

TUNAS BANGSA JOURNAL ARTICLE WRITING TEMPLATE
(Book Antiqua 12 pt, maximum 18 words in Indonesian or 16 words
in English)

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written using an abstract format,
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Keywords:

Maximum of 5 keywords separated by
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indexing of the papers, are to be given.

ABSTRACT

Abstracts should be written in Indonesian and English using Book Antiqua 11-point font, single-spaced. They should be no more than 250 words. Abbreviations, acronyms, or mathematical symbols should be avoided. Abstracts should include a brief background, objectives, methods, and results.

ABSTRACT

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of the paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 10pt Times New Roman, preferably no more than 250 words.

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INTRODUCTION

These writing guidelines are designed to guide authors in preparing their articles. They are the standard formatting guidelines recommended by journal editors. To use these guidelines, please save the data in MS Word format and copy and paste the article onto this sheet.

The article uses an essay format. The manuscript should be typed with 1.5 spacing using MS Word and saved in the same format. The left, right, top, and bottom margins should be 3 cm, 2.5 cm, 2.5 cm, and 2.5 cm, respectively, on A4 paper. The article should be

a minimum of 4,000 words and a maximum of 5,000 words, including bibliography, figures, and tables.

The author's name is written without including academic degrees and is written below the title, followed by the author's institution of origin. The corresponding author is indicated by a small asterisk in the upper right corner after the author's name. The correspondence author's email address is listed as a footnote. The editor will contact the corresponding author only for manuscript editing purposes.

The order of the research articles is as follows: 1) title and author's name; 2) abstract and keywords; 3) introduction consisting of background, a brief overview of the reference review, and research objectives; 4) method; 5) research results and discussion; 6) conclusion; 7) acknowledgments if necessary; 8) bibliography.

The order rules for an idea/conceptual article are: 1) title and author's name; 2) abstract and keywords; 3) introduction containing the background, objectives, and limitations of the article; 4) main topic raised (can be divided into several subtopics); 5) conclusion or summary; 6) bibliography. Citations must include the last name of the author being cited (Bakker, 2010:33).

Some opinions can be summarized into a single sentence and written in full by the authors in question (Bakker, 2010; Gravemeijer, 2015; Waluyo & Dwika, 2016). Authors with more than three can be abbreviated using et. al. in the second and subsequent citations (Susanto et. al., 2016:77). Meanwhile, Sari et. al. (2014:55) is an example of writing an opinion if the author is listed at the beginning of the sentence.

RESEARCH METHODS

The methods section contains the research design, whether qualitative, quantitative, or developmental, the population and sample, and the research instruments used. Authors are also expected to write about data validity and reliability tests and the data analysis process.

Articles published in this journal will undergo two stages of review: a selection editor and a reviewer. The selection editor will verify that the article adheres to established standards, while the reviewer will review the content.

RESULTS AND DISCUSSION

The research results are described clearly and in detail. The results should be more scientifically grounded in conclusions than simply re-examining the data processing. The discussion should explore the significance of the research findings, not simply repeat the results. It's best to describe the relevance of the research findings in the discussion clearly and representatively. Furthermore, the discussion should demonstrate the extent to which

the data supports the research findings without categorizing the results based on irrelevant gaps.

The presentation of results and discussion can be written in several subheadings relevant to the results described. The explanation of the results can be enriched with tables, graphs, or images to clarify the verbal explanation. The discussion is provided to answer the research objectives and discuss them based on existing references or theories. Tables are created with a line thickness of 1 pt and are captioned above the table. Table captions consisting of more than two lines are written using single spacing (1.0 spacing). The font size in the table is 11 pt with single spacing. If the table is split across two pages, rewrite the table header row on the second page and create a single column.

Table 1. Language Acquisition by Children

Language Acquisition	Acehnese language		Indonesian		Etc		Amount
	Amount	%	Amount	%	Amount	%	
First Language	15	25	19	32	26	43	60
Second Language	15	25	28	47	17	28	60

For image captions, write them at the bottom of the image inserted into the article, including the image source.



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Figure 1. Stages of Language Development in Children Aged 0-5 Years

To write a formula, numbering is required, as in the following example. The formula or equation is written using MS Equation Editor (not a photo or image format). Equations are not aligned to the right margin, but rather according to mathematical writing rules.

$$\int_0^{r_2} F(r, \varphi) dr d\varphi = [\sigma r_2 / (2\mu_0)] \cdot \int_0^\infty \exp(-\lambda |z_j - z_i|) \lambda^{-1} J_1(\lambda r_2) J_0(\lambda r_i) d\lambda. \quad (1)$$

CONCLUSIONS AND SUGGESTIONS

Conclusions and recommendations can be written separately as two subheadings or under one subheading. Conclusions should be narrative in paragraph form, not numerical.

BIBLIOGRAPHY

The referenced bibliography is a publication within the last 10 years. The main references can come from primary sources such as research reports (thesis, dissertation, or dissertation) or research articles in scientific journals or magazines, both online and offline. The provisions of the bibliography meet the following requirements, namely: (1) containing a minimum of 10% citations from international journals, (2) containing a minimum of 60% citations from accredited and reputable national journals, and (3) containing a maximum of 20% citations from book sources, and (4) containing a maximum of 10% of relevant citations or adaptations and other official publications. The amount of plagiarism permitted is a maximum of 10%. The bibliography is arranged alphabetically using APA Style as in the following example.

Book:

Cahyono, Ahmad. Nurhadi. (2018). *Learning Mathematics in a Mobile App-Supported Math Trail Environment*. New York: Springer International Publishing.

Articles contained in the book/book chapter:

McKenney, S., & Reeves, T. C. (2014). Educational design research. In Spector J., Merrill M., Elen J., Bishop M. (Eds.), *Handbook of Research on Educational Communications and Technology* (pp. 131-140). New York: Springer. https://doi.org/10.1007/978-1-4614-3185-5_11.

Proceedings of seminars and scientific speeches:

Sari, Intan Kemala. (2018). Students' Critical View about Data: Study about PISA levels in Aceh. *Proceedings in The Six South East Asia Design/Development Research (SEA-DR) Conference 2018*, pp. 391-398. Banda Aceh: Syiah Kuala University

Offline Scientific Journal:

Dewi, YAS (2017). Correlation of Communication Effectiveness and Parents' Ethnic/Tribal Background on Children's Language Development in Raudlatul Athfal, Pasuruan Regency. *SELING: Journal of the PGRA Study Program*, 3(1).

Online Scientific Journal:

Mi'raj, Matin, Rugaiyah, & Lamria. (2019). The Influence of Servant Leadership and Psychological Contract on Organizational Citizenship Behavior of Lecturers at Syarif Hidayatullah State Islamic University (UIN) Jakarta. *Tunas Bangsa Journal*, 10(2), 200-217. Retrieved from [https://ejournal.bbg.ac.id/Tunas Bangsa/article/view/501](https://ejournal.bbg.ac.id/Tunas_Bangsa/article/view/501) (Accessed April 17, 2020)