

collecting and analyzing research data must be explained in full, including the quality of the instruments, research materials, and data collection procedures.

The method section is written using Times New Roman font. Spacing Size 1.0. After the paragraph, do not contain spaces. The writing is slightly indented to the right and the writing is aligned to the right. Not allowed to make sub-chapters in the introduction.

FINDINGS AND DISCUSSIONS

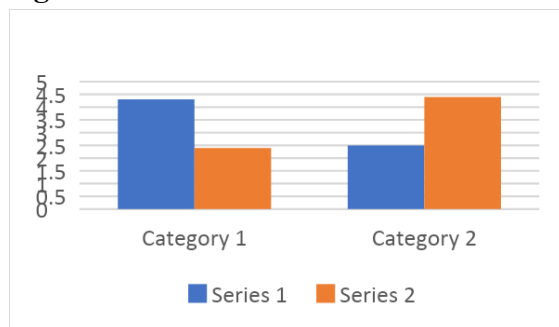
The results of data analysis can be presented in the form of tables, graphs, images or a combination of the three. Tables, graphs, or images should not be too long, too large, or too many. Authors are advised to use appropriate variations in presenting tables, graphs, or verbal descriptions. All tables and graphs displayed must refer to the text. The table format can be seen in Table 1.

The table does not use column lines (vertical) and row lines (horizontal) are only used for the head and tail of the table. Table entry fonts can be reduced. Numbers in the table should not be too repeated in the narrative before or after the table.

Table 1. Findings

No	Age	Sex	Score
1	15	M	70
2	16	F	70

Figure 1. Students' Score



After the presentation of the results, a discussion should follow. Discussion Intended to provide interpretation and meaning of research results in accordance with the theory and references used. It is not only used to present findings. Interpretations must be enriched by referring to, comparing or contrasting with the findings of previous studies published in reputable journals, not predatory ones. It is advisable to integrate the findings into a body of established theory or knowledge, development of new theories, or modification of existing theories. The implications of the research findings are given.

References in the body of the article use brackets: (...); example with one author: (Retnowati, 2018); two authors: (Nurgiyantoro & Efendi, 2017), and three to five authors: (Retnowati, Fathoni, & Chen, 2018) for the first mention and (Retnowati et al., 2018) for the next mention. The author's name can also be mentioned outside the brackets; for example: Nurgiyantoro & Efendi (2017) according to the writing style. For direct quotations or specific facts, page numbers (numbers) are required; eg: (Nurgiyantoro & Efendi, 2017: 144), (Nurgiyantoro & Efendi, 2017: 144-146).

CONCLUSION

Intended not only to repeat findings. The conclusion contains a substantializing of meaning. It can present a statement about what is expected as proposed in the "Introduction" and what has happened as reported in the "Findings and Discussion" so that there is a match. Additions can be made regarding prospects to enrich research findings and develop future research potential.

REFERENCES

Reference entries are arranged in alphabetical order. Everything referred to in the text must be listed in the reference list and everything written in the reference list must be referred to in the text. The reference used in writing references is the American Psychological Association (APA) 7th Edition. It is recommended to use an automatic reference application. The examples of writing references are as follows:

[Book]

Neville, C. (2007). *The Complete Guide to Referencing and Avoiding Plagiarism*. New York: Open University Press.

[Article from Journal]

Murtaza, G., Zafar, S., Bashir, I., & Hussain, I. (2013). Evaluation of Student's Perception and Behavior Towards Plagiarism in Pakistani Universities. *Acta Bioethica* 19 (1), 125-130.