-Virtual Class</p>	<p>Daily check in with Ms. Kadioglu</p> <p>Follow Assigned Task in today's lesson</p>	<p>Google Meet</p> <p>-Virtual Class</p>	<p>Daily check in with Ms. Kadioglu</p> <p>Follow Assigned Task in today's lesson</p>	<p>Daily check in with Ms. Kadioglu</p> <p>Follow Assigned Task in today's lesson</p>
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<p>Date: 3/23/2020</p>	
<p>Teacher: S. Kadioglu</p>	<p>Period(s):3 AP Calculus AB</p>
<p>Objective / I Can:</p> <p>Students will be able sketch slope fields relating a function with its derivative while reasoning with slope fields.</p>	
<p>Student Tasks:</p> <p>You can access all the materials via Google Classroom - AP Calculus AB</p> <p>Assignment for students to submit:</p> <ul style="list-style-type: none"> • Larson - 4.5 and 4.6 - problem sets • CollegeBoard - USubstitution - Exploration 	
<p>When is it due?</p>	
<p>What will the student submit?</p> <p>Larson Problem Set</p>	
<p>How will it be submitted?</p> <p>Scan and post</p>	

Dear AP Calculus AB students

Assigned Tasks - Each day requires 40 minutes (35 minutes on Thursdays) of engaged student work.

Google Meet - Virtual Lessons, you should plan on being on time during class time and are on Mondays and Wednesdays during our regular class time -

Mon and Wed Period 3 - 09:59 - 10:47

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Google Meet</u> -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	<u>Google Meet</u> -Virtual Class	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson	Daily check in with Ms. Kadioglu Follow Assigned Task in today's lesson

Date: 3/20/2020

Teacher: S. Kadioglu

Period(s):3 AP Calculus AB

Objective / I Can:

Students will be able sketch slope fields relating a function with its derivative while reasoning with slope fields.

Student Tasks:

You can access all the materials via [Google Classroom - AP Calculus AB](#)

1. Students will read Larson 4.5 - [Lesson Notes](#)
2. Work on Slope Fields Assignments - [Khan Academy](#)
3. Slope Fields practice problems - [Practice Problems](#)
4. CBoard - [2008 FRQ](#)
5. MathXL 6.1

Assignment for students to submit:

You will not have any assignment to submit on Monday, March 23, 2020.

We are going meet on Google Meet and will go over the assignments that are/were due on Friday March 20th:

1. Slope Fields - [Practice Problems](#)
2. CBoard - [2008 FRQ](#)

This weekend, please work on the assignments that are due on Tuesday, Pls check [Google Classroom - AP Calculus AB](#)

When is it due?

Nothing to submit

What will the student submit?

n/a

How will it be submitted?



Date: 3/18/2020 and 3/19/2020

Teacher: S. Kadioglu

Period(s):3 AP Calculus AB

Objective / I Can:

Students will be able sketch slope fields relating a function with its derivative while reasoning with slope fields.

Student Tasks:

6. Students will read Larson 4.5 - [Lesson Notes](#)
7. Work on Slope Fields Assignments - [Khan Academy](#)

8. Slope Fields practice problems - [Practice Problems](#)
9. CBoard - [2008 FRQ](#)
10. MathXL 6.1

Assignment for students to submit:

1. Slope Fields practice problems - [practice problems](#)
2. CBoard - [2008 FRQ](#)
3. MathXL 6.1

When is it due?

03/20/2020 8:00 AM

What will the student submit?

1. Slope Fields - [Practice Problems](#)
2. CBoard - [2008 FRQ](#)
3. Math XL 6.1

How will it be submitted?

1. and 2.: scan and post
3. Electronically via MathXL Website

Date:

Teacher:

Period(s):

Objective / I Can:

Student Tasks: (include links and specific instructions for students)

11.

Assignment for students to submit:

When is it due?

What will the student submit?

How will it be submitted?