



# FSD Induction Overview

## Welcome!

- **Teaching Context & Triad**  
Connect preliminary credential with site and district goals.
- **Self-Evaluate:** Using the CSTPs, provide evidence.
- Select **TWO CSTPs** as your focus and write your **Goals**.

*August/September*

## Inquiry Cycle (ILP) 1/3

- Plan **Professional Learning** to support growth.
  - **Plan** instruction to promote student growth.
  - **Prepare / Pre-Assess** students to identify growth.
  - **Reflect** with Mentor.

*September/October*

## Gather Evidence

- **Observation** of Candidate by Mentor to gather evidence related to goals.
- **Reflect** with Mentor
- **Post-Assess** students to measure growth.

*October/November*

## Reflect/Apply

- **Reflect** on goals, identifying future areas of growth.
- Hold **Triad Meeting** with Mentor and Administrator to discuss growth and plan for future goals.
- **Portfolio Check** Review with Leadership Team.

*November/December*

## Inquiry Cycle (ILP) 2/4

- **Self-Evaluate:** Using the CSTPs, provide evidence.
- Based on Triad, select **TWO CSTPs** as your focus.
  - Write your **Goals**.

*January*

## Gather Evidence

- Plan **Professional Learning** to support growth.
- **Plan** instruction to promote student growth.
- **Prepare/Pre-Assess.**
- **Reflect** on Pre-Assessment results with Mentor

*February/March*

## Reflect/Apply

- **Observation** of Candidate by Mentor to gather evidence related to goals.
- **Reflect** on Observation.
- **Post-Assess** students to measure student growth.
- **Reflect** on CSTP goals, identifying areas of growth.

*March/April*

## Showcase

- Hold **Triad Meeting** with Mentor and Administrator to discuss growth.
- **Portfolio Check** Review with Leadership Team.
- **Induction Showcase**
- **Colloquium** Celebration (Y2)

*April/May*

## Ongoing

Candidate/Mentor weekly meetings for "just-in-time support," Mentor Professional Learning, FSD Induction collaborations and surveys.