

## Substitute Plans for October 4, 2011 (TWO SIDES)

1. Take Roll with seating chart (binder) – Send absent list to office for first period.
2. Read Announcements
3. Pass out Pictures (students may view them for 30 seconds after everyone gets them, then put them away.
4. Language Arts/Social Studies 7 - Core 1 (Per ½) and Core 2 (Per 3/6)
  - a. Journal (20ish minutes)
    - i. Write a Full Page based on a variation of the prompt on board – allow 15 minutes MAX.
    - ii. Share 3 – 4 max entries in class
    - iii. Collect journals of all student present, regardless if completed or not.
  - b. Stations –
    - i. Students were assigned station numbers yesterday – see roll sheet “Stations 1007”
    - ii. Core 1 – Students should start at the second station today.
      1. Students MUST MOVE into the group seats as follows:
        - a. If group 1 was at station 1 yesterday, then today they start at station 2.
        - b. Give groups about 20 minutes to work at each station THEN
        - c. Move to the next station. Group 1 would be at Station 3.
        - d. After 20 more minutes, there is 20 minutes or so left, then group should move to the next station. Group 1 would be at Station 4.
          - i. If there is not enough time for the third station then:
        - e. If students finish station work early, they should work on work from previous stations already visited.
      2. Station suggestions –
        - a. Station 2 – Read Stargirl, should happen outside in the hall.
        - b. Station 3 – may use the computers in the back of room.
        - c. Allow groups to discuss work, but not engage in general discussion.
        - d. All other groups must work to complete as much work as they can.
    - iii. Core 2 (Period 3 – 6)
      1. Start with Journal sequence above.
      2. Stations should finish Second Station by moving to that station. Thus, Group 1 should start at Station Two.
      3. Give students 10 minutes to work at this station.
      4. Students should switch to the third station, thus Group 1 should now move to Station Three.
      5. Students should stay at Station Three until the end of period 3.
      6. When students return for period 6, they should move to Station Four.
      7. If students are done early at any station, they should work on previous station assignments, or they may read or do homework.
5. Period 5 – SSR and Photojournalism
  - a. At the beginning of this class, tell students they will be doing homework during the regular class period.
  - b. They must read a novel the entire SSR period until 1:23 pm.



TWO SIDES – Substitute plans for 10/4/11 on reverse

100711 Station assignment notes – from in class discussion:

1. Poetry Assignment:
  - a. Write a poem that using dialogue between two people
  - b. Pick and focus on a very specific topic using the One Inch Picture Frame
  - c. The poem should force the reader to identify feelings, senses and/or emotions that are demonstrated in the poem
  - d. 12 lines minimum, most likely 20 – 30 lines
  
2. Calendar Activity –
  - a. Each group member must take bullet point notes that cover
    - i. the major traits of the assigned calendar, and
    - ii. contrast it with our current 365  $\frac{1}{4}$  day Solar Calendar.
    - iii. What are the major cycles of each calendar.
    - iv. How often do the lunar calendars match up with the solar calendars.
    - v. How is the first day of each month computed.
    - vi. Important holidays – New Year, Month long, Spring, Fall, Winter, etc.
    - vii. Define other important features of the calendar.
    - viii. ALL GROUPS print max a different article per member and USE BOOKS and textbooks
  
  - b. Station Groups – Research the following calendar
    - i. Three – Mayan
    - ii. Four – Islam
    - iii. Five – Chinese
    - iv. One – Jewish
    - v. Two – Gregorian and Julian Calendar differences and when adopted
  
3. Study for Mayan Test
  - a. Know all key terms – highlighted in text
  - b. Be able to explain each section header
  - c. Study drawings and illustrations
  - d. Study and quiz your team members
  
4. Type Writing Assessment in Google Docs and Share link to [teacher@erodgers.net](mailto:teacher@erodgers.net)