

□ **4.MD.1** – Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two column table. *For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...*

4	Students can consistently demonstrate and teach any of the concepts in level 3 to another student.
3	Students can consistently: <ul style="list-style-type: none"> • Know relative sizes of measurement units within one system of units • Express measurements in a larger unit in terms of a smaller unit • Record measurement equivalents in a two column table
2	Students can do <u>two</u> of the following: <ul style="list-style-type: none"> • Know relative sizes of measurement units within one system of units • Express measurements in a larger unit in terms of a smaller unit • Record measurement equivalents in a two column table
1	Students demonstrate minimal or no understanding of measurement units and conversions.

Consistent is defined as successful demonstration on three or more consecutive attempts.

4 = Exceeds standard

3 = Meets standard consistently

2 = Does not yet meet standard, is inconsistent

1 = Warning: Significantly below standard

NA = Standard not addressed this trimester

 **Major Content**

 **Supporting Content**

 **Additional Content**